

INTERNATIONAL HIGHER EDUCATION

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The International Encyclopedia Of Higher Education

Volume 4 D F

Jeffrey Jensen Arnett



The International Encyclopedia Of Higher Education Volume 4 D F:

Everything for Sale? The Marketisation of UK Higher Education Roger Brown, Helen Carasso, 2013-02-11 The marketisation of higher education is a growing worldwide trend Increasingly market steering is replacing or supplementing government steering Tuition fees are being introduced or increased usually at the expense of state grants to institutions Grants for student support are being replaced or supplemented by loans Commercial rankings and league tables to guide student choice are proliferating with institutions devoting increasing resources to marketing branding and customer service The UK is a particularly good example of this not only because it is a country where marketisation has arguably proceeded furthest but also because of the variations that exist as Scotland Wales and Northern Ireland increasingly diverge from England In *Everything for Sale* Roger Brown argues that the competitive regime that is now applicable to our Higher Education system was the logical and possibly inevitable outcome of a process that began with the introduction of full cost fees for overseas students in 1980 Through chapters including Markets and Non Markets The Institutional Pattern of Provision The Funding of Research The Funding of Student Education Quality Assurance The Impact of Marketisation Efficiency diversity and equity He shows how the evaluation and funding of research the funding of student education quality assurance and the structure of the system have increasingly been organised on market or quasi market lines As well as helping to explain the evolution of British higher education over the past thirty years the book contains some important messages about the consequences of introducing or extending market competition in universities core activities of teaching and research This timely and comprehensive book is essential reading for all academics at University level and anyone involved in Higher Education policy

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage *International Encyclopedia of Education* Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles

with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Reforming Learning and Teaching in Asia-Pacific Universities Chi-hung Clarence Ng, Robert Fox, Michiko Nakano, 2016-05-06 This book focuses on learning and teaching as the core business of higher education and explores reformative efforts in response to the influences of globalised processes in three advanced economies in the Asia Pacific region Japan Hong Kong and Australia This is a significant book as it adds to limited discussions on the globalisation of learning debates and scholarly reflections on the links between globalised processes and changing educational practices critical to understanding the current challenges and options available for charting future development for universities in the Asia Pacific region and beyond It rejects an essentialising perspective that considers changes as inevitable and uniform Instead it considers negotiations arguments and even resistance as competing forces and integral components of the process of reforming pedagogical practices in Asia Pacific universities This book discusses globalised processes as a new context for reforming learning and teaching and its focused discussions cover topics including meeting the needs of new student groups new technological practices for change use of English as an international language and challenges in assessment and quality assurance

China and Europe on the New Silk Road Marijk van der Wende, William C. Kirby, Nian Cai Liu, Simon Marginson, 2020-10-08 The global order based on international governance and multilateral trade mechanisms in the aftermath of the Second World War is changing rapidly and creating waves of uncertainty This is especially true in higher education a field increasingly built on international cooperation and the free movement of students academics knowledge and ideas Meanwhile China has announced its plans for a New Silk Road NSR and is developing its higher education and research systems at speed In this book an international and interdisciplinary group of scholars from Europe China the USA Russia and Australia investigate how academic mobility and cooperation is taking shape along the New Silk Road and what difference it will make if any in the global higher education landscape Opening chapters present the global context for the NSR the development of Chinese universities along international models and the history and outcomes of EU China cooperation The flows and patterns in academic cooperation along the NSR as they shape and have been shaped by China's universities are then explored in more detail The conditions for Sino foreign cooperation are discussed next with an analysis of regulatory frameworks for cooperation recognition data and privacy Comparative work follows on the cultural traditions and academic values similarities and differences between Sinic and Anglo American political and educational cultures and their implications for the governance and mission of higher education the role of critical scholarship and the state and standing of the humanities in China The book concludes with a focus on the Idea of a University the values underpinning its mission shape and purpose reflecting on the implications of China's rapid higher education development for the geo politics

of higher education itself **Handbook of Research on Higher Education in the MENA Region: Policy and Practice** Baporikar, Neeta, 2014-06-30 This book examines the need for a paradigm shift in the area of post secondary education and innovation in the emerging yet relatively understudied MENA region Provided by publisher *Institutionalizing Interdisciplinarity and Transdisciplinarity* Bianca Vienni-Baptista, Julie Thompson Klein, 2022-04-06 Institutionalizing Interdisciplinarity and Transdisciplinarity fills a gap in the current literature by systematizing and comparing a wide international scope of case studies illustrating varied ways of institutionalizing theory and practice This collection comprises three parts After an introduction of overall themes Part I presents case studies on institutionalizing Part II focuses on transdisciplinary examples while Part III includes cross cutting themes such as funding evaluation and intersections between epistemic cultures With expert contributions from authors representing projects and programs in Asia Africa Australia Europe Russia and South Caucuses Latin and North America this book brings together comparative perspectives on theory and practice while also describing strategies and models of change Each chapter identifies dimensions inherent in fostering effective and sustainable practices Together they advance both analysis and action related challenges The proposed conceptual framework that emerges supports innovative practices that are alternatives to dominant academic cultures and approaches in pertinent disciplines fields professionals and members of government industry and communities Applying a comparative perspective throughout the contributors reflect on aspects of institutionalizing interdisciplinarity and transdisciplinarity as well as insights applicable to further contexts This innovative volume will be of great interest to students scholars practitioners and members of organizations promoting and facilitating interdisciplinary and transdisciplinary research **Global Perspectives on the Internationalization of Higher Education** Branch, John D., Durnali, Mehmet, 2023-02-24 Transnational higher education was triggered largely by the marketization of higher education which itself manifests in such characteristics as academic rankings institutional branding and an emphasis on managerialism Recent advances in technology and the global COVID 19 pandemic have also driven a virtual internationalization of higher education with universities expanding their digital footprints overseas accelerating their distance education offerings and exploring such innovations as virtual exchange programs Global Perspectives on the Internationalization of Higher Education documents contemporary perspectives on the internationalization of higher education and considers its history throughout the years in order to understand potential future directions Covering key topics such as student recruitment institutional branding and student mobility this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students **E-Learning 2.0 Technologies and Web Applications in Higher Education** Pelet, Jean-Eric, 2013-12-31 Once considered the traditional approach to education brick and mortar institutions are no longer the norm due to e learning technologies Populations are turning into ubiquitous human beings and educational practices are reflecting this change E Learning 2 0 Technologies and

Web Applications in Higher Education compiles the latest empirical research findings in the area of e learning and knowledge management technologies assessment Highlighting specific comparisons and practices of e m learning and knowledge management technologies this book is an essential guide for professionals and academics who want to improve their understanding of the strategic role of e learning at different levels of the information and knowledge society **Higher education for public good** Noluthando S. Matsiliza,2023-03-01 This book focuses on the knowledge area of higher education governance organisational dynamics leadership and decolonisation We have observed that governance discourse has been excluded in debates that concern the public good The construct of public good seeks to support higher education that does not support a capitalist view of profit making arguably to respond to societal demands and needs such as developmental efforts through academic functions Higher Education focuses on interconnected multi disciplinary constructs intending to provide services for the public good The issue of public good is an interesting construct that puts universities on the spot since they are expected to be responsive to environmental changes and stakeholder needs through the functioning of accountable governance structures These governance structures are compelled to comply with policy demands within external and internal environmental factors This experience has exposed universities to systematic challenges that are local regional and global and which forces them to adapt while serving stakeholders and society This book will also interrogate the governance of South African public universities in the post decolonisation era and new demands from stakeholders

Knowledge Diplomacy in International Relations and Higher Education Jane Knight,2022-11-23 This book addresses the understudied phenomenon of why and how contemporary international higher education research and innovation can contribute to strengthening international relations The author proposes the concept of knowledge diplomacy and carefully examines its fundamental rationales actors principles instruments and strategies This is the first book that compares the similarities and differences between knowledge diplomacy and related terms such as soft power cultural diplomacy science diplomacy and public diplomacy to capture the expanding role of international higher education and research in bilateral and multilateral relations The analysis of initiatives from around the world helps to ground and illustrate the key features of a knowledge diplomacy approach This book makes a highly original and important contribution to the study of knowledge diplomacy and soft power It brings together the latest thinking and trends in the study of contemporary diplomacy and international higher education The author is well known for the clarity and perspicacity of her definitions and analysis and this applies to her in depth examination of knowledge diplomacy which she convincingly distinguishes from soft power and other forms of diplomacy The discussion of issues and challenges which require further exploration and research will be valuable to international relations and international higher education scholars policy makers and students Professor Ruth Hayhoe University of Toronto and President Emerita the Education University of Hong Kong This timely book offers a sound framework for studying the expanding role of higher education research and innovation in international relations A key

strength is that viewpoints and experiences from all of the world's regions have been included in this lucid interdisciplinary contribution to our understanding of knowledge diplomacy Professor Jan Melissen Leiden University and University of Antwerp Editor in Chief The Hague Journal of Diplomacy This is a must read book for scholars policy makers and diplomats who want to understand how international higher education research and innovation can help to address the complexities of contemporary global challenges through knowledge diplomacy Professor Chika Sehoole Pretoria University South Africa

ECSM 2018 5th European Conference on Social Media Prof. Vincent Cunnane, Dr. Niall Corcoran, 2018-06-21 These proceedings represent the work of researchers participating in the 5th European Conference on Social Media ECSM 2018 which is being hosted this year by Limerick Institute of Technology Ireland on 21-22 June 2018 *Back to the Future* Maria Assunção Flores, Ana Amélia Carvalho, Fernando Ilídio Ferreira, Maria Teresa Vilaça, 2013-06-13 Schools and teachers are facing various challenges in a rapidly changing world In such circumstances discussing and sharing concerns of mutual interest regarding policy practice and research is crucial to creating more sophisticated understandings of the various challenges as a first step in the improvement of education While the future should not be imprisoned in the past the past does provide valuable lessons that will undergo new iterations in constructing the future The future will be multi-faceted and complex and the different chapters included in this book are intended to provide important contributions from which to build the future of education The different chapters provide readers with international perspectives frameworks and empirical evidence of legacies continuities and changes in educational policy practice and research in teaching teacher education and learning We hope that they inspire the readers to build the future and to change their own professional realities Cheryl J Craig Ph D Professor University of Houston Houston TX USA Secretary ISATT This book metaphorically captures the looking backward to the past pressing forward to the future that typically takes place on celebratory occasions It causes us to pause and remember even as we race toward a time unknown to us In a sense the authors featured in this book serve as tour guides pointing out legacies continuities and changes in teaching and teacher education I strongly urge readers not only to peruse the chapters that follow but to distill them to their essences and to glean what is of value to be learned from them In conclusion the ISATT Executive especially thanks the co-editors of this volume who have compiled a superb collection of chapters on a timely and relevant topic *Reclaiming Public Universities* Manisha Priyam, 2022-04-25 This book explores the nature of public universities and higher education reforms in emerging economies with a focus on India South Africa and Brazil Drawing on context-based case studies the essays in the volume highlight the state of public universities amongst the developing world with their shared colonial past and social caste and race inequalities Based on comparative and multidisciplinary studies the book provides a critical account of the policy reforms and changes on account of globalization and markets in higher education in public universities of the Global South regions The chapters also compare methodological approaches to university reform and restructuring of public universities and higher education systems in USA Australia the

European Union and India and examine the California model the Bologna process the Melbourne model the University of Delhi reforms and engage critically with the New Public Management inspired reform policies The book further lays the groundwork for understanding massification in a contextual way and the possibilities for expansion of scale of mass higher education through public provision With its empirical findings and social theory analyses by global experts the volume will be of great interest to scholars and researchers of education higher education sociology and social anthropology development studies public policy and administration politics political economy and Global South studies It will also be useful to educationists policymakers and civil society organizations Education for sustainable development in BRICS Ewelina K.

Niemczyk,2023-03-01 In the past ten years the concept of education for sustainable development has become one of UNESCO s key educational initiatives to address current global challenges However the attention was mainly devoted to primary and secondary education and higher education was somewhat neglected The primary focus on basic education has also diverted academic attention from the research exploring the relationship between higher education and sustainable development Only recently has the academic discourse on this topic begun to gain ground On that note this book is meant to place higher education at the core of the necessary transformations to create awareness of more sustainable practices and policies International encyclopedia of adolescence Jeffrey Jensen Arnett,2007 Publisher description **Smart**

Education and e-Learning 2020 Vladimir L. Uskov,Robert J. Howlett,Lakhmi C. Jain,2020-06-07 This book contains the contributions presented at the 7th international KES conference on Smart Education and e Learning KES SEEL 2020 which being held as a virtual conference on June 17 19 2020 It contains fifty three high quality peer reviewed papers that are grouped into several interconnected parts Part 1 Smart Education Part 2 Smart e Learning Part 3 Smart Pedagogy Part 4 Smart Education Systems and Technology Part 5 Smart Education Case Studies and Research Part 6 Smart University Development Organizational and Managerial Issues Part 7 Smart Education and Smart Universities and their Impact on Students with Disabilities Part 8 Mathematical Models in Smart Education and e Learning and Part 9 Models of Professional Practice in Higher Education Smart education and smart e learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies learning environments and educational activities and technology in the classroom Smart education and smart e learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms and providing students with new opportunities to maximize their success and select the best options for their education location and learning style as well as the mode of content delivery This book serves as a useful source of research data and valuable information on current research projects best practices and case studies for faculty scholars Ph D students administrators and practitioners all those who are interested in smart education and smart e learning **Modeling and Measuring Competencies in Higher Education** Olga Zlatkin-Troitschanskaia,Hans Anand Pant,Corinna Lautenbach,Dimitar Molerov,Miriam Toepper,Sebastian

Brückner,2016-11-01 This publication focuses on competency orientation in higher education illustrating international assessment practices for measuring student learning outcomes For Germany the Modeling and Measuring Competencies in Higher Education KoKoHs research program contributes exemplary approaches and solutions to current challenges in higher education KoKoHs models and tests can be used for entrance examination formative and summative assessment of domain specific and generic competencies and as a basis for developing new teaching and learning tools and formats promoting these competencies **Trauma-Informed Care in Social Work Education** Lea Tufford,Arielle Dylan,2025-03-28

Structured and informed by social justice orientations this essential volume explores how trauma informed care can be integrated in all aspects of social work education This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience healing and strengths based approaches With contributions from over 60 experts in the field of social work education psychology and counselling this comprehensive book provides current understandings of how trauma manifests in the lived experience of social work students The book begins by introducing why trauma informed care is needed in social work and addresses the reality of historical trauma Each chapter views the social work student at the center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom curriculum field educational policy and community involvement and support services Chapters cover topics such as the neuroscience of trauma poverty disability racism experiential approaches online course delivery climate change mindfulness student mental wellbeing and more This handbook is a must read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy It is also beneficial for undergraduate and graduate courses such as child and youth care addiction services and foundations of social work **Academic Growth in Higher Education** Helena

Pedrosa-de-Jesus,Mike Watts,2018-11-26 Many changes in higher education have derived from Europe wide initiatives such as the Bologna process and have given increasing attention to student centred learning and teaching approaches allied to growth in teachers scholarship and academic development Academic Growth in Higher Education Questions and Answers centers around a decade long research project which is one component of a long standing programme focused on ways to promote academic development and scholarship in higher education The purpose of the book is to highlight debates and issues important in teaching and learning at the tertiary level in universities colleges and schools exploring issues that teachers and lecturers will need to address throughout their professional lives These issues surround acts of student centred learning inquiry based learning teachers own practices in the classroom and every bit as significant the activities generated by their students in the process of learning The intention is to identify some of the debates relevant to teaching and learning to challenge some of the orthodoxies within traditional forms of teaching and learning and to suggest some solutions though current practice over a wide context of activity **Pain without Boundaries: Inquiries across Cultures** Roy F.

Fox,Nicole Monteiro,2019-01-04 This volume was first published by Inter Disciplinary Press in 2014 From medicine to music

from art to medical humanities from psychology to writing and rhetoric these chapters explore pain what it is how it affects us how we think about it how we express it and how we can transform it Using diverse methods and points of view these journeys into pain are divided into four sections In Section I Pain and Thinking the authors focus on fundamental thinking processes when experiencing and communicating about pain Section II Contemplating Pain addresses the different ways that we reflect upon the nature of pain itself Offering responses to the fundamental question What do we do with pain the collective answer in Section III Creating from Pain is that we construct something from it that we use pain as material for creative acts Finally in Section IV Personalizing Pain the authors explore pain within the boundaries of our personal selfhood

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