

## Telematics for education and training: an overview of the DELTA programme

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### Abstract

In 1986 the European Commission started the first systematic work on technologies for education and training. This exploratory action was called DELTA (Developing European Learning through Technology Advance). This paper details the background of this action and presents an overview of activities to date. Future R&D activities within the EU Fourth Framework Program is discussed, in particular with respect to telematics for education and training.

**Keywords:** European Commission; Telematics program; Fourth Framework Programme; Education; Research

### 1. Exploratory action 1986–1991

In 1986 the European Commission started the first systematic work on technologies for education and training to pilot projects which in time led to a decision in the European Council on an exploratory action on DELTA (Developing European Learning through Technology Advance). At this time the work was focused on the development of applications specific to teaching and learning, in other words a technology led programme. The objectives were to identify the most promising technologies for production, distribution, and reception, in the life span of the programme, however, it became clear that specific purpose-built workstations and/or software suites were not going to be taken up by the market. On the contrary, the trend identified for the education and training market was that the most successful applications were of multipurpose hard- and software equipment. The technology to provide solutions for the education and training market was already there. What was needed to boost the market and to make R&D effective was on the one hand definition of standards, to minimise the risk involved in developing course ware and services, and on the other hand that more emphasis should be given to pilot experiments to give more insights into cost-effective ways to deliver training using the new media.

### 2. Third FWP 1992–1994

These experiences were carried forward in the defini-

tion of work in the area of Telematics for Flexible and Distance Learning in the third Framework programme which was defined in 1991 with project work starting in 1992 and lasting until the end of 1994. The unifying concept in this phase of the Framework programme was the European Infrastructure for Flexible and Distance Learning. The projects converge towards this goal by concentrating on one of two pillars: create effective distribution systems for distance learning by using the advances in telecommunication networks, e.g. local based and ISDN and on the other hand create applications for effective learning, by developing tool kits and applications to create interactive learning environments, e.g. by the use of simulation [1–3]. The concept behind both is that the learner should be inspired to learn and be brought back in control of the learning situation and have access to education and training resources when and where required in the most appropriate form for the learning purpose.

Although the project work only finished at the end of 1994, already some preliminary conclusions can be drawn. The project work will not result in the establishment of an integrated infrastructure for flexible and distance learning, but a series of networks for specific education and training of specific learner groups have been established. The approach so far has proven to be successful but it has become clear that the user base needs to be broader to establish durable education and training service networks. One way to accomplish this could be through larger scale projects, which are driven by demands from the users and not by technology. Another

# Telematics For Education And Training



**M Walker**

## **Telematics For Education And Training:**

Telematics for Education and Training Paul Held, Walter F. Kugemann, 1995 This book provides an overview of the current state of discussion from different perspectives It starts with the European view Representatives of the CEC present the political strategies and objectives of the IV Framework Programme regarding education and training supported by technology and telematics International experts join the discussion specifying political cultural sociological psychological and market factors which determine the success of the implementation of new learning environments How should learning systems be developed and evaluated this question is tackled in the following section Specific project descriptions show how the involvement of different user groups has been achieved home learners small and medium sized enterprises large companies secondary and tertiary education The perspective then shifts to the different components of learning systems the management of virtual space the economical production of learning material the use of simulation A more technology oriented section discussing questions of different technologies and standards concludes the publication

**Telematics for Education and Training** Paul Held, 1995 *Telematics for Future Education and Training* European Association for Education in Electrical and Information Engineering conference. EAEEIE, 1996

**Health Telematics Education** John Mantas, 1997 This volume focuses on the activities on Health Telematics Education In Europe coordinated activities in healthcare informatics education started in the late 1980 s with the establishment of European Courses in Health Telematics At the same time the European Commission foresaw the need for spreading the knowledge of IT in the Healthcare Sector Therefore the EC since then have supported the initiatives that aim to create awareness stimulate diffusion educate and train the users healthcare professionals in the application of Information Technology to the Healthcare Sector Such an initiative is the NIGHTINGALE project which is an essential project in the planning and implementation of strategy training the Nursing profession in using and applying healthcare information systems as well as the IT EDUCTRA project which covers a more wide spectrum of the Health Telematics Education The objective of this book is to promote the appropriate use of the developed Telematics infrastructure across Europe by educating and training healthcare professionals in a harmonising way across Europe in the upcoming field of Health and Nursing Informatics For achieving this objective the European Commission established a series of European Conferences on Health Telematics Education and Workshops by experts users developers and policymakers In this book the Proceedings of the first European Conference in Health Telematics Education HTE 96 organised by the NIGHTINGALE project and supported by the IT EDUCTRA project are included as well as the minutes and the presentations of the NIGHTINGALE Workshops

Telematics for Flexible and Distance Learning Barry Leonard, 1998-12 The DELTA catalogue presents a broad overview of the aims activities of the Telematics for Flexible Distance Learning Programme DELTA as well as listing the specific deliverables studies that are available to the public as a result of the work undertaken within the framework of the DELTA Programme The catalogue aims to provide all the

necessary information to enable readers to gain an understanding of the content range of subject areas covered by the work of the DELTA Programme

Education and Training in Health Informatics in Europe A. Hasman, 1995 A European wide survey on the EDUCTRA Education and Training in Health Informatics Concerted Action was commenced in 1992 under the auspices of the AIM Advanced Informatics in Medicine in Europe programme This book consists of four parts The first chapter reproduces the original EC Recommendation and outlines the concerted European efforts in education and training in health telematics made by the European Commission DG XIII Health Telematics office The second part provides the general guidelines for European curricula in health informatics as they were developed and elaborated by the members of the EDUCTRA Concerned Action 1992 1994 The third part of this volume entails the detailed descriptions and applications of curricula in health informatics in European states The fourth part consists of a glossary of terms and acronyms used in current research and practice of health informatics The work provides a comprehensive overview of the current needs in health informatics in Europe but also the necessary guidelines materials tools and applications for improving education and training within the near future Readers medicine and health care professionals administrators health professionals teachers and trainers The work provides not only a comprehensive overview of the current needs in health informatics in Europe but also the necessary guidelines materials tools and applications for improving education and training within the near future Health Informatics Europe volume 3 no 2 November 1995 p 15

Eurojargon Anne Ramsay, 2000 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

*Telematics for Future Education and Training* Kalevi Kalliomäki, 1996

Funding Requests for the International Monetary Fund Michael N. Castle, 1997-06-01 Presents the proceedings of the March 1997 hearing before the House Subcommittee on Domestic and International Monetary Policy of the Committee on Banking and Financial Services The principal witness Timothy F Geithner Senior Deputy Assistant Secretary of the Treasury for International Monetary and Financial Policy testified on the administration s request for Congressional authorization of additional funding for the International Monetary Fund Prepared statements from members of Congress are included as well as written responses from the principal witness to questions submitted from members of the Subcommittee

**Coastal and Marine Geo-Information Systems** David R. Green, Stephen D. King, 2006-04-11 The emphasis now placed on the concept of sediment cells as boundaries for coastal defence groups and the development of SMPs should help CPAs realise the importance of natural processes at the coast when designing defence and protection schemes However this will only be the case where defence groups exist and where CPAs take up the challenge of developing SMPs Coastal landscapes have been produced by the natural forces of wind waves and tides and many are nationally or internationally important for their habitats and natural features Past practices at the coast such as the construction of harbours jetties and traditional defence systems may have contributed to the deterioration of the coast English Nature 1992 have argued that if practices and methods of coastal defence are allowed to continue then coastlines would be faced with

worsening consequences including The loss of mudflats and the birds which live on them Damage to geological Sites of Special Scientific Interest SSSIs and scenic heritage by erosion due to the stabilisation of the coast elsewhere Cutting of sediment supplies to beaches resulting in the loss of coastal wildlife Cessation through isolation from coastal processes of the natural operation of spits with serious deterioration of rare plants animals and geomorphological and scenic qualities English Nature 1992 A number of designations provided by national and international legislation do exist to aid conservation

Advances in Health Telematics Education John Mantas,1998 Get a head start The Student Workbook which contains all of the Assessments Activities and Worksheets from the Instructor s Resource Binder Use it for classroom discussions in class activities and group work      **Resources in Education** ,2001-04      *Open and Flexible Learning in Vocational Education and Training* Judith Calder,Ann McCollum,2013-10-08 This text reviews the strategies adopted in a range of behaviourist approaches to the setting and realization of standards identifying the background from which they emerged and ways in which they might be further developed      **Microelectronics Education** Ton J. Mouthaan,Cora Salm,2012-12-06 Dear participant in the second European Workshop on Microelectronics Education It is a pleasure to present you the Proceedings of the Second European Workshop on Microelectronics Education and to welcome you at the Workshop The Organising Committee is very pleased that it has found several key persons with highly appreciated levels of knowledge and expertise willing to present Invited Contributions to this Workshop We have striven for an interesting spread over important areas like the expected demands for educated engineers in the wide field of Microelectronics and Microsystems in European industry and beyond and innovations in method and focus of our educational programmes This is the second European Workshop in this area the first one was held in Grenoble in France in the spring of 1996 It was the initiative of Georges Kamarinos Nadine Guillemot and Bernard Courtois to organise this Workshop because they felt that Microelectronics was at a turning point to become the core of the largest industry in the world and that this warranted a serious re consideration of our educational imperatives It is now two years since and their feeling has become reality nobody doubts that by the year 2000 the microelecnonics industry will be the largest industrial sector It is also obvious that because of that and because of the predicted shortfall of educated engineers we must continuously reconsider the quality of our educational approach

**Aspects of Educational and Training Technology** Chris Bell,Mandy Bowden,Andrew Trott,2014-04-08 These papers discuss flexible learning the term used to describe more learner centred approaches to teaching and learning and its potential application in colleges and universities Flexible learning offers these institutions opportunities to improve their quality of instruction      Learning without Boundaries Robert J. Seidel,Paul R. Chatelier,2013-11-11 This collection of papers is the result of a workshop sponsored by NATO s Defense Research Group Panel 8 during the Fall of 1993 The workshop was held at the University of German Armed Forces at Neubiberg Munich Germany 29 September l October 1993 Robert J Seidel Paul R Chatelier U S Army Research Institute for the Executive Office of the President Behavioral and Social Sciences Office

of Science and Technology Policy Washington D C Washington D C v PREFACE We would like to thank the authors of the papers for providing an excellent coverage of this rapidly developing technology the session chairpersons for providing excellent structure and management for each group of papers and each session s discussant s for their summary and personal views of their sessions papers Our special thanks go to Dr Rolfe Otte the German ministry of Defense s research study group member and the person responsible for our being able to have this workshop in Munich We are also grateful to Dr H Closhen of the IABG for technical and administrative assistance throughout the planning and conduct of the workshop

**European Dimensions** John Field,1998 Field addresses the European Union s desire for a unified approach to education and its content exploring the origin of this interest the tensions that underlie the policies and its impact at national level

**Research and Technology Development of Telematic Systems for Flexible and Distance Learning** ,1993

Resource Based Learning Sally (Educational Development Advisor Brown,2013-11-05 Resource based learning has emerged as a response to the changing expectations of students This text provides strategies for its implementation development evaluation and discusses the implications for resource centres

**Human-Computer Interaction** Hans-J"rg Bullinger,J rgen Ziegler,Hans-Jorg Bullinger,Jurgen Ziegler,1999-09-01 This volume one of a two volume set is from the August 1999 HCI International conference papers presented in Munich Germany Human Computer Interaction Communication Cooperation and Application Design focuses on the informative and communicative aspects of computer use A larger number of contributions is concerned with computer supported cooperation using a wide variety of different techniques In keeping with the increased focus of HCI International 99 on internet issues and aspects of the global information society many papers in this volume are centered around information and communication networks and their implications for work learning and every day activities Due to the growing number and diversity of groups utilizing modern information technologies issues of accessibility and design for all are becoming more and more pertinent A range of papers in this volume address these issues and provide the latest research and development results

## **Telematics For Education And Training** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Telematics For Education And Training**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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