

The Interdisciplinary Imperative: Interactive Research and Education, Still an Elusive Goal In Academia



**A Report on the
International Conference on
Interdisciplinarity Revisted:
Materials Research as a Case Study**

Rustum Roy, Editor

The Interdisciplinary Imperative Interactive Research And Education Still An Elusive Goal In Academia

M. Karanika-Murray, R. Wiesemes



The Interdisciplinary Imperative Interactive Research And Education Still An Elusive Goal In Academia:

The Interdisciplinary Imperative Rustum Roy, 2000 Interdisciplinarity is perhaps the most used keyword in describing changes in current patterns of Federal funding. However, it is not a new idea; the interdisciplinary theme has been tried for over forty years. Yet, until now, involvement or the performance has been poor. This book is the report on the Interdisciplinarity Revisited Materials Research as a Case Study Conference convened on August 31-September 1, 1999, at the Pennsylvania State University. The contributors included the world's leading practitioners in the field of interdisciplinary thrusts in other areas from Science Technology and Society to medicine, were represented by senior practitioners. The key findings include the following: The entire research enterprise demands and is moving increasingly toward interactive research. Interactive includes inter disciplinary, inter institutional, and inter sector research. The university world has by and large failed to organize itself to respond to this new reality. Specific hindrances to I3R are the traditional peer review process and academic intellectual property practices. New directions proposed include funding based largely on past performance and matching fund strategies. **Library and Information Science Trends and Research**

Amanda Spink, Jannica Heinström, 2012-12-17 Suitable for undergraduate and graduate students, academics, educators, and information professionals interested in library and information science, this title provides an understanding of the advanced directions in library and information science management, education, and research in Europe. *Beyond Interdisciplinarity* Julie Thompson Klein, 2021-07-03 Beyond Interdisciplinarity is the first book to present a conceptual framework for thinking about inter and trans disciplinary as well as cross sector boundary work. The approach in this book accounts for the dynamics of communicating, collaborating, and learning across disciplines. **Creating Interdisciplinary Campus Cultures** Julie Thompson Klein, 2010-01-11 Praise for Creating Interdisciplinary Campus Cultures: Klein's analysis shows convincingly that from research in the sciences to new graduate level programs and departments to new designs for general education, interdisciplinarity is now prevalent throughout American colleges and universities. Klein documents trends

traces historical patterns and precedents and provides practical advice. Going directly to the heart of our institutional realities, she focuses attention on some of the more challenging aspects of bringing together ambitious goals for interdisciplinary vitality with institutional budgetary and governance systems. A singular strength of this book then is the practical advice it provides about such nitty gritty issues as program review, faculty development, tenure and promotion, hiring, and the political economy of interdisciplinarity. We know that readers everywhere will find this book simultaneously richly illuminating and intensively useful. From the foreword by Carol Geary Schneider, president, Association of American Colleges and Universities, Klein reveals how universities can move beyond glib rhetoric about being interdisciplinary toward pervasive full interdisciplinarity. Institutions that heed her call for restructured intellectual environments are most likely to thrive in the new millennium. William H. Newell, professor, Interdisciplinary Studies, Miami University, and executive director, Association for Integrative Studies, in true interdisciplinary fashion, Julie Klein integrates a tremendous amount of material into this book to tell the story of interdisciplinarity across the sciences, social sciences, and humanities. And she does so both from the theoretical perspective of understanding interdisciplinarity and from the practical vantage of doing interdisciplinarity. This book is a must read for faculty and administrators thinking about how to maximize the opportunities and minimize the challenges of interdisciplinary programming on their campuses. Diana Rhoten, director, Knowledge Institutions Program, and director, Digital Media and Learning Project, Social Science Research Council.

Cooperative Research Centers and Technical Innovation Craig Boardman, Denis O. Gray, Drew Rivers, 2012-09-18. At a time when scientific and technical innovation now requires a multitude of heterogeneous inputs and expertise from the public and private sectors alike, cooperative research centers (CRCs) have emerged as the predominant vehicle for cross sector collaboration. In the U.S. alone, there are thousands of CRCs on university campuses and agencies like the National Science Foundation, National Institutes of Health, Department of Defense, and more recently the Department of Energy, fund CRCs to address some of the nation's most formidable challenges with science and technology, including cancer and other diseases, terrorism, surveillance, and the detection of weapons of mass destruction and new energy technologies and smart energy grid development. Industry oftentimes participates in CRCs for access to knowledge, capacity development, and to mitigate risk. This volume includes research investigating CRCs from North America, Europe, Australia, and Asia to explore the dynamics of CRCs, including but not limited to resource allocation, structure, level of sponsorship, organization, and membership, management, and operations, objectives, and goals, and in doing so, identifies both differences and similarities across institutional and national contexts. The volume sheds light on the role of CRCs in promoting innovation, S/T policy, and economic development, and on the practical aspects of successful CRC management. Moreover, the works included in the volume consider the implications for the various stakeholder groups: firms, universities, researchers, students, policymakers, invested in CRCs.

SDGs in the Asia and Pacific Region Walter Leal Filho, Theam Foo Ng, Usha Iyer-Raniga, Artie Ng, Ayyoob Sharifi, 2024-09-01. The Asia and the Pacific

region is actively seeking ways to optimise the use and availability of its natural resources which have been contributing to environmental degradation and hindering its sustainable development This volume documents and promotes various initiatives showcasing the efforts countries in the region are making towards the implementation of the SDGs This book is part of the 100 papers to accelerate the implementation of the UN Sustainable Development Goals initiative

Homenagem ao Professor Doutor José Marques ,2004 *Index de Périodiques Canadiens* ,1964 **Innovation and Evolution in Higher Education** ,2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker, Ed,2004 **Cumulated Index Medicus** ,1998

Current Index to Journals in Education ,1989 *Bulletin of the Atomic Scientists* ,1961-05 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world

Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards ,2006 **Interdisciplinarity** Julie Thompson Klein,1990 In this volume Julie Klein provides the first comprehensive study of the modern concept of interdisciplinarity supplementing her discussion with the most complete bibliography yet compiled on the subject In this volume Julie Klein provides the first comprehensive study of the modern concept of interdisciplinarity supplementing her discussion with the most complete bibliography yet compiled on the subject Spanning the social sciences natural sciences humanities and professions her study is a synthesis of existing scholarship on interdisciplinary research education and health care Klein argues that any interdisciplinary activity embodies a complex network of historical social psychological political economic philosophical and intellectual factors Whether the context is a short ranged instrumentality or a long range reconceptualization of the way we know and learn the concept of interdisciplinarity is an important means of solving problems and answering questions that cannot be satisfactorily addressed using singular methods or approaches **Creating Interdisciplinarity** Lisa R. Lattuca,2001 Answers the perennial question among college educators What is interdisciplinarity **Exploring Avenues to Interdisciplinary Research** M. Karanika-Murray,R. Wiesemes,2009-09-01 Spanning a variety of disciplines such as education psychology law architecture media and health care this collection presents the latest contributions on interdisciplinary theory and practice

Through the point of view of new interdisciplinarians this compilation discusses the exciting developments as well as the current problems and challenges in the field. A result of the first Cross Disciplinary Research Conference held at the University of Nottingham, this volume illustrates the various approaches and applications of interdisciplinary research. From the arts to biomedical neuroscience, the areas exemplified are as multifaceted as the topic itself. *Investigating Interdisciplinary Collaboration* Scott Frickel, Mathieu Albert, Barbara Prainsack, 2016-11-25. Interdisciplinarity has become a buzzword in academia as research universities funnel their financial resources toward collaborations between faculty in different disciplines. In theory, interdisciplinary collaboration breaks down artificial divisions between different departments, allowing more innovative and sophisticated research to flourish. But does it actually work this way in practice? *Investigating Interdisciplinary Collaboration* puts the common beliefs about such research to the test, using empirical data gathered by scholars from the United States, Canada, and Great Britain. The book's contributors critically interrogate the assumptions underlying the fervor for interdisciplinarity. Their attentive scholarship reveals how, for all its potential benefits, interdisciplinary collaboration is neither immune to academia's status hierarchies nor a simple antidote to the alleged shortcomings of disciplinary study. Chapter 10 is available Open Access here: <https://www.ncbi.nlm.nih.gov/books/NBK395883>

Intersections Across Disciplines Brad Hokanson, Marisa Exter, Amy Grincewicz, Matthew Schmidt, Andrew A. Tawfik, 2020-12-15. This volume is the result of the annual Summer research symposium sponsored by the Association for Educational Communications and Technology (AECT). The twenty-two chapters in this volume seek to examine how learning and the design of instruction is interdisciplinary and connective in terms of research and practice. The book is generally divided into three areas: Theory, Research, and Application. This framework shaped the authors' interactions, discussions, and the informal context of the symposium. Writings are included on multiple levels, including research and practice on learning across disciplines, including instructional design, and how design thinking is inherently interdisciplinary. How learning is designed for general audiences or for purposely integrated educational experiences has also been examined. **Facilitating Interdisciplinary Research** Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, Committee on Facilitating Interdisciplinary Research, 2005-05-04. *Facilitating Interdisciplinary Research* examines current interdisciplinary research efforts and recommends ways to stimulate and support such research. Advances in science and engineering increasingly require the collaboration of scholars from various fields. This shift is driven by the need to address complex problems that cut across traditional disciplines and the capacity of new technologies to both transform existing disciplines and generate new ones. At the same time, however, interdisciplinary research can be impeded by policies on hiring, promotion, tenure, proposal review, and resource allocation that favor traditional disciplines. This report identifies steps that researchers, teachers, students, institutions, funding organizations, and disciplinary societies can take to more effectively conduct, facilitate, and evaluate

interdisciplinary research programs and projects Throughout the report key concepts are illustrated with case studies and results of the committee s surveys of individual researchers and university provosts

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