



SOCIAL DYNAMICS OF THE LIFE COURSE

*Transitions,
Institutions,
and Interrelations*

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Social Dynamics Of The Life Course Transitions Institutions And Interrelations

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Social Dynamics Of The Life Course Transitions Institutions And Interrelations:

Social Dynamics of the Life Course Walter R. Heinz, Victor W. Marshall, In the last two decades research on the life course has successfully combined and integrated different and rather isolated fields of social concerns such as the labor market family solidarity education employment retirement and social policy It has also developed a special focus on crucial problems of sociological research which includes the understanding of micromacro phenomena the dynamics of social change and international comparisons Contributors to this volume take an international comparative approach in applying the life course theoretical framework to issues of work and career Life course research focuses on the relationship between institutions and individuals across the life span and illuminates the impact of modernization on the shaping of biographies Industrial service societies are characterized by historically new contingencies of living arrangements and biographies These contingencies differ according to the extent to which life course patterns are regulated by social institutions In the continental European context institutional frameworks continue to define the timing and sequencing of transitions across the life course In less regulated market societies like the United States and Great Britain biographies and living arrangements are shaped more by the interaction of markets social networks and individual decisions In active welfare states institutional resources and rules continue to mediate the effects of social change on the life course What the editors and contributors to this fine compendium anticipate is a change on the cultural level toward more equality This trend supports young people and women in particular in their expectations concerning an egalitarian relationship This expectation is not taken for granted from the point of view of the male partner but has to be negotiated in decisionmaking processes as an issue that concerns the couple as a unit Thus the way in which people interact is profoundly impacted by the values and goals of equity demands Walter R Heinz is professor of sociology and social psychology and director Graduate School of Social Sciences University of Bremen Victor W Marshall is professor of sociology and director of the Institute on Aging University of North Carolina at Chapel Hill Carolina

Social Dynamics of the Life Course Walter R. Heinz, Victor W. Marshall, 2003 In the last two decades research on the life course has successfully combined and integrated different and rather isolated fields of social concerns such as the labor market family solidarity education employment retirement and social policy It has also developed a special focus on crucial problems of sociological research which includes the understanding of micromacro phenomena the dynamics of social change and international comparisons Contributors to this volume take an international comparative approach in applying the life course theoretical framework to issues of work and career Life course research focuses on the relationship between institutions and individuals across the life span and illuminates the impact of modernization on the shaping of biographies Industrial service societies are characterized by historically new contingencies of living arrangements and biographies These contingencies differ according to the extent to which life course patterns are regulated by social institutions In the continental European context institutional frameworks continue to define the timing and sequencing of

transitions across the life course In less regulated market societies like the United States and Great Britain biographies and living arrangements are shaped more by the interaction of markets social networks and individual decisions In active welfare states institutional resources and rules continue to mediate the effects of social change on the life course What the editors and contributors to this fine compendium anticipate is a change on the cultural level toward more equality This trend supports young people and women in particular in their expectations concerning an egalitarian relationship This expectation is not taken for granted from the point of view of the male partner but has to be negotiated in decisionmaking processes as an issue that concerns the couple as a unit Thus the way in which people interact is profoundly impacted by the values and goals of equity demands Walter R Hein is professor of sociology and social psychology and director Graduate School of Social Sciences University of Bremen Victor W Marshall is professor of sociology and director of the Institute on Aging University of North Carolina at Chapel Hill Carolina

Life Course, Work, and Labour in Global History Josef Ehmer,Carola Lentz,2023-09-18 This multidisciplinary volume offers unique perspectives across the globe and throughout the centuries on the complexity of the nexus between work and the life course For industrialized regions from Germany and Western Europe to China and Japan it questions the widespread notion of an overall growing working life course instability since the 1970s For unindustrialized or industrializing regions from West Africa to state socialist East Central Europe as well as for transnational and transcontinental labour migrations it shows the enormous influence of the extended family and wider kin on individual pathways into and out of work For early modern Europe India and China and up to twentieth century state socialism and to current welfare states it stresses and concretizes the crucial impact of age and gender for both societal labour relations and individual work related decision making With all chapters based on original research the volume reflects a close cooperation between historians anthropologists and sociologists Its multidisciplinary approach finds expression in its methodological plurality reaching from archival research and sophisticated statistical analyses to biographical interviews and participant observation This mix allows to grasp the interaction between societal change and individual agency

Family Dynamics over the Life Course Janeen Baxter,Jack Lam,Jenny Povey,Rennie Lee,Stephen R. Zubrick,2022-10-19 This open access book examines how families and other social institutions interact to shape outcomes over the life course It considers how to use research evidence to reduce social disadvantage through translation of evidence to support public policies and programs The chapters focus on key life course stages such as early child development adolescence emerging adulthood parenting marriage relationships and ageing as well as examining experiences and outcomes for selected social groups such as Indigenous children migrants and refugees and gay lesbian and bisexual groups The book presents evidence using high quality and recent data With a focus on Australia the volume provides new insights into how context shapes life course pathways and outcomes and a contrast to work that typically focuses on Europe and the United States It will be of value to anyone interested in understanding how family background and life course pathways influence social disadvantage

Sociological Life Course Research Matthias Wingens, 2022-08-04 This introductory book provides an insight into sociological life course research and informs about its theoretical assumptions analytical concepts and main results Sociological life course research like biographical research has developed into an independent and fruitful field of research since the end of the 1960s It is true that half a century earlier in their famous study of The Polish Peasant in Europe and America 1918 20 Thomas and Znaniecki had already used life records to examine the connection between social change social structures and the life histories of individuals However such a research perspective was supplanted by other methodological conceptual approaches to empirical social research for over fifty years It was not until the 1960s that sociological interest in life course and biographical theoretical issues reawakened Today life course research is considered one of the most important conceptual innovations in sociology in recent decades The content The life course as a social construction What is life course research The life course as an institution Collective life courses generations cohorts and social change Structures of the life course Life course research a conceptual perspective Life course research quo vadis The author Prof Dr Matthias Wingens teaches sociology at the University of Bremen Bremen International Graduate School of Social Sciences BIGSSS **Towards an Interdisciplinary Perspective on the Life Course** René Levy, Paolo

Ghisletta, Jean-Marie Le Goff, Dario Spini, Eric Widmer, 2005-11-17 Despite the well established consensus on the need for an interdisciplinary research paradigm to understand the unfolding of human lives within their social context existing empirical research rarely embraces this belief This volume aims at examining the feasibility and hurdles of interdisciplinarity specific to given research fields by bringing together leading North American and European researchers in sociology psychology social psychology and social demography all highly concerned with fostering an interdisciplinary perspective for the study of the human life course The contributions are organized along four major axes three of them substantive agency and structure transitions and biographical re constructions and one methodological methodological innovations leaving ample leeway for the contributions to address the specific gains and difficulties of empirical interdisciplinary research within their particular domain The editors introduce the volume by discussing general features theoretical linkages and transversal substantive themes of interdisciplinarity in life course research Likewise the volume is ended by the editors conclusions based on the contributions they single out major challenges and difficulties for the interdisciplinary study of the life course together with some promising research meant to address such difficulties and improve current knowledge about the life course The volume speaks to both experienced scholars and graduate students of the life course Advanced scholars will benefit from the latest in life course research domains and from a comprehensive overview of life course methodologies Graduate students of the life course will find in the book an original introduction to many empirical aspects of life course research and to the application of innovative methods to various research settings as well as rich bibliographical references from the research literature in English German and French **A Life-Course Perspective on Migration and Integration** Matthias Wingens, Michael

Windzio, Helga de Valk, Can Aybek, 2011-07-14 Over the last four decades the sociological life course approach with its focus on the interplay of structure and agency over time life course perspective has become an important research perspective in the social sciences Yet while it has successfully been applied to almost all fields of social inquiry it is much less used in research studying migrant populations and their integration patterns This is puzzling since understanding immigrants integration requires just the kind of dynamic research approach this approach puts forward any integration theory actually refers to life course processes This volume shows fruitful cross linkages between the two research traditions A range of studies are presented that all apply sociological life course concepts to research on migrants and migrant groups in Europe The book is organized thematically indicating different important domains in the life course Using a wide variety of methodological approaches it covers both quantitative studies based on population census data and survey material as well as qualitative studies based on interviews Attention is paid to the life courses of those who migrated themselves as well as their offspring The studies cover different European countries relating to one national context or a particular local setting in a city as well as cross country comparisons Overall the book shows that applying the sociological life course approach to migration and integration research may advance our understanding of immigrant settlement patterns as well as further develop the life course perspective

Social Networks and the Life Course Duane F. Alwin, Diane H. Felmlee, Derek A. Kreager, 2018-03-06 This volume engages the interface between the development of human lives and social relational networks It focuses on the integration of two subfields of sociology social science the life course and social networks Research practitioners studying social networks typically focus on social structure or social organization ignoring the complex lives of the people in those networks At the same time life course researchers tend to focus on individual lives without necessarily studying the contexts of social relationships in which lives are embedded and linked to one another through social networks These patterns are changing and this book creates an audience of researchers who will better integrate the two subfields It covers the role of social networks across the life span from childhood and adolescence to midlife through old age

Volunteering and Social Inclusion Susanne Strauß, 2008-06-24 By comparing the institutional settings in Germany and Great Britain the study reveals differences in labour market regulations as the most important influence on the interrelation between unemployment and volunteering In addition Susanne Strauß identifies differences regarding gender education and the type of volunteering organisation

Historical Developments and Theoretical Approaches in Sociology - Volume I Charles Crothers, 2010-11-30 Historical Developments and Theoretical Approaches in Sociology in two volumes is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty Encyclopedias Sociology is one of several social science disciplines and smaller bodies of knowledge which seeks to understand the patterns in social life There is a broad congruence between the objective configurations of social life and the components of the disciplines studying them the body

of sociological knowledge is socially constructed and the pathways to its gaining of knowledge influenced by a variety of factors. Moreover, since social life is ever changing, sociology often has to scramble to catch up with the changing social world. This work is built up around four broad topics: the first providing important shared contextual material and then followed by three broad levels of social analysis, with each of these four parts containing a number of chapters with more specific and in-depth information. The theme essay provides a general introduction and overview of the theme as a whole. In total, the work holds 40 contributions written by a selection of many international renowned specialists from 12 countries. It was important to obtain a wide range of viewpoints giving the ways in which social issues arise quite differently in a range of countries. These two volumes are aimed at the following five major target audiences: University and College Students, Educators, Professional Practitioners, Research Personnel, and Policy Analysts, Managers and Decision Makers, NGOs and GOs.

The Oxford Handbook of Family Policy Over the Life Course Mary Daly, Birgit Pfau-Effinger, Neil Gilbert, Douglas J. Besharov, 2023. Drawing on a multidisciplinary group of experts from many countries, this Handbook is intended to be a reference work that provides students and scholars in policy-related disciplines a wide-ranging perspective on the diverse ways that family policies respond to modern issues and trends over the life course. The Handbook is divided into two main parts. The first part offers a panoramic introduction to the setting and issues which contemporary family policies have been designed to address. The second part, and main body of the volume, is organized around four benchmark periods that encompass the main stages of the family life cycle and social policies that are called into play during these stages.

Contested Individualization C. Howard, 2007-11-12. Howard brings together top contributors in a volume that provides a survey of new research and theoretical work on the topic of individualization. Topics covered include gender, social policy, reform, and economy.

Generation in Waiting Navtej Dhillon, Tarik Yousef, 2011-09-01. Young people in the Middle East, 15-29 years old, constitute about one-third of the region's population. Growth rates for this age group trail only sub-Saharan Africa. This presents the region with an historic opportunity to build a lasting foundation for prosperity by harnessing the full potential of its young population. Yet young people in the Middle East face severe economic and social exclusion due to substandard education, high unemployment, and poverty. Thus, the inclusion of youth is the most critical development challenge facing the Middle East today. *Generation in Waiting* portrays the plight of young people, urging greater investment designed to improve the lives of this critical group. It brings together perspectives from the Maghreb to the Levant. Each chapter addresses the complex challenges facing young people in many areas of their lives: access to decent education, opportunities for quality employment, availability of housing and credit, and transitioning to marriage and family formation. This volume presents policy implications and sets an agenda for economic development, creating a more hopeful future for this and future generations in the Middle East. Selected contributors include Ragui Assaad, University of Minnesota; Brahim Boudarbat, University of Montreal; Jad Chaaban, American University in Beirut; Nader Kabbani, Syria Trust for Development; Taher Kanaan, Jordan Center for Public

Policy Research and Dialogue Djavad Salehi Isfahani Wolfensohn Center for Development and Virginia Tech and Edward Sayre University of Southern Mississippi European Capitalist Welfare Societies P. Frericks, R. Maier, 2012-04-05 This book offers an analysis of European capitalist welfare societies centering on the questions of sustainability and the financing of social rights Capitalism is defined as a multi model economy comprising of a market economy including production distribution and exchange a state welfare economy based on compulsory transfers such as taxes and social contributions a household economy and a voluntary economy The resources for the welfare economy are produced by some activities of the life course and used by other activities once rights over these resources are acquired Setting out a new conceptual framework that integrates an adapted version of the theory of instituted economic processes with the changing structuration of the life course in European countries the book argues that European capitalist welfare societies are not sustainable in their present form and that the future financing of social rights is conditional on substantial transformations The book also analyzes relevant data on the socio economic positioning of women and migrants Paid Work Beyond Pension Age Simone Scherger, 2016-04-29 In many countries the number of people working beyond pension age is increasing This volume investigates this trend in seven different countries examining the contexts of this development and the consequences of the shifting relationship between work and retirement **Gendered Life Courses Between Standardization and Individualization** René Levy, Eric D. Widmer, 2013 This volume presents an integrated approach to life course analysis with innovations on the theoretical empirical and methodological level Life courses are considered as multidimensional individual trajectories that are influenced not only by available resources and by trajectories of closely related others children partners but also by gender and by specific institutional configurations This approach is applied to Switzerland a society mixing modern and traditional elements *The re-entry of mothers in Germany into employment after family-related interruptions* Katrin Drasch, 2013-07-09 Familie und Erwerbstätigkeit miteinander zu vereinbaren ist für Mütter in Deutschland noch immer schwierig Dies zeigt sich insbesondere beim Wiedereinstieg in den Arbeitsmarkt Dieser variiert zum einen sehr stark mit dem Bildungsniveau zum anderen spielen gesetzliche Regelungen zu Erziehungszeiten eine entscheidende Rolle Zudem unterbrechen Frauen in Westdeutschland ihre Erwerbstätigkeit länger als Frauen in Ostdeutschland auch 20 Jahre nach der Wiedervereinigung Dies scheint indes weniger der unterschiedlichen Sozialisation geschuldet als unterschiedlichen institutionellen Regelungen Schließlich hängt der Wiedereinstieg von Müttern nach einer familienbedingten Erwerbsunterbrechung auch von den Charakteristika der angebotenen Stellen ab Hier zeigt sich Neben der Entlohnung spielen auch nicht monetäre Eigenschaften der Arbeitsstelle eine wichtige Rolle insbesondere solche die Einfluss auf das individuelle Zeitbudget haben Family Influence on Adolescent Sexual Behaviour in South Africa Emma Shuvai Chikovre, R. Sooryamoorthy, 2024-01-11 This book explores the connection between family structure and circumstances parental engagement and adolescent sexual behavior Given that South Africa contains the highest portion of the global HIV

epidemic within a single country a comprehensive book length investigation into sometimes risky adolescent sexual behaviour is necessary Drawing from the longitudinal Cape Area Panel Study CAPS of more than 4 000 adolescents between the ages of fourteen and twenty two as well as qualitative interviews and focus group discussions with parents and adolescents this study pioneers empirical investigation of adolescent sexual behavior within the intricate framework of family dynamics in South Africa **Aging and Working in the New Economy** Julie Ann McMullin,Victor W. Marshall,2010-01-01

The case studies and analyses developed in this timely book provide insight into the structural features of small and medium sized firms in the information technology sector and the implications of these features for the careers of people who are employed by them Using research conducted in Australia Canada England and the United States the contributors explore how individuals manage their paid work within firms that are struggling to survive and compete in global economies The book discusses the tensions that arise as workers and owners struggle for personal and firm survival two processes that are often contradictory and occasionally produce conflict The firms in this study show how the character of the small New Economy is changing the relationship between employers and employees in increasingly significant ways A broadly international audience of scholars students human resource professionals and policymakers in business public policy economics and sociology will find this book of great interest *Gender, Education and Employment* Hans-Peter

Blossfeld,Jan Skopek,Moris Triventi,Sandra Buchholz,2015-10-30 For much of the twentieth century women lagged considerably behind men in their educational attainment However in recent decades young women have become an important source of human capital for labor markets in modern societies as well as potential competitors to the male workforce This book asks whether or not women have been able to convert their educational success into gains on the labor market The expert contributors address the topic on a comparative level with discussions centred on gendered school to work transitions and gendered labor market outcomes Thereafter they analyze the country specific implications of the gender redress from a wide range of countries including the USA Russia and Australia This enlightening book will appeal to graduates and postgraduates studying social policy education the labor market inequality and gender It will also be of interest to experts in the fields of sociology education political science and economics and those interested in educational research

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