

Textbook of  
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# Textbook Of Ethics In Pediatric Research

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## **Textbook Of Ethics In Pediatric Research:**

**Textbook of Ethics in Pediatric Research** Gideon Koren, 1993 This work covers various aspects of the research ethics area involving fetuses infants and children It discusses issues associated with conducting medical research including consent and assent definitions of risk and benefit and a variety of specific paediatric problems *The Oxford Textbook of Clinical Research Ethics* Ezekiel J. Emanuel, Christine C. Grady, Robert A. Crouch, Reidar K. Lie, Franklin G. Miller, David D. Wendler, 2011-02 The Oxford Textbook of Clinical Research Ethics is the first comprehensive and systematic reference on clinical research ethics Under the editorship of experts from the U S National Institutes of Health of the United States the book s 73 chapters offer a wide ranging and systematic examination of all aspects of research with human beings Considering the historical triumphs of research as well as its tragedies the textbook provides a framework for analyzing the ethical aspects of research studies with human beings Through both conceptual analysis and systematic reviews of empirical data the contributors examine issues ranging from scientific validity fair subject selection risk benefit ratio independent review and informed consent to focused consideration of international research ethics conflicts of interests and other aspects of responsible conduct of research The editors of The Oxford Textbook of Clinical Research Ethics offer a work that critically assesses and advances scholarship in the field of human subjects research Comprehensive in scope and depth this book will be a crucial resource for researchers in the medical sciences as well as teachers and students Ethical Issues in Mental Health Research With Children and Adolescents Kimberly Hoagwood, Peter S. Jensen, Celia B. Fisher, 2014-06-03 Studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children s mental health These experts offer practical suggestions for how to handle these dilemmas Chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues Written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies In attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed Yet in this area a new kind of research is required The science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed Likewise fuller knowledge of the contextual factors affecting children s and families consent to participate in research is essential In particular development of scales to assess children s ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics This volume should spur further research serving as a guide for current investigators participating families institutional review boards and

policymakers who shape the research enterprise      The Olivieri Report Jon Thompson, Patricia Baird, Jocelyn Downie, 2001-10-30 In 1996 Dr Nancy Olivieri identified an unexpected risk associated with a drug she was testing to treat a rare blood disorder When she moved to inform patients of this risk as required by medical ethics the drug manufacturer Apotex terminated the research trial and threatened to take legal action This was the opening salvo in a long contest involving Olivieri Apotex Toronto's Hospital for Sick Children and the University of Toronto Olivieri expected to receive support on the ethical issue from the hospital and the university but neither institution provided effective support against ongoing legal harassment by Apotex Intense media coverage followed the case from beginning to end The Olivieri Report is the report of an independent inquiry commissioned by the Canadian Association of University Teachers into the case conducted by three widely respected Canadian academics      The Ethics of Pediatric Research David Wendler, 2010-03 Background Evaluating the worry Proposed justifications Human interests and human causes Our connection to our contribution The value of passive contributions Implications Objections and the potential for abuse      **Clinical Ethics in Pediatrics** Douglas S. Diekema, Mark R. Mercurio, Mary B. Adam, 2011-09-08 This volume provides a practical overview of the ethical issues arising in pediatric practice The case based approach grounds the bioethical concepts in real life situations covering a broad range of important and controversial topics including informed consent confidentiality truthfulness and fidelity ethical issues relating to perinatology and neonatology end of life issues new technologies and problems of justice and public health in pediatrics A dedicated section also addresses the topics of professionalism including boundary issues conflicts of interests and relationships with industry ethical issues arising during training and dealing with the impaired or unethical colleague Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts Clinical Ethics in Pediatrics A Case Based Textbook is an essential resource for all physicians who care for children as well as medical educators residents and scholars in clinical bioethics      **Ethics and Epidemiology** Steven Scott Coughlin, Tom L. Beauchamp, Douglas L. Weed, 2009 Written by epidemiologists ethicists and legal scholars this book provides an in depth account of the moral problems that often confront epidemiologists including both theoretical and practical issues The first edition has sold almost three thousand copies since it was published in 1996 This edition is fully revised and includes three new chapters Ethical Issues in Public Health Practice Ethical Issues in Genetic Epidemiology and Ethical Issues in International Health Research and Epidemiology These chapters collectively address important developments of the past decade Three chapters from the first edition have also been reorganized Ethical Optimized Study Designs in Epidemiology Ethical Issues in Epidemiologic Research with Children and The Ethics of Epidemiologic Research with Older Populations Instead of standing alone these chapters have been integrated into chapters on informed consent confidentiality and privacy protection and community based intervention studies      *Nelson Textbook of Pediatrics E-Book* Robert Kliegman, Joseph W. St. Geme III, 2019-04-01 Welcome to the 21st Edition of Nelson Textbook of

Pediatrics the reference of choice among pediatricians pediatric residents and others involved in the care of young patients This fully revised edition continues to provide the breadth and depth of knowledge you expect from Nelson while also keeping you up to date with new advances in the science and art of pediatric practice Authoritative and reader friendly it delivers the information you need in a concise easy to use format for everyday reference and study From rapidly changing diagnostic and treatment protocols to new technologies to the wide range of biologic psychologic and social problems faced by children today this comprehensive reference keeps you on the cutting edge of the very best in pediatric care Includes more than 70 new chapters including Postural Orthostatic Tachycardia Syndrome POTS Rare and Undiagnosed Diseases Approach to Mitochondrial Disorders Electronic Nicotine Delivery Systems Zika update on Ebola Epigenetics Autoimmune Encephalitis Global Health Racism Media Violence Strategies for Health Behavior Change Positive Parenting and many more Features hundreds of new figures and tables throughout for visual clarity and quick reference Offers new and expanded information on CRISPR gene editing LGBT health care gun violence vaccinations immune treatment with CAR T cells new technology in imaging and genomics new protocols in cancer genetics immunology and pulmonary medicine and much more Provides fresh perspectives from four new associate editors Nathan J Blum of The Children s Hospital of Philadelphia Karen Wilson of Mt Sinai School of Medicine in New York Samir S Shah of Cincinnati Children s Hospital Medical Center and Robert C Tasker of Boston Children s Hospital Remains your indispensable source for definitive evidence based answers on every aspect of pediatric care

**Ethics and Research with Children** Eric Kodish,Robert M. Nelson,2018-11-26 Promoting more thoughtful attention to the complex ethical problems that arise when research involves children this fully updated new edition of Ethics and Research with Children presents 14 case studies featuring some of the most challenging and fascinating ethical dilemmas in pediatric research

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**Effective Interviewing of Children** Michael Zwiers,Patrick J. Morrisette,2013-08-21 Interviews comprise the majority of professionals interactions with children In order to conduct effective interviews professionals must possess effective communication skills as well as knowledge of growth and developmental issues data collection and analysis Though this is an important area of study there has yet to be a book that effectively addresses this topic In most cases students studying to become clinicians are forced to rely on the observations of practicing professionals to learn child focused interview techniques Effective Interviewing ofChildren is unique in that it is the only comprehensive resource for information on child focused interviews The authors differentiate between child and adult focused interviews present an integrated account of the literature on child focused interviews and offer techniques and suggestions for addressing developmental differences Chapters address a wide range of topics including child and professional variables effective use of language children with special needs ethics in interviewing research interviews and diagnostic clinical interviews Aimed at upper level undergraduate and graduate students this book is essential for clinically

oriented programs such as mental health counseling social work psychology and marriage and family therapy The book is also of interest to practicing professionals who seek to expand their knowledge of child focused interview techniques

**A Textbook of Children's and Young People's Nursing E-Book** Edward Alan Glasper,James Richardson,2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children s nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e g colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addressesNew chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

*Supervising and Writing a Good Undergraduate Dissertation* Roisin Donnelly,John Dallat,Marian Fitzmaurice,2013-08-02 The considerable increase in numbers of students required to complete undergraduate dissertations as part of their curricula demonstrates a clear need for supporting academic staff from a wide variety of disciplines in this area There has been limited research published in the realm of undergraduate supervision Therefore supervision of academic dissertations in an undergraduate setting still remains to be addressed in a comprehensive manner The overarching theme of this reference work is the convergence of shared understandings strategies and reflections of undergraduate supervisors from around the world from many different subject disciplines There is also a need today for a mapping of the current landscape of undergraduate supervision This text is presented through a series of case studies from a wide variety of subject disciplines in the sciences and arts and is enlightened by research perspectives it comprises of a focus on development needs for supervisors of undergraduate students using updated information modeling exercises and interaction in the form of a series of individual activities along

with a selection geared at programme team development in preparing supervisors for their role choice key readings and exploration of online resources This eBook is intended as a guide for academic staff across various disciplines who are involved with dissertation supervision It is valuable to those in the early stages of their career who may be supervising for the first time equally it provides support guidance and affirmation to those who have supervised over a number of years

*The ^ADrama of DNA* Karen H. Rothenberg JD, MPA, Lynn Wein Bush PhD, MS, MA, 2014-03-14 Through the use of dramatic narratives The Drama of DNA brings to life the complexities raised by the application of genomic technologies to health care and diagnosis This creative pedagogical approach shines a unique light on the ethical psychosocial and policy challenges that emerge as comprehensive sequencing of the human genome transitions from research to clinical medicine Narrative genomics aims to enhance understanding of how we evaluate process and share genomic information and to cultivate a deeper appreciation for difficult decisions encountered by health care professionals bioethicists families and society as this technology reaches the bedside

*The Drama of DNA* Karen H. Rothenberg, Lynn W. Bush, 2014 Through the use of dramatic narratives The Drama of DNA brings to life the complexities raised by the application of genomic technologies to health care and diagnosis This creative pedagogical approach shines a unique light on the ethical psychosocial and policy challenges that emerge as comprehensive sequencing of the human genome transitions from research to clinical medicine Narrative genomics aims to enhance understanding of how we evaluate process and share genomic information and to cultivate a deeper appreciation for difficult decisions encountered by health care professionals bioethicists families and society as this technology reaches the bedside This innovative book includes both original genomic plays and theatrical excerpts that illuminate the implications of genomic information and emerging technologies for physicians scientists counselors patients blood relatives and society In addition to the plays the authors provide an analytical foundation to frame the many challenges that often arise

Neurotechnology and Direct Brain Communication Michele Farisco, Kathinka Evers, 2016-04-28 Neurotechnology and Direct Brain Communication focuses on recent neuroscientific investigations of infant brains and of patients with disorders of consciousness DOC both of which are at the forefront of contemporary neuroscience The prospective use of neurotechnology to access mental states in these subjects including neuroimaging brain simulation and brain computer interfaces offers new opportunities for clinicians and researchers but has also received specific attention from philosophical scientific ethical and legal points of view This book offers the first systematic assessment of these issues investigating the tools neurotechnology offers to care for verbally non communicative subjects and suggesting a multidisciplinary approach to the ethical and legal implications of ordinary and experimental practices The book is divided into three parts the first and second focus on the scientific and clinical implications of neurological tools for DOC patient and infant care With reference to these developments the third and final part presents the case for re evaluating classical ethical and legal concepts such as authority informed consent and privacy Neurotechnology

and Direct Brain Communication will appeal to researchers and postgraduate students in the fields of cognitive science medical ethics medical technology and the philosophy of the mind With implications for patient care it will also be a useful resource for clinicians medical centres and health practitioners *The Ethics of Research Involving Human Subjects* Harold Y. Vanderpool, 1996 Paediatric Patient and Family-Centred Care: Ethical and Legal Issues Randi Zlotnik Shaul, 2014-04-16 This book provides the reader with a theoretical and practical understanding of two health care delivery models the patient child centred care and family centred care Both are fundamental to caring for children in healthcare organizations The authors address their application in a variety of paediatric healthcare contexts as well as an understanding of legal and ethical issues they raise Each model is increasingly pursued as a vehicle for guiding the delivery of health care in the best interests of children Such models of health care delivery shape health care policies programs facility design resource allocation decisions and day to day interactions among patients families physicians and other health care professionals To maximize the health and ethical benefits these models offer there must be shared understanding of what the models entail as well as the ethical and legal synergies and tensions they can create This book is a valuable resource for paediatricians nurses trainees graduate students practitioners of ethics and health policy *Ethical Issues in Pediatric Hematology/Oncology* Kate A. Mazur, Stacey L. Berg, 2019-11-27 This book identifies the various ethical challenges that arise in pediatric hematology oncology and provides the necessary tools to overcome these challenges Aiming to expand upon and strengthen providers knowledge and experience in pediatric health care ethical issues the text positions providers to be beneficial resources to faculty staff patients and families within their institution It presents a multidisciplinary approach to sound ethical practices that is necessary to effectively care for these patients and their families The book reviews the principles of ethical decision making the unique difficulties in using children as research subjects common ethical conundrums involved in providing end of life care and general moralities of professional practice Written by experts in their fields *Ethical Issues in Pediatric Hematology Oncology* is an innovative and valuable resource for clinicians practitioners and trainees who work in the field of pediatric hematology oncology

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