

Sociology An Interactive Approach

JL Elias

Sociology An Interactive Approach:

Sociology Nik Jorgensen, 1997 A sociology textbook for the 1997 AEB A Level syllabus this text offers complete coverage of all AS and A Level topic areas for examination by the AEB board in 1998 including chapters on culture and identity and world sociology It features a carefully constructed introduction aimed at encouraging students to guestions the hows and whys of studying sociology and aims to generate an appreciation of the subject s engagement with the wider social and political issues of today While each chapter comprehensively covers one topic at time the themes of age class gender and ethnicity are not compartmentalized but interwoven within the chapters In this way students are made aware of the more complex interaction that exists between different areas of study The text includes such features as practical exercises research activities discussion ideas project suggestions and structured examination questions **Sociology** MaryKris Mcilwaine, Kimberly Alexander, Nili Kirschner, Janine Schipper, 2012 A Beginner's Guide to Social Theory Shaun Best, 2003-02-24 Offering a comprehensive overview of social theory from classical sociology to the present day this text guides students through the work of Durkheim Marx and Weber feminism postmodernism and contemporary thinkers like Introduction to Politics and Society Shaun Best, 2002-02-15 Introduction to Politics and Society draws on Foucault examples from popular political culture in order to convey how politics operates in the contemporary world Examples illustrate the meaning of theories and show the relevance of central theoretical debates Planned and developed with an eye to the needs of students the book is an extraordinary resource for undergraduate teaching and study needs It will be required reading for undergraduate students in sociology politics and social policy Beyond Sociology's Tower of Babel Bernard S. Phillips, 2001 To look outside the discipline of sociology is to find little credibility given to the field as science Bernard Phillips argues that we are learning to see ever more clearly the contradiction between scientific standards and what in fact has been achieved by sociology Instead of knowledge based on the full range of our findings we have separate pieces of knowledge located within the diverse areas of the discipline and fads and fashions in the ideas and terms we use with relatively little cumulative development This has led many to question whether any scientific method can be applied to human behavior If the arguments and alternative interpretations in this book on the problematic nature of sociology s use of scientific method prove to be credible and fruitful then the implications are profound For example the conclusions drawn for every single social science study that has ever been conducted would be open to reinterpretation because they fail to take into account systematically the enormous complexity involved within any given instance of human behavior Our present approach assumes implicitly that the pieces of the human jigsaw puzzle can at some point be put together so as to yield a coherent picture Yet as Phillips shows if each piece is itself deficient then no coherent picture emerges when we attempt to put the pieces together Refusing to take the current fragmentation of sociology as inevitable Phillips offers a clear vision through a series of heuristic web images of how sociologists might achieve the cumulative development and credibility that are the

hallmarks of any science His research draws heavily on the works of classical and contemporary theorists philosophers and historians of science as well as on postmodernist critiques and responses to postmodernism This reconstruction will be useful for courses in method in the study of the classical tradition of sociology Bernard Phillips was introduced to sociology at Columbia University by C Wright Mills A former professor of sociology at Boston University cofounder of the ASA Section on Sociological Practice and founder of the Sociological Imagination Group his publications emphasize methodology and theory

Qualitative Research Design: An Interactive Approach Joseph A. Maxwell, 2013 The Third Edition presents an approach to qualitative research design that both captures what researchers really do and provides step by step support and guidance for those embarking for the first time on designing a qualitative study Digital Sociology Noortje Marres, 2017-05-11 This provocative new introduction to the field of digital sociology offers a critical overview of interdisciplinary debates about new ways of knowing society that are emerging today at the interface of computing media social research and social life Digital Sociology introduces key concepts methods and understandings that currently inform the development of specifically digital forms of social enquiry Marres assesses the relevance and usefulness of digital methods data and techniques for the study of sociological phenomena and evaluates the major claim that computation makes possible a new science of society As Marres argues the digital does much more than inspire innovation in social research it forces us to engage anew with fundamental sociological questions. We must learn to appreciate that the digital has the capacity to throw into crisis existing knowledge frameworks and is likely to reconfigure wider relations This timely engagement with a key transformation of our age will be indispensable reading for undergraduate and graduate students taking courses in digital sociology digital media computing and society The Mixed Methods Reader Vicki L. Plano Clark, John W. Creswell, 2008 In light of the dispersed nature of the mixed methods literature the editors have organized a collection of key discussions and examples of mixed methods research studies in one easy to access location This integrative collection draws from the international literature appearing across diverse research disciplines over the past thirty years

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(Un)Believing in Modern Society Jörg Stolz, Judith Könemann, Mallory Schneuwly Purdie, Thomas Englberger, Michael Krüggeler, 2016-06-23 This landmark study in the sociology of religion sheds new light on the question of what has happened to religion and spirituality since the 1960s in modern societies Exposing several analytical weaknesses of today s sociology of religion Un Believing in Modern Society presents a new theory of religious secular competition and a new typology of ways of being religious secular The authors draw on a specific European society Switzerland as their test case using both quantitative and qualitative methodologies to show how the theory can be applied Identifying four ways of being religious secular in a modern society institutional alternative distanced and secular they show how and why these forms have emerged as a result of religious secular competition and describe in what ways all four forms are adapted to the current individualized Contemporary Perspectives on Social Capital in Educational Contexts RoSusan D. Bartee, Phillis society George, 2019-05-01 The currency of social capital serves as an important function given the capacity to generate external access getting to and internal accountability getting through for individuals and institutions alike Pierre Bourdieu 1986 defines social capital as the aggregate of the actual or potential resources which are linked to possession of a durable network of more or less institutionalized relationships of mutual acquaintance and recognition or in other words to membership in a group p 251 Social capital contains embedded resources as a tool for manifesting opportunities and options among individuals and groups Inevitably the aforementioned opportunities and options become reflective of the depth and breadth of access and accountability experienced by the individual and institution As educational stakeholders we must consistently challenge ourselves with the question How do K 12 schools and colleges and universities accomplish shared egalitarian goals of achieving access and accountability Such goals become fundamental toward ensuring students matriculating through K 12 and higher education irrespective of background are provided the caliber of education and schooling experience to prepare them for economic mobility and social stability To that end the volume Contemporary Perspectives on Social Capital in Educational Contexts 2019 as part of the book series Contemporary Perspectives on Capital

in Educational Contexts offers a unique opportunity to explore social capital as a currency conduit for creating external access and internal accountability for K 12 and higher education The commonalities of social capital emerging within the 12 chapters of the volume include the following 1 Social Capital as Human Connectedness 2 Social Capital as Strategic Advocacy 3 Social Capital as Intentional Engagement and 4 Social Capital as Culturally Responsive Leadership Thus it becomes important for institutions of education i e secondary postsecondary continuing and individuals to assume efforts with intentionality and deliberateness to promote access and accountability **Interactive Approaches to Water** Governance in Asia Kenji Otsuka, 2019-01-12 This book applies interactive perspectives which have historically mainly been discussed in the context of Western European countries to case studies on water governance in Asia It examines how these perspectives can be used to reveal complex and dynamic interactions in water governance in Asia and how interactions between policies and practices as well as those between formal institutes and emerging informal institutes come to pass In two introductory chapters and seven case studies in Asia two from China and each one from Japan Thailand the Philippines Indonesia and India the book reveals the interactive forms currently emerging in Asia under hierarchical but often fragmented administrative systems In addition it explores emerging hybrid forms of interactive governance which bring together governmental and non governmental actors and discusses how the expected role of government and roles of non governmental actors could be changed to solve problems in a more cooperative manner. In this context researchers from outside the locality could play an important role helping facilitate such forms of interactive governance The book offers extensive information on the essential features of interactive forms and on the role of such transdisciplinary approaches making it a valuable resource not only for scholars and university students but also for policymakers and grass roots practitioners directly involved in the interactive process of water governance The SAGE Handbook of Qualitative **Data Collection** Uwe Flick, 2017-12-14 How we understand and define qualitative data is changing with implications not only for the techniques of data analysis but also how data are collected New devices technologies and online spaces open up new ways for researchers to approach and collect images moving images text and talk The SAGE Handbook of Qualitative Data Collection systematically explores the approaches techniques debates and new frontiers for creating collecting and producing qualitative data Bringing together contributions from internationally leading scholars in the field the handbook offers a state of the art look at key themes across six thematic parts Part I Charting the Routes Part II Concepts Contexts Basics Part III Types of Data and How to Collect Them Part IV Digital and Internet Data Part V Triangulation and Mixed Methods Part VI Collecting Data in Specific Populations Social Research Methods H. Russell Bernard, 2013 Bernard does an excellent job of not only showing how to practice research but also provides a detailed discussion of broader historical and philosophical contexts that are important for understanding research Citizenship In Modern Britain Trevor Desmovers-Davis, 2003-06-25 This text examines citizenship from a social science perspective The subject matter has been

divided into three sections corresponding to each of the AQA AS Level modules The text also provides all the necessary academic material required for examinable citizenship courses **Sociology** James M. Henslin, 1999 Social Theorists of Morality Owen Abbott, 2025-01-29 This book provides an interdisciplinary series of essays on key social theorists of morality It explores contributions to social moral theorising made by W E B Du Bois G H Mead Jane Addams Alasdair MacIntyre Carol Gilligan Seyla Benhabib Kwame Anthony Appiah and Jonathan Haidt It thus seeks to integrate alternative voices at the foundations of sociological theorising about morality while entering into dialogues with post Enlightenment moral philosophy and contemporary moral psychology In so doing it engages with perspectives of pragmatism virtue ethics care ethics feminist critiques and moral foundations theory The essays discuss key topics in social theories of morality including moral action socialisation habit and reflexiveness relationships emotion self identity racism and colonialism universalism and innateness It centres crucial but often overlooked questions of moral power and assesses the relationship between moral theorising and normative argument The essays are conjoined by a running theme of moral agency how it is constituted and how it is enacted which orientates the book s arguments and critiques Messages from Georg Simmel Horst Jürgen Helle, 2012-09-28 As founder of the humanist version of sociology Simmel sent powerful messages that are identified and explained in this book interpretation things are often not what they appear to be change culture and society evolve over time interaction reality is socially constructed alienation people define the value of money without taking responsibility for this construction Simmel sees humans defining objects in interaction as valuable or worthless but then they refuse to acknowledge having anything to do with the process of value attribution He is critical in politics as well Simmel is concerned that socialism is treated as a political movement and not viewed as a potential form of social interaction **Children and Borders** S. Spyrou, M. Christou, 2014-11-04 This collection brings together an interdisciplinary pool of scholars to explore the relationship between children and borders with richly documented ethnographic studies from around the world The book provides a penetrating account of how borders affect children's lives and how children play a constitutive role in the social life of borders Social Research Methods and Applications Kultar Singh, 2025-09-08 Social Research Methods and Applications is a comprehensive reference and inclusive account of social research methods covering all aspects of qualitative quantitative and mixed method research methodology The book walks researchers and students through every step of the research process from developing objectives selecting research methodologies sampling and providing tips on properly collecting analyzing interpreting data and disseminating findings explains how researchers can apply advanced analytical techniques using big data to analyze and interpret the social sector provides a detailed guide to using software assisted data analytical techniques for qualitative ATLAS ti NVivo etc and quantitative research STATA and SPSS details how social research methods and techniques can be applied and provides a complete account of monitoring and evaluation and how this can help track the progress and success of a project The book teaches the application of social research methods and techniques that

integrate techniques from management and other social streams ranging from CBA LFA and SWOT analysis to EIA It is designed to serve as a definitive guide to undergraduate graduate and postgraduate students across the social sciences especially early researchers looking for a handy guide to research methodology Additionally it is a handy reference for professional researchers and academicians

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