



Den digitala teknikens sociala landskap

Välkommen att delta i ett kostnadsfritt webinarie kring digitalisering och dess konsekvenser med Jonas Stier den 19 februari kl 12:30-13:15

Digitaliseringen är en produkt av oss människor, samtidigt som vi alltmer blir produkter av digitaliseringen. Digital teknik har i grunden förändrat vår vardag och syn på oss själva samt förutsättningarna för demokrati, debatt, delaktighet, konsumtion och personlig integritet. I denna föreläsning tar Jonas med dig på en resa genom den digitala teknikens sociala landskap. Med såväl kritiska ögon som en hoppfull blick mot framtiden belyser han ansvarfrågor, etik och teknikens oanade konsekvenser för människor och samhälle.



Jonas Stier är sociolog och professor i socialt arbete vid MDH. Han är också en av grundarna till policy-initiativet oddat.org med fokus på frågor rörande AI. Han har även skrivit boken (Vår)modernitet och identitet och är tillsammans med Daniel Almström redaktör för antologin "AI och människor".

Webinariet arrangeras av Tillväxtnätet, Mälardalens högskolas ledarskapsprogram, i samverkan med Sörmlandskontraktet.

Mer information och anmälan

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Teknikens Landskap

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Teknikens Landskap:

Digital Histories Mats Fridlund, Mila Oiva, Petri Paju, 2020-12-07 Historical scholarship is currently undergoing a digital turn. All historians have experienced this change in one way or another by writing on word processors, applying quantitative methods on digitalized source materials or using internet resources and digital tools. *Digital Histories* showcases this emerging wave of digital history research. It presents work by historians who on their own or through collaborations with e.g. information technology specialists have uncovered new empirical historical knowledge through digital and computational methods. The topics of the volume range from the medieval period to the present day, including various parts of Europe. The chapters apply an exemplary array of methods such as digital metadata analysis, machine learning, network analysis, topic modelling, named entity recognition, collocation analysis, critical search and text and data mining. The volume argues that digital history is entering a mature phase, digital history in action, where its focus is shifting from the building of resources towards the making of new historical knowledge. This also involves novel challenges that digital methods pose to historical research, including awareness of the pitfalls and limitations of the digital tools and the necessity of new forms of digital source criticism. Through its combination of empirical, conceptual and contextual studies, *Digital Histories* is a timely and pioneering contribution, taking stock of how digital research currently advances historical scholarship.

Understanding the Oceans Dr Margaret Deacon, Margaret Deacon, Tony Rice, Colin Summerhayes, 2013-10-16 *Understanding the Oceans* brings together an internationally distinguished group of authors to explore the enormous advances in marine science made since the voyage of HMS Challenger a century ago. The book draws inspiration from the seminal contributions stemming from that voyage, and individual chapters show how succeeding generations of scientists have been influenced by its findings. Covering the whole spectrum of the marine sciences, the book has been written and edited very much with the non-specialist reader in mind. Marine scientists, whether students or researchers, will welcome this authoritative comprehensive overview of their subject and its history; other scientists will find the book to be an accessible and informative introduction to marine science and its historical roots.

Changes in the Technological Landscape Svante Lindqvist, 2011 Recipient of the 2010 Leonardo da Vinci Medal of the Society for the History of Technology among numerous accomplishments, he is particularly cited for a remarkable ability to build enduring institutions while also pursuing original scholarship and pioneering ventures in education. Book Jacket.

Explorations in Technology Education Research P. John Williams, David Barlex, 2019-01-28 This volume brings together significant international research in technology education by focusing on contemporary postgraduate research, elaborating on the findings with the aim of making the content relevant to researchers, teachers and other potential researchers in the field. The book shares with readers what the research means for classroom teachers through understanding different motivations for teaching technology in schools and observing the model of learning supported by the research. Each chapter in the book includes references to the digital edition of the respective full thesis, allowing readers to

consult the research in detail if necessary This book continues the work done by 2017 s Contemporary Research in Technology Education by the same editors **Technology and Culture** ,2001 History of Oceanography ,2000

Kärlek och kärnfysik : Lise Meitner, Eva von Bahr och en vänskap som förändrade världen Hedvig Hedqvist,2012-09-18 Det r en vit jul i Kung l v 1938 En kvinna i 60 rs lder och hennes systerson pulsar fram i sn n Efter en stund stannar de och sl r sig ner p en omkullfallen tr dstam Kvinnan atomfysikern Lise Meitner tar fram en papperslapp som hon fyller med utr kningar N r hon r knat f rdigt kan hon bekr fta en teori som f r ndrar f ruts tningarna f r framtida forskning och f r omv lvande v rldspolitiska konsekvenser Det hon finner r hur k rnklyvning g r till och vilken enorm energi det frig r K rlek och k rnfysik r ber ttelsen om uppt ckten av nukle r fission men framf r allt om relationen mellan tv fysiker I sina heml nder hade sterrikiska Lise Meitner och svenska Eva von Bahr liksom andra kvinnor inte r tt att forska vid universiteten De m ttes d rf r i Berlin i en elitistisk och mansdominerad v rld och utvecklade en k rlek som komplicerades av det f rsta v rldskriget fick politiska dimensioner i Tredje riket och skulle komma att bli livsavg rande n r andra v rldskriget v l br t ut **Historisk tidskrift** ,1996 **Hallå! Om telefonernas första tid i Sverige** Jan Garnert,2015-02-03 N r telefonen var ny p 1880 talet f r ndrade den allt ifr n k rlekens villkor till politikens f ruts tningar I Hall ber ttar etnologen Jan Garnert hur den nya tekniken f rde med sig helt nya s tt att t nka och leva Det skapade oro och nyfikenhet och utveckligen gick dessutom hisnande fort August Strindberg terkommer i boken som r d tr d P 1870 talet var det med pennans hj lp som han n rmade sig sin lskade Trettio r senare utnyttjade han ist llet telefonen f r att uttrycka sin l ngtan och f r att intrigera Jan Garnert beskriver en viktig del av det moderna Sveriges historia Betoningen i Hall ligger p telefonens betydelse f r samtal och m nskliga relationer P ett elegant s tt visar f rfattaren att stora tekniska f r ndrningar inte i f rsta hand r en teknisk angel genhet utan en fr ga om livskvalitet F rfattaren levandeg r telefonens f rsta tid i Sverige med hj lp av historiska dokument tidningsklipp sk mteckningar och inte minst samtida fotografier Jan Garnert r etnolog och teknikhistoriker Han har gett ut uppm rksamade studier som Anden i lampan 1993 och I dialog med historien 1994 och Stockholmsnatt 1998 Garnert r verksam som lektor och som forskare vid Tekniska museet i Stockholm **Reaching for the Stars** Gustav Holmberg,1999 Book Review Index ,2003 Vols 8 10 of the 1965 1984 master cumulation constitute a title index

Annual of Swedish History of Science Society ,1999 *Kunskap i landskap* Anders Szczepanski,2025-09-15 The present dissertation The Landscape as a Source of Knowledge in the Context of Outdoor Education and Didactics is partly based on a licentiate thesis Knowledge Through Action Teachers perceptions of the landscape as a learning environment Articles I and II partly on two separate articles III and IV Using a phenomenographic approach all four articles are published in scientific journals For this dissertation a thematic reanalysis TA of the same research material 60 interviews was carried out The aim was to describe the core and identity of outdoor education from a didactical point of departure based on the conceptions of practising teachers and expert university professors Main research question What perspectives and dimensions of outdoor

education in teaching and learning can be identified Specific research question for the Thematic Analysis How is the landscape in town and countryside used in teaching and learning The theoretical background of the dissertation is found in Dewey s reform pedagogy and its tradition of action based knowledge and education Based on the TA the core and identity of outdoor education is defined in five dimensions knowledge landscape body time and environment In the knowledge dimension the connection between theory and practice becomes obvious when teaching is arranged in contexts and places outside the classroom In the landscape dimension the importance of authenticity is mentioned i e that students experience a sense of place when learning in various places in the landscape This also applies to the body dimension as physical activities impact body brain and all senses thus stimulating students learning The time dimension refers to the school organization and its willingness to offer alternative learning environments but also to natural and cultural variations in the outdoor environment with respect to different seasons and ages the present the past and the future which could be studied in various places The environment dimension is described in terms of ecology natural cycles recycling and sustainable development

Doktorsavhandlingen Kunskap i landskap ut i fr n ett utomhuspedagogiskt och didaktiskt sammanhang baseras dels p licentiatavhandlingen Handlingsburen Kunskap L rares uppfattningar om landskapet som l randemilj artiklarna I och II dels p tv frist ende artiklar III och IV Samtliga fenomenografiskt inriktade delstudier r publicerade i vetenskapliga tidskrifter En tematisk reanalys av totalt 60 intervjuer utg r grunden f r avhandlingens utformning Avhandlingens syfte r att beskriva utomhuspedagogikens k rna och identitet baserat p verksamma l rares och sakkunniga professorers uppfattningar avseende undervisning och l rande utomhus vergripande forskningsfr ga Vilka perspektiv p och dimensioner av utomhuspedagogik i undervisning och l rande kan identifieras Specifik fr gest llning inf r den tematiska analysen TA Hur anv nds landskapet stad och land i undervisning och l rande Avhandlingens teoretiska bakgrund utg r fr n Deweys reformpedagogiska bildnings och kunskapstradition med fokus p handlingsburen kunskap Utomhuspedagogikens k rna och identitet belyses i fem dimensioner kunskap landskap kropp tid och milj I kunskapsdimensionen framh ller respondenterna att sambandet mellan teori och praktik synligg rs genom att undervisning sker p andra platser och i andra sammanhang n i klassrummet I landskapsdimensionen n mns vikten av autenticitet att eleverna upplever platsk nsla genom att vistas p olika platser i landskapet Detta ber r ocks kroppsdimensionen genom att fysiska aktiviteter p verkar kroppen hj rnan och sinnena vilket stimulerar elevers l rande I tidsdimensionen beskrivs dels vilka m jligheter skolans organisation erbjuder f r att nyttja l rmilj er och sammanhang utanf r skolan dels variationer i landskapets natur och kultur som kan upplevas p olika platser under olika rstider utifr n samtiden och d tiden samt inf r framtiden Milj dimensionen beskrivs i termer av ekologi kretslopp tervinning och h llbar utveckling

Ett slags modernism i vetenskapen Karl Grandin,1999 **Det öppna laboratoriet** Sven Widmalm,2001 **Kulturrådet** ,1998 *Politikens genusgränser* Josefin Rönnbäck,2004 *Social Sciences Index* ,2000 **Naturens palats** Jenny Beckman,1999 *Bilsamhället* Per Lundin,2008

Unveiling the Magic of Words: A Overview of "**Teknikens Landskap**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Teknikens Landskap**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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