

The Sociological Perspectives

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FUNCTIONALISM

Social stability is a prerequisite for a healthy and strong society. Social institutions maintain social order.

CONFLICT THEORY

Society is built upon inequality on the basis of social class, gender, race etc. Social institutions maintain power inequality

SYMBOLIC INTERACTIONISM

Interactions are done through the exchange of words, signs, and symbols which have the power to shape thought.

Social Forces And Schooling An Anthropological And Sociological Perspective Educational Policy Planning And Theory

Richard Pratte



Social Forces And Schooling An Anthropological And Sociological Perspective Educational Policy Planning And Theory:

Social Forces and Schooling Nobuo Shimahara, Adam Scrupski, 1975 Ideology & Education Richard Pratte, 1977

Education and Colonialism Philip G. Altbach, Gail Paradise Kelly, 1978 *The Publishers' Trade List Annual*, 1978

Schooling in the Cultural Context Joan I. Roberts, Sherrie K. Akinsanya, 1976 **Educational Patterns and Cultural**

Configurations Joan I. Roberts, Sherrie K. Akinsanya, 1976 *A New Public Education* Seymour W. Itzkoff, 1976 Seymour W

Itzkoff is a professor of education at Smith College where he has taught since 1965 Prior to that he taught in the public schools and Hunter College He received his doctorate from Teachers College Columbia University A specialist in educational theory he has written *Cultural Pluralism in American Education* and *Ernst Cassirer Scientific Knowledge and the Concept of Man* An avid cellist he has performed with symphony orchestras and is a member of a string quartet **Two Hundred**

Years of American Educational Thought Henry J. Perkinson, 1976 **The Process of Thinking** Marc Belth, 1977

Education in National Politics Norman C. Thomas, 1975 **The Sorting Machine** Joel H. Spring, 1976

Resources in Education, 1996-07 □□□□□□□□, 1977 *Education and Anthropology* Annette Rosenstiel, 2019-07-23

Originally published in 1977 and compiled over a period of 25 years of teaching and research in the fields of education and anthropology this annotated bibliography was designed as a single source reflecting 1 historical influences 2 current trends 3 theoretical concerns and 4 practical methodology at the interfaces of these disciplines All entries listed alphabetically by author are numbered for ready reference and the material covered spans nearly three centuries from the earliest entry in 1689 to the most recent in 1976 The volume also contains entries for items dealing with the teaching of anthropology and the use of anthropological concepts and data in teaching Thesaurus of ERIC Descriptors, 1975 *Handbook of Global*

Education Policy Karen Mundy, Andy Green, Bob Lingard, Antoni Verger, 2016-05-02 This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors Surveys current debates about the role of education in a global polity highlights key transnational policy actors accessibly introduces research methodologies and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world renowned global education policy experts Each section features a thorough introduction designed to facilitate readers understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and international policy practitioners social scientists and education scholars alike **The Charter School Solution** Tara L. Affolter, Jamel K. Donnor, 2016-06-10 Challenging the

popular perception that the free market can objectively ameliorate inequality and markedly improve student academic achievement this book examines the overly positivistic rhetoric surrounding charter schools Taking a multifocal approach

this book examines how charter schools reproduce inequality in public education By linking charter schools to broader social issues and political economic factors such as neoliberalism race and class The Charter School Solution presents a more complete and nuanced assessment of charter schools in the context of the American public education system A comparative study of elite English-medium schools, public schools, and Islamic madaris in contemporary Pakistan Akhtar Hassan Malik,2015-04-12 This ethnographic study examines the role of differing school knowledge in reproducing various social classes in the society It was observed that an unequal availability of capital resources agents class habitus and the type of their cultural currency act as selection mechanisms that clearly favour some social groups over others The ruling classes ensure the transfer of their power and privilege to their children by providing them with quality education in elite schools The disadvantaged classes are excluded from these unique institutions by both social and economic sanctions They have no other option than to educate their children either in public schools or Islamic madaris As a result inequitable educational opportunities consolidate the existing social class hierarchy Research in Education ,1973-12 **Congressional Record** United States. Congress,1958

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