



# Textbook of **Community Children's Nursing**

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SECOND EDITION

# Textbook Of Community Childrens Nursing

**Alison Tonkin, Julia Whitaker**



## **Textbook Of Community Childrens Nursing:**

Textbook of Community Children's Nursing E-Book Anna Sidey, David Widdas, 2005-03-02 The eBook version of this title gives you access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of Nursing eBooks Please note that this version is the eBook only and does not include the printed textbook Alternatively you can buy the Text and Evolve eBooks Package which gives you the printed book plus the eBook Please scroll down to our Related Titles section to find this title The first edition of this authoritative textbook has become the key text for a wide audience of providers and facilitators of care and treatment through childhood It is essential reading for child health professionals and is still the only text in this important area This exciting new edition is again structured into four main sections Organisational facets Philosophical issues Dimensions of practice and Advancing practice and has been expanded to include detailed guidance on the commissioning and resourcing of services It provides essential information for implementing the requirements of the children s National Service Framework that will support the expansion of Community Children s Nursing and enable it to move forward and away from fragmented service delivery Bringing together the work of some of the most distinguished experts in the field there is comprehensive coverage of the key aspects of Community Children s Nursing including multi disciplinary interagency planning provision of nursing services to sick children and their families in a range of community setting and the needs of both the recipients and providers of care within the trajectory of acute life limiting and terminal illness This edition provides invaluable knowledge for all professionals and students involved with Community Children s Nurses wherever sick children and their families receive care or treatment including health visitors school nurses district nurses social workers acute bases nurses mental health nurses learning disability nurses GPs commissioners and managers of services paediatricians children s hospices independent providers and the voluntary sector The first and only book on this topic addressed specifically at the Community Children s Nurse CCN An authoritative guide to the principles underpinning the development of the specialty which puts into context the scope of the CCN s work and clearly describes his her place in the community team A balance of the theoretical and practical presented by the key names in this field Offers up to date evidence which supports the development of this rapidly expanding specialty Foreword by Elizabeth Fradd Independent Health Service Advisor UK New chapters have been added on the topics of Developing a national strategy and corporate identity for Community Children s Nursing Delivering and funding care for children with complex needs Strategic planning and commissioning of services Benchmarking Transitional care The following chapters have been rewritten and expanded Young carers Complementary therapies Partnerships with the voluntary sector Health promotion Information management The role of the Community Children s Nurse Manager is also explored in depth     A Textbook of

Children's and Young People's Nursing E-Book Edward Alan Glasper, James Richardson, 2010-05-19 This popular textbook is aimed at children's nurses in a wide range of practice settings including primary ambulatory and tertiary care. Covering the full age and specialty spectrum, this text brings together chapters from among the best known children's nurses in the UK. It describes family-centred child healthcare drawing upon practice throughout the UK and further afield. This innovative text provides up-to-date information on a wide range of topics. Each chapter offers readers additional material on Evolve. Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook, e.g. colour photographs, video clips. Although intended for nurses, the book adopts an interprofessional problem-solving and reflective approach aimed at students, practitioners and child health educators. Material is offered from levels 1, 3 and some of the ancillary material extends into the postgraduate arena. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding. Professional conversation boxes enliven the text on the page and make it more interesting to dip into. Suggestions for seminar discussion topics to help teachers. Case studies help to relate theory to practice. Prompts to promote reflective practice. Activity boxes, suggested visits. Evidence-based practice boxes which highlight key research studies. Annotated bibliographies including details of web sites and full contemporary references to the evidence base. Resource lists including recommended web site addresses. New chapter on blood disorders of childhood. New material on caring for young people and transitions in care. More on childhood eczema, childhood and adolescent mental health, solid tumours of childhood.

**Practices in Children's Nursing E-Book** Ethel Trigg, Toby Mohammed, Louise Ford, Hermione Montgomery, Vicky Vidler, 2010-06-17 The skills required by children's nurses are many and varied and are undertaken in a variety of settings. Sick children are cared for at home, in children's units and hospitals and sometimes in adult wards. In addition, children with disabilities may need nursing care while at special schools or in residential settings. This book provides a clinical manual of common practices. Each practice is research-based and presented in a common format which covers Objectives, Rationale, Factors to note, Guidelines, Positioning, Equipment, Method, Special observations and possible complications, References and further reading. The guidelines have been written specifically for children's nursing by contributors from well-known children's units. They are not simply adaptations from adult practices and therefore recognise the unique differences between adult and children's nursing. The introductory section covers common concepts and infection control. There is also a chapter on complementary therapies and an appendix on the use of play as a distraction. All hospital and community nurses dealing with children, whether at home, in specialised units or in community settings, will find the book of great practical help. The common format of each practice makes the book easy to use and refer to in a clinical setting. Each practice is based on the latest research to ensure it is evidence-based and up-to-date.

Introductory chapters cover issues common to all practices to make the book easier to use The appendix on play reinforces its common usage as a distraction technique A chapter on complementary therapies explains these as they are becoming more widespread All practices have been reviewed by regional centres to avoid parochialism Content reorganised to reflect the Essential Skills Clusters from the NMC New chapter on communicating with children All chapters updated to reflect the current evidence base

**Caring for Children with Complex Needs in the Community** Jean Teare, 2009-01-22 Caring for the Child with Complex Needs in Community Settings provides a valuable overview of the key factors relating to caring for children with complex and continuing care needs Despite its frequent and increasing use complex care needs is a term without an agreed definition This shortfall of knowledge is addressed in this book through critical discussion of evidence based research and current health social and education policy It brings together the latest knowledge into one text providing practitioners with the crucial information needed when working with this diverse and broad group of children Caring for the Child with Complex Needs in Community Settings explores caring for technology dependent children who require respiratory assistance caring for children who require home enteral tube feeds and caring for children with complex disabilities It looks at multi agency care respite care for families social service support and educational support of children with complex needs Practitioners from health social services and education backgrounds have contributed to the chapters using case studies while a parent of a child with complex needs has provided a personal view of caring This accessible and practical text provides core knowledge and vital insight required for successful delivery of community care for children with complex and continuing care needs

*Developing Nursing Practice with Children and Young People* Jane Hughes, Geraldine Lyte, 2015-09-08 Developing Nursing Practice with Children and Young People explores the context of children's nursing in light of recent policy changes and looks at contemporary issues and emerging roles within the field Divided into four parts Part One focuses on the emergence of children's nursing in healthcare detailing events and developments that have shaped the role of children's nurses Part Two examines many aspects of practice for registered practitioners in nursing ranging from acute care settings to children's nurses developing roles in primary care mental health and with children and young people with special health and social needs Part Three then provides a detailed analysis of advanced practice in children's nursing The advanced skills portfolio is presented in depth augmented by exemplars of a number of advanced practice roles which have already been established Finally Part Four builds on the previous three parts by offering several case studies from practice including accounts from children young people and families as well as assistant practitioners and student nurses The text concludes by focusing on the longer term scope for children's nurses

Palliative Care Nursing of Children and Young People Rita Pfund, 2018-10-08 Children's palliative care is an evolving specialty and as such our knowledge base cannot remain static This book constantly challenges the reader to critically analyze their own practices and beliefs within an evidence based framework and as such makes a valuable contribution to the growing body of knowledge on this important subject Susan

Fowler Kerry in the Foreword This book caters for readers from different working environments and levels of experience It is ideal for paediatric nurses with no specialist palliative care knowledge and also for palliative care nurses with no specialist paediatric experience Other healthcare professionals and therapists working with children young people and their families will also find this book invaluable It will also be ideal for undergraduate and postgraduate health and social care students and professionals involved in children s hospices community services and charity groups This book captures not just the rapidly evolving evidence base but also as many current developments as possible and applies them in a meaningful way to the care of infants children and young people living with life limiting illness and their families It offers an overview of contemporary issues and helps to stimulate the type of dialogue that can bring about the actions that will make a real difference for the children young people and families in our care Rita Pfund in the Preface

**Essentials of Nursing Children and Young People** Jayne Price,Orla McAlinden,Zoë Veal,2023-12-15 This book is a one stop shop for the vast majority of children and young people s nursing students The editors for the new edition are Jayne Price from Kingston University Orla McAlinden previously from Queen s University Belfast and Zo Veal from UWE Bristol all with vast experience in nursing children and young people A high level of research has gone into developing and refining the key features for this edition such as updated voices and implementing new NMC standards This book maps to the content of the majority of pre registration child nursing programmes and by adopting a 5 part structure it clearly covers the core parts of training and practice that you will need Part 1 Principles of nursing children and young people Part 2 Wellbeing and development Part 3 Caring for children and young people with acute health care needs and injury Part 4 Caring for children and young people with complex and high dependency needs Part 5 Being a professional children and young people s nurse

*Public Health and Community Nursing* Dianne Watkins,Judy Cousins,2009-10-23 The third edition of this popular and useful text has been thoroughly updated to reflect the many major changes that have taken place in community nursing making it an invaluable and up to date reference for all community nursing courses The book covers the current public health landscape epidemiology frameworks for practice with sections on family and on the different Community Public Health Nurse Specialists Real life case studies link theory and practice and promote further enquiry Discussion points encourage student reflection on methods of enhancing their professional and practice development A framework approach promotes development of practice Key issues begin and Summaries end each chapter to aid studying References and recommended reading promote depth and breadth of study Thorough revision to reflect changes in community nursing More emphasis on public health reflects current government emphasis New chapters on epidemiology and its application to practice social capital on health needs assessment public health and commissioning of services promoting health frameworks for practice occupational health nursing partnership working in health and social care developments in promoting workforce health advancing public health in nursing practice

**Community Health Care Nursing** David Sines,Mary Saunders,Janice

Forbes-Burford,2013-05-07 Review of previous edition An extremely popular and valuable resource to students practitioners and managers in community health care nursing Journal of Advanced Nursing Community Health Care Nursing has become established as an essential source of reference for all those working in the primary care and community health care domain The Fourth Edition of this successful text focuses on new emergent agendas which affect primary care and public health education and service delivery improvement Comprehensive and accessible this well established text draws on a wide range of subject experts all aiming for excellence in service delivery to produce a resource that addresses the key aspects of community health delivery reflecting the reality of the new community primary care agenda in the United Kingdom Integrated throughout the book are themes relevant to contemporary community healthcare nursing including Self Managed Care Managed Care Pathways Long Term Conditions Palliative care and End of Life Care Urgent and Unscheduled Care Offender Care and Continuing Intermediate Care The result is a book which focuses on new opportunities for contemporary practice service delivery improvement and education response within the context of the modernised primary and public healthcare service Key features New edition of a well established and successful text Written by experts in the field Examines competencies in practice Includes evidence based guidelines and integrates national service framework requirements Includes new chapters on Advanced Nursing Practice and competence assessment modernised primary healthcare workforce and workforce change Commissioning and user and public engagement Community Health Nursing – II Dr. Jeya Beulah D,Mr. Arun R. D.,Mrs. Bhagyashree Parida,2025-03-27 Buy Community Health Nursing II e Book for B Sc Nursing 7th Semester AS PER INDIAN NURSING COUNCIL SYLLABUS By Thakur Publication Written by Experienced Authors Fast Delivery **Community Health Nursing-I (English Edition)** Dr. Jyoti M. Nirapure , Dr. Rajeev Kumar Kaushik,2021-01-01 The Community Health Nursing book for GNM First year is a comprehensive guide to the principles and practices of nursing in community settings Written in English this book covers topics such as community health assessment epidemiology preventive care and health promotion It emphasizes the role of a nurse in addressing the healthcare needs of individuals families and communities With its practical approach case studies and evidence based guidelines this book equips GNM students with the knowledge and skills required to deliver effective and culturally sensitive healthcare in community settings **Child, Youth and Family Health** Margaret Barnes,Jennifer Rowe,2008 This book aims to situate child and family health and nursing within the environmental social economic and political contexts acknowledge diversity and difference as they influence child and family health and health care critically analyse contemporary approaches to child and family health promotion provide a practice development framework for improving effectiveness in child youth and family nursing provide evaluative tools for assessing health promoting programs This book takes a critical inquiry approach to encourage and facilitate analysis and critique of policy practice and evidence It is client focused change focused and works from practice outward to consider education service planning leadership and strategy as they affect practice Provided by

publisher **Providing Support at Home for Children and Young People who have Complex Health Needs** Jaquelina Hewitt-Taylor, 2008-07-14 Providing Support at Home for Children and Young People who have Complex Health Needs discusses elements of providing support in the home which influence the quality of provision This includes the rationale for providing support at home the child being central to the provision of support taking into account the needs of the whole family working closely with parents working in the family home choices and rights supporting adolescents team working ethical issues political and organisational issues Case studies are used to illustrate the points raised **Becoming a Nurse in the 21st Century** Ian Peate, 2006-07-11 This is an accessible guide aimed at student nurses introducing them and guiding them through the Nursing and Midwifery Council's approved programmes of education for Registered Nurse status Every programme of study that prepares a student to become a proficient registered nurse must be approved by the NMC and adhere to its standards and guidelines The book is broken in to four sections based on the four proficiencies stated by the NMC Professional and Ethical Practice Care Delivery Care Management and Personal and Professional Development It presents these proficiencies in an easy to understand and implement way making it easily accessible for both students and registered nurses who will find it a useful reference for their work and development *Working with Children Who Need Long-term Respiratory Support* Dr Jaqui Hewitt-Taylor, 2012 This book discusses many of the day to day needs of children who require long term respiratory support This includes their physical requirements but also their emotional social and educational needs and the needs of their families The medical and technical aspects of these children's care can seem overwhelming However arguably the more complex and challenging parts of their management concern things that are not directly related to their physical care such as facilitating their social needs and education This book aims to discuss all the aspects of care that such children and their families need **Pediatric Home Care for Nurses: A Family-Centered Approach** Wendy Votroubek, 2009-09-25 Pediatric Home Care is a practice based text perfect for either students or for supporting pediatric nurses practicing in a home care setting The text includes a variety of nursing information required for this type of care across a large spectrum of physiologic categories and acuity levels The Third Edition has been completely revised and updated to reflect the most current practice and technology and includes a new focus on evidence based practice *Clinical Skills in Child Health Practice E-Book* Janet Kelsey, Gillian McEwing, 2008-04-25 This title is directed primarily towards health care professionals outside of the United States It is a textbook of clinical skills that offers an excellent resource for all professionals providing care for children and young people It presents a detailed step by step approach to clinical skills that may be used in both hospital and community settings Each skill is presented with the evidence base required to ensure up to date safe practice Chapters provide rationale for each step of the skill and are enhanced by diagrams and photographs to give the practitioner clear guidance and the confidence to perform unfamiliar skills The accompanying PowerPoint presentations are a resource for both lecturers teaching clinical skills and individual students who are either encountering a



skill for the first time or want to update their knowledge A step by step guide to the fundamental skills required for child health care which gives clear guidance to help master the skills Incorporates the latest clinical guidelines to ensure the most up to date information is used enabling safe effective practice Problem based scenarios provide the opportunity to confirm knowledge and understanding of the skill Extensive PowerPoint presentations can be used for teaching or personal guided study in the classroom or skills laboratory Colour photos and video clips on the Evolve website present clear guidance on how to perform the skill

**The Student's Guide to Becoming a Nurse** Ian Peate,2012-05-15 The Student s Guide to BECOMING A NURSE The Student s Guide to Becoming a Nurse is an essential guide for all student nurses who want to become competent practitioners It explores the knowledge skills and attitudes that all pre registration nursing students must acquire by the end of their programme of study enabling them to become confident successful nurses Thoroughly re written and updated to include the latest 2010 NMC standards for pre registration nursing education this invaluable textbook is divided into four key sections Professional values Communication and interpersonal skills Nursing practice and decision making Leadership management and team working With case studies top tips activities and questions throughout The Student s Guide to Becoming a Nurse is ideal for all pre registration nurses and those about to qualify Student Reviews It s been designed for students and that s why I like it it is student friendly useful easy to read Tamara Thomas 2nd year nursing student Swansea University I cannot fault the content it is straight to the point it provides some interesting resources for a student nurse that is essential for them to know a joy to read Faye Elliott 2nd year nursing student Keele University I think the content and material is excellent I will definitely be making recommendations to my friends Leanne Curran 2nd year nursing student University of Ulster This book is truly amazing and provided all of the information needed for my final exam to become a qualified nurse I passed with flying colours thanks Amazon review

Contemporary Issues in Childhood Sue Miller,Kay Sambell,2003-09-30 Contemporary Issues in Childhood takes a look at the teaching of humanities where children and their world s are central to the curriculum Aimed at students and teachers of childhood and early childhood courses this book gives tips and advice on learning and teaching methods

**Play and playfulness for public health and wellbeing** Alison Tonkin,Julia Whitaker,2019-03-22 The role of play in human and animal development is well established and its educational and therapeutic value is widely supported in the literature This innovative book extends the play debate by assembling and examining the many pieces of the play puzzle from the perspective of public health It tackles the dual aspects of art and science which inform both play theory and public health policy and advocates for a playful pursuit of public health through the integration of evidence from parallel scientific and creative endeavors Drawing on international research evidence the book addresses some of the major public health concerns of the 21st century obesity inactivity loneliness and mental health advocating for creative solutions to social disparities in health and wellbeing From attachment at the start of life to detachment at life s ending in the home and in the workplace and across virtual and physical environments play is

presented as vital to the creation of a new culture of health This book represents a valuable resource for students academics practitioners and policy makers across a range of fields of interest including play health the creative arts and digital and environmental design

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