



The Magic of Stories

Literature-Based
Language Intervention

Carol J. Strong • Kelly Hoggan North

The Magic Of Stories Literaturebased Language Intervention

Marcel A. Müller



The Magic Of Stories Literaturebased Language Intervention:

The Magic of Stories Carol J. Strong,1996 **Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom** Sharon Vaughn,Candace S. Bos,Jeanne Shay Schumm,2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text **American Book Publishing Record** ,2006 *Exceptional Child Education Resources* ,2000 **Journal of Speech, Language, and Hearing Research** ,2008 *Books in Print* ,1991 Trastorno específico del lenguaje (TEL) Elvira Mendoza Lara,2016-09-15 La mayor a de los ni os alcanzan los hitos del desarrollo ling stico con bastante facilidad siguiendo una secuencia predecible No obstante a muchos no les sucede lo mismo sino que el aprendizaje del lenguaje es lento incompleto y muy esforzado Dentro de este grupo se encuentran los ni os con trastorno espec fico del lenguaje TEL Sobre ellos y dedicado a ellos va este libro cuyo objetivo es actualizar los conocimientos a n escasos que se tienen sobre este trastorno que afecta a un porcentaje considerable de ni os y que en la mayor a de los casos lo van a arrastrar durante muchos a os Por el momento el medio m s eficaz para frenar su posible persistencia consiste en ofrecer una intervenci n de la m xima calidad desde los primeros a os de vida para lo cual se hace necesario un avance considerable en su estudio e investigaci n Nos referimos al TEL como un trastorno invisible porque en muchos casos sobre todo si no se acompa a de otras alteraciones m s llamativas el problema no se identifica hasta que las demandas ling sticas acad micas y sociales son lo suficientemente alarmantes como para requerir unos recursos ling sticos no disponibles A la vez los recursos asignados a su estudio investigaci n y dise o de t cnicas eficaces de intervenci n son claramente insuficientes lo que aumenta su invisibilidad Este libro trata de poner al d a los temas m s relevantes en el estudio del TEL desde su concepto los mecanismos de aprendizaje del lenguaje en el TEL y su desarrollo en distintas etapas as como la descripci n de las habilidades ling sticas m s deficitarias en estos ni os Por ltimo se analizan las relaciones del TEL con otros trastornos del desarrollo dislexia TDAH discalculia etc y la posible comorbilidad entre ellos **Boletin Internacional de Bibliografia Sobre Educacion** ,1997 **Treatment Resource Manual for**

Speech-Language Pathology, Sixth Edition Froma P. Roth, Colleen K. Worthington, 2019-10-22 The thoroughly revised Sixth Edition of the best selling Treatment Resource Manual for Speech Language Pathology remains an ideal textbook for clinical methods courses in speech language pathology as well as for students entering their clinical practicum or preparing for certification and licensure It is also a beloved go to resource for practicing clinicians who need a thorough guide to effective intervention approaches strategies This detailed evidence based book includes complete coverage of common disorder characteristics treatment approaches information on reporting techniques and patient profiles across a wide range of child and adult client populations The text is divided into two sections The first part is focused on preparing for effective intervention and the second part the bulk of the book is devoted to therapy strategies for specific disorders Each of these chapters features a brief description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources New to the Sixth Edition A new chapter on Contemporary Issues including critical thinking telepractice simulation technologies and coding and reimbursement New tables on skill development in gesture feeding and vision New information on therapist effects therapeutic alliance Coverage of emerging techniques for voice disorders and transgender clients Expanded information on Childhood Apraxia of Speech Cochlear Implants Cultural and Linguistic Diversity Interprofessional Practice Shared Book Reading Traumatic Brain Injury Treatment Dosage Intensity Vocabulary Development Key Features Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Lists of Additional Resources in each chapter Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book Forthcoming Books Rose Arny, 2003 *Journal of Speech-language Pathology and Audiology*, 1997

Exceptional Children William L. Heward, 2009 Exceptional Children An Introduction to Special Education has always been known for its innovation strong research base and accessibility The ninth edition has all of those strengths but has a greater focus on highly effective research based practices that are described in a very step by step applied manner This book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities

Teaching English to Young Learners Janice Bland, 2015-09-24 Aimed at student teachers educators and practitioners Teaching English Language to Young Learners outlines and explains the crucial issues themes and scenarios relating to this area of teaching Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language EFL with preteens with clear presentation of the theoretical background and detailed references for further reading providing access to the most recent scholarship Exploring the essential issues critically and in depth including the disadvantages as well as advantages of Teaching English as a Foreign Language TEFL with young learners topics include task based learning in the primary school storytelling drama technology vocabulary

development intercultural understanding Content and Language Integrated Learning CLIL scenarios assessment Innovative and rapidly emerging topics are covered such as immersion teaching picturebooks in the EFL classroom and English with pre primary children

Language Disorders from Infancy Through Adolescence Rhea Paul, 2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

Subject Guide to Books in Print, 1997

Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools

The Cumulative Book Index, 1996 A world list of books in the English language

The Role of the Poet in Early Societies Morton W. Bloomfield, Charles W. Dunn, 1992 This study draws on a wide range of texts early Irish pre modern Scottish Gaelic early Welsh Early Norse Old English to illustrate the role of the poet as a tool of power as seer and as ceremonial figure

Books Come Alive William Teale, Miriam G. Martinez, Junko Yokota, 2021-07-15 Books Come Alive Reading Aloud and Reading Along with Young Children is about using read alouds to promote empathy and the ability to think deeply in response to literature Grounded in research and theory the book explores how to ensure that read alouds have maximum instructional value to promote literacy and spark children's lifelong love of literature This book offers teachers information about book selection how to plan for and conduct read alouds and extend children's experiences The book also includes a vetted and extensive compendium of high quality books for read alouds accompanied by a framework for teaching with those books

Supporting Children with Communication Difficulties in Inclusive Settings Linda McCormick, Diane Frome Loeb, Richard L. Schiefelbusch, 1997 This book is written especially for language interventionists and special education teachers who work on collaborative teams in public settings This book teaches an innovative service delivery model where parents and professionals share expertise and responsibility to maximize and support language and communicative competence in classrooms with wide ability cultural racial ethnic linguistic and economic diversity It provides step by step directions and hands on activities to give students practice in applying the procedures The writing is clear and does not assume that the reader has had previous courses or knowledge in speech language intervention The content offers a solid foundation in basic procedures for classroom based intervention for all children with language and communication difficulties For professionals working in the fields of audiology speech language pathology and deaf education

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