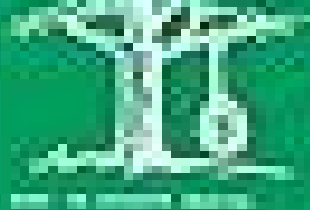
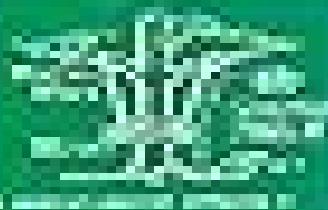


David B. Tyack

The One Best System

*A History of American
Urban Education*



The One Best System A History Of American Urban Education

Andy Smarick



The One Best System A History Of American Urban Education:

The One Best System David B. Tyack, 1974-01-01 The One Best System presents a major new interpretation of what actually happened in the development of one of America's most influential institutions At the same time it is a narrative in which the participants themselves speak out farm children and factory workers frontier teachers and city superintendents black parents and elite reformers And it encompasses both the achievements and the failures of the system the successful assimilation of immigrants racism and class bias the opportunities offered to some the injustices perpetuated for others David Tyack has placed his colorful wide ranging view of history within a broad new framework drawn from the most recent work in history sociology and political science He looks at the politics and inertia the ideologies and power struggles that formed the basis of our present educational system Using a variety of social perspectives and methods of analysis Tyack illuminates for all readers the change from village to urban ways of thinking and acting over the course of more than one hundred years

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Challenging the One Best System

Katrina E. Bulkley, Julie A. Marsh, Katharine O. Strunk, Douglas N. Harris, Ayesha K. Hashim, 2021-02-04 In Challenging the One Best System a team of leading education scholars offers a rich comparative analysis of the set of urban education governance reforms collectively known as the portfolio management model They investigate the degree to which this model a system of schools operating under different types of governance and with different degrees of autonomy challenges the standard structure of district governance famously characterized by David Tyack as the one best system The authors examine the design and enactment of the portfolio management model in three major cities New Orleans Los Angeles and Denver They identify the five interlocking mechanisms at the core of the model planning and oversight choice autonomy human capital and school supports and show how these are implemented differently in each city Using rich qualitative data from extensive interviews the authors trace the internal tensions and tradeoffs that characterize these systems and highlight the influence of historical and contextual factors as well Most importantly they question whether the portfolio management

model represents a fundamental restructuring of education governance or more incremental change and whether it points in the direction of meaningful improvement in school practices Drawing on a rigorous multimethod study Challenging the One Best System represents a significant contribution to our understanding of system level change in education **Urban Education in the 19th Century** D.A. Reeder,2018-01-02 First published in 1977 Urban Education in the 19th Century is a collection based on the conference papers of the annual 1976 conference for the History of Education Society The book illustrates a variety of ways of elucidating the connections between education and the city mainly in nineteenth century Britain Essays cover political geographical demographic and socio structural aspects of urbanization There is an emphasis on comparative studies of urban educational developments and attention is paid to the perceptions of the nineteenth century city and its problems especially for child life as well as to the realities of urban change Urban Education in the United States J. Rury,2005-04-30 Urban Education in the United States examines the development of schools in the large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history Routledge Library Editions: Urban Education Various,2021-03-11 The volumes in this set originally published between 1978 and 1992 draw together research by leading academics in the area of urban education and provide a rigorous examination of related key issues The volumes examine teaching urban schools community and race issues in education in the US whilst also exploring the general principles and practices of education in various countries This set will be of particular interest to students of sociology and urbanization respectively *Encyclopedia of American Urban History* David Goldfield,2007 Publisher description Education and the City Gerald Grace,2013-06-17 City schools especially those attended by working class and ethnic minority pupils are teh catalysts of many significant issues in educational debate and policy making They bring into sharp focus questions to do with class gender and race relations in education concepts of equality of opportunity and of social justice and controversies about the wider political economic and social context of mass schooling America Western Europe and Australia have all taken a keen interest in the problems of urban schooling The contributors to this collection of original essays all share a concern about these problems although they approach them from a wide range of theoretical and ideological positions Gerald Grace and his contributors criticis the current limitations of urban education as a field of study and they present a foundation for a more historically located and critically informed inquiry into problems conflicts and contradictions in urban schooling Part I presents contributions on theories of the urban Part II focuses upon the history of urban education both in Britain and the USA Part III discusses contemporary policy and practice with essays relating to education in inner city London and in New York City This book was first published in 1984 **Education Reform in Florida** Kathryn M. Borman,Sherman Dorn,2012-02-01 In Education

Reform in Florida sociologists and historians evaluate Governor Jeb Bush's nation leading school reform policies since 1999. They examine the startlingly broad range of education policy changes enacted in Florida during Bush's first term including moves toward privatization with a voucher system, more government control of public education institutions with centralized accountability mechanisms and a superboard for all public education. The contributors arrive at a mixed conclusion regarding Bush's first term education policies while he deserves credit for holding students to higher standards, his policies have unfortunately pushed for equality in a very narrow way. The contributors remain skeptical about seeing significant and sweeping improvement in how well Florida schools work for all students. *The Urban School System of the Future* Andy Smarick, 2012-10-12. For more than two generations the traditional urban school system the district has utterly failed to do its job prepare its students for a lifetime of success. Millions and millions of boys and girls have suffered the grievous consequences. The district is irreparably broken. For the sake of today's and tomorrow's inner city kids it must be replaced. *The Urban School System of the Future* argues that vastly better results can be realized through the creation of a new type of organization that properly manages a city's portfolio of schools using the revolutionary principles of chartering. It will ensure that new schools are regularly created that great schools are expanded and replicated that persistently failing schools are closed and that families have access to an array of high quality options. This new entity will focus exclusively on school performance meaning among other things our cities can thoughtfully integrate their traditional public charter public and private schools into a single high functioning K-12 system. For decades the district has produced the most heartbreaking results for already at risk kids. *The Urban School System of the Future* explains how we can finally turn the tide and create dynamic responsive high performing self improving urban school systems that fulfill the promise of public education. *The City and Education in Four Nations* Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04. *The City and Education in Four Nations* is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international. This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields. An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education. *Creating the Suburban School Advantage* John L. Rury, 2020-04-15. *Creating the Suburban School Advantage* explains how American suburban school districts gained a competitive edge over their urban counterparts. John L. Rury provides a national overview of the process focusing on the period between 1950 and 1980 and presents a detailed study of metropolitan Kansas City a region representative of trends elsewhere. While big city districts once were widely seen as superior and attracted families seeking the best educational opportunities for their children suburban school systems grew rapidly in the post World War II era as middle class and more affluent families moved to those

communities As Rury relates at the same time economically dislocated African Americans migrated from the South to center city neighborhoods testing the capacity of urban institutions As demographic trends drove this urban suburban divide a suburban ethos of localism contributed to the socioeconomic exclusion that became a hallmark of outlying school systems School districts located wholly or partly within the municipal boundaries of Kansas City Missouri make for revealing cases that illuminate our understanding of these national patterns As Rury demonstrates struggles to achieve greater educational equity and desegregation in urban centers contributed to so called white flight and what Senator Daniel Patrick Moynihan considered to be a crisis of urban education in 1965 Despite the often valiant efforts made to serve inner city children and bolster urban school districts this exodus Rury cogently argues created a new metropolitan educational hierarchy a mirror image of the urban centric model that had prevailed before World War II The stubborn perception that suburban schools are superior based on test scores and budgets has persisted into the twenty first century and instantiates today s metropolitan landscape of social economic and educational inequality The Art of Educational Leadership Fenwick W.

English,2007-08-14 English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences The inclusion of theory discourse and stories of recognized leaders followed by chapter learning extensions that include key concepts movie recommendations and prompted reflective journaling makes this book a most valuable resource for the educational leadership community H J Bultinck CHOICE The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered I admire the way it urges students to think and reflect The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning This text is a fresh new look at leadership Louise L MacKay East Tennessee State University Fenwick W English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences He favors re centering educational leadership in the humanities rather than acting on the recommendation of the business literature and he emphasizes the use of films as a way to humanize leadership concepts THE SCHOOL ADMINISTRATOR Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style Saul B Grossman Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance artistry The Art of Educational Leadership Balancing Performance and Accountability stresses the human side of leadership No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science Presenting the idea that leadership is an art this book Exemplifies a balance between the science and the art of educational leadership The real improvement of practice is rooted in the art of application which is about context and represents the key to leadership practice Connects content material to self discovery Exercises at the end of each chapter include creating a personal reflective journal to engage the reader in and reflect upon

theories and practices presented in the book Films are suggested for viewing to illustrate the interaction between context culture decisions and outcomes Portrays multicultural leadership in action Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as expert practitioners learned the art of leadership in the public arena This is the first book in educational leadership to sketch out a balance between the science and the art of the field The text illustrates how performance and practice represent the art while the delineation of the skills and conceptual models represent the science

Summers Off? Christine A. Ogren, 2025 Since the nine month school year became common in the United States during the 1880s schoolteachers have never really had summers off Administrators instructed them to rest as well as to study and travel in the interest of creating a compliant workforce Teachers however adapted administrators directives to pursue their own version of professionalization and to ensure their financial well being Summers Off explores teachers summer experiences between the 1880s and 1930s in institutes and association meetings sessions at teachers colleges Black colleges and prestigious universities work for wages or their family tourism in the U S and Europe and activities intended to be restful This heretofore untold history reveals how teachers utilized the geographical and psychological distance from the classroom that summer provided to enhance not only their teaching skills but also their professional and intellectual independence their membership in the middle class and in the cases of women and Black teachers their defiance of gender and race hierarchies Provided by publisher

The Oxford Handbook of the History of Education John L. Rury, Eileen Tamura, 2019 This handbook offers a global perspective on the historical development of educational institutions systems of schooling educational ideas and educational experiences Its 36 chapters consider the field s changing scholarship while examining particular national and regional themes and offering a comparative perspective Each also provides suggestions for further research and analysis

History of Education: Debates in the history of education Roy Lowe, 2000 This major work brings together some of the most significant and influential writing on the history of education during the past thirty years It illustrates key themes and their relevance for our understanding of the development of schooling

History of Immigrant Female Students in Chicago Public Schools, 1900-1950 Stephanie Nicole Robinson, 2004 Robinson education Teachers College of Ball State U explores the educational experiences of Irish Polish Italian and Jewish immigrant women and girls in Chicago during the first half of the 20th century hoping to shed more light on the impact of gender alongside class political and ethnic differences in the attitudes held towards schooling in the United States Looking particularly at Americanization efforts in educational institutions she argues that female experiences were fundamentally different from those of men Annotation 2004 Book News Inc Portland OR booknews com

Educating Harlem Ansley T. Erickson, Ernest Morrell, 2019-11-12 Over the course of the twentieth century education was a key site for envisioning opportunities for African Americans but the very schools they attended sometimes acted as obstacles to black flourishing Educating Harlem brings together a multidisciplinary group of scholars to provide a broad consideration of the

history of schooling in perhaps the nation's most iconic black community. The volume traces the varied ways that Harlem residents defined and pursued educational justice for their children and community despite consistent neglect and structural oppression. Contributors investigate the individuals, organizations, and initiatives that fostered educational visions, underscoring their breadth, variety, and persistence. Their essays span the century from the Great Migration and the Harlem Renaissance through the 1970s fiscal crisis and up to the present. They tell the stories of Harlem residents from a wide variety of social positions and life experiences, from young children to expert researchers to neighborhood mothers and ambitious institution builders who imagined a dynamic array of possibilities from modest improvements to radical reshaping of their schools. Representing many disciplinary perspectives, the chapters examine a range of topics including architecture, literature, film, youth, and adult organizing, employment, and city politics. Challenging the conventional rise and fall narratives found in many urban histories, the book tells a story of persistent struggle in each phase of the twentieth century. *Educating Harlem* paints a nuanced portrait of education in a storied community and brings much needed historical context to one of the most embattled educational spaces today.

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