

Edited by

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TACIT KNOWLEDGE IN PROFESSIONAL PRACTICE

*Researcher and
Practitioner Perspectives*

Tacit Knowledge In Professional Practice Researcher And Practitioner Perspectives

Yan Li



Tacit Knowledge In Professional Practice Researcher And Practitioner Perspectives:

Tacit Knowledge in Professional Practice Robert J. Sternberg, Joseph A. Horvath, 1999-02 This book which pairs theoretical and applied perspectives on a variety of professions reveals just how much successful professionals rely on largely unarticulated knowledge For business education and psychology professionals and students

Tacit Knowledge and Spoken Discourse Michele Zappavigna, 2013-03-14 Professional Linguistics is an emergent area of study within applied linguistics using discourse analysis to assist people working in professional domains This book examines tacit knowledge that expertise that is considered to be lost when skilled practitioners leave an institution Traditionally it has been argued that some aspects practical knowledge cannot be articulated However the premise of Polyani's theory of Tacit Knowing we know more than we can tell does not account for latent patterns that linguists can uncover in spoken language Understanding these discourse patterns provides a way to explore the assumptions people invoke but do not make explicit in their work and working relationships This book demonstrates an interview method grounded in systemic functional linguistics that probes the spoken discourse of IT professionals through three field studies with actual corporations It argues that we tell more than we know and this telling more resides in the taken as given patterns of grammar and semantics making meaning in ways which speakers themselves may not be attuned to

Tacit Knowledge in Organizational Learning Busch, Peter, 2008-01-31 Understanding the complexity of tacit knowledge has become increasingly important to the enhancement of organizational flow Tacit Knowledge in Organizational Learning aims to advocate the need for human factor consideration from a tacit knowledge capital point of view Tacit Knowledge in Organizational Learning offers academicians and practitioners an illustration of the importance of tacit knowledge to an organization presenting a means to measure and track tacit knowledge in individuals and recommendations on firm attributes and their ideal utilization of the tacit knowledge resource

Handbook of Human Factors and Ergonomics in Health Care and Patient Safety Pascale Carayon, 2006-09-08 A complete resource this handbook presents current knowledge on concepts and methods of human factors and ergonomics and their applications to help improve quality safety efficiency and effectiveness in patient care It provides specific information on how to analyze medical errors with the fundamental goal to reduce such errors and the harm to

Emotion-Based Approaches to Personnel Management: Emerging Research and Opportunities Fazzin, Sara, 2019-02-15 Organizations have traditionally focused on competitive advantage strategies to improve their companies However new research points to the evaluation of employees thoughts and emotions in the workplace in order to help shape organizational culture in a way that could react adapt and evolve to external changes with speed and efficiency Emotion Based Approaches to Personnel Management Emerging Research and Opportunities provides conceptual frameworks analysis and discussion of the issues concerning organizational behavior through the lens of organizational culture and emotions The content within this publication examines diversity consumer behavior and emotional intelligence and is designed for managers human

resources officers business professionals academicians students and researchers Everyday Thinking Stanley Woll,2001-07 This comprhnsve yet accssible txt brngs togethr key resrch and theory in a soc cog and applied cog psych to provide a thorough grndg in these incrsingly poplar areas Suitble txt for upper level undergrads and a refrnce for graduate level readers alike *Talent Development and Excellence* Heidrun Stoeger,Abdullah Aljughaiman,Bettina Harder,2012 Research on talent development and gifted education has made enormous strides over the past decades Yet much of the actual talent development and gifted education work being done fails to live up to the field s promise This book highlights recent theoretical approaches and discusses empirical research conclusions which have yet to receive the attention they deserve It also considers possibilities for harnessing these insights for current talent development and gifted education efforts Series Talent Encouragement Development of Expertise Performance Excellence Vol 11 **Mentorship in Healthcare 2nd edition** Mary E Shaw,John Fulton,2014-12-22 In healthcare settings the term mentorship is normally used to describe the supervision of a pre registration student by a qualified practitioner Mentorship can be very formal or relatively informal It can also be practised differently in particular locations settings and healthcare professions This clear concise book transcends professional and geographical boundaries in order to focus on the essential characteristics of effective mentorship It will therefore be useful to a very wide range of healthcare professionals who are involved in mentoring and assessing junior colleagues The book examines learning theories teaching and communication skills and assessment methods It also contains helpful advice on dealing with overseas students and students with special needs Activities encourage reflection and quotations and tables enable readers to absorb the content and relate theory to practice In this second edition the text has been made even clearer and the authors have added further detail on learning theories such as social constructivism Most importantly they have added an Afterword written in the light of reports on the Mid Staffordshire NHS Foundation Trust Public Inquiry This final section places new emphasis on the mentor s role in helping to ensure that patients receive safe and effective care which is provided with compassion as well as practical skill Contents include Introduction Professional development Teaching and learning Optimising learning in the clinical environment Skills for mentorship Assessment Challenging situations Assessing care and compassion *The Paradoxical Brain* Narinder Kapur,2011-07-21 The Paradoxical Brain focuses on a range of phenomena in clinical and cognitive neuroscience that are counterintuitive and go against the grain of established thinking The book covers a wide range of topics by leading researchers including Superior performance after brain lesions or sensory loss Return to normal function after a second brain lesion in neurological conditions Paradoxical phenomena associated with human development Examples where having one disease appears to prevent the occurrence of another disease Situations where drugs with adverse effects on brain functioning may have beneficial effects in certain situations A better understanding of these interactions will lead to a better understanding of brain function and to the introduction of new therapeutic strategies The book will be of interest to those

working at the interface of brain and behaviour including neuropsychologists neurologists psychiatrists and neuroscientists

Epistemic Fluency and Professional Education Lina Markauskaite, Peter Goodyear, 2016-09-21 This book by combining sociocultural material cognitive and embodied perspectives on human knowing offers a new and powerful conceptualisation of epistemic fluency a capacity that underpins knowledgeable professional action and innovation Using results from empirical studies of professional education programs the book sheds light on practical ways in which the development of epistemic fluency can be recognised and supported in higher education and in the transition to work The book provides a broader and deeper conception of epistemic fluency than previously available in the literature Epistemic fluency involves a set of capabilities that allow people to recognize and participate in different ways of knowing Such people are adept at combining different kinds of specialised and context dependent knowledge and at reconfiguring their work environment to see problems and solutions anew In practical terms the book addresses the following kinds of questions What does it take to be a productive member of a multidisciplinary team working on a complex problem What enables a person to integrate different types and fields of knowledge indeed different ways of knowing in order to make some well founded decisions and take actions in the world What personal knowledge resources are entailed in analysing a problem and describing an innovative solution such that the innovation can be shared in an organization or professional community How do people get better at these things and how can teachers in higher education help students develop these valued capacities The answers to these questions are central to a thorough understanding of what it means to become an effective knowledge worker and resourceful professional

Knowledge-Based Urban Development: Planning and Applications in the Information Era Yigitcanlar, Tan, Velibeyoglu, Koray, Baum, Scott, 2008-02-28 This book covers theoretical thematic and country specific issues of knowledge cities to underline the growing importance of KBUD all around the world providing substantive research on the decisive lineaments of urban development for knowledge based production drawing attention to new planning processes to foster such development and worldwide best practices and case studies in the field of urban development Provided by publisher

Ethics in Public Management H George Frederickson, Richard K Ghere, 2014-12-18 The first edition of this work published in 1993 refuted the notion that administrative ethics could not be studied empirically In this second edition Frederickson public administration University of Kansas and Ghere political science University of Dayton expand their scope to include both the managerial and individual moral dimensions of ethical behavior and add a new section on administrative ethics and globalization Other sections cover organizational designs that support ethical behavior market forces that compromise administrative ethics and unintended outcomes of anticorruption reforms The book is appropriate for a graduate course in public sector ethics

Care Ethics and Social Structures in Medicine Ruth E. Groenhout, 2018-10-26 This book examines the central structures in medicine medical knowledge economics technological innovation and medical authority from the perspective of an ethics of care The author analyzes each of these structures in detail before considering the

challenges they present to end of life care The perspective of an ethics of care allows for a careful focus on how these structures affect the capacity of the health care system to provide the care patients need on the impact they have on the relationships between patients and care givers and on how they affect the care givers in terms of their own sense of identity and capacity for care This book offers one of the first focused discussions of an ethics of care across a wide range of social issues and structures in contemporary medicine It will be of keen interest to advanced students and scholars in bioethics and health care ethics who are interested in these important issues *Knowledge Management in Modern Organizations* Jennex, Murray E.,2006-12-31 Knowledge management has been growing in importance and popularity as a research topic and business initiative This book documents the key issues of knowledge management and serves as an useful resource for academicians practitioners researchers and students Wisdom Leadership in Academic Health Science Centers Margaret Plews-Ogan,Gene Beyt,2022-02-16 Patient centered care is really about finding the thread that connects us as human beings with our patients Compassion meaning gratitude joy these are all aspects of that thread that we share This thread is what connects us to one another in the best possible way This book on leadership is all about how we as leaders can foster capacities that can help us and our health care communities to be our best selves together From the Preface This inspiring new book from the Culture Context and Quality in Health Sciences Research Education Leadership and Patient Care Series directly confronts the challenging times in which the business of health care finds itself With a specific focus on the concept of wisdom it considers the critical role of leadership in fostering and developing culture in health care Each of the chapters reflect a key component of wisdom and ways to nurture wisdom in both individuals and organizations It features personal accounts interviews and case studies demonstrating the benefits of working together as one Fully referenced and passionately written this book offers practical solutions for healthcare educators and leaders at all levels Making Sense of Nursing Portfolios: a Guide for Students Fiona Timmins,2008-05-16 This accessible book provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience All students undertaking pre registration nursing qualifications are required to complete a portfolio as part of their formal assessment in order to bridge the gap between theory and practice and to provide evidence of achievements in practice Fiona Timmins offers a handy guide to approaching putting together and developing an effective portfolio helping you answer questions like What should be in my portfolio How should I present it How will my portfolio be assessed Reflection points and portfolio examples make the book easy to use Key topics covered include Learning in the context of the portfolio The purpose of portfolios Reflection and reflective practice Competence in nursing Portfolio content Portfolio structure The portfolio in operation Making Sense of Portfolios is essential reading for all pre and post registration nursing students looking for a clear and accessible guide to creating and developing a portfolio Each chapter s activities are hands on and should make the book a useful and enjoyable experience It will appeal to students and teachers as a one stop shop for portfolio advice and support Nursing Standard This

text is much needed Clearly written and engaging this has the potential to become a gold standard portfolio text Roger Watson Editor of Journal of Clinical Nursing and Professor of Nursing School of Nursing and Midwifery The University of Sheffield Having read this book I feel that it is not only useful for nursing students but could be useful for qualified nurses who are working on their continuing professional development folder As students progress through their course how they manage their time their attitude to learning and the goals they set for themselves may change Joanne Starkes Nursing Student Fiona Timmins has made the topic of nursing portfolios easy to understand with simple terms and many helpful activities throughout while still being easy to read I will deffinatly be refering to this book throughout my 3 years as a student nurse making my portfolio and would reccomend others to do so as well Laura Franklin Nursing Student Fiona Timmins has written a book which is not just usefull for student nurses but it also makes the topic easier to understand Vicky Bain Nursing Student Fiona Timmins has produced a book that is not only simple and easy to read but provides activities that enable the reader to think deeper about the information they include within their portfolio This is one book which I wish I had the chance to read in my first year but it will be a handy companion while I complete my portfolio I will recommend this book to my fellow classmates and also students in the years bellow as they will defiantly benefit from this book Leanne Haigh Nursing Student

International Review of Industrial and Organizational Psychology 2003 Cary L. Cooper,Ivan T. Robertson,2003-07-07 This is the eighteenth in the most prestigious series of annual volumes in the field of industrial and organizational psychology The series provides authoritative and integrative reviews of the key literature of industrial psychology and organizational behavior The chapters are written by established experts and topics are carefully chosen to reflect the major concerns in the research literature and in current practice Specific issues covered in this volume reflect the growth and complexity of the organizational psychology field for example Implicit Knowledge and Experience in Work and Organizations Flexible Working Arrangements Web based Recruiting and Testing Economic Psychology Workaholism and a review of Ethnic Group Differences and Measuring Cognitive Ability Each chapter offers a comprehensive and critical survey of a chosen topic and each is supported by valuable bibliography For advanced students academics and researchers as well as professional psychologists and managers this remains the most authoritative and current guide to developments and established knowledge in the field of industrial and organizational psychology

You and Your Action Research Project Jean McNiff,2009-09-10 This book gives practical guidance on doing an action research project Written for practitioners across professions who are studying on work based learning programmes and award bearing courses this book is packed full of useful advice and takes the reader through the various stages of a project including starting your action research project monitoring and documenting the action techniques for dealing with the data making claims to knowledge and validating them legitimating your research making your research public creating your living educational theory The book s practical approach will appeal to practitioners and will encourage them to try out new strategies for improving their work It will also

be essential reading for those resource managers in schools colleges and higher education institutions who are responsible for providing courses and support This third edition of the best selling book has been thoroughly updated and improved by a number of features with new case studies from a wide range of disciplines extracts from validated dissertations and theses with information on how to access more examples via the Internet points for reflection checklists of reflective questions and up to the minute information on current debates and ideas *Expatriate Manager's Adaption and Knowledge Acquisition*

Yan Li,2015-10-24 This book is among the first to theoretically and empirically examine what and how Western expatriate managers learn and develop from their international assignments in China The book draws on literature associated with expatriate studies experiential learning theory and knowledge acquisition to develop an expatriate learning process model Following on from this the study then examines expatriate learning outcomes from four perspectives learning style transition adaptive flexibility global mind sets and managerial tacit knowledge It enhances understanding of the cultural differences between Western countries and China as well as the kinds of learning strategies successful expatriates adopt in order to quickly adapt to intercultural business contexts This book will appeal to international business practitioners and research fellows who are interested in international human resource management **Teaching and Learning Building Design**

and Construction David Dowdle,Vian Ahmed,2013-10-18 Innovation in building design and construction depends on innovative strategies being developed by teachers and practitioners made available to students and then professionally adopted Successful transfer of this knowledge relies on appropriate support for both students and academics to ensure the new knowledge is translated into a format appropriate to the learner s current state of understanding often using a constructivist student centred learning approach This special issue of the journal Architectural Engineering and Design Management examines new strategies to manage effectively a growing number of students and a changing student profile in the built environment sector Written by international experts in the field core themes covered include student centred learning practice based learning good practice and evaluation and instructional systems design Several papers are devoted to virtual learning focusing on e pedagogy standardisation bridging the gap between academia and industry and virtual learning environments This peer reviewed publication will be invaluable reading for lecturers and students on architecture and civil engineering courses professional architects and engineers and all interested in T L continuing professional development and distance learning in the built environment sector

Tacit Knowledge In Professional Practice Researcher And Practitioner Perspectives Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Tacit Knowledge In Professional Practice Researcher And Practitioner Perspectives**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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Tacit Knowledge In Professional Practice Researcher And Practitioner Perspectives Introduction

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