

TEENS & LIBRARIES

Getting It Right

Virginia A. Walter ■ Elaine Meyers

Teens And Libraries Getting It Right

**Denise E. Agosto, Ph.D., Sandra
Hughes-Hassell**



Teens And Libraries Getting It Right:

Teens and Libraries Virginia A. Walter, Elaine Meyers, 2003-07-21 Getting it right means understanding our roles as adults and professionals Getting it right requires a genuine commitment to youth participation Getting it right is about shifting our perspective from the library to the community in which it is located Getting it right makes it imperative that we give teens a place of their own in our libraries From the Preface Libraries have opportunities to make a positive difference in the lives of teenage customers and become a primary support for teens in the communities they serve Truly excellent library services for young adults YA need the collaborative efforts of both teens and librarians To build this partnership the authors share an inspiring narrative of YA history and also offer a plethora of new voices and stories that advocate the power of technology and teen spaces These story lines are then melded to highlight practical tools to involve teens at the library and make a bright future possible As the authors explore what has been done well and what hasn't in the world of young adult librarianship they identify key issues from the plethora of new voices How librarians can work with not for young adult customers Why the power of place means actual square footage designed for teens Ways to incorporate technology to achieve developmental outcomes Listening to teen voices to better serve their needs How evaluation and being accountable will close the loop on effective advocacy The authors guide both librarians and administrators to make promises for the future and present a strategy for keeping those promises so that young adult audiences can become active library and community participants From building partnerships to implementing successful programs to incorporating technology that helps teens assume leadership and responsibility this is an inspiring yet practical take on what it means to get it right for teens in the library

The Guy-Friendly YA Library Rollie J. Welch, 2007-05-30 Re design and upgrade your collection and services to attract male teens as well as females to the library With this guide you'll learn about reading habits of young men male friendly collection development with fiction and nonfiction materials teen advisory boards teen area design and display programs that bring male teens into the library homework services diversity of male teens and how to redefine library policies procedures and attitudes to create an environment where male teens thrive Filled with insights anecdotes practical guidelines and tips that show how to make the library a facility where male teens feel welcome and comfortable

Young Adults Deserve the Best Sarah Flowers, Young Adult Library Services Association, 2011 As high school enrollment continues to rise the need for effective librarianship serving young adults is greater than ever before Young Adults Deserve the Best Competencies for Librarians Serving Youth developed by Young Adult Library Services Association YALSA is a document outlining areas of focus for providing quality library service in collaboration with teenagers In this book Sarah Flowers identifies and expands on these competency areas This useful work includes Anecdotes and success stories from the field Guidelines which can be used to create evaluation instruments determine staffing needs and develop job descriptions Additional professional resources following each chapter that will help librarians turn theory into practice The first book to

thoroughly expand on this important document *Young Adults Deserve the Best* is a key foundational tool not only for librarians but also for young adult specialists youth advocacy professionals and school administrators Library Teen Advisory Groups Diane P. Tuccillo, 2018-04-05 Teen advisory groups TAGs may flourish in many libraries today but many others are newly initiating them or hoping to revitalize ones that are floundering But even successful groups need tips and best practices to make their TAGs even better This updated and revised second edition remains the go to guide for planning running and evaluating TAGs in both school and public libraries Its wealth of positive advice and information leads TAG teens and their peers to meaningful experiences that encourage reading library use and library support into adulthood In this indispensable guide Diane P Tuccillo carefully explains and explores the current wide landscape of TAGs covering funding to bylaws getting a new group on its feet to rejuvenating an old one planning traditional TAG projects to creating unique roles and community involvement to voting on adult library boards Vivid profiles of successful teen groups organized into public and school library sections tell each group s story along with pertinent teen feedback Sample documents covering mission statements applications parent permission forms publicity flyers and teen book review ideas as well as evaluation advice can be borrowed or adapted A helpful bibliography and webliography is included Library directors school administrators library educators and librarians who work directly with teens in school and public libraries will be unable to resist such compelling testimonials to the value of TAGs

Homework Help from the Library Carol F. Intner, 2011-02-21 Filled with nuts and bolts advice on the best ways to help young people with their homework the author concentrates on the practical covering how students different learning styles and current technology inform the homework process on staff training and community outreach and on options for working more closely with both students and teachers *Handbook of Research on Children's and Young Adult Literature* Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children s and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children s literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory

Serving Teens with Mental Illness in the Library Deborah K. Takahashi, 2019-04-10 As a teen librarian you are more likely

than not to encounter teens with mental health issues Will you know how to help them This guide explains what to do and what not to do Mental illness among teens has risen to epidemic levels When mental health issues come to the library what is the librarian's role This book asserts that you don't have to be a social worker or mental health professional to provide guidance to teens with mental health issues By creating collections that contain mental health resources working with community partners and initiating dialogues with library patrons that de-stigmatize mental illness you can serve a positive and proactive role in helping teens to get help This book provides readers with practical guidelines for building collections programs and services that support teens experiencing mental health challenges and explains how to create a supportive welcoming environment in the library In addition it shows how to forge partnerships with other community agencies in this endeavor how to advocate for mentally ill teens and how to teach them to advocate for themselves Lastly it discusses how to evaluate these programs and services and how to take care of your own needs while serving others **Young Adult**

Resources Today Don Latham, Melissa Gross, 2014-05-21 *Young Adult Resources Today* Connecting Teens with Books Music Games Movies and More is the first comprehensive young adult library services textbook specifically written for today's multidimensional information landscape The authors integrate a research focused information behavior approach with a literature focused resources approach and bring together in one volume key issues related to research theory and practice in the provision of information services to young adults Currently no single book addresses both YA information behaviors and information resources in any detail instead books tend to focus on one and give only cursory attention to the other Key features of this revolutionary book include its success in Integrating theory research and practice Integrating implications for practice throughout the book Integrating knowledge of resources with professional practice as informed by research Integrating both print and electronic formats throughout within the resource chapters including websites and social media Latham and Gross accomplish all this while paying particular attention to the socially constructed nature of young adulthood diversity YA development and multiple literacies Their coverage of information landscapes covers literature with detailed coverage of both genres and subgenres movies magazines web sites social media and gaming The final chapter cover navigating information landscapes focusing on real and virtual YA spaces readers advisory programming and collaboration Special attention is paid to program planning and evaluation *Urban Teens in the Library* Denise E. Agosto, Ph.D., Sandra Hughes-Hassell, 2010-01-26 From a team of experts who have researched the information habits and preferences of urban teens to build better and more effective school and public library programs **I Found It on the**

Internet Frances Jacobson Harris, 2011 Presents a practical guide for librarians and educators to help them address issues relating to youth and technology and offers advice on incorporating communications technology into public school libraries

Teen Library Events Kirsten Edwards, 2001-10-30 If you are a new young adult librarian or an experienced librarian with little time to plan and execute programs for teens this book is for you For each month in the calendar year two or three

programs popular with teens are presented with instructions sample flyers letters and checklists From simple programs such as a candy raffle to more complex programs such as a mystery night librarians can keep their teen calendar full of activities with a minimum of effort Programs that tie into both school events and national events for teens are included as well as those that can be presented at an individual library Suggestions for programs range from a poetry contest to a summer job program Instructions for ongoing procedures for soliciting teens opinions are provided a monthly question board candy raffle starting and running a Teen Advisory Board and so on Basic skills for all YA librarians are emphasized in each of the programs these skills include booktalking working with the schools and marketing your programs within the library and to the community By creating variations in each of the programs young adult librarians will have a wealth of ideas in this book to keep their YA program calendar filled for years to come Being a Teen Library Services Advocate Linda W.

Braun,2012-05-31 Here are YALSA s answers to what advocacy is and isn t what it takes to be an effective advocate for teens how to practice advocacy skills and techniques how to be a day to day advocate for teens and how to set up a succesful long term library teen services advocacy initiative Front line public and school librarians working in young adult services will find the volume useful as they will be able to use the information included every day to successfully advocate with administrators colleagues community members and government officials You get examples of advocacy campaigns from inside and outside of the library world that demonstrate basic principles of successful advocacy efforts and you will learn to navigate the barriers of time and funding Library and Information Science Michael Bemis,2014-03-03 This unique annotated

bibliography is a complete up to date guide to sources of information on library science covering recent books monographs periodicals and websites and selected works of historical importance *Reference and Information Services* Richard E. Bopp,Linda C. Smith,2011-05-23 Reflecting the dramatic changes shaped by rapidly developing technologies over the past six years this new fourth edition of *Reference and Information Services* takes the introduction to reference sources and services significantly beyond the content of the first three editions In Part I Concepts and Processes chapters have been revised and updated to reflect new ideas and methods in the provision of reference service in an era when many users have access to the Web In Part II Information Sources and Their Use discussion of each source type has been updated to encompass key resources in print and on the Web where an increasing number of freely available sources join those purchased or licensed by libraries A number of new authors are contributors to this new edition bringing to their chapters their experience as teachers of reference and as practitioners in different types of libraries Discussions of services in Part I integrate digital reference as appropriate to each topic such as how to conduct a reference interview online using instant messaging Boxes interspersed in the text are used to present scenarios for discussion to highlight key concepts or to present excerpts from important documents Discussions of sources in Part II place more emphasis on designing effective search strategies using both print and digital resources The chapter on selection and evaluation of sources addresses the changing nature of

reference collections and how to evaluate new types of sources Each chapter concludes with an updated list of additional readings to guide further study A new companion website will provide links to Web accessible readings and resources as well as additional scenarios for discussion and example search strategies to supplement those presented in the text

Evaluating Teen Services and Programs Sarah Flowers,2012-05-31 Flowers offers guidance for librarians in examining all aspects of teen programming and services to determine where improvement is needed Readers will learn how to Develop goals and objectives for evaluation Collect the data for a realistic picture of a library s strengths and weaknesses Use many different types of data with the help of practical examples included in the text Evaluate YA collections summer reading programs special events and library staff This guide comes with an explanation of the YALSA competencies the YALSA teen services evaluation tool and models for what excellent teen services programs should look like Ready to use evaluation forms and checklists save time and resources by improving assessment methods in minutes The Teen Library Internship Handbook Diane P. Tuccillo,2021-10-17 Teen library internships are becoming increasingly common in both school and public libraries Librarians seeking guidance on how to launch or grow their teen internships will find help in this practical handbook They will discover Rationales and helpful advice for providing support and funding for meaningful internship opportunities Shining examples that can be emulated and adapted in other library settings that comprise the book s central focus Testimonials by interns librarians and library staff and other adults who have worked with employed teens that will enhance points give insights and generate enthusiasm Step by step plans for creating tailor made teen library internship handbooks that can be used by teen interns library staff and others who are taking part in training evaluating and teamwork during internships in each unique setting Advice on how to gain feedback and assess outcomes to make internships more relevant and valuable Ways and means to adapt internship experiences during times of pandemics or other emergencies A path to promoting innovative youth participation that will help teens to meaningfully develop knowledge and skills for their futures while encouraging them to become dedicated library users and supporters into adulthood By providing this new way of encouraging youth participation libraries can help teens to meaningfully develop knowledge and skills for their futures while encouraging them to become dedicated library users and supporters into adulthood *Teen Services Today* Sara K. Joiner,Geri Swanzy,2016-08-04 Two authors with more than 20 years of combined experience share their practical experience serving teens in public libraries Teen Services Today highlights best practices including resources and references to quickly implement programs and services to young adults Although teen services covers ages 12 to 18 a world of developmental changes and interest levels exist within those six short years Teens offer a range of opportunities for public libraries not simply as patrons but also as advocates and volunteers Special features of the book include Basic information on the fundamental services and programs for teens Reasons for providing services to teens Examples of successful teen programs complete with lists of needed supplies and potential costs that can generally be performed by one or two staff

members
Checklists and forms
Teen Services Today
A Practical Guide for Librarians gives all library staff the tools they need to work with teens Whether you are the teen librarian the clerk who s been assigned to do something about teens or the branch manager who sees an underserved population this book will provide you with the building blocks to create successful relationships with the teens who use your library

The Teen-Centered Book Club Bonnie Kunzel, Constance Hardesty, 2006-03-30
Vibrant dynamic teen book clubs the kind teens eagerly anticipate and attend session after session are teen centered With innovative pragmatic ideas that will attract and retain teen readers this guide provides everything you need to run a successful teen centered book club Covering every step from planning and promoting to how to prompt discussion and keep it civilized this is a one stop source for the teen book club leader Dozens of reproducibles for teens include book lists ground rules and book based activities The book even has directions for evaluating your club and lists of resources for more information Whether you re starting a teen book club trying to revive a flagging program or wish to build on past success if you re involved in a teen book club this guide is a must What s the difference between a teen book club and an adult one Too often the answer is Not much Like so many programs for teens traditional book clubs tend to be scaled down versions of adult clubs If book selection taboo topics and logistical details are the most important things that set your teen book club apart from an adult one you could be missing a huge opportunity Vibrant dynamic teen book clubs the kind teens eagerly anticipate and attend session after session are teen centered They re not merely by for and about teens but are grounded in the admittedly radical idea that the club is not primarily about library programming or even about books but is all about teens their interests and needs their social habits and styles their initiative Books are the medium and the club is the method to achieve the ultimate goal of developing teen readers and leaders Furthermore the teen centered book club has huge potential to further a whole range of library goals from bringing more teen patrons through the door to building community wide awareness and support for the library itself What sets this book apart from the typical book club guide is that it is the only guide that addresses the unique constraints of public and school libraries budgeting impact on the facility and the collection and potential attempts at censorship to name just a few It s also the only guide that takes a teen centered approach putting front and center the idea that as with so many other things book clubs for teens are not merely scaled back versions of adult clubs Whether you are starting a club attempting to revive a flagging program or building on past success this manual offers you innovative pragmatic ideas that will attract and retain teen readers

Grades 6-12
Teen Book Clubs offers a fresh new approach for today s teen readers and clear instructions along with tips and ideas for building teen centered book clubs In 12 brief chapters the book covers the teen centered book club what it is and what it takes to make it work putting it together planning and putting the plan in action going public recruiting boosting visibility garnering support 15 cunningly creative types of teen book clubs using book club to develop teen leaders scads of book lists reproducibles and sample discussion prompters tweaking troubleshooting and tips for keeping it civilized evaluations beyond measure

resources for more information Filled with practical checklists figures worksheets and reproducibles this is the guide that all teen book club leaders should have

Crash Course in Young Adult Services Sarah Flowers, 2017-10-10 Learn how to improve teen services in public libraries by better understanding teen development and having positive interactions with teens to provide appropriate and interesting collections and services A library can be a tremendous resource for teens one that helps them to learn about themselves and the world they live in But teenagers are intrinsically different from children and from adults and these critical developmental differences affect the ways they interact with others both in the world at large and in the library Serving teens effectively in the library requires a basic understanding of who teens are and the developmental tasks they face factors that affect all aspects of library service from the specific programs and services we offer to the ways that staff provide assistance to the teen who is seeking help at a library service desk This book enables library workers to better understand adolescent development which allows them to provide a positive library experience for teens Readers will learn how to supply excellent library services with and for teens including in the areas of collection development readers advisory reference and homework help programming and advocacy The book identifies the best ways to have positive interactions with teens in the library based on their mental development and details best practices for teen services The concluding section discusses advocating for teens with emphasis on their right to privacy and equal access to materials and services

Better Serving Teens through School Library-Public Library Collaborations Cherie P. Pandora, Stacey Hayman, 2013-08-15 In this practical guidebook experienced librarians a public librarian and a school librarian share advice and ideas for extending resources containing costs and leveraging capabilities between school and public libraries offering insights and strategies to overcome today's economic challenges The current economic crisis has had a drastic impact on both public and school libraries As budgets shrink resources become scarcer and the job of the librarian becomes harder The conundrum of doing more with less challenges even the most seasoned professionals whose institutions face service cutbacks disappointed patrons and possible job eliminations or closures This book asserts that a collaboration between school and public libraries can effectively serve the needs of two populations teens and the community at large while minimizing the cost to do so Better Serving Teens through School Library Public Library Collaborations offers thought provoking advice and ideas for practical use in real world libraries The authors provide step by step guidance for those who wish to start strengthen or extend a partnership with colleagues at a sister library covering topics ranging from teen advisory boards and collaborative programs to homework help and professional development Veterans in the field as well as beginners can utilize the wealth of tools within including worksheets timelines and checklists to leverage the capabilities of other agencies to fortify both their own and their institutions value

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Teens And Libraries Getting It Right Introduction

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