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ABSTRACT

Each of the nine articles in this monograph demonstrates the use of a particular telecommunications technology, or a mixture of technologies and media at particular community colleges. Following an introduction by James Zigerell, the monograph presents (1) "Teleconferencing: The Homebound Project at Rio Salado College," by Helen Sprawls, which shows how a telephone in the home or hospital room can offer a direct line between instructor and student; (2) "Audiocassette: A Literature Course from the Bay Area Community College Television Consortium," by George A. Willey, which offers an example of the instructional potential of audio for both direct and supplemental instruction; (3) "Videocassette: Telecourses from the Northern Illinois Learning Resources Cooperative," by Ralph G. Steiaks, which explains how a community college consortium offers courses on videocassette in campus learning centers and public libraries; (4) "Videodisc: A Report on Science Laboratory Simulations," by Peter J. Dirr and Victoria Murphey, which discusses a project using videodiscs to simulate science laboratory experiences; (5) "Slide/Tape Modules: Developing Learning Materials in the North Carolina Rural Renaissance Consortium," by Norman Petty, which reports on how a newspaper article was utilized to develop adult learning modules for distance learners; (6) "Educational Access Cable: The Telecommunications System at Kirkwood Community College," by Richard Gross, which describes a model system that combines relatively inexpensive technologies to serve both an urban district and a rural area; (7) "Television: A Computer Course by TVOntario Academy," by David Walker, which shows how broadcasters and educators can work together in extending education and training; (8) "Satellite: The Learning System in British Columbia," by Kathleen Forsythe and Valerie Collins, which demonstrates how a satellite learning system can overcome adult learners' lack of time and problems of distance without sacrificing instructional quality; and (9) "Multimedia: The College of the Air at Mercer County Community college," by George Schwartz, which describes a program employing both broadcast and non-broadcast media to bring educational opportunities to area residents. (R0)

Telelearning Models Expanding The Community College Community Aacjc Issues Series No 3

**League for Innovation in the
Community College (U.S.)**



Telelearning Models Expanding The Community College Community Aacjc Issues Series No 3:

Resources in Education, 1986-10 *Technology and Adult Learning* Adele F. Bane, Amy C. Lear, 1994 *Community, Technical, and Junior College Journal*, 1986 **Telelearning Models** James Zigerell, 1986 *A Handbook on the Community College in America* George A. Baker, 1994 This reference summarizes and synthesizes current research on all aspects of the community college in America and provides detailed bibliographic information for further reading *Distance Education* David R. Giltrow, 1989 **Small-rural Community Colleges**, 1988 This monograph commissioned by the American Association of Community and Junior Colleges presents information on the issues and practices of small and or rural community colleges in the United States Although a significant number of students enrolled in the nation s two year colleges are attending small and rural colleges there is a dearth of information about the qualities that make these institutions somewhat different from their larger urban counterparts Frequently the research and resulting literature focus on larger more financially developed systems that are on the cutting edge of innovation This monograph was prepared to help create a basis of information from which additional research might be stimulated The chapters include 1 Two Year College Education on the Horizon G Fisher 2 Economic Development D Donato 3 Cultural and Civic Responsibility M Weiss 4 High School Connections and Partnerships B Thames 5 Literacy Practices J Young 6 Uses of Technology R Anderson 7 Resource Development J Flower and 8 Commitment to Access J Pickleman and M Nigliazzo JCC *Resources in Education*, 1986 *Telelearning Models*, 1986 **Telelearning Models** James Zigerell, 1986 Each of the nine articles in this monograph demonstrates the use of a particular telecommunications technology or a mixture of technologies and media at particular community colleges Following an introduction by James Zigerell the monograph presents 1 Teleconferencing The Homebound Project at Rio Salado College by Helen Sprawls which shows how a telephone in the home or hospital room can offer a direct line between instructor and student 2 Audiocassette A Literature Course from the Bay Area Community College Television Consortium by George A Willey which offers an example of the instructional potential of audio for both direct and supplemental instruction 3 Videocassette Telecourses from the Northern Illinois Learning Resources Cooperative by Ralph G Steinke which explains how a community college consortium offers courses on videocassette in campus learning centers and public libraries 4 Videodisc A Report on Science Laboratory Simulations by Peter J Dirr and Victoria Murphey which discusses a project using videodiscs to simulate science laboratory experiences 5 Slide Tape Modules Developing Learning Materials in the North Carolina Rural Renaissance Consortium by Norman Petty which reports on how a newspaper article was utilized to develop adult learning modules for distance learners 6 Educational Access Cable The Telecommunications System at Kirkwood Community College by Richard Gross which describes a model system that combines relatively inexpensive technologies to serve both an urban district and a rural area 7 Television A Computer Course by TVOntario Academy by David Walker which shows how broadcasters and educators can work together in extending education and

training 8 Satellite The Learning System in British Columbia by Kathleen Forsythe and Valerie Collins which demonstrates how a satellite learning system can overcome adult learners lack of time and problems of distance without sacrificing instructional quality and 9 Multimedia The College of the Air at Mercer County Community College by George Schwartz which describes a program employing both broadcast and non broadcast media to bring educational opportunities to area residents RO Online Education Regina L. Garza Mitchell,2010-06-21 This volume highlights existing issues in online courses and programs and provides strategies for addressing them as the demand for online education continues to grow Organizational changes caused by greater reliance on technology for teaching and learning are still not fully understood and many colleges continue to react to change rather than positioning themselves to take advantage of it As a challenge to that contributors to this volume use personal narratives and research to discuss how online education continues to lead to organizational professional and personal change Community colleges are at the forefront of the tremendous growth in online programs Two year colleges now serve more than half of all online students and they are poised for continued growth as more adults seek education and retraining Despite the acceptance and even expectation of online services and programs in education colleges must address existing issues before expanding these This volume is an indispensable resource in that process This is the 150th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Technology Management* Tod Treat,2011-07-07 Gain a greater understanding of technology management and what it means to the community college campus today Effective planning directing control and coordination of technological capabilities can shape and help accomplish your institution s strategic and operational objectives Editor Tod Treat assistant professor in the Department of Education Policy Organization and Leadership at the University of Illinois at Urbana Champaign and contributing authors explore community college technology management from a variety of vantage points They argue that technology management should be a strategy on par with physical human and fiscal management They demonstrate how technology can be used to reach students how it plays a critical role in institutional research how it impacts faculty and staff and how it continues to shape broad trends in teaching and learning This is the 154th volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Systems for Offering Concurrent Enrollment at High Schools and Community Colleges** Piedad F. Robertson,Brian G. Chapman,Fred Gaskin,2001-05-04 This issue of New Directions for Community Colleges presents practical models and new strategies for creating powerful programs in concurrent enrollment a rising trend in providing

educational opportunities for college coursework to students in high school The contributors draw from strong statistical data and demonstrate the effectiveness of seamless education with models of successful collaboration in existing programs including the Virginia Plan for Dual Enrollment the Salt Lake Community College model of curriculum design faculty development and student success Ohio's Postsecondary Enrollment Options program Miami's nationally acclaimed New World School of the Arts and Columbus State Community College Model for Successful Implementation Incorporating a comprehensive overview with detailed account of positive legislative actions as well as a valuable sampling of literature in the field the contributors also explore the core tenets of collaborative education the view that such education is a continuum that program course offerings complement the high school curriculum rather than supplant it and that accessibility financial support and academic support services for dual enrollees is crucial In step by step approaches to creating valuable programs the authors detail all the components necessary for the success and credibility of concurrent enrollment with a focus on the faculty liaisons from appropriate disciplines along with active involvement of community college department chairpersons academic deans and chief instructional officers that provides the framework for an ever improving concurrent enrollment program This is the 113th issue of the quarterly journal New Directions for Community Colleges **Technology Management** Tod Treat, 2011-07-20 Gain a greater understanding of technology management and what it means to the community college campus today Effective planning directing control and coordination of technological capabilities can shape and help accomplish your institution's strategic and operational objectives Editor Tod Treat assistant professor in the Department of Education Policy Organization and Leadership at the University of Illinois at Urbana Champaign and contributing authors explore community college technology management from a variety of vantage points They argue that technology management should be a strategy on par with physical human and fiscal management They demonstrate how technology can be used to reach students how it plays a critical role in institutional research how it impacts faculty and staff and how it continues to shape broad trends in teaching and learning This is the 154th volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Learning Without Limits** League for Innovation in the Community College, 1996 **Access in the Information Age** League for Innovation in the Community College (U.S.), 2001 Defines and describes the Digital Divide in the community college context reviews the literature and describes model programs and successful strategies based on key recommendations **Community Education in Community and Junior Colleges** American Association of Community and Junior Colleges. Center for Community Education, American Association of Community and Junior Colleges, United States. Office of Education, 1978 **Taking a Big Picture Look @ Technology, Learning, and the Community College** Mark David Milliron, Cindy L. Miles, 2000 This

book describes trends in technology and learning that are influencing community colleges Chapter 1 presenting results from a 3 year 700 college study concludes that colleges will become more learning centered find it difficult to maintain services and open access as student demands increase and resources shrink form more partnerships offer more remedial education and be subject to more accountability mandates In chapter 2 lessons from Maricopa County Community College Arizona indicate that educators must critique envision and create rather than just buy technology to meet the needs of the learner Chapters 3 4 and 5 examine administrative faculty and student services strategies that make use of emerging technologies Chapters 6 describes user support models based on survey responses from 114 colleges Chapter 7 details attributes of successful computer based instructional programs that serve basic skills students Chapter 8 traces the development of distance learning and its emerging role in instructional programs Chapter 9 explores changes in culture policies practices and other essential college characteristics that accompany changes in technology Chapter 10 describes technology driven marketing strategies that help recruit students secure funding and enhance the institution s image Chapter 11 explores the impact of the Internet on higher education Contains 52 figures 221 references and 6 survey forms PGS

The Role of the Community College in Teacher Education Barbara K. Townsend, Jan Marie Ignash, Jan M. Ignash, 2003-04-22 A community college role in teacher education is not new But there is a new or more accurately renewed interest in this role A national conversation about how community colleges can help us alleviate the teacher shortage has truly begun with many believe that an expanded community college role is critical to meet the nation s need for well prepared teachers This volume illustrates the extent to which community colleges have become major players in teacher education not only in the traditional way of providing the first two years of an undergraduate degree in teacher education but in such more controversial ways as offering associate and baccalaureate degrees in teacher education and providing alternative certification programs This is the 121st issue of the Jossey Bass higher education series New Directions for Community Colleges

Building a Working Policy for Distance Education Connie L. Dillon, 1997-11-30 Distance education offers the potential to further the mission of the community college in significant ways However the practice of education will not change without corresponding changes in our fundamental views of teaching and learning as these are reflected in the total of our state federal and institutional policies In many ways the community college offers other sectors of higher education a vision for the future This issue of New Directions for Community Colleges presents some of the policy issues confronting higher education in the age of distance learning and discusses the implications of these issues for the community college This is the 99th issue of the quarterly journal New Directions for Community Colleges For more information on the series please see the Journals and Periodicals section

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