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The Art of Awareness

THIRD EDITION

How Observation Can
Transform Your Teaching



Deb Curtis & Margie Carter

The Art Of Awareness How Observation Can Transform Your Teaching

Anne Marie Coughlin, Lorrie Baird



The Art Of Awareness How Observation Can Transform Your Teaching:

The Art of Awareness Debbie Curtis, Deb Curtis, Margie Carter, 2000 The authors explain that the key to observing children is to know that observation is more than just a teaching technique Observing children closely provides a new way of thinking about learning and teaching *The Art of Awareness, Second Edition* Deb Curtis, Margie Carter, 2012-12-18 Become a keen observer to better learn about child development find curriculum ideas and meet requirements when assessing outcomes *The Art of Awareness, Second Edition* Deb Curtis, Margie Carter, 2012-11-21 Learning to closely observe children requires commitment to systematic study and ongoing practice With activities experiences and stories this book provides that opportunity Nine observation study sessions help educators of young children discover the many ways that being observant can enhance their teaching Updates to this second edition reflect current issues in early childhood education including learning standards assessment and technology Deb Curtis and Margie Carter are popular presenters at early childhood conferences professional development speakers and on site consultants They have written several books together including *Learning Together with Young Children* and *Designs for Living and Learning* *The Art of Awareness* Deb Curtis, Margie Carter, 2022-05-24 With new chapters and updates from early childhood leaders Deb Curtis and Margie Carter invite early childhood educators to learn the art and skill of observation The art of observing children is more than merely the act of watching them it is also using what you see and hear to craft new opportunities in your classroom This resource provides a wealth of inspiration and practice It will help early childhood educators learn to observe in new ways witness children s remarkable competencies as they experience childhood and find new joy in their work with children The third edition updates include New information on schema theory including a list of the definitions of schemas Updated stories that reflect schema explorations and focus on observing children s ability to get along Added information on identity development and the anti bias goals New chapter on observing children using their bodies New QR codes to videos to continue learning Updates on technology and approaches to keeping observations at the center of required assessments

Teaching to Support Children's Artistic Independence George Szekely, 2021-12-28 This engagingly written research and practice based book defines how art teachers can build on students creative initiatives without depending on adult imposed lesson plans and school requirements In doing so art educator and author George Szekely explores the role of the arts in developing children s creativity and sense of purpose and reminds readers that students in the art classroom are unique artists designers and innovators Against the backdrop of a school culture that over emphasizes compliance and standardization Szekely recognizes the importance of the role of the art teacher in supporting the artistic independence and creative flare that occurs naturally in students of all ages in the classroom Providing real life examples of classrooms and schools that work towards championing child artists this text arms teachers with the skills necessary to listen to their students and support them in presenting their ideas in class Ultimately Szekely challenges readers to focus the practice of

art teaching on the student's creative process rather than the teacher's presentation of art Written for pre-service and in-service art educators, teacher educators, and researchers, *Teaching to Support Children's Creativity and Artistic Independence* demonstrates that an openness to youthful and inquisitive visual expression inspires a more rewarding learning experience for both teacher and child artists that can support a life-long love of art *Introduction to Early Childhood Education*

Melissa M. Burnham, Eva L. Essa, 2025-01-07 Start your journey to make a difference in the lives of young children and their families with *Introduction to Early Childhood Education*, Ninth Edition. This text provides current and future educators with a highly readable, comprehensive overview of the field. The underlying philosophy of the book is that early childhood educators' most important task is to connect with young children and provide a program that supports their learning and development. With intentional weaving of the aims of equity, diversity, inclusion, and belonging throughout, authors Melissa M. Burnham and Eva L. Essa provide valuable insight by strategically dividing the book into six sections that answer the What, Who, Why, Where, and How of early childhood education. Aligning with the latest NAEYC National Association for the Education of Young Children position statements, including the Professional Standards and Competencies for Early Childhood Educators, this supportive text provides students with the skills, theories, and practices needed to succeed and thrive as early childhood educators.

The Visionary Director, Third Edition Margie Carter, Luz Maria Casio, Deb Curtis, 2021-01-12 Create a larger vision in your child care program and perform your job as a center director with motivation and creativity. Early childhood leaders Deb Curtis, Margie Carter, and Luz Casio provide inspiration and support in this newly updated edition of *The Visionary Director*. The third edition reflects new requirements and initiatives in early childhood programs, adds QR Code access links with short video stories and print resources that further illuminate the ideas under consideration, has a stronger focus on creating an organizational culture that is shaped by more diverse perspectives with an anti-racist, anti-bias equity lens, updates content to address current early childhood education trends and leadership for an expanded definition of quality. Find a concrete framework for approaching and organizing your work, as well as principles, strategies, and self-directed activities to support your vision for building a strong learning community for your staff and the young children in their care.

Teaching Practice for Early Childhood Rosemary Perry, 2013-03 This fully updated new edition will help you prepare for and make the most of your teaching practice in a variety of early childhood settings which cater for children from birth to eight years.

The Visionary Director, Second Edition Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care.

Developing Your Portfolio - Enhancing Your Learning and Showing Your Stuff Marianne Jones, Marilyn Shelton, 2011-03-07 Portfolios have often been used as a way for teachers to monitor and assess their students' progress, but this book picks up on the current trend of using portfolios to assess teachers themselves as part of their degree requirements. As a professional development tool, portfolios are also useful for classroom teachers in evaluating their practice and in showcasing their skills and accomplishments for use in interviews. Veteran

teacher educators Marianne Jones and Marilyn Shelton provide practical and comprehensive guidance specific to the needs of pre and in service teachers of young children This thoroughly revised and updated new edition features A flexible and friendly approach that guides students at varying levels of experience through the portfolio process New material on the portfolio planning stage and additional coverage on the importance of developing a personal philosophy A companion website with additional instructor materials such as printable templates exercises for improving portfolio skills and more Both theoretical and practical the book addresses issues and mechanics related to process and product instruction and guidance techniques the role of reflection and assessment strategies With concrete examples rubrics tips and exercises this book will provide a step by step guide to creating a professional teaching portfolio Health and Wellbeing in Childhood Susanne Garvis, Donna Pendergast, 2024-03-04 Health and Wellbeing in Childhood provides a fundamental introduction for educators in key priority areas of health and wellbeing education including physical education promoting health in childhood and strengthening social and emotional learning in young children It approaches each topic with childhood diversity and complexity in mind The fourth edition has been comprehensively updated and continues to explore relevant standards and policies including the revised Early Years Learning Framework It includes a new chapter on executive functions in early childhood focusing on the development of higher order skills required for children to engage in purposeful and goal directed behaviours Each chapter features case studies that exemplify practice spotlight boxes that provide further information on key concepts and pause and reflect activities end of chapter questions and learning extensions that encourage readers to consolidate their knowledge and further their learning *Practical Solutions to Practically Every Problem* Steffen Saifer, 2016-11-14 An encyclopedic how to guide for the universal early childhood program problems Practical Solutions to Practically Every Problem attempts to provide solutions to every possible problem faced by early childhood teachers before teachers encounter them This classic resource has been updated to focus on current issues faced by educators including teaching twenty first century life skills technology and cultural responsiveness This easy to use guide gives you quick practical help now Educators will save time and energy with over eight hundred solutions to two hundred problems including Daily dilemmas and classroom issues Partnering with families to raise happy children Dealing with problematic behaviors from co workers Learning to take care of yourself to prevent burn out Steffen Saifer EdD a former early childhood teacher and Head Start director and trainer is currently an international consultant and writer based in Spain He has worked on projects for the Open Society Foundation The World Bank and UNICEF in many countries including Bangladesh Russia and Zimbabwe Dr Saifer works with programs on culturally responsive curriculum development and implementation and with universities to develop graduate programs for ECD teachers administrators and leaders When in the United States Saifer resides in Portland Oregon Handbook of Research on Critical Thinking and Teacher Education Pedagogy Robinson, Sandra P.A., Knight, Verna, 2019-04-12 Critical thinking is an essential skill for learners and teachers alike Therefore it is

essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students The Handbook of Research on Critical Thinking and Teacher Education Pedagogy examines and explains how new strategies methods and techniques in critical thinking can be applied to classroom practice and professional development to improve teaching and learning in teacher education and make critical thinking a tangible objective in instruction This critical scholarly publication helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system Highlighting topics such as early childhood education curriculum and STEM education this book is designed for teachers instructors instructional designers education professionals administrators policymakers researchers and academicians **Introduction to Early Childhood Education** Eva L. Essa, Melissa M.

Burnham, 2019-02-05 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6883 2 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources **Creating a Culture of Reflective Practice** Anne Marie Coughlin, Lorrie Baird, 2021-11-23 As the field of early learning continues to grow and evolve we must consider the impact of our approaches to working with adults and children Early childhood professionals and leaders need to reconcile their responsibilities in never ending administrative

tasks ensuring program quality and supporting the growth of others

Creating a Culture of Reflective Practice The Role of Pedagogical Leadership in Early Child Programs is a comprehensive practical look at creating systems structures and protocols for supporting people in large and small organizations individuals working as mentors coaches or pedagogical leaders to invite educators into a thinking and learning process about their work Readers will develop the skills and mindsets that can enhance their performance and effect organizational change Creating a Culture of Reflective Practice offers stories and structures connected to four principles of pedagogical leadership with specific ideas to enhance the work of educational leaders Working from a place of values and vision Building strong relationships Seeing and supporting strengths and competencies Supporting professional learning in multiple ways

Learning Together with Young Children Deb Curtis, Margie Carter, 2007-11-01 Many curriculum books treat teaching as something teachers do to or for children Deb Curtis and Margie Carter best selling authors in the early learning field believe teaching is a collaborative process in which teachers reexamine their own philosophies and practices while facilitating children s learning Each chapter in this curriculum framework includes a conceptual overview followed by classroom stories and photographs to illustrate the concepts The book helps teachers create materials and a classroom culture reflective of their values Teach through observation reflection inquiry and action and encourage children to represent their learning in multiple ways including songs stories and drama

Mathematics in Early Childhood Oliver Thiel, Elena Severina, Bob Perry, 2020-11-05 Structured around Bishop s six fundamental mathematical activities this book brings together examples of mathematics education from a range of countries to help readers broaden their view on maths and its interrelationship to other aspects of life Considering different educational traditions and diverse contexts and illustrating theory through the use of real life vignettes throughout this book encourages readers to review reflect on and critique their own practice when conducting activities on explaining counting measuring locating designing and playing Aimed at early childhood educators and practitioners looking to improve the mathematics learning experience for all their students this practical and accessible guide provides the knowledge and tools to help every child

Remote Learning in Times of Pandemic Linda Daniela, Anna Visvizi, 2021-09-30 This edited volume examines the implications of COVID 19 on distance and online learning discussing how the move to online teaching and learning modes proved to be a source of immense institutional organizational and educational challenges With chapters grounded in theoretical and methodological approaches pertinent to education and pedagogy the book explores the relevance of theory to the educational situation brought about by the pandemic and highlights the specific issues and challenges that distance learning has to account for in crisis situations Key topics discussed include innovations and best practices in online learning research and management developments in computer supported collaborative learning training and research the use of intelligent tutoring and mentoring systems in times of crisis the role of university leadership and users perceptions and attitudes to online teaching and learning The book offers fresh insights into the specificity of distance learning in a pandemic

and its effects in established working patterns It will be highly relevant reading for academics researchers and post graduate students in the fields of online learning distance learning educational technology and pedagogy as well as university administrators and those directly involved in online teaching *Reflecting Children's Lives* Deb Curtis,Margie Carter,2011-03-22 Consider new possibilities in documentation observing and activities when planning child centered curriculum with this updated handbook **Lisa Murphy on Play** Lisa Murphy,2016-05-16 Discover why playing is school readiness with this updated guide Timely research and new stories highlight how play is vital to the social physical cognitive and spiritual development of children Learn the seven meaningful experiences we should provide children with every day and why they are so important

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