

A black and white photograph of a classroom. In the foreground, a young girl is looking upwards and to the right with an open mouth, as if speaking or reacting to something. Next to her, a young boy is also looking in the same direction with a slight smile. In the background, other children are seated at desks, some looking towards the camera and others looking away. The scene is brightly lit, likely from windows out of frame. The overall mood is one of active participation and learning.

**A new social compact  
must put children at the  
centre of South Africa's  
national development**

# Social Development In Africa 1950 1985 Methodological Perspectives And Future Prospects

**Stuart S. Nagel, David Rosenblum**



## **Social Development In Africa 1950 1985 Methodological Perspectives And Future Prospects:**

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Malcolm,2017-07-05 Social work education has developed internationally over the past 50 years as part of wider processes of economic and cultural globalization Diverse political and social events across the world have shaped social work and its education leading to aims and methods that are shared and contested This book brings together through 13 interviews and biographies the lives experiences and contributions of leading social work educators from Comoros the Caribbean India Mexico Sweden Switzerland the United States and the United Kingdom Their receipt of IASSW s Katherine Kendall Award recognized that they were at the forefront of establishing and securing social work education during this period of internationalization Exploring the aims and priorities of these leading social work educators Askeland and Payne draw out a historical and contextual account of how social work education became widely adopted in different national and cultural environments The Awardees diverse lives and professional experiences reveal the issues they faced the paths they travelled and the prospects and threats confronting social work and its education more widely The Origins of Social Work Malcolm Payne,2020-01-22 This book traces the origins and development of social work as we now know it Providing an ambitious synthesis of historical and international material it explores the different faces of social work whether defined by social policy developments professionalization changes in client group or shifts in practice orientation This is a unique book undertaken by an author with a strong international reputation and as such it promises to be a landmark for years to come in the social work literature

**Decolonizing Social Work** Mel Gray,John Coates,Michael Yellow Bird,Tiani Hetherington,2016-05-13 Riding on the success of Indigenous Social Work Around the World this book provides case studies to further scholarship on decolonization a major analytical and activist paradigm among many of the world s Indigenous Peoples including educators tribal leaders activists scholars politicians and citizens at the grassroots level Decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings Establishing language and cultural programs honouring land claims teaching Indigenous history science and ways of knowing self esteem programs celebrating ceremonies restoring traditional parenting approaches tribal rites of passage traditional foods and helping and healing using tribal approaches are central to decolonization These insights are brought to the arena of international social work still dominated by western based approaches Decolonization draws attention to the effects of globalization and the universalization of education methods of practice and international development that fail to embrace and recognize local knowledges and methods In this volume Indigenous and non Indigenous social work scholars examine local cultures beliefs values and practices as central to decolonization Supported by a growing interest in spirituality and ecological awareness in international social work they interrogate trends issues and debates in Indigenous social work theory practice methods and education models including a section on Indigenous research approaches The diversity of perspectives decolonizing methodologies and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries

and cultures including Australia Canada Cuba Japan Jordan Mexico New Zealand South Africa and the USA     **Trading the Fruits of the Land** Tjalling Dijkstra,2018-12-20 First published in 1997 this volume contributes to the knowledge for the trade of vegetables fruits and tubers so called horticultural commodities As African policy makers try to keep pace with new developments in private food trade they require knowledge of the structures of private trade systems and the factors that govern their long term development The study analyses the structure and development of horticultural marketing channels in Kenya It is based primarily on surveys of some 500 farmers in four districts and 750 horticultural traders in 18 market places Commercial horticultural farmers domestic traders export traders agents facilitators marketing cooperatives and processors are all reviewed The study devotes special attention to the efficiency of collecting wholesalers and to the development of rural assembly markets It develops a model which can elucidate vertical differentiation processes in the Kenyan horticultural channels The analyses show that marketing channel theory can be of great relevance to the developing world The proposed vertical differentiation model can aid in predicting future changes in horticultural marketing systems in Kenya as well as in other African countries     **International Policy Studies** Stuart S. Nagel,David Rosenblum,2000 The basic elements of this book involve integrating five policy problems and four fields of knowledge The five policy problems are economic technology social political and legal The four developing regions are Africa Asia Eastern Europe and Latin America The four fields of knowledge are natural science social science humanities and law     **International Policy Studies Curriculum** Stuart S. Nagel,David Rosenblum,2006 The basic elements of this book involve integrating five policy problems four developing regions and four fields of knowledge The five policy problems are economic technology social political and legal The four developing regions are Africa Asia East Europe and Latin America The four fields of knowledge are natural science social science humanities and law A part of this book was published as International Policy Studies A Win Win Curriculum

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