



# Television And Child Development

**Kathleen McCartney, Deborah Phillips**



## Television And Child Development:

*Television and Child Development* Judith Van Evra, 2004-07-21 The book presents a well edited review and integration of current research findings from both communication and psychological literature to provide a comprehensive view of current media use by children and adolescents and its impact on their developing

*Television and Child Development* Judith Page Van Evra, 1998 On the social cognitive and emotional development of children and television

**Media and Child Development (Vol. 1)** Dr. M. Rajakumar & Dr. A. Selvaraj, 2018-12-10 The role of media in child development its impact on child development and also the necessity of regulating healthy media for it So it is useful for the Teacher Educator Students Parents and for other stake holders of Education This book is a compilation of around 52 papers presented by teacher educators and research scholars from various parts of the country All articles are directed to the measures to improve the healthy practices in child development I acknowledge with thanks the goodwill and services of all the contributors in their attempt to reflect on the thrust areas of media and child development The initiatives suggested in the articles could be used fruitfully now and also in the future to enhance the use of media in a healthy way for child development It is hoped that the students community and teachers will welcome this book as it covers all the topics of Media and Child Development which will be beneficial to them

Television and Child Development Judith Page Van Evra, 2009

*Television and Child Development* Judith Van Evra, 2004-07-21 Television continues to play a major role in the lives of most children and adolescents but current research also reflects the explosive growth in new technologies and their widespread use by young people Integrating information from communication literature as well as from child development and other psychological domains author Judith Van Evra presents a summary and synthesis of what is currently known about the media's impact on children's physical cognitive social and emotional development to help discern the complex and significant interplay between other forces in a child's life and the use of various media This third edition contains updated and expanded coverage of research findings and a review of changing trends in media use including computers the Internet books and magazines music videos and video games as well as television New chapters focus on basic research designs and methodologies cultural diversity health related matters and lifestyle choices media's impact on various social emotional aspects of a child's development the use of technology for information and for entertainment and intervention possibilities parent strategies and education An overall conclusions section at the end of the book provides a cogent summary of findings to date and stimulates discussion of questions and ideas for future research Television and Child Development explores how and to what extent television and other media actually affect children and what role other variables may play in mediating their impact so that we can maximize technology's potential for enriching children's cognitive social and emotional development while at the same time minimizing any negative influence This text is appropriate for researchers teachers and students in communications developmental and social psychology and education as well as in areas of advertising leisure studies family studies and health

promotion      Media and Child Development (Vol. 2) Dr. M. Rajakumar & Dr. A. Selvaraj, 2019-03-17 A parallel but much smaller body of research has focused on whether and under what conditions there may be prosocial outcomes of media use Over the years various theories have sought to explain short and long term effects of exposure on viewers attitudes and behaviors Although most were developed within the context of media violence research they also help explain effects of other types of content and predict other outcomes besides physical violence The founding fathers of our constitution have provided series of specific safeguards for the human resources development in the country The Directive Principles of State Policy have laid emphasis on child development There is a phenomenal growth of mass media social media including television all over the globe A new generation of children has grown up with media exposure in modern society      **Children and Television** Norma Pecora, John P. Murray, Ellen Ann Wartella, 2009-03-04 This seminal volume is a comprehensive review of the literature on children s television covering fifty years of academic research on children and television The work includes studies of content effects and policy and offers research conducted by social scientists and cultural studies scholars The research questions represented here consider the content of programming children s responses to television regulation concerning children s television policies issues of advertising and concerns about sex and race stereotyping often voicing concerns that children s entertainment be held to a higher standard The volume also offers essays by scholars who have been seeking answers to some of the most critical questions addressed by this research It represents the interdisciplinary nature of research on children and television and draws on many academic traditions including communication studies psychology sociology education economics and medicine The full bibliography is included on CD Arguably the most comprehensive bibliography of research on children and television this work illustrates the ongoing evolution of scholarship in this area and establishes how it informs or changes public policy as well as defining its role in shaping a future agenda The volume will be a required resource for scholars researchers and policy makers concerned with issues of children and television media policy media literacy and education and family studies      *Who's Bringing Them Up?* Martin Large, 1990 Updated with recent research the book describes the effects of television viewing on young children s play senses thought imagination social skills learning and growth The author argues that young children need protection from such a powerful medium The process of how families have given up the T V habit is described so that readers can take practical steps to build a more creative family life Some questions asked in this book are how does T V effect children s behavior what effects does T V have on attention spans reading and health how can the T V habit be broken and more      **The Effects of Television on Child Development** Joy Elaine Pilcher, 1977      Television and Children Brian R. Clifford, Barrie Gunter, Jill L. McAleer, 1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company      **Television and Behavior** , 1982      Children & Television Barrie Gunter, Jill McAleer, 2005-07-05 Does violence on TV lead to violent behaviour How can parents influence children s viewing Fears over the effect of television on children have been around since it was invented The recent explosion

in the number of channels and new multimedia entertainment lends a new urgency to the discussion This completely revised second edition of *Children and Television* brings the story of children and television right up to date In addition to presenting the latest research on all of the themes covered in the first edition it includes a discussion of the new entertainment media now available and a new chapter which examines the role of television in influencing children s health related attitudes behaviour Barrie Gunter and Jill McAleer examine the research evidence in to the effects of television on children and their responses to it They conclude that children are sophisticated viewers and control television far more than it controls them

*Children and the Formal Features of Television* Manfred Meyer,2013-06-21 No detailed description available for *Children and the Formal Features of Television* *Television and Behavior* National Institute of Mental Health (U.S.),1982 Abstract A comprehensive report summarizes the past 10 years of research activities and findings concerning the effects of television viewing on child behavior and development Approximately 90% of all research publications on this topic appeared during this period representing over 2500 titles The report is presented in 2 volumes a summary report and technical reviews The technical reviews comprise overall comprehensive and critical syntheses of the scientific literature on specific topic areas developed by 24 researchers in this area The topic areas address such issues as cognitive and emotional aspects of television viewing television s influences on physical and mental health television as it relates to socialization and viewer s conceptions of social reality and television as an American institution The overall orientation of the report is toward research and public health issues **Children and Television** Gordon L. Berry,Joy Keiko Asamen,1993-05-25 The main focus of this book is to identify the social and cultural impact of television on the psychosocial development of children growing up in a constantly changing multicultural society The book analyzes major media organizations and projects policies practices and research directions for the future Children and Television Norma Pecora,John P. Murray,Ellen Ann Wartella,2009-03-04 This seminal volume is a comprehensive review of the literature on children s television covering fifty years of academic research on children and television The work includes studies of content effects and policy and offers research conducted by social scientists and cultural studies scholars The research questions represented here consider the content of programming children s responses to television regulation concerning children s television policies issues of advertising and concerns about sex and race stereotyping often voicing concerns that children s entertainment be held to a higher standard The volume also offers essays by scholars who have been seeking answers to some of the most critical questions addressed by this research It represents the interdisciplinary nature of research on children and television and draws on many academic traditions including communication studies psychology sociology education economics and medicine The full bibliography is included on CD Arguably the most comprehensive bibliography of research on children and television this work illustrates the ongoing evolution of scholarship in this area and establishes how it informs or changes public policy as well as defining its role in shaping a future agenda The volume will be a required resource for scholars researchers and policy makers concerned

with issues of children and television media policy media literacy and education and family studies      **Television and child development** ,1979\*      *The Blackwell Handbook of Early Childhood Development* Kathleen McCartney,Deborah Phillips,2011-09-07 The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development cognitive development language development and social emotional and regulatory development Considers the applications of psychology to the care and education of young children treating issues such as poverty media and the transition to school A valuable resource for students scholars and practitioners dealing with young children      **Children and Television Consumption in the Digital Era** Barrie Gunter,2020-11-29 Children and Television Consumption in the Digital Era provides a comprehensive analysis of contemporary research on the developmental impact of children s screen engagement in modern society Barrie Gunter explores how the world of television has evolved to become almost unrecognisable from the broadcast landscapes present over the last years of the 20th century This key text considers how screen based entertainment has become increasingly interactive and how children have become accustomed to creating their own television schedules through streamed services It explores key topics including screen experiences and the manifestation of prosocial and antisocial behaviour advertising and the development of consumerism and the evidence of screen time on a child s health and school performance Gunter insightfully assesses television content that children are exposed to and its impact on cognitive and behavioural development Featuring commentary on the challenges regulators face to keep up with rapidly developing screen technologies and suggestions on how parents can mediate their children s screen behaviour this text is an essential read for researchers and students taking courses in child development family studies broadcasting and communication      **The Handbook of Children, Media, and Development** Sandra L. Calvert,Barbara J. Wilson,2010-12-13 The Handbook of Children Media and Development brings together an interdisciplinary group of experts in the fields of developmental psychology developmental science communication and medicine to provide an authoritative comprehensive look at the empirical research on media and media policies within the field 25 newly commissioned essays bring new research to the forefront especially on digital media developmental research and public policy debates Includes helpful introductions to each section a theoretical overview of the field and a final chapter that offers a vision of future research Contributors include key international authorities in the field

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