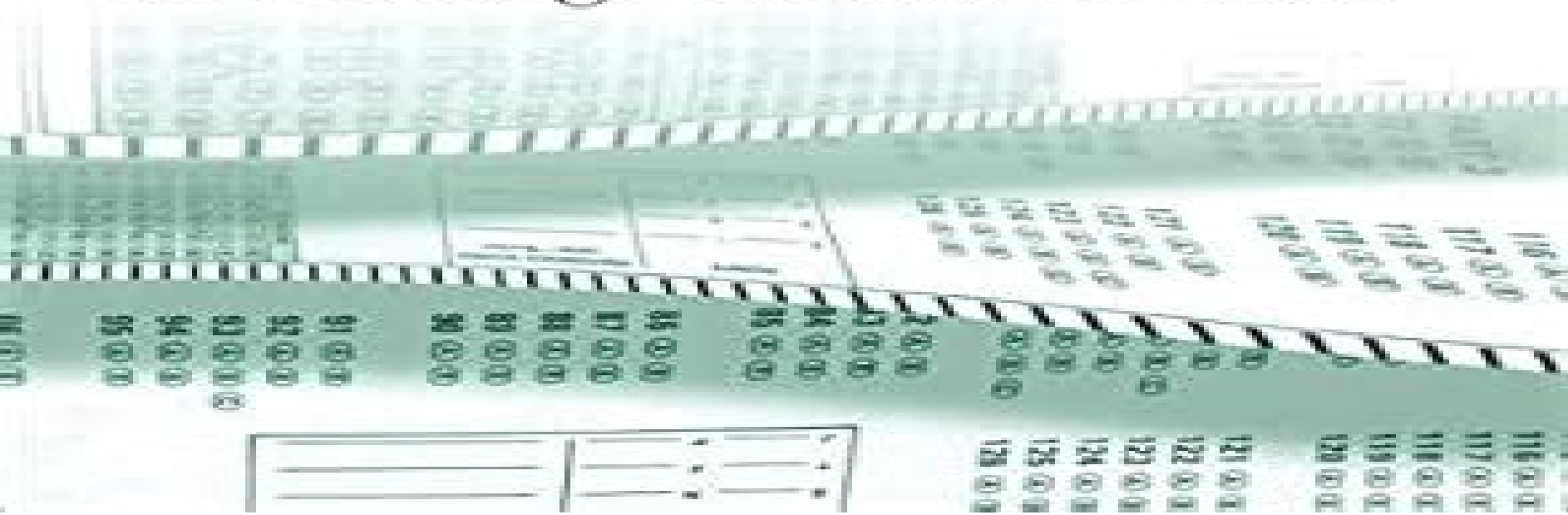


Jeffrey R. Henig • Richard C. Hula
Marion Orr • Desiree S. Pedescleaux

The COLOR of SCHOOL REFORM

Race, Politics, and
the Challenge of Urban Education



The Color Of School Reform Race Politics And The Challenge Of Urban Education

**Douglas E. Mitchell, Dorothy
Shipps, Robert L. Crowson**



The Color Of School Reform Race Politics And The Challenge Of Urban Education:

The Color of School Reform Jeffrey R. Henig, Richard C. Hula, Marion Orr, Desiree S. Pedescleaux, 2001-01-22 Why is it so difficult to design and implement fundamental educational reform in large city schools in spite of broad popular support for change How does the politics of race complicate the challenge of building and sustaining coalitions for improving urban schools These questions have provoked a great deal of theorizing but this is the first book to explore the issues on the basis of extensive solid evidence Here a group of political scientists examines education reform in Atlanta Baltimore Detroit and Washington D C where local governmental authority has passed from white to black leaders The authors show that black administrative control of big city school systems has not translated into broad improvements in the quality of public education within black led cities Race can be crucial however in fostering the broad civic involvement perhaps most needed for school reform In each city examined reform efforts often arise but collapse partly because leaders are unable to craft effective political coalitions that would commit community resources to a concrete policy agenda What undermines the leadership according to the authors is the complex role of race in each city First public authority does not guarantee access to private resources usually still controlled by white economic elites Second local authorities must interact with external actors at the state and national levels who remain predominantly white Finally issues of race divide the African American community itself and often place limits on what leaders can and cannot do Filled with insightful explanations together with recommendations for policy change this book is an important component of the debate now being waged among researchers education activists and the community as a whole

The Color of School Reform Jeffrey R Et Al Henig, 1999-01-01
Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

The Praeger Handbook of Urban Education Philip M. Anderson, Kecia Hayes, Joe Kincheloe, Karel Rose, 2006-03-30 Maintaining that urban teaching and learning is characterized by many contradictions this work proposes that there is a wide range of social cultural psychological and pedagogical knowledge urban educators must possess in order to engage in effective and transformative practice It is necessary for those teaching in urban schools to be scholar practitioners rather than bureaucrats who can only follow rather than analyze understand and create Ten major sections cover the myriad issues of urban education as it exists today

The CQ Press Guide to Urban Politics and Policy in the United States Christine Kelleher Palus, Richardson Dilworth, 2016-02-11 The CQ Press Guide to Urban Politics and Policy in the United States will bring the CQ Press reference guide approach to topics in urban politics and policy in the United States If the old adage that all politics is local is even partially true then cities are important centers for political activity and for the delivery of public goods and services U S cities are diverse in terms of their political and economic development demographic makeup governance structures and public policies Yet there are some durable patterns across American cities too Despite differences in governance and or geographic size most cities face similar challenges in the management of public finances the administration of public safety and

education And all U S cities have a similar legal status within the federal system This reference guide will help students understand how American cities from old to new have developed over time Part I how the various city governance structures allocate power across city officials and agencies Part II how civic and social forces interact with the organs of city government and organize to win control over these organs and or their policy outputs Part III and what patterns of public goods and services cities produce for their residents Part IV The thematic and narrative structure allows students to dip into a topic in urban politics for deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text FEATURES Approximately 40 chapters organized in major thematic parts in one volume available in both print and electronic formats Front matter includes an Introduction by the Editors along with biographical backgrounds about the Editors and the Contributing Authors Back matter includes a compilation of relevant topical data or tabular presentation of major historical developments population growth size of city budgets etc or historical figures e g mayors a bibliographic essay and a detailed index Sidebars are provided throughout and chapters conclude with References Further Readings and Cross References to related chapters as links in the e version This Guide is a valuable reference on the topics in urban politics and policy in the United States The thematic and narrative structure allows researchers to dip into a topic in urban politics for a deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text

The American Dream and the Public Schools Jennifer L. Hochschild, Nathan Scovronick, Nathan B. Scovronick, 2004-10-21 Examines desegregation school funding testing vouchers bilingual education multicultural education and ability grouping These seem to be separate problems but much of the contention over them comes down to the same thing an apparent conflict between policies designed to promote each student's ability to pursue success and those designed to insure the good of all students or the nation as a whole The authors show how policies to promote individual success too often benefit only those already privileged by race or class The book also examines issues such as creationism and afrocentrism

The American Dream and the Public Schools Jennifer L. Hochschild, Nathan Scovronick, 2004-10-21 The American Dream and the Public Schools examines issues that have excited and divided Americans for years including desegregation school funding testing vouchers bilingual education and ability grouping While these are all separate problems much of the contention over them comes down to the same thing an apparent conflict between policies designed to promote each student's ability to succeed and those designed to insure the good of all students or the nation as a whole The authors show how policies to promote individual success too often benefit only those already privileged by race or class and often conflict with policies that are intended to benefit everyone They propose a framework that builds on our nation's rapidly changing population in order to help Americans get past acrimonious debates about schooling Their goal is to make public education work better so that all children can succeed

Urban Education in the United States J. Rury, 2005-05-16 Urban Education in the United States examines the development of schools in the

large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history *The Politics of African-American Education* Kenneth J. Meier, Amanda Rutherford, 2016-08-24 The book provides a comprehensive assessment of current African American education policy and its politics

Improbable Scholars David L. Kirp, 2013-04-25 No school district can be all charismatic leaders and super teachers It can't start from scratch and it can't fire all its teachers and principals when students do poorly Great charter schools can only serve a tiny minority of students Whether we like it or not most of our youngsters will continue to be educated in mainstream public schools The good news as David L Kirp reveals in Improbable Scholars is that there's a sensible way to rebuild public education and close the achievement gap for all students Indeed this is precisely what's happening in a most unlikely place Union City New Jersey a poor crowded Latino community just across the Hudson from Manhattan The school district once one of the worst in the state has ignored trendy reforms in favor of proven game changers like quality early education a word soaked curriculum and hands on help for teachers When beneficial new strategies have emerged like using sophisticated data crunching to generate pinpoint assessments to help individual students they have been folded into the mix The results demand that we take notice from third grade through high school Union City scores on the high stakes state tests approximate the statewide average In other words these inner city kids are achieving just as much as their suburban cousins in reading writing and math What's even more impressive nearly ninety percent of high school students are earning their diplomas and sixty percent of them are going to college Top students are winning national science awards and full rides at Ivy League universities These schools are not just good places for poor kids They are good places for kids period Improbable Scholars offers a playbook not a prayer book for reform that will dramatically change our approach to reviving public education

Divided by Choice Ryane McAuliffe Straus, 2025-08-05 How race and capitalism shape education School choice programs such as vouchers education savings accounts and tax credit scholarships are surrounded by controversy raising questions about their impact on student diversity and inequality In this book Ryane McAuliffe Straus takes up a core part of this divisive debate exploring why charter schools are reshaping America's education system and democracy for the worse Drawing on interviews with elected officials policy entrepreneurs parents and activists in Albany NY Straus argues that charter schools are a poor alternative to failing public schools ultimately worsening racial segregation under the guise of providing underprivileged students with access to better education Taking a wide ranging view the author explores why parents elected officials and community activists may or may not choose to leave the public education system by enrolling their children in charter schools Straus finds that when families of color leave public schools in favor of charter schools this removes their democratic voice and participation diminishing their political power in a

high stakes area of public policy *Divided by Choice* highlights the fundamental flaws of one solution to public education inequalities at a time when racial tensions are at an all time high **Shaping Education Policy** Douglas E.

Mitchell, Dorothy Shipps, Robert L. Crowson, 2017-09-27 *Shaping Education Policy* is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics **The SAGE Handbook of African American Education** Linda C. Tillman, 2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current issues affecting the education of African Americans and discusses current and future school reform efforts that directly affect this group Key Features Promotes inquiry and development of questions ideas and dialogue about critical practice theory and research on African Americans in the United States educational system Makes significant contributions to the scholarship on African Americans in the broad context of U S education and society Addresses the central question in what ways do African Americans in corporate private and public positions influence and shape educational policy that affects African Americans The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning Pre K 12 school leadership higher education current issues and education policy **TEACHERS OF COLOR** A wise scientist once argued that to doubt everything or to believe everything often results in the same solution set both eliminate the need for reflection This handbook provides an intellectual space for those interested in true reflection on the human ecology of the African American experience in schools communities and society The Handbook

of African American Education is a repository of information developed to advance the human service professional William F Tate IV Washington University in St Louis This handbook represents the most comprehensive collection of research on African Americans in education to date Its breadth spans the historical the political institutional and community forces that have shaped educational opportunities and attainment among African Americans The review of extant research on a range of topics from the role of culture and identity in learning teacher preparation educational leadership to higher education and educational policy is far reaching and cutting edge This volume has historic significance and will become a classic collection on African American education for scholars and practitioners alike Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America Frank Brown University of North Carolina at Chapel Hill

Educational Change and the Political Process Dana L. Mitra, 2022-06-15 Educational Change and the Political Process brings together key ideas on both the system of educational policy and the policy process in the United States It provides students with a broad methodical understanding of educational policy No other textbook offers as comprehensive a view of the US educational policy procedure and political systems Section I discusses the actors and systems that create and implement policy on both the federal and the local level Section II walks students through the policy process from idea to implementation to evaluation and Section III delves into three major forces driving the creation of educational policies in the current era accountability equity and market driven reforms Each chapter provides case studies discussion questions and classroom activities to scaffold learning as well as a bibliography for further reading to deepen exploration of these topics This new edition will explore recent Trump era and post Trump era US politics and policy changes as well as the politics of race

Urban Citizenship and American Democracy Amy Bridges, Michael Javen Fortner, 2016-05-31 After decades of being defined by crisis and limitations cities are popular again as destinations for people and businesses and as subjects of scholarly study Urban Citizenship and American Democracy contributes to this new scholarship by exploring the origins and dynamics of urban citizenship in the United States Written by both urban and nonurban scholars using a variety of methodological approaches the book examines urban citizenship within particular historical social and policy contexts including issues of political participation public school engagement and crime policy development Contributors focus on enduring questions about urban political power local government and civic engagement to offer fresh theoretical and empirical accounts of city politics and policy federalism and American democracy

Revolution at the Margins Frederick M. Hess, 2004-05-13 For more than a decade school choice has been a flashpoint in debates about our nation's schooling Perhaps the most commonly advanced argument for school choice is the notion that markets will force public schools to improve particularly in those urban areas where improvement has proved so elusive However the question of how public schools respond to market conditions has received surprisingly little attention Revolution

at the Margins examines the impact of school vouchers and charter schooling on three urban school districts explores the causes of the behavior observed and explains how the structure of competition is likely to shape the way it affects the future of public education The book draws on research conducted in three school districts at the center of the school choice debate during the 1990s Milwaukee Wisconsin Cleveland Ohio and Edgewood Texas Case studies examine each of these three districts from the inception of their local school choice program through the conclusion of the 1999 school year The three school districts studied did not respond to competition by emphasizing productivity or efficiency Instead under pressure to provide some evidence of response administrators tended to expand public relations efforts and to chip holes in the rules regulations and procedures that regulate public sector organizations Inefficient practices were not rooted out but some rules and procedures that protect employees and vocal constituencies were relaxed Public school systems are driven by political logic according to Hess and their incentives lead them to respond generally through symbolic and metaphorical gestures Choice induced changes in public school systems will be shaped by public governance the market context in which they operate and their organizational characteristics Revolution at the Margins encourages scholars and policymakers to think more carefully about the costs and benefits of educational competi

Teacher Education with an Attitude Patrick J. Finn, Mary E. Finn, 2012-03-27 Using a social justice approach to teacher education the contributing teacher educators address the need to prepare teachers to understand the way social class race and culture impact their efforts to educate working class students By helping prepare teachers to strengthen democracy through education the contributors offer ways to help them develop critical consciousness the will to address society's injustices and inequities Teachers who collaborate actively with their students their families and others such as community and labor organizers to challenge the economic and educational policies that keep the hierarchical structure in place develop their own educational and political power alongside their students These educators see schools as sites of struggle for democracy and their students learn to direct their attitude toward outcomes that are in their collective self interest

Educational Policy Goes to School Gilberto Conchas, Michael Gottfried, Briana Hinga, Leticia Oseguera, 2017-09-08 Educational policies explicitly implemented in order to reduce educational gaps and promote access and success for disenfranchised youth can backfire and often have the unintended result of widening those gaps In this interdisciplinary collection of case studies contributors examine cases of policy backfire when policies don't work have unintended consequences and when policies help Although policy reform is thought of as an effective way to improve schooling structures and to diminish the achievement gap many such attempts to reform the system do not adequately address the legacy of unequal policies and the historic and pervasive inequalities that persist in schools Exploring the roots of school inequality and examining often ignored negative policy outcomes contributors illuminate the causes and consequences of poor policymaking decisions and demonstrate how policies can backfire fail or have unintended success

The Infrastructure of Accountability Dorothea Anagnostopoulos, Stacey A. Rutledge, Rebecca

Jacobsen,2013-04-01 The Infrastructure of Accountability brings together leading and emerging scholars who set forth an ambitious conceptual framework for understanding the full impact of large scale performance based accountability systems on education Over the past 20 years schools and school systems have been utterly reshaped by the demands of test based accountability Interest in large scale performance data has reached an unprecedented high point Yet most education researchers focus primarily on questions of data quality and the effectiveness of data use In this bold and thought provoking volume the contributors look beneath the surface of all this activity to uncover the hidden infrastructure that supports the production flow and use of data in education and explore the impact of these large scale information systems on American schooling These systems the editors note sit at the juncture of technical networks work practices knowledge production and moral order

Cities, Politics, and Policy John P. Pelissero,2002-10-01 Just because Milwaukee isn't Manhattan doesn't mean that those urban centers face completely unique challenges Through effective comparative analysis of key issues in urban studies how city managers share power with mayors how spending policies affect economic development and how school politics impact education policy students can clearly see how scholars discern patterns and formulate conclusions to offer theoretical and practical insights from which all cities can benefit Pelissero brings together an impressive team of contributors to explore variation among cities through case studies and cross sectional analyses Each author synthesizes the field's seminal literature while explaining how urban leaders and their constituents grapple with everything from city council politics to conflict and cooperation among minority groups Authors identify both key trends and gaps in the scholarship and help set the research agenda for the years to come Lively case material will hook your students while the accessible presentation of empirical evidence make this reader the comprehensive and sophisticated text you demand

Class Action: Community Mobilization, Race, and the Politics of Student Assignment in San Francisco Rand A. Quinn,2011 The principal goal of the dissertation is to explain the political nature and effect of cultural characterizations on the development of student assignment policy Cultural characterizations are socially constructed portrayals that become influential when stakeholders mobilize to bring about change In education as the professional authority of school boards and superintendents diminishes community stakeholders are increasingly prominent They serve as critical producers and providers of cultural characterizations of public education and its beneficiaries As such the engagement of community stakeholders with public sector institutions organizations and individuals can significantly amplify modify or blunt education policy The dissertation traces the history of community mobilization in San Francisco from 1971 to 2005 during which the federal district court supervised all aspects of the school district's student assignment policy Cultural characterizations of student assignment were structured by three distinct logics of action integration choice and neighborhood These logics were stable but not fixed Changes in the institutional environment coupled with how stakeholders framed understood and shaped these logics led to transformations in student assignment policy that ultimately altered the educational experience of multiple generations of

public school students Data are drawn primarily from archival documents from the federal district court the school district and community organizations mainstream and community newspaper articles letters to the editor and editorials and retrospective interviews with key stakeholders

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The Color Of School Reform Race Politics And The Challenge Of Urban Education Introduction

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