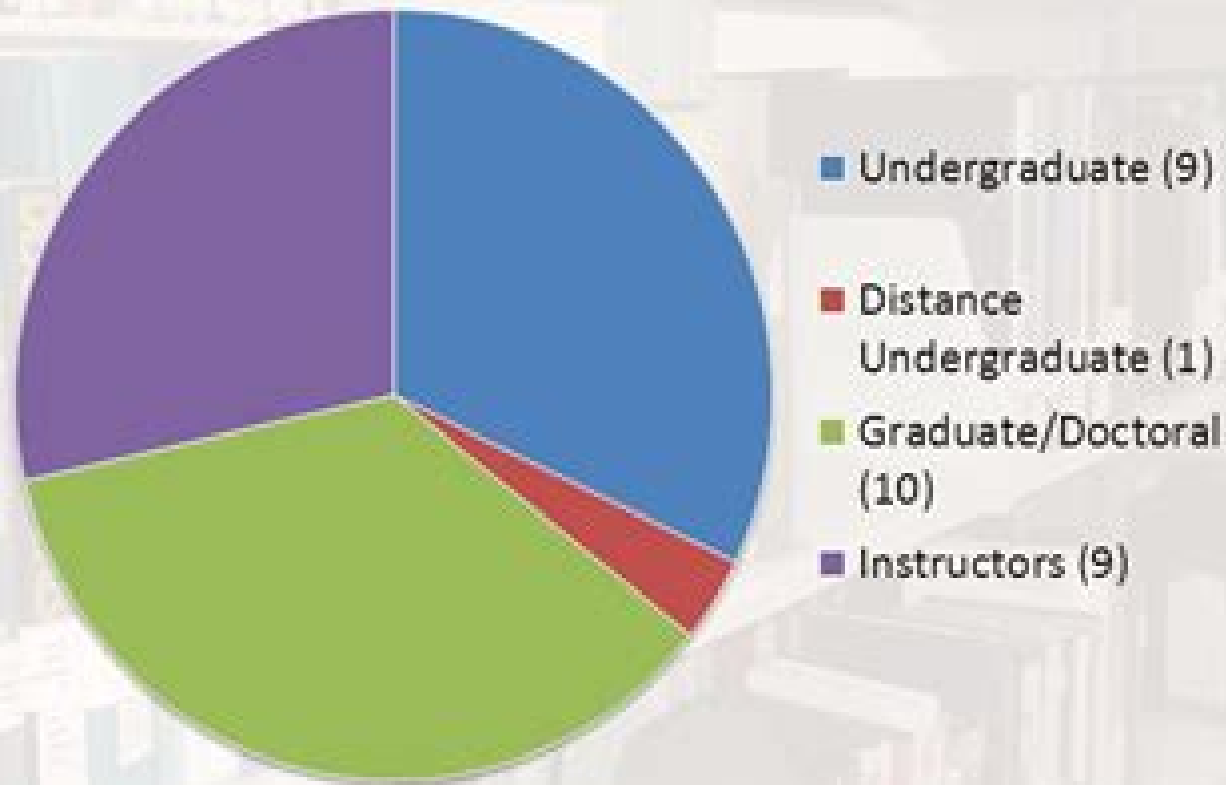


Survey Results



Survey On Electronic Reserves

**Ophelia Cheung, Dana Thomas, Susan
Patrick**



Survey On Electronic Reserves:

Survey on Electronic Reserves Cathy Cochran, 2002 This survey attempts to define the current state of electronic reserves in law libraries Documented experiences illustrate many of the issues that law libraries will have to grapple with as they attempt to migrate to electronic access for their reserve offerings

Electronic Reserve Lori Driscoll, 2012-12-06 Build and maintain an effective electronic reserve system Electronic Reserve A Manual and Guide for Library Staff Members is the comprehensive professional resource you need to create commonsense policies and procedures that ensure effective electronic reserve service in your academic library This hands on how to guide walks you through the start up process for implementing an electronic reserve system presenting general guidelines and practices for designing and staffing your library The book also examines fair use of copyrighted materials explaining complex legal issues in language that you and your staff can easily understand and apply Electronic Reserve A Manual and Guide for Library Staff Members examines the critical issues of everyday e resource management including planning staffing training publicity assessment and evaluation workflow choosing the right software and hardware defining faculty control over materials faculty copyright compliance and implementing changes based on data analysis This unique mix of practical details and specific examples also includes samples of the type of documentation you ll need to start and maintain successful e resource management including letters forms checklists and flowcharts and provides tables and figures for copyright and fair use an extensive glossary and bibliographical references Electronic Reserve A Manual and Guide for Library Staff Members has the answers to the frequently asked questions you ll get from students such as How do I access the materials I need Are all readings available electronically What kind of hardware and software do I need Why do I need a password to view some reserve items and from faculty including How do I submit my materials Am I responsible for obtaining copyright permission What is public domain Can I use an article I wrote for publication Would anyone actually sue me for copyright infringement Electronic Reserve A Manual and Guide for Library Staff Members is the resource you need to provide maximum service to library staff members who work with electronic reserves faculty who submit materials and students who use those materials

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Marketing and Managing Electronic Reserves Trevor A. Dawes, 2013-05-13 Get practical solutions to the problems faced when implementing an electronic reserve service Academic libraries that provide electronic reserve services offer convenient access to information to their students and faculty while gaining numerous other advantages such as reducing both loss and staff workload Marketing and Managing Electronic Reserves presents leading authorities with practical solutions to the challenges in effectively integrating electronic reserves services and marketing them to users This book provides positive approaches that any academic library considering the implementation of an electronic reserve operation can use All factors are considered including size of institution the relationship between the library and academic departments and the budget and plan for marketing the service More and more colleges and universities are implementing distance education programs highlighting the increasing need for remote access to information in the library including reserve material But executing monumental change is always difficult Marketing and Managing Electronic Reserves tackles the difficult issues discussing various libraries journeys in bringing about the changes needed to remain the central information source for students and faculty Problems inherent in the evolution from traditional reserve services to electronic reserves are examined offering effective strategies for smooth transition Whatever type of system you are considering from homegrown to commercial to hybrid electronic reserves service this book can help Marketing and Managing Electronic Reserves explains how others tackled challenges such as implementing Endeavor s Voyager Integrated Library System and the software used for authenticating users handling copyright compliance integration of electronic reserves into course management systems moving from a paper based to a Web based course reserve system offering and

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User Surveys in College Libraries Doreen Kopycinski, Kimberley Sando, Association of College and Research Libraries. College Library Information Packet Committee, 2007 The first edition of the CLIP Note User Surveys in College Libraries in 1995 proved to be a popular publication as libraries strive to improve their services to their user communities by attempting to discover their needs and expectations In the past ten years the use of surveys in libraries has evolved with the development of online tools and services so it was deemed appropriate to provide a second edition of this publication Using the CLIP Notes guidelines the compilers developed a survey based on that found in the 1995 User Surveys in College Libraries to allow for an historical comparison A first draft of the survey was tested on a sample group and the survey was edited based on feedback The compilers used the online tool SurveyMonkey com to manage the survey and in May 2006 invited librarians representing 251 libraries to respond garnering a response rate of 53 per cent The Eleventh Off-Campus Library Services Conference Proceedings Patrick Mahoney, 2013-01-11 Learn how to provide better service to distance information users This book is the result of the conference held in May 2004 in Scottsdale Arizona focusing on librarians challenges providing service to nontraditional faculty and students Respected authorities discuss in detail specific problems and fresh strategies and solutions to further promote service to distance information users Each chapter tackles a particular issue such as collaboration outside the contributor s organization or how services can be monitored and assessed to gauge quality and fully explains what can be done to address those issues Each distinguished contribution was carefully selected by a 26 member advisory board using a juried abstracts process Thorough bibliographies useful figures tables and graphs provide accessibility and clarify ideas Some of the topics in this book include the promotion of library services to Native American students the planning and development process of a project to create a Web based multi media instruction tool for off campus graduate students an examination of direct linking tools provided by major aggregators distance learning

for the learning disabled distance learning implementation strategies for institutions course management software CMS and library services integration a survey of Association of Research Libraries offered services the do s and don ts of videoconferencing on and off campus an eBooks collection study one on one research coaching via digital reference service an online tool that assesses students research skills and attitudes creating a library CD for off campus students expanding student and faculty access to information services the collaboration with faculty on electronic course reserves developing assessment questions for services supporting off campus learning programs providing secure off campus access to library services beyond proxy servers and much much more The Eleventh Off Campus Library Services Conference Proceedings is an invaluable comprehensive resource detailing the latest challenges and solutions for on and off campus librarians Insuring and Valuing Research Library Collections ,2002 Survey of American College Students ,2009 college students in the United States evaluate their college library The data in the report is based on a representative sample of more than 400 full time college students in the United States Data is broken out by 16 criteria including gender grade point average major field of study income level of students type and size of college and mean SAT acceptance score of colleges among other variables The report includes data on student satisfaction with electronic reserves the range of databases and periodicals supplied library supplied database use training similar training on library workstations and software reference services photocopiers and printing services and other college library services Just a few of the report s many conclusions are that Satisfaction with library electronic reserve was much greater among students from the higher income groups more to 80% of students from homes with annual incomes of more than 150 000 per year said that they were either satisfied or greatly satisfied Students in the fine and performing arts seem the least satisfied with the provision of items on electronic reserve Less than 40% of them expressed either satisfaction or great satisfaction In general students seemed happy with the range of databases provided by their college library Only 1 54% said that they would greatly dissatisfied and only 2 83% said that they were dissatisfied Students who attend private college were someone more satisfied than students who attended public college More than 73% of students attending private college said that they were either satisfied or greatly satisfied while this was the case for a little more than 60% of public college students *Evaluating the Twenty-First Century Library* Donald L. DeWitt,2013-10-31 Explore the ARL s initiatives for identifying formulating and testing new criteria for evaluating academic libraries in the digital age The proliferation of electronic information resources in the past decade has changed the ways in which research libraries evaluate their service and holdings This collection of articles thirteen of which previously appeared in ARL s bimonthly newsletter report on research issues and actions examines new measures for library evaluation that are being developed by the Association of Research Libraries It presents an overview of how the Association of Research Libraries new measures initiative developed plus insightful reports on the details of the SERVQUAL LibQUAL and E metrics projects Handy flow charts and tables make the information easily accessible and understandable From the editor The profound changes in

library management and collection development brought about by digital technology in the closing decade of the twentieth century have changed the way we think about libraries. If we were to ask librarians who have been in the profession for more than a decade how they evaluated a library we probably would hear statistics about the number of volumes held and added annually, the number of serial subscriptions, how much money a library has to spend and how many professionals are on staff. These are the traditional criteria by which libraries have been judged throughout much of the twentieth century. Newer librarians, however, especially those who entered the profession in the late 1980s and 1990s, use a different yardstick and frequently recite different statistics that include terms such as user satisfaction, spending on electronic resources and services, document delivery services, numbers of databases and electronic journals available and services provided to distance learners. In *Evaluating the Twenty First Century Library* you will find valuable information on current performance measures for academic libraries, the continuing search for accurate new performance measures, the uses of learning outcomes assessment, SERVQUAL, LibQUAL and the ARL LibQUAL Pilot Project, the results of the 2000 Symposium on Measuring Library Service Quality, the uses of E metrics in assessing the academic networked environment and accurately measuring use, users, services, resources and other factors, an insightful discussion of the rise in spending on electronic information by research libraries.

Handbook of Distance Education Michael Grahame Moore, 2013-05-07 The third edition of this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include Comprehensive coverage that includes all aspects of distance education including design, instruction, management, policy and a section on different audiences. Chapter authors frame their topic in terms of empirical research, past and present, and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award.

Cases on Research Support Services in Academic Libraries Fernández-Marcial, Viviana, González-Solar, Llarina, 2020-08-28 Academic libraries have traditionally had two key functions: to support teaching and to support research. In an evolving and competitive university environment, along with the emergence of various technologies and substantial changes in scientific communication, university management has reached a turning point. Academic libraries are facing a paradigm shift in the role they need to play to achieve the research objectives of universities. Research support services in academic libraries have evolved as a response to

these changes They are heterogeneous adapt to their university culture adopt different points of view take different approaches in their organizational structures and include a diverse catalog of activities Having an overview of different experiences will allow libraries to adopt best practices redefine services and even establish new management and collaboration models Cases on Research Support Services in Academic Libraries is a critical scholarly resource that uses case studies to systematize the experiences of research support services in academic libraries for the support of higher education faculty The cases focus on such items as the role of technology and its impact as well as how these services help to improve the excellence of universities Featuring a wide range of topics such as library services data management and open science this book is ideal for librarians academicians professionals researchers and students **Best Practices in Access Services** Lori L. Driscoll,W. Bede Mitchell,2014-06-11 Access Services departments in libraries have become highly complex organizations responsible for a broad range of functions often including circulation reserves interlibrary lending and borrowing document delivery stacks maintenance building security photocopying and providing general patron assistance This book offers effective solutions to familiar problems fresh ideas for responding to patron needs and informed speculation on new trends and issues facing access services departments This book was originally published as a special issue of the Journal of Access Services **Core Competencies** ,2002 *Library Systems Office Organization* ,2002 *Library Literature & Information Science* ,2008 An index to library and information science literature **Collaboration for Distance Learning Information Literacy Instruction** Association of College and Research Libraries. Distance Learning Section. Instruction Committee,Ramona Islam,2005

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