

A black and white photograph of a classroom. In the foreground, a young girl is looking upwards with an open mouth, as if speaking or singing. Next to her, another child is also looking up and smiling. In the background, other children are visible, some sitting at desks. The text "A new social compact must put children at the centre of South Africa's national development" is overlaid in the center of the image.

**A new social compact
must put children at the
centre of South Africa's
national development**

Social Development In Africa 1950 1985 Methodological Perspectives And Future Prospects

Stuart S. Nagel, David Rosenblum



Social Development In Africa 1950 1985 Methodological Perspectives And Future Prospects:

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Malcolm, 2017-07-05 Social work education has developed internationally over the past 50 years as part of wider processes of economic and cultural globalization. Diverse political and social events across the world have shaped social work and its education leading to aims and methods that are shared and contested. This book brings together through 13 interviews and biographies the lives, experiences and contributions of leading social work educators from Comoros, the Caribbean, India, Mexico, Sweden, Switzerland, the United States and the United Kingdom. Their receipt of IASSW's Katherine Kendall Award recognized that they were at the forefront of establishing and securing social work education during this period of internationalization. Exploring the aims and priorities of these leading social work educators, Askeland and Payne draw out a historical and contextual account of how social work education became widely adopted in different national and cultural environments. The Awardees' diverse lives and professional experiences reveal the issues they faced, the paths they travelled and the prospects and threats confronting social work and its education more widely.

The Origins of Social Work Malcolm Payne, 2020-01-22 This book traces the origins and development of social work as we now know it. Providing an ambitious synthesis of historical and international material, it explores the different faces of social work whether defined by social policy, developments, professionalization, changes in client group or shifts in practice orientation. This is a unique book undertaken by an author with a strong international reputation and as such it promises to be a landmark for years to come in the social work literature.

Decolonizing Social Work Mel Gray, John Coates, Michael Yellow Bird, Tiani Hetherington, 2016-05-13 Riding on the success of *Indigenous Social Work Around the World*, this book provides case studies to further scholarship on decolonization, a major analytical and activist paradigm among many of the world's Indigenous Peoples, including educators, tribal leaders, activists, scholars, politicians and citizens at the grassroots level. Decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings. Establishing language and cultural programs, honouring land claims, teaching Indigenous history, science and ways of knowing, self-esteem programs, celebrating ceremonies, restoring traditional parenting approaches, tribal rites of passage, traditional foods and helping and healing using tribal approaches are central to decolonization. These insights are brought to the arena of international social work, still dominated by western-based approaches. Decolonization draws attention to the effects of globalization and the universalization of education, methods of practice and international development that fail to embrace and recognize local knowledges and methods. In this volume, Indigenous and non-Indigenous social work scholars examine local cultures, beliefs, values and practices as central to decolonization. Supported by a growing interest in spirituality and ecological awareness in international social work, they interrogate trends, issues and debates in Indigenous social work theory, practice, methods and education models, including a section on Indigenous research approaches. The diversity of perspectives, decolonizing methodologies and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries.

and cultures including Australia Canada Cuba Japan Jordan Mexico New Zealand South Africa and the USA **Trading the Fruits of the Land** Tjalling Dijkstra, 2018-12-20 First published in 1997 this volume contributes to the knowledge for the trade of vegetables fruits and tubers so called horticultural commodities As African policy makers try to keep pace with new developments in private food trade they require knowledge of the structures of private trade systems and the factors that govern their long term development The study analyses the structure and development of horticultural marketing channels in Kenya It is based primarily on surveys of some 500 farmers in four districts and 750 horticultural traders in 18 market places Commercial horticultural farmers domestic traders export traders agents facilitators marketing cooperatives and processors are all reviewed The study devotes special attention to the efficiency of collecting wholesalers and to the development of rural assembly markets It develops a model which can elucidate vertical differentiation processes in the Kenyan horticultural channels The analyses show that marketing channel theory can be of great relevance to the developing world The proposed vertical differentiation model can aid in predicting future changes in horticultural marketing systems in Kenya as well as in other African countries **International Policy Studies** Stuart S. Nagel, David Rosenblum, 2000 The basic elements of this book involve integrating five policy problems and four fields of knowledge The five policy problems are economic technology social political and legal The four developing regions are Africa Asia Eastern Europe and Latin America The four fields of knowledge are natural science social science humanities and law International Policy Studies Curriculum Stuart S. Nagel, David Rosenblum, 2006 The basic elements of this book involve integrating five policy problems four developing regions and four fields of knowledge The five policy problems are economic technology social political and legal The four developing regions are Africa Asia East Europe and Latin America The four fields of knowledge are natural science social science humanities and law A part of this book was published as International Policy Studies A Win Win Curriculum

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