Grammar

- 1 Correct the mistakes in the sentences. There is one mistake in each sentence.
 - 1 Harry asked me what am I going to do after school.
 - 2 I needn't have answered all the sections in the exam, so I chose A and B but not C.
 - 3 The second film in the series wasn't that interesting as the first.
 - 4 J K Rowling is thought to write another Harry Potter book, but this was later found to be untrue.
 - 5 The website I found it last night helps you to find out more about holiday jobs for teenagers.

7.5

2 Complete the text with these words. There are three extra options.

> as - been - best - like - most - was which - who

James Martin has (1) involved in film-making since his early beens. He was initially interested in photography and he was encouraged by his. gave him an expensive camera for his eleventh birthday. James mastered the skill of taking both artistically and technically pleasing photographs and went on to win several local competitions. Although he had never shown any interest in film-making, he asked to help a friend who was making a short film as a college assignment. He knew about James' expertise with a camera. James showed real talent and discovered that he loved taking moving pictures. He later decided to follow the same course (4): friend. Now, ten years and five Oscar® nominations later, James has proved to be one of the (5) talented film-makers of his generation.

- 3 Complete the dialogue with the correct form of the verbs given.
 - A: Hi, Carrie, I (1) (not see) you since your birthday. What have you been doing?
 - B: I wish I (2) (be able to) chat to you before, but everything happened really quickly. After the party, we went on a surprise holiday to New York!
 - A: Wow! That's amazing!
 - B: Yes, Apparently, Dad (3) (try) to find somewhere to take us for ages, it was my birthday present. He was browsing through some last-minute holiday deals online and found one for New York. So we went!
 - Some birthday present! I expect I (4)
 (go) for a meal in town for my birthday! Have you been back long?
 - B: No, just two hours! I (5) (hope) to see Mr Brown to give him my project which I finished in New York. He's teaching this afternoon, isn't he?
 - A: Yes, but I don't think he's going to be happy. You should (6) (hand in) that project last week, I told him you were probably ill.
 - B: Well, there's nothing I can do about it now. And New York was too good an opportunity to miss.
 - A: Did you remember (7) (do) your assignment for media studies as well?
 - B: Yes, That was easy, I did that in New York as well.
 I (8) (research) my article all the time.
 I was there and then I wrote it up on the plane home.
 - A: That must (9) (be) interesting.
 - B: Yes, it was. I really enjoyed (10) (write) it. But I must hurry and try to catch Mr Brown. See you later.

/10

Total / 20



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A Loxley

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Illustrative Units of Reading for All Grades ,1925 1955 Standard Tests Number Kansas State Teachers College of Emporia. Bureau of Educational Measurements,1928 Chinese Students' Higher Achievement in Mathematics Dacheng Zhao,2016-02-23 This book shares insights into the achievement gap in mathematics between East Asian and Western countries and the ways to improve students mathematics achievements Especially it highlights the importance to integrate case studies with large scale international comparative studies in general and comparative studies of mathematics education in particular This book is a must read for mathematics teachers mathematics educators educational researchers education administrators curriculum developers assessment designers and student teachers who are interested in mathematics education and how to improve students mathematics achievements

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