

Technological Transformation

Contextual and
Conceptual Implications

Edmund F. Byrne and Joseph C. Pitt
Editors

Society for PHILOSOPHY

p & t

TECHNOLOGY Volume 5

Kluwer Academic Publishers

Technological Transformation Contextual And Conceptual Implications

John Macgregor Wise



Technological Transformation Contextual And Conceptual Implications:

Technological Transformation E.F. Byrne, Joseph C. Pitt, 2011-12-12 The philosophical study of technology has acquired only recently a voice in academic conversation This situation is due in part to the fact that technology obviously impacts on the real world whereas the favored stereotype of philosophy allegedly does not Furthermore in some circles it was assumed that philosophy ought not impinge on the world This bias continues today in the form of a general dismissal of the growing area now referred to as applied philosophy By contrast the academic scrutiny of science has for the most part been accepted as legitimate for some 30 years primarily because it has been conducted in a somewhat ethereal manner This is in part because it was believed that science being pure one could think even philosophically about science without jeopardizing one's intellectual purity Since World War II however practitioners of the metascientific arts have come to acknowledge that science also shows signs of having touched down on numerous occasions in what can only be identified as the real world No longer able to keep this banal truth a secret purists have sought to defuse its import by stressing the difference between pure and applied science and lest science be tainted by contact with the world through its applications they have devoted additional energy to separating applied science somehow from technology

Technological Transformation E.F. Byrne, Joseph C. Pitt, 2012-12-06 The philosophical study of technology has acquired only recently a voice in academic conversation This situation is due in part to the fact that technology obviously impacts on the real world whereas the favored stereotype of philosophy allegedly does not Furthermore in some circles it was assumed that philosophy ought not impinge on the world This bias continues today in the form of a general dismissal of the growing area now referred to as applied philosophy By contrast the academic scrutiny of science has for the most part been accepted as legitimate for some 30 years primarily because it has been conducted in a somewhat ethereal manner This is in part because it was believed that science being pure one could think even philosophically about science without jeopardizing one's intellectual purity Since World War II however practitioners of the metascientific arts have come to acknowledge that science also shows signs of having touched down on numerous occasions in what can only be identified as the real world No longer able to keep this banal truth a secret purists have sought to defuse its import by stressing the difference between pure and applied science and lest science be tainted by contact with the world through its applications they have devoted additional energy to separating applied science somehow from technology

Shaping Concepts of Technology Marc J de Vries, Arley Tamir, 2012-12-06 As our modern society is so obviously influenced by technology there is a growing awareness of its importance for education The interest for including technology as a part of general education curricula is increasing In many countries technology is an element in the curriculum either as a topic a project part of a Science Technology Society STS programme part of science education or as a separate subject In order to clarify what technology is there is a need for international discussions in which philosophers engineers scientists and educationalists are involved One of the few conferences with such a broad

representation was the second Jerusalem International Science and Technology Education Conference JISTEC that was held in Jerusalem January 8 11 1996 a conference that can truly be seen as a milestone in the international history of technology education More than 1 000 technology educators from more than 80 countries of the world and ministers of education from 28 countries came together to discuss current issues in technology education during JISTEC To cite from Dr Michael Dyrenfurth's personal overview of the conference in the Journal of Industrial Teacher Education vol 33 no 2 Winter 1996 pp 83 85 Simply put this conference represented the most stellar international collection of technology education advocates the world has ever seen in one place Or in the words of Dr

Exploring Media Culture Michael R. Real, 1996-09-26 This unique textbook provides a fresh interpretation of media analysis and cultural studies Each chapter focuses on a particular aspect of American popular culture including Hollywood cinema presidential elections and the Super Bowl to demystify complex concepts such as ritual postmodernism and political economy This use of popular culture texts narratives and interpretations will enable readers to understand more about this important yet esoteric debate Exploring Media Culture synthesizes a wealth of information and research and presents this in an engaging and accessible format

Technology and the Contested Meanings of Sustainability Aidan Davison, 2001-05-16 Argues that sustainability requires more than economic and technological efficiency

Mimetic Posthumanism, 2024-10-21 It is tempting to affirm that on and about November 2022 post human character changed The revolution in AI simulations certainly calls for an update of the ancient realization that humans are imitative animals or homo mimeticus But the mimetic turn in posthuman studies is not limited to AI from simulation to identification affective contagion to viral mimesis robotics to hypermimesis the essays collected in this volume articulate the multiple facets of homo mimeticus

20 Challenging rationalist accounts of autonomous originality internal to the history of Homo sapiens this volume argues from different artistic philosophical technological perspectives that the all too human tendency to imitate is paradoxically central to our ongoing process of becoming posthuman

Jacques Ellul on Violence, Resistance, and War Jeffrey M. Shaw, Timothy J. Demy, 2016-04-12 The last few decades seem to have ushered in new levels of violence challenging the notion that our globalized interconnected world offers increased prospects for cooperation and peace Many philosophers and theologians have offered various reasons for why this might be so but none has come so close as the French philosopher Jacques Ellul to providing a comprehensive explanation for many of the pitfalls inherent in increasing levels of technological advance The chapters in this book explore the phenomena of violence terrorism and war through the lens of Ellul's thought Readers unfamiliar with Ellul will find as much to consider in these chapters as those who have studied Ellul extensively and for both the novice and the expert this book offers an opportunity to both evaluate and reevaluate Ellul's extensive thought on matters of importance to contemporary society

Broad and Narrow Interpretations of Philosophy of Technology P.T. Durbin, 2012-12-06 BACKGROUND DEPARTMENTS SPECIALIZATION AND PROFESSIONALIZATION IN AMERICAN HIGHER EDUCATION For over half of its history US higher education turned out

mostly cler gymen and lawyers Looking back on that period we might be tempted to think that this meant specialized training for the ministry or the practice of law That however was not the case What a college education in the U S prepared young men almost exclusively for from the founding of Harvard College in 1636 through the founding of hundreds of denominational colleges in the first two thirds of the nineteenth century was leadership in the community Professionalization and specialization only began to take root and then became the dominant mode in U S higher education in the period roughly from 1860 1920 In subsequent decades that seemed to many critics to signal the end of what might be called education in wisdom the preparation of leaders for a broad range of responsibilities Professionalization specialization and departmentalization of higher education in the U S began in the last quarter of the nineteenth century

Philosophy of Technology in Spanish Speaking Countries Carl Mitcham, 2012-12-06 This volume grew out of the experience of the First Inter American Congress on Philosophy of Technology October 1988 organized by the Center for the Philosophy and History of Science and Technology of the University of Puerto Rico in Mayagüez The Spanish language proceedings of that conference have been published in Carl Mitcham and Margarita M Peiia Borrero with Elena Lugo and James Ward eds *El nuevo mundo de la filosofía y la tecnología* a University Park PA STS Press 1990 This volume contains thirty two papers twenty two summaries an introduction and biographical notes to provide a full record of that seminal gathering Discussions with Paul T Durbin and others including many who participated in the Second Inter American Congress on Philosophy of Technology University of Puerto Rico in Mayagüez March 199 raised the prospect of an English language proceedings in the Philosophy and Technology series But after due consideration it was agreed that a more general volume was needed to introduce English speaking readers to a growing body of literature on the philosophy of technology in the Spanish speaking world As such the present volume includes Spanish as well as Latin American authors historical and contemporary figures some who did and many who did not participate in the first and second inter American congresses

New Directions in the Philosophy of Technology Joseph C. Pitt, 2013-03-09 In this collection we finally find the philosophy of technology a young and rapidly developing area of scholarly interest making contact with history of science and technology and mainstream epistemological and metaphysical issues The sophistication of these papers indicates the maturity of the field as it moves away from the advocacy of anti technology ideological posturing toward a deeper understanding of the options and restraints technological developments provide The papers presented here take us over a threshold into the real world of complicated social and technological interactions where science and art are shown to be integral to our understanding of technological change and technological innovations are seen as configuring our knowledge of the world and opening up new possibilities for human development With its rich historical base this volume will be of interest to all students concerned about the interactions among technology society and philosophy

Masons, Tricksters and Cartographers David Turnbull, 2003-09-02 In an eclectic and highly original study Turnbull brings together traditions as diverse as cathedral

building Micronesian navigation cartography and turbulence research He argues that all our differing ways of producing knowledge including science are messy spatial and local Every culture has its own ways of assembling local knowledge thereby creating space through the linking of people practices and places The spaces we inhabit and assemblages we work with are not as homogenous and coherent as our modernist perspectives have led us to believe rather they are complex and heterogeneous motleys

Human Computer Interaction: Concepts, Methodologies, Tools, and Applications Ang, Chee Siang, Zaphiris, Panayiotis, 2008-10-31 Penetrates the human computer interaction HCI field with breadth and depth of comprehensive research

Europe, America, and Technology: Philosophical Perspectives P.T. Durbin, 2012-12-06 As Europe moves toward 1992 and full economic unity and as Eastern Europe tries to find its way in the new economic order the United States hesitates Will the new European economic order be good for the U S or not Such a question is exacerbated by world wide changes in the technological order most evident in Japan s new techno economic power As might be expected philosophers have been slow to come to grips with such issues and lack of interest is compounded by different philosophical styles in different parts of the world What this volume addresses is more a matter of conflicting styles than a substantive confrontation with the real world issues But there is some attempt to be concrete The symposium on Ivan Illich with contributions from philosophers and social critics at the Pennsylvania State University where Illich has taught for several years may suggest the old cliché of Old World vs New World Illich s fulminations against technology are often dismissed by Americans as old world style prophecy while Illich seems largely unknown in his native Europe But Albert Borgmann born in Germany though now settled in the U S shows that this old dichotomy is difficult to maintain in our technological world Borgmann s focus is on urgent technological problems that have become almost painfully evident in both Europe and America

Exploring Technology and Social Space John Macgregor Wise, 1997-09-03 Examining the fundamental assumptions that we hold about the role of technology in our lives Technology and Social Space describes the possibilities and limitations of human agency within the new wired world In a patient and thoughtful style author J Macgregor Wise elaborates a critical philosophical and epistemological framework from which to better understand our relations to technology and social space The book argues that most treatments of technology and society arise from a modernist episteme or set of assumptions that radically separates humans from technologies focusing on questions of determination and identity In an attempt to provide a clearer view of technology and social space the book explores alternative perspectives centered on notions of agency Working from within these alternative epistemes the book turns its attention to the burgeoning technological assemblage of communication and information characterized by the Internet and cyberspace Technology and Social Space draws on the philosophy of Deleuze and Guattari and the actor network sociology of Bruno Latour and brings together diverse examples from cyborg films television museums cyberspace and debates over a New World Information and Communication Order Ultimately the book describes the possibilities and limitation of human agency within the new wired

world This groundbreaking volume will be of interest to professionals and academics in popular culture media studies mass communication and sociology

On Interpretative Activity Noel Boultin, 2006-10-01 Using the ideas of the American scientist and philosopher Charles Sanders Peirce three conceptions of interpretation can be distinguished the Iconic the Indexical and the Intellective This trichotomy is based on Peirce's use of his sign theory and his logic of scientific discovery The Iconic captures what is valuable in itself for an individual interpreter as opposed to the Indexical which is available for public appreciation as an outcome beyond Interpretative activities The Intellective extends the Iconic to include the interpretative activities of groups of interpreters employing appropriate methods of inquiry in a more rigorous and rational way Such distinctions can be used in confronting certain problems in science technology and the arts

Crossing the Postmodern Divide Albert Borgmann, 1992 Crossing the Postmodern Divide is a guide for all those perplexed by what it means to live at the edge of an era Albert Borgmann writes for everyone seeking to understand the sprawling critique of modernity that informs virtually every aspect of life at the end of the twentieth century from philosophy social theory and the arts to everyday worlds of work and family and community In this eloquent guide to the meanings of the postmodern era Borgmann charts the options before us as we seek alternatives to the joyless and artificial culture of consumption With exceptional clarity Borgmann connects the fundamental ideas driving his understanding of society's ills to every sphere of contemporary social life We have lost faith in the modern project Our society is disenchanted with a world in which science and technology have become tools for destruction where rampant individualism is a mask for privilege and greed and where the institutions of public life are emptied of meaning and purpose In offering alternatives to modernity's exhausted traditions alternatives already emerging in everyday life Borgmann moves this critique to its next stage Whether in the increasingly flexible organization of work the enabling technologies of the personal computer or the return to small scale communities more in harmony with the demands of nature he finds us beginning to reorder our social worlds Crossing the Postmodern Divide also offers a powerfully articulated vision of what a postmodern culture has in store This new era at its best would enable participation acknowledge limits and restore to human life the importance of the local the sacred and the communal The critique of modernism Borgmann portrays goes beyond the empty language of postmodern discourse It speaks to real dissatisfactions with the quality of our world and strives to provide us with a helpful view of the postmodern divide and what lies beyond it

Handbook of Research on Global Diffusion of Broadband Data Transmission Dwivedi, Yogesh K., Papazafeiropoulou, Anastasia, Choudrie, Jyoti, 2008-02-28 Explores broadband adoption and the digital divide through a global perspective Presents research on constructs such as relative advantage utilitarian outcomes hedonic outcomes and service quality Provides multicultural insight into what factors influence consumers' decisions to adopt broadband

Media Education Assessment Handbook William G. Christ, 2020-07-24 Assessing media education is a formidable task because both assessment and media education are complex and controversial concepts Assessment which can take place at the

individual student class sequence program department or unit and university levels is questioned in terms of reliability validity relevance and cost Media education which has been challenged at a number of schools finds faculty and administrators in the midst of soul searching about how to clearly articulate its missions and purposes to a broader audience Departments are under increasing national state and institutional pressure to get assessment procedures carried out quickly but there is an obvious danger in rushing to implement assessment strategies before establishing what is essential in media education In communication education in general the what of assessment is often discussed in terms of skills attitudes affect values and knowledge People assess students to determine what they know think feel value and can do Here it is suggested that one of the places to start defining what students should learn from their media education is by identifying outcomes Outcomes can be assessed in a variety of ways but first they need to be developed and clearly articulated

Social Responsibility in Science, Technology, and Medicine Paul T. Durbin, 1992 Not everyone agrees that professionals including academic philosophers need to be actively engaged in this fashion So another theme throughout is an argument against non engaged philosophers non engaged scientists and other non engaged professionals The social problems of a technological society are manifest The book attempts to show in a scholarly way how they might be addressed effectively

Jacket The Handbook of Media and Mass Communication Theory Robert S. Fortner, P. Mark Fackler, 2014-03-10 The Handbook of Media and Mass Communication Theory presents a comprehensive collection of original essays that focus on all aspects of current and classic theories and practices relating to media and mass communication Focuses on all aspects of current and classic theories and practices relating to media and mass communication Includes essays from a variety of global contexts from Asia and the Middle East to the Americas Gives niche theories new life in several essays that use them to illuminate their application in specific contexts Features coverage of a wide variety of theoretical perspectives Pays close attention to the use of theory in understanding new communication contexts such as social media 2 Volumes

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