

1. HOW TO ORGANIZE

GETTING STARTED

The first step in getting involved in your neighborhood is to find out what is going on in your area. The City of Arlington is committed to fostering better informed and more organized neighborhoods. Active citizen participation in municipal government will help continue the City's longstanding commitment to the highest quality of life possible.

If you are organizing a new effort or expanding an existing neighborhood organization, try to apply the following suggestions:

- 1. **Establish a purpose:** What do you want to accomplish by creating a neighborhood association? What is important to you and your neighbors?
- 2. **Get to your neighbors:** Talk to people about your concerns. Find people on your street, in churches, synagogues, at the schools, or shopping centers, and in places that people would have an opportunity to talk about the issues they see in the neighborhood.

Ask them if they are interested in getting involved. What are some of the issues they see in the area that a new neighborhood association could address?
- 3. **Facilitate conducting an assessment:** A formal assessment of your neighborhood can help you decide what issues merit attention. These assessments can be conducted in person or at your first meeting. Your group will want to decide whether a time to meet weekly or a more extensive period should be offered. Some questions to be addressed in your assessment may include:
 - Do neighbors know each other and communicate regularly?
 - Are the streets well lit? Clean? How? Are they consistently lit?
 - What transportation challenges exist such as dangerous intersections, speeding traffic or heavily congested streets?
 - Are there any abandoned structures or vacant lots in the neighborhood?
 - What are the needs of the most vulnerable people in your neighborhood?
 - Is there an ongoing issue with you and/or your neighbors?
 - Other area discussions are the most common cause for organizing because it can present a clear "level" to the neighborhood. Offer the potential members to get people involved quickly.
- 4. **Define your neighborhood boundaries:** Where does your neighborhood end and where does it begin? Report what are the major streets, highways, parks, or schools that define the boundaries of your neighborhood? What are the boundaries of nearby neighborhoods considered? It is important to present surrounding boundaries when you define your area. The City of Arlington Office of Strategic Initiatives can assist you in this endeavor.

One source note is generally accepted as good evidence for a newly forming neighborhood association. However, the 1-8 guidelines that should not be held as a requirement.

Become familiar with the elements that make up your neighborhood. Look around your neighborhood and note to people, businesses that serve your community how to use to serve that need. How about unions that offer jobs. These serve some community needs. Create a potential list of things you can do and an estimate of people who will be willing to help.

1. Identify the "heart" of your neighborhood

- What is the focus of our area or neighborhood association? Is to build on the successes of the past. Ask it to focus on the strengths of your neighborhood as you develop them.
- Who are the "heart" neighborhood residents? They are the people that really know what is going on in how best in the neighborhood to move your "heart" around as subjects concerned in private about neighborhood problems. Generally, the group will include long members, families, PTA members, business people or people who have been in business for a long time or are highly respected. Be sure to get their names, addresses and telephone numbers as a future resource.
- What institutions contribute to your neighborhood? What other programs, services, businesses or well to establish if you need. Businesses can provide a valuable resource when attempting to get a new organization or community.



The Handbook Of Organizational Development In Schools

**University of Oregon. Center for
Educational Policy and
Management, Richard A. Schmuck**

The Handbook Of Organizational Develoopment In Schools:

Reviewing **The Handbook Of Organizational Development In Schools**: Unlocking the Spellbinding Force of Linguistics

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