



TAKE CHARGE!

A Student-Centered
Approach to English

EDNA T. DIOLATA

Take Charge Student Centered Approach To English

Önder Ertürkler



Take Charge Student Centered Approach To English :

Take Charge Edna T. Diolata, 1997-02 Take Charge is a two level series for teaching English to adult beginners including literacy level students Level One is for true beginning students and are not fully literate in their first language Level Two is intended for more advanced beginners with some English skills and solid native literacy The program is designed to help students take responsibility for their own learning through functional life skills oriented content Students are motivated by activities that touch upon rich cultural and linguistic backgrounds Chapters have relevant themes such as school family and health Take Charge integrates a number of methodologies that maximize student interaction and involvement **Take**

Charge Book 1 Edna T. Diolata, 1997 Take Charge! Edna T. Diolata, 1997 Take Charge is a two level series for teaching English to adults Level One of Take Charge is for students who have had little exposure to English and are not fully literate in their first language Level Two is intended for more advanced beginners who have some English skills and a solid native literacy background Both levels of the Take Charge program feature a student centered approach a focus on useful language opportunities for authentic communication early literacy training practice in critical thinking skills an optional grammar component Perhaps the most unique aspect of the Take Charge program is its focus on student centered teaching which helps students empower themselves in language learning and ultimately in everyday life In the words of Brazilian educator Paulo Freire Adult education should have as one of its main tasks to invite people to believe in themselves It should invite people to believe that they have knowledge Take Charge is designed to actively involve students in the language learning process Adult learners bring with them a rich variety of cultural and linguistic backgrounds This series helps teachers make the most of these resources providing personal motivation for each individual and a more exciting and effective learning environment for everyone Flexible Learning Components Both levels of the Take Charge program feature the following components Student Text At each level the Student Text features the basic language students need to function in a variety of contexts in the English speaking community The Student Text contains meaningful learning tasks and provides many opportunities for students to communicate with one another in English Each unit includes a balance of practice in the four language skills Throughout the series students are invited to engage in critical thinking and reflection about personal experiences as well as current social issues Grammar Workbook The Grammar Workbook can be used with or without the Student Text At each level the Grammar Workbook contains simple explanations of all grammar items that appear in the corresponding Student Text along with several practice exercises Teacher s Manual Both Teacher s Manuals contain step by step suggestions for presenting all Student Text and Grammar Workbook lessons Each lesson in the Teacher s Manual opens with a general explanation and overview of the material covered in that lesson followed by detailed teaching suggestions Audio Program At each level the Audio Program contains vocabulary words for students to repeat listening activities practice dialogues and other exercise material If the teacher chooses to provide oral input in person the Audio Program can be used

for individual or small group review and practice A complete tapescript for the Audio Program can be found at the back of the Student Text Ideal for high beginning ESL students **Grammar Workbbok** John Chapman,1997 **Enhancing**

Saudi Primary Students & English Pronunciation with AI-Powered Learning Alma Corbezzi,2025-05-01

Revolutionizing Language Education with AI Embark on a transformative journey into the world of AI in education where tradition meets innovation to redefine English language learning for primary students in Saudi Arabia This groundbreaking book explores the vast potential of artificial intelligence to revolutionize the way young learners acquire language skills addressing both age old challenges and modern educational needs Enhancing Saudi Primary Students English Pronunciation with AI Powered Learning delves into the heart of AI technologies and their application in education offering a rich comprehensive understanding of the tools and techniques that are shaping the future of language learning From speech recognition technologies that refine pronunciation to AI driven feedback mechanisms providing instant personalized learning experiences readers will discover how these advancements are creating exciting opportunities for educators and students alike This book is not just for educators it s an indispensable resource for policymakers tech enthusiasts and anyone curious about the intersection of AI and education With engaging insights into current EFL English as a Foreign Language challenges in Saudi Arabia the narrative seamlessly connects innovative solutions with real world applications through vivid case studies and success stories See how pioneers in education are leading the way harnessing AI technologies to elevate teaching methodologies and student engagement Beyond the classroom this book considers the broader picture It tackles the ethical implications and challenges of AI integration such as data privacy and equitable access ensuring that readers are equipped with a balanced perspective Moreover it outlines practical strategies for implementation guiding educators through overcoming barriers and fostering professional development through AI competencies Ready to be a part of the educational evolution Dive into this compelling read and discover how AI can transform language education preparing a new generation of learners for the future *Proceedings of the 5th International Conference on English Language Teaching (ICON-ELT*

2024) M. Faruq Ubaidillah,Durotun Nasihah,Dzulfikri Dzulfikri,Fehti Ismiatun,Mochamad Imron Azami,2024-12-25 This is an open access book This conference explores the challenges and opportunities of teaching English in the digital era In addition the sub themes carry issues related to ELT curriculum teacher professional development technology enhanced language learning and applied linguistics The conference provides forums for discussions and collaboration among researchers lecturers teachers and graduate students in Indonesia and beyond and allows them to share best practices experiences research and innovations in teaching English **Cognate Connections ENGLISH AND PORTUGUESE COGNATES AND**

SENTENCE EXAMPLES FOR LANGUAGE LEARNERS II Önder Ertürkler,2024-10-05 **ENGLISH AND PORTUGUESE COGNATES AND SENTENCE EXAMPLES FOR LANGUAGE LEARNERS** Book 2 Over 700 English Portuguese Cognates for Self Study Beginners and All Levels Easy Learning Vocabulary Practice and Dictionary Guide Portuguese Language Learning

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artificial intelligence language education and academic writing and is a useful resource for education professionals language learners computer engineers academicians scientists and researchers

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WoMELA-GG 2019 Anindito Subagyo ,Juneman Abraham ,Tirta N. Mursitama,Robbi Rahim,M. Tazil Multazam,2019-04-17 We are delighted to introduce the proceedings of the first edition of the Workshop on Multimedia Education Learning Assessment and its Implementation in Game and Gamification This Workshop has brought researchers developers and practitioners around the world who are leveraging and developing the education media learning and scientific technology We strongly believe that this Joint Workshop on Multimedia Education Learning Assessment and its Implementation in Game and Gamification provides a good forum for all researcher developers and practitioners to discuss all scientific and technological aspects that are relevant to Digital Society We also expect that the future Workshop will be as

successful and stimulating as indicated by the contributions presented in this volume **Applications of CALL Theory in ESL and EFL Environments** Perren, James, Kelch, Ken, Byun, Jin-suk, Cervantes, Seth, Safavi, Setareh, 2017-08-11 Blended learning has recently been gaining popularity within educational fields Examining the impact that computer assisted techniques have on foreign language education will provide more effective ways to enhance learning techniques for educators and students alike Applications of CALL Theory in ESL and EFL Environments is a pivotal reference source that discusses recent advances relating to online teaching and learning of foreign languages Highlighting relevant topics such as electronic portfolio assessments corpus linguistics flipped learning models and student engagement this scholarly resource is ideal for educators academicians students and researchers that are interested in staying current on the latest technologies and methodologies in foreign language learning

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