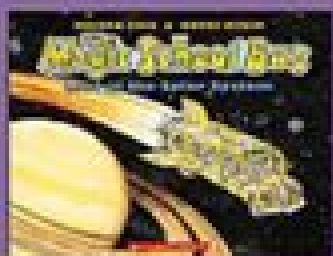


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# The Magic School Bus Inside A Hurricane

**Joanna Cole**



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explorations that were implemented in actual K 3 classrooms Each focuses on a specific purpose for writing nonfiction and features examples of whole class small group and independent instructional engagements a comprehensive assessment rubric that will help teachers tailor instruction to the needs of all learners an extensive resource section that includes lists of books in the exploration grouped by readability levels answers to the most commonly asked questions about teaching nonfiction writing The appendixes include a self assessment questionnaire reproducible pages for exploring specific writing forms and letters to parents Children need to be introduced to the different purposes of nonfiction writing They need to know how to plan compose revise and publish nonfiction beyond narrative Is That a Fact guides you in achieving these goals with your students

**Reluctant Readers** Ron Jobe, Mary Dayton Sakari, 1999 This detailed book outlines the characteristics of reluctant readers strategies for reading success how to overcome barriers and more Cf Our choice 1999 2000 The Aftermath of Hurricane Katrina Dorothy M. Singleton, 2008 The Aftermath of Hurricane Katrina examines the hurricane s effects on traumatized children s academic progression socialization life opportunities and social consciousness Professor Dorothy Singleton presents improved teaching strategies and methodologies for working with traumatized children in any grade level As writers gathered information for this book several realized the need to better comprehend how this environmental tragedy has disrupted the lives of groups already politically and economically marginalized This study features a range of information about these social groups including history culture family life and the day to day challenges faced by those still suffering from the hurricane s aftermath Book jacket *Guided Reading the Four-Blocks® Way, Grades 1 - 3* Cunningham, Hall, 2008-08-27 Learn when and how to teach the Guided Reading block using Guided Reading the Four Blocks R Way for grades 1 3 This 224 page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program The book includes a list of materials needed comprehension skills and strategies and activities for before during and after reading a text It also includes a list of children s literature The book supports the Four Blocks R Literacy Model

**Best STEM Resources for NextGen Scientists** Jennifer L. Hopwood, 2015-06-30 Intended to support the national initiative to strengthen learning in areas of science technology engineering and mathematics this book helps librarians who work with youth in school and public libraries to build better collections and more effectively use these collections through readers advisory and programming A versatile and multi faceted guide Best STEM Resources for NextGen Scientists The Essential Selection and User s Guide serves as a readers advisory and collection development resource for youth services and school librarians seeking to bring STEM related titles into their collections and introduce teachers and young readers to them This book not only guides readers to hundreds of the best STEM related titles fiction and non fiction printed materials as well as apps DVDs websites and games it also includes related activities or programming ideas to help promote the use of the collection to patrons or students in storytime afterschool programs or passive library programs After a detailed discussion of the importance of STEM and the opportunities librarians have for involvement the

book lists and describes best STEM resources for young learners Resources are organized according to the reading audiences for which they are intended from toddlers through teens and the book includes annotated lists of both fiction and nonfiction STEM titles as well as graphic novels digital products and online resources In addition the author offers a selection of professional readings for librarians and media specialists who wish to further expand their knowledge

*Investigating Natural Disasters Through Children's Literature* Anthony D. Fredericks, 2001-04-15 Natural disasters enthrall with their potency might and devastation Tap into students inherent awe of storms volcanic eruptions hurricanes earthquakes tornadoes floods avalanches landslides and tsunamis to open their minds to the wonders and power of the natural world Using quality children s literature as a springboard to learning this guide extends the understanding of science concepts through short activities longer projects and adventures This participatory approach keeps the focus on the processes of science and promotes a personal response to learning Students can use the literature and activities not just to better understand the forces of nature but to grasp the implications of that potency on the lives of people near and far  
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