

Sustaining Change in Universities

Continuities in
case studies and concepts



Burton R. Clark

Sustaining Change In Universities

Luke Roberts



Sustaining Change In Universities:

Sustaining Change In Universities Clark, Burton.R.,2004-09-01 In this work Burton R Clark uses case studies from 14 innovative institutions to propose a new conceptual framework offering original insights into ways of initiating and sustaining change in universities

Sustaining Change in Schools Daniel P. Johnson,2005 Ensure the success of your school change efforts with a proven five step process that will strengthen working relationships among teachers parents and administrators

Beyond Mass Higher Education: Building On Experience McNay, Ian,2005-11-01 What are the key elements of mass higher education How does mass higher education affect students and staff What are the policy pedagogic and management issues that need to be addressed More is now expected of higher education provision It has to meet demands for expansion excellence diversity and equity in access and assessment teaching and research as well as entrepreneurial engagement with the world outside Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access The UK is now approaching such universal levels Scotland has already reached them It is nearly fifteen years since Trow s mass threshold was reached Despite being on the brink of universal provision there is still no clear picture of what a mass system should look like This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation Beyond Mass Higher Education is key reading for those leading and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King s College London Mantz Yorke Liverpool John Moores University

Starting and Sustaining Meaningful Institutional Research at Small Colleges and Universities Narren J. Brown,Wei-Fang Lin,Gordon J. Hewitt,Ruth Vater,2017-07-25 The focus of this volume is on the work of Institutional Researchers in a small college or university SCUs setting At an SCU the goal of the IR office is to balance the bureaucratic tendencies of data driven decision making with the need for collegiality and collaboration Drawing on numerous examples it illustrates how IR professionals can leverage their positionality within the institution to design data flows to answer questions by serving as convergent thinkers connecting disjointed systems and requests This volume identifies the challenges that small IR offices face reinforces the idea of collegiality as a defining feature of small IR offices discusses several principles for using data about teaching and learning explores the effects of low

response rates in survey data and the effects of nonresponse bias demonstrates the importance of collaborative efforts in enacting change proposes a model of policy development focused on student success presents an effective model of SCU IR office development This is the 173rd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Regenerative Sustainable Development of Universities and Cities Ariane König,2013-09-30 This timely book explores how universities are establishing living laboratories for sustainable development and examines the communication networks and knowledge infrastructures that underpin impact both on and beyond the campus *Knowledge Production in European Universities* Kwiek Marek,2012-11-23 The book studies transformations of European universities in the context of globalization and Europeanization the questioning of the foundations of the Golden Age of the Keynesian welfare state public sector reforms demographic changes the massification and diversification of higher education and the emergence of knowledge economies Such phenomena as academic entrepreneurialism and diversified channels of knowledge exchange in European universities are linked to transformations of the state and changes in public sector services The first contextual part of the book studies the changing state university relationships and the second empirically informed part draws from several recent large scale comparative European research projects

Establishing and Sustaining Learning-Centered Community Colleges Christine Johnson McPhail,2005-01-31 Today s most prominent thought leaders weigh in on the learning paradigm calling for institutional change and responsibility for learning positive outcomes This book helps leaders develop structures and processes that allow for more flexibility and creativity Explore all facets of the learning paradigm from developing a change receptive environment and engaging constituencies to strategic planning governance and more

Being a University Ronald Barnett,2010-10-06 There is no single idea of the university Ever since its medieval origin the concept of the university has continued to change The metaphysical university gave way successively to the scientific university and then to the corporate and the entrepreneurial university But what then might lie ahead Being a University both charts this conceptual development and examines the future possibilities for the idea of the university Ronald Barnett pursues this quest through an exploration of pairs of contending concepts that speak to the idea of the university such as space and time being and becoming and culture and anarchy On this foundation is developed an imaginative exposition of possible ideas of the university including the liquid university and the authentic university In the course of this inquiry it is argued that Any thought that the idea of the entrepreneurial university represents the end point of the evolution of the idea of the university has to be abandoned The entrepreneurial university is excessively parochial and ill matched to the challenges facing the university A responsibility of the university is precisely that of working out an imaginative conception of its future possibilities The boldest and largest thinking is urgently required The fullest expression of the university s

possibilities lies in a reclamation of the universal aspirations that lay in earlier ideas of the university The ecological university represents just such a universal aspiration suited to the unfolding demands of the future Being a University will be of wide interest to institutional leaders and managers higher education planners academics in all disciplines and students of higher education in educational policy and politics and the philosophy sociology and theory of education and indeed anyone who believes in the future of the university

Engaged Learning and Innovative Teaching in Higher Education Will W. K. Ma, 2024-04-27 This book presents research studies investigating innovative curriculum design effective teaching pedagogies skilling and assessment of relevant competencies and innovative and learning associated technology The book is categorized into three sections I Innovative and digital learning environments II Assessment and development of future professional competencies and III Innovative curriculum design and teaching pedagogies It serves as a useful resource for academic instruction in higher education Employers administrators practitioners postgraduate students and postsecondary students in general will also find it informative

Leading Schools and Sustaining Innovation Luke Roberts, 2023-09-05 How can school leaders analyse and meaningfully engage in the complex process of change Offering an innovative introduction to the challenges of school leadership from the perspective of systems this essential staff room companion shows why school leaders now need to think and engage as system leaders more than ever before Luke Roberts explores what types of systems can be most effectively implemented and provides cutting edge ideas on what school leaders can do to embed and genuinely sustain innovation He also presents a framework based on understanding different stakeholder views and shows how to facilitate process to gain new perspectives and enthuse the whole school community This accessible resource focuses on the application to enable readers to use their understanding of creativity and innovation to transform systems He provides examples from research successfully conducted in schools as well as the lived experiences of working to change schools He also helpfully provides a simple route to engaging with system thinking asking what this means for the reader and the specific challenges they face Leading Schools and Sustaining Innovation will appeal to educationalists across the whole educational sector including head teachers policy leaders as well as staff working towards and passionate about school improvement and transformation

The Evaluative State, Institutional Autonomy and Re-engineering Higher Education in Western Europe G. Neave, 2012-05-09 This pioneering book examines how policies to raise efficiency and performance in Europe s universities have profoundly altered ties between government society and higher education outlining how Evaluation Agencies have urged Europe s universities to meet the challenge of modernization

Research Anthology on Microfinance Services and Roles in Social Progress Management Association, Information Resources, 2022-09-23 Microfinance has emerged as a growing field as more businesses discover the benefits and opportunities it provides To ensure that microfinance is utilized appropriately further study on the best practices and difficulties is required The Research Anthology on Microfinance Services and Roles in Social Progress considers the ways in which microfinance can be

utilized to achieve social progress as well as the challenges and opportunities of this area Covering key topics such as income small businesses entrepreneurship and credit this major reference work is ideal for industry professionals government officials computer scientists entrepreneurs business owners managers policymakers researchers scholars practitioners instructors and students

The Academic Profession in Europe: New Tasks and New Challenges Barbara M.

Kehm,Ulrich Teichler,2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance on the satisfaction of the academic profession

The European Higher Education Area Adrian Curaj,Liviu Matei,Remus Pricopie,Jamil Salmi,Peter Scott,2015-10-12 Bridging the gap between higher education research and policy making was always a challenge but the recent calls for more evidence based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area EHEA Encouraged by the success of the 2011 first edition Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda Reuniting over 170 researchers from more than 30 countries the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward looking policy proposals More than 50 articles focus on essential themes in higher education Internationalization of higher education Financing and governance Excellence and the diversification of missions Teaching learning and student engagement Equity and the social dimension of higher education Education research and innovation Quality assurance The impacts of the Bologna Process on the EHEA and beyond and Evidence based policies in higher education The Bologna

process was launched at a time of great optimism about the future of the European project to which of course the reform of higher education across the continent has made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition

Higher Education Management and Policy, Volume 17 Issue 3 Special Issue on Entrepreneurship OECD,2005-12-16 This special issue of Higher Education Management and Policy features seven articles on entrepreneurship in universities

Entrepreneurial Learning City Regions Judith James,Jean Preece,Raúl Valdés-Cotera,2017-09-21 This book proposes an alternative strategy to improve and sustain prosperity through the creation of an entrepreneurial culture in learning cities or city regions The edited collection provides insights into how entrepreneurship education job creation and social inclusion can be aligned through entrepreneurial learning in the context of territorial development With rich and varied contributions from a wide field including policy makers entrepreneurs an investment banker leaders of universities and councils the voluntary sector scientists educators and students it reviews and assesses how learning cities and regions may become more prosperous by investing in the development of entrepreneurial skills throughout lifelong learning Reinforced by examples on developing and retaining entrepreneurial people this book contributes to our understanding of how entrepreneurial learning can be fostered in different city and city region contexts It makes an interesting contribution to the field in terms of mapping out complex issues and testing the practical validity of the concept while also providing rich and insightful case studies centred on the Welsh experience with entrepreneurial learning city regions The high quality international contributions demonstrate the new worldwide interest in developing an entrepreneurial culture for the benefit of a city or region rather than an entrepreneurial mind set for individual benefit This fascinating subject will be of interest to many social scientists policymakers and practitioners It will be found especially valuable for professionals involved in economic inclusive and sustainable city or regional development

A Study of NASA University Programs United States. Task Force to Assess NASA University Programs,United States. National Aeronautics and Space Administration,1968

[Resources in Education](#),1995

Handbook of Research on Enhancing Innovation in Higher Education Institutions Babić, Verica,Nedelko, Zlatko,2020-03-27 Innovation in higher education is a process of institutional adaptation to changes in the environment that enables higher education institutions to improve their existing practice and to be innovative at different levels and in

different forms Moreover innovativeness is also related to internal characteristics of higher education institutions Innovation in higher education can be observed as a result of the changing contexts in which higher education institutions function Adjacent a comprehensive approach to considering innovativeness is needed in order to enable the examination of different elements of innovativeness in higher education that is to identify the key factors that de stimulate innovations and affect their interactions with other relevant stakeholders at the national level and beyond The Handbook of Research on Enhancing Innovation in Higher Education Institutions is a critical scholarly book that examines innovativeness in higher education and its complications and diversity Starting from the view that higher education is currently confronted by global forces that require new research ideas the publication suggests that comprehensive understanding of innovativeness is imperative for higher education s institutions in the 21st century Analyzing the recognized trends within the publication and concluding which aspects should be taken to improve innovativeness in higher education this reference book outlines quality and innovation in teaching innovative university business cooperation institutional framework and governance of higher education institutions knowledge management and leadership and organizational culture It is ideal for curriculum designers administrators researchers policymakers academicians professionals and students *The Oxford Handbook of Higher Education Systems and University Management* Gordon Redding, Antony Drew, Stephen Crump, 2019-06-20 The world s systems of higher education HE are caught up in the fourth industrial revolution of the twenty first century Driven by increased globalization demographic expansion in demand for education new information and communications technology and changing cost structures influencing societal expectations and control higher education systems across the globe are adapting to the pressures of this new industrial environment To make sense of the complex changes in the practices and structures of higher education this Handbook sets out a theoretical framework to explain what higher education systems are how they may be compared over time and why comparisons are important in terms of societal progress in an increasingly interconnected world Drawing on insights from over 40 leading international scholars and practitioners the chapters examine the main challenges facing institutions of higher education how they should be managed in changing conditions and the societal implications of different approaches to change Structured around the premise that higher education plays a significant role in ensuring that a society achieves the capacity to adjust itself to change while at the same time remaining cohesive as a social system this Handbook explores how current internal and external forces disturb this balance and how institutions of higher education could and might respond

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