

Cognitive Learning Theory

All conscious and unconscious processes by which knowledge is accumulated through perceiving, recognizing, conceiving and reasoning



The Cognitive Psychology Of School Learning

RM Cervero



The Cognitive Psychology Of School Learning:

The Cognitive Psychology of School Learning Ellen D. Gagné, Carol Walker Yekovich, Frank R. Yekovich, 1993 This text effectively links the subdisciplines of cognitive psychology including learning in the content areas to form an integrated model of expertise for teachers and learners [The Cognitive Psychology of School Learning](#) Ellen D. Gagne, 1985-01-01

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Developmental Cognitive Science Goes to School Nancy L. Stein, Stephen Raudenbush, 2013-08-15 This book addresses core issues related to school learning and the use of developmental cognitive science models to improve school based instruction The contributors comprise a veritable who's who of leading researchers and scientists who are broadly trained in developmental psychology cognitive science economics sociology statistics and physical science and who are using basic learning theories from their respective disciplines to create better learning environments in school settings *Developmental Cognitive Science Goes to School* presents evidence based studies that describe models of complex learning within specific subject area disciplines focuses on domain knowledge and how this knowledge is structured in different domains across the curriculum gives critical attention to the topic of the ability to overcome errors and misconceptions addresses models that should be used to begin instruction for populations of children who normally fail at schooling This is a must read volume for all researchers students and professionals interested in evidence based educational practices and issues related to domain specific teaching and learning

The Transfer of Learning Sarah Leberman, Lex McDonald, 2016-02-17 The book addresses a crucial issue for all involved in education and training the transfer of learning to new and different contexts Educators employers and learners face the problem of ensuring that what is learnt in the classroom is able to be adapted and used in the workplace It focuses on adult learners in professional and vocational contexts The authors provide an accessible book on the transfer of learning which draws on multi disciplinary perspectives from education psychology and management *The Transfer of Learning* will be useful both for postgraduate students and for practitioners wanting to deepen their understanding of transfer and for those interested in practical applications It combines theory and practice from international research and the authors own case studies of transfer involving learners engaged in professional development and study towards qualifications Theories of adult learning change and lifelong learning are discussed in relation to the transfer of learning The purpose of this book is to emphasise to tertiary educators and trainers the importance of transfer and in doing so highlight the participants voices as

central foci in coming to an understanding of the process By doing this it balances the literature which has to date emphasized transfer from a trainer s and or organization s perspective There has been little if any substantive material on tertiary transfer issues and yet demands are increasing for tertiary education providers to be more accountable and more focused on developing students ability to use their learning in everyday work situations The book is unique in that it adopts a phenomenological perspective and underscores the significance of the participants voices in understanding issues

Why Don't Students Like School? Daniel T. Willingham, 2009-06-10 Easy to apply scientifically based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning His book will help teachers improve their practice by explaining how they and their students think and learn It reveals the importance of story emotion memory context and routine in building knowledge and creating lasting learning experiences Nine easy to understand principles with clear applications for the classroom Includes surprising findings such as that intelligence is malleable and that you cannot develop thinking skills without facts How an understanding of the brain s workings can help teachers hone their teaching skills Mr Willingham s answers apply just as well outside the classroom Corporate trainers marketers and not least parents anyone who cares about how we learn should find his book valuable reading Wall Street Journal

Perspectives on School Learning L. W. Anderson, 2014-01-09 First Published in 1985 This volume offers a collection of John B Carroll s works on the mastery of learning and related topics Including discussions and information around his Model of School Learning and a biographical background

Teaching for Learning John Burville Biggs, 1991 A debate between educationalists on approaches to learning and the transmission of values to students Examines learning patterns in school and non school contexts Edited by the Professor of Education at the University of Hong Kong it includes an index references and an anotated bibliography

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