

Teen scape

A
personal
safety
programme
for
teenagers

Michele Elliott

New Edition

Teenscape A Personal Safety Programme For Teenagers

M Carnoy



Teenscape A Personal Safety Programme For Teenagers:

Teenscape Michele Elliott, 1990 **Critical Practice with Children and Young People** Martin Robb, Heather Montgomery, Rachel Thomson, 2019-06-21 This valuable textbook for advanced students and practitioners helps readers cultivate a deeper knowledge and critical understanding of the contexts in which practice with children and young people takes place and to develop as critical reflective practitioners This new edition is substantially updated to reflect the changes in the field since the publication of the first edition It contains additional chapters discussing new and emerging topics including key theoretical perspectives for critical practice the politics of child protection working with grieving children the impact of devolution on policy and practice with children and young people Giving equal attention to practice with both children and young people this book will be essential both for students and for practitioners in fields such as social work education health care and related fields Child Sexual Abuse Nigel Parton, Corrine Wattam, 1999-10-25 This important volume explores children's needs in the context of the policy practice legal and organisational responses to child sexual abuse The chapters written by distinguished experts in the field provide a critical appraisal of recent developments and key debates concerning how to respond to child sexual abuse The emphasis is on keeping the child central in responding to child sexual abuse particularly in the context of refocusing children's services The book is organised around a series of themes identified by survivors of sexual abuse from the National Commission into the Prevention of Child Abuse These themes include justice mediation advocacy confidentiality communication treatment healing surviving family support community perpetrators institutional abuse All of these areas provide major challenges to professionals and health welfare and legal agencies The authors provide practitioners with suggestions on how to meet children's needs whilst satisfying policy and procedures This timely volume provides a child focused exploration of children's needs tackles key sources of conflict in practice makes recommendations to practitioners for practice and policy development The book includes discussion on how far the legislative framework meets the criteria for child victims survivors of sexual abuse and survival and healing strategies from the survivor as expert point of view It also addresses issues concerned with interviewing children arising from the Memorandum of Good Practice Child Sexual Abuse Responding to the Experiences of Children is an essential resource for social work practitioners managers and trainers health visitors solicitors and lawyers involved in legal work with children police officers teachers and all those on related courses *Creating a Safe Place* NCH Children and Families Project, Mooli Lahad, 2001 Highlighting the importance of a safe place as the foundation of the healing process for those affected by child sexual abuse this practical book details the factors that contribute to a secure therapeutic climate where recovery can take place The Children and Families Project draws on the perspectives of those who have been abused to show how a person centred approach to establishing a sense of safety can enable children and their relatives to regain trust and self esteem The book demonstrates how therapeutic services can be improved through feedback from service users and how creative

activities such as storytelling painting and drama can encourage the expression of experiences The need for preventative work is also addressed Of particular relevance to professionals is the exploration of some of the difficulties that may be encountered in this field of work such as the tension that can arise between therapeutic work and the child protection system This is an invaluable resource for anyone working with abused children and adults *Playwork* Paul Bonel,Jennie Lindon,2000 Approved by SPRITO this text is fully revised throughout to reflect the latest thinking and practice and is based upon the National Occupational Standards **Personal and Social Education** Jackie Hill,1995-11 This is a programme covering a wide range of cross curricular themes and moral issues which include citizenship friendship bullying equal opportunities drugs safety health and bereavement Each module lists objectives methodology and resources required for each lesson **Child Victims** Jane Morgan,Lucia Zedner,1992 Child Victims explores the range and extent of crimes committed against children and assesses their impact The testimony of over two hundred children gives voice for the first time to their experiences their views and their needs It examines how children attain the status of victims in the criminal justice system Drawing on recent research findings the authors examine each stage of the legal process that a child encounters from the initial reporting of the offence through police investigation to the trial itself They contrast the specialist response to victims of child sexual abuse with the experience of children who are victims of other crimes thrust into an adult system which takes little account of their needs Child Victims concludes by examining the role of support services and agencies dealing with child victims and makes a number of key recommendations for future policy Child Protection in England, 1960-2000 Jennifer Crane,2018-09-25 This book is open access under a CC BY 4.0 license This open access book explores how children parents and survivors reshaped the politics of child protection in late twentieth century England Activism by these groups often manifested in small voluntary organisations drew upon and constructed an expertise grounded in experience and emotion that supported challenged and subverted medical social work legal and political authority New forms of experiential and emotional expertise were manifested in politics through consultation voting and lobbying but also in the reshaping of everyday life and in new partnerships formed between voluntary spokespeople and media While becoming subjects of and agents in child protection politics over the late twentieth century children parents and survivors also faced barriers to enacting change and the book traces how long standing structural hierarchies particularly around gender and age mediated and inhibited the realisation of experiential and emotional expertise Counselling Pupils in Schools Carol Hall,Eric Hall,Garry Hornby,2003-08-29 How can teachers support children with emotional or social difficulties Counselling Pupils in Schools is a comprehensive guide to the effective use of counselling in schools It provides practical guidance for teachers and those responsible for pastoral care on how to develop counselling skills and intervention strategies The book combines theory and research with practical classroom strategies designed to focus on the social and emotional development of students and their teachers Topics covered include a model for counselling in school skills and

intervening strategies for teachers cross cultural and sensitive issues peer counselling and support empowering pupils and parents classroom based activities The ethics of teacher student relationships are also discussed and teachers are provided with ideas for collaboration and managing their own stress in order to be more effective in counselling and guidance This book is relevant to all professionals who work with young people Teachers PSHE co ordinators SENCos Education Welfare Officers and Educational Psychologists will find it particularly useful

Counselling in Schools - A Reader Keith

Bovair, Colleen McLaughlin, 2013-11-26 First Published in 1994 Keith Bovair is currently Headteacher at Durants School Enfield He was formerly a lecturer at the University of Birmingham He has worked extensively in the field of special education in the United Kingdom and in the United States of America He has published widely in this area Colleen McLaughlin is Tutor in Personal and Social Education at the University of Cambridge Institute of Education where she runs courses in counselling and personal and social education

Professional Issues for Teachers and Student Teachers Mike Cole, 1999 Provides information on professional issues for student teachers as stipulated by the Government's Circular 4/98 Areas covered include legal issues relating to child protection race gender health and safety bullying appropriate physical contact and liaising with parents

Learning to Teach Julian Stern, 1995

This Far and No Further Helen L.

Westcott, Merry Cross, 1996 This book makes a contribution towards the understanding of abuse towards children with disabilities There is a recognition by social workers that they need protocols and guidelines for the protection of children from abuse but many service agencies do not have these in place Includes information on concepts of disability historical perspectives people with disabilities as objects of charity medical model child protection practices and theory personal care dependency and service provision institutional abuse communication issues and legislation UK

Child Right, 1990

Child and Adolescent Therapy David A. Lane, Andy Miller, 1992 An overview of current developments in child and adolescent therapy It presents diverse practice in multiple settings it looks at the changing agenda for therapy and the evaluation of interventions and explores the challenges in play therapy for the management of trauma

Catalogue of

British Official Publications Not Published by HMSO., 1990

The British National Bibliography Arthur James

Wells, 1995

ACE Bulletin, 1989

Whitaker's Books in Print, 1998

Intervention bei sexuellem Missbrauch

Elke Jönsson, 1997 Sexueller Mißbrauch an Mädchen und Jungen ist ein weltweites Problem In dieser Untersuchung werden für fünf europäische Länder umfangreiche Informationen zu zivil und strafrechtlichen Grundlagen und vorhandenen Hilfeinrichtungen dargestellt sowie exemplarische Einblicke in die jeweilige Interventionspraxis vor Ort gegeben Zu diesem Zweck wurden in allen Ländern auch Interviews mit Fachleuten verschiedener Einrichtungen in öffentlicher und freier Trägerschaft geführt in denen die grundlegenden theoretischen Konzepte genauso zur Sprache kamen wie die praktische Arbeit im Einzelfall Der abschließende systematische Vergleich aller wesentlichen Aspekte unterstreicht sowohl die zum Teil gravierenden Unterschiede als auch das an vielen Stellen existierende differenzierte Know how in den ausgewählten Ländern

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