

NOTES ON THE
TEACHING OF ARITHMETIC
(PART I: THE BEGINNING)

by

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Textbook On The Teaching Of Arithmetic

Middlesex A. Bailey



Textbook On The Teaching Of Arithmetic:

How to Teach Arithmetic Joseph C. Brown, 2015-06-26 Excerpt from How to Teach Arithmetic A Manual for Teachers and a Textbook for Normal Schools This book was written for the purpose of improving the teaching of arithmetic That arithmetic is poorly taught is indicated by the fact that a larger percentage of children fail in it than in any other subject The experience of the authors in training prospective teachers and in institute work confirms them in the opinion that the subject is suffering partly because many teachers lack instruction in its theories methods and devices The authors do not assume that method can be substituted for scholarship but they do contend that teachers as a class want and need definite advice in the teaching of arithmetic The demands of reading circles of special methods classes in normal school and in normal high schools and of supervisors but more especially the needs of the classroom teacher were kept in mind in the preparation of this book The number of pages given to the discussion of a topic is no index of the relative importance of the topic in the curriculum it rather indicates whether a subject is well or poorly taught However some chapters are elaborated at greater length than others for the reason that their material is intrinsically or historically more interesting This book was not written to exploit any particular textbook or theory or method It is a simple and accurate exposition of the best methods employed in teaching the subject today About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works **Teaching Arithmetic** Middlesex Alfred Bailey, 1913 **A**

Textbook on the Teaching of Arithmetic Alva Walker Stamper, 1913 **Textbook On the Teaching of Arithmetic** Stamper Alva Walker, 1901 Teaching Arithmetic Middlesex A. Bailey, 2016-09-15 Excerpt from Teaching Arithmetic A Handbook for Teachers and a Textbook for Normal and Training Schools There is a science of teaching arithmetic The feeling of needs and the finding of means for their satisfaction is the law of advancement logical division is the law of classifications and definitions induction deduction and the complete method are the laws for the discovery of principles experimentation and reasoning are the laws for the solution of simple problems and the analysis of complex problems into simple problems is the law for the solution of problems in general In Part I the author has endeavored to develop and state these laws In Part II he has endeavored to illustrate their application much has been omitted but enough has been given to suggest the rest In Part III he has endeavored to give an idea of the advance in complexity from grade to grade in elementary schools and of what is required to secure primary and higher licenses for teaching arithmetic As a handbook this work should help the superintendent to secure uniformity in his schools the principal to harmonize the work of the grades and the teacher to get a

clear view of fundamental laws As a textbook this work should help the teacher in normal and training schools to supplement his lectures and prospective teachers in school and out of school to prepare for their chosen profession About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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The Teaching of Arithmetic Paul Klapper,2017-09-17 Excerpt from *The Teaching of Arithmetic A Manual for Teachers* A The Practical Values B The Traditional Values which include 1 The Disciplinary Values 2 The Pleasure Values 3 The Cultural Value 4 The Preparatory Value An analysis of each of these values now presents itself for study The Practical Values of Arithmetic The utilitarian value of arithmetic has long served to explain its traditional place in the elementary school curriculum The mere routine activities of daily life demand a mastery of certain number facts and number processes In addition a carefully selected curriculum in arithmetic helps to give children an insight into social activities that would otherwise be unknown to them It is necessary that children understand the meaning of averages and the modes of computing them that they know the meaning of common mathematical symbols of percentages of increases and decreases of rates of taxation of interest of insurance in a word the common business practices of social life About the Publisher Forgotten Books

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The Teaching of Arithmetic (Classic Reprint) David Eugene Smith, 2017-12-18 Excerpt from The Teaching of Arithmetic This work has been prepared with a view to the needs of Teachers Reading Circles and of those who are giving instruction or supervising the work in arithmetic in the elementary schools The effort has been made to free it from the more difficult technicalities of mathematics as far as possible and from that phraseology of the world of pedagogy that renders educational problems unnecessarily difficult It is the author's desire to place before the large body of teachers of arithmetic rather than the few who are interested in the technicalities of experiment a brief summary of the development of the science and of the reasons for teaching it a statement of the subject matter that may properly be selected for school purposes and the arrangement of this matter in a course of study a consideration of a few of the technical features of arithmetic and a discussion of the work of the several school years He feels it quite unnecessary however to repeat at length the simple explanations and devices that are found in any good textbook believing that the teacher will usually find it advantageous in such matters to follow the book that she is using About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Textbook On The Teaching Of Arithmetic**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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