

# **The Potential Contributions of Critical Social Theory to Nursing Science**

**Annette J. Browne**

La sociologie critique, de par son orientation théorique et philosophique, informe de plus en plus les champs de la recherche, de la théorie et de la pratique en sciences infirmières, en raison de la nécessité de tenir compte des facteurs socio-économiques accablants qui influent sur la santé et la prestation des soins. Or, bien que la teneur émancipatrice de la théorie critique réponde bien à la mission sociale de la profession infirmière, un examen approfondi des fondements ontologiques et épistémologiques de cette perspective révèle d'importantes incompatibilités en ce qui a trait aux exigences particulières de la discipline des sciences infirmières sur le plan épistémologique, à savoir élaborer des connaissances à la fois spécifiques et généralisables. L'auteure argumente que l'apport le plus significatif pouvant être fait par la sociologie critique aux sciences infirmières pourrait se traduire par une critique des idéologies fondamentales qui ont servi à élaborer le champ des connaissances dans cette discipline. La sociologie critique, en permettant de remettre en question ces présupposés idéologiques et de maintenir l'équilibre entre les diverses exigences de la discipline sur le plan épistémologique, pourrait ainsi contribuer à faire avancer les sciences infirmières vers des buts progressistes et émancipateurs.

As a theoretical and philosophical orientation to science, critical social theory (CST) is increasingly used in nursing inquiry, theory, and practice to address oppressive socio-political conditions influencing health and health care. Although the emancipatory focus of CST is well aligned with nursing's social mandate, the examination of ontological and epistemological assumptions underlying CST reveal important incongruities in relation to the unique epistemological requirements of nursing science for both generalizable and particular knowledge. This article examines the potential contributions of CST to nursing science and areas of philosophical compatibility and incongruity. The author argues that the most significant contribution of CST to nursing science may be achieved by critiquing the fundamental ideologies upon which nursing knowledge is developed. By interrogating these ideological assumptions, and by maintaining the integrity of our diverse epistemological requirements, CST can advance nursing science towards progressive, emancipatory objectives.

## **Introduction**

Debates in nursing on the relative merits of qualitative or quantitative traditions have been supplanted by more complex discussions of the

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# Social Theory Nursing Practice

**Elizabeth Curtis, Jonathan Drennan**



## **Social Theory Nursing Practice:**

**Social Theory and Nursing** Martin Lipscomb,2016-12-08 Despite noteworthy exceptions nursing s literature largely disregards the ways in which social and sociological theory permeates guides and shapes research education and practice Likewise social theory s ability to position nursing within wider structures of healthcare and educational provision is similarly and puzzlingly downplayed The questions nurses ask and the problems they face cannot however adequately be addressed without engaging with social and sociological theory and to progress this engagement contributors to this book explore how social theories are used by and might apply to nursing and nursing practice The book draws on a wide range of perspectives philosophical theoretical empirical and political to offer a robust and wide ranging critique and analysis Social Theory and Nursing is essential reading for nursing researchers academics and educators as well as scholars and researchers in medical sociology medicine and allied health

**Social Theory and Nursing Practice** Sam Porter,1998-11-11 This volume launches an exciting new series which explores the relationship between sociological principles and nursing practice It introduces the nurse to social theory and examines its importance in the development of nursing s own theoretical base The relevance of theory to what is essentially a practical discipline is amply demonstrated This book and its followers will be essential reading for students at both pre registration and post registration levels Many practitioners will also find much to stimulate them

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Philosophies and Theories for Advanced Nursing Practice Janie B. Butts,Karen L. Rich,2021-08-16 Philosophies and Theories for Advanced Nursing Practice Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure function and evaluation of theory

Social Theory, Health and Healthcare Orla McDonnell,Maria Lohan,Abbey Hyde,2009-06-30 Health research education and provision have become increasingly interdisciplinary over the last few years leading health professionals to broaden their knowledge beyond technical aspects of care Practitioners now need a clear understanding of how society can affect health and an appreciation of how societal structures can drive healthcare practices In a clear systematic and accessible style this timely text looks at the social context of health and healthcare by Analysing a wide range of classic and

contemporary theories Identifying the relevance of each theory to health Showing how theory has been used in research Outlining the impact of theory on health and health provision Specifically written for health professionals and those engaged in health studies research this book will help students and practitioners alike understand the sociology of health and illness and enable them to critically assess health issues policies and practices

**Social Theory And Applied Health Research** Dyson, Simon, Brown, Brian, 2005-11-01 This is a small book which covers a great deal of ground clearly concisely and with a fluidity which makes it an enjoyable read Journal of Advanced Nursing This book points clearly to the fact that applied research always rests on theoretical assumptions and argues persuasively that good research demands explicit consideration of those assumptions By setting out the main theoretical paradigms clearly and fairly it provides a very useful guide for researchers wishing to ensure that their work is properly grounded and appropriately focused and to students requiring the tools to look under the surface of research claims Sam Porter Research Professor of Nursing Queen's University Belfast What is the relationship between social theory and applied research How can theory help us to become better researchers The book provides a resource for students and professionals particularly in health and social care who wish to undertake social research It bridges the divide between assumptions of traditional research on the one hand and the inaccessibility of complex philosophies of research on the other Social Theory and Applied Health Research provides an accessible assessment of dilemmas facing social researchers in trying to make sense of the world of health care It links theory and method by presenting an account of how reflection can help amend complement and strengthen a practical research strategy Using clear diagrams tables and examples of recent research the book illustrates principles from social theory from a range of applied research studies This is essential reading for sociologists and psychologists conducting applied research as well as the health and social welfare professions including nurses therapists doctors social workers youth and community workers and teachers

**Realist Perspectives on Management and Organisations** Stephen Ackroyd, Steve Fleetwood, 2003-09-02 Realism has been one of the most powerful new developments in philosophy and the social sciences and is now making an increasing impact in business and management studies This is the first book length treatment of critical realism in business and management It pulls together a wide range of material which is all explicitly or implicitly rooted in philosophical realism and combines theoretical writing with substantive contributions addressing issues such as the nature of the firm and the labour process which together demonstrates that realism is a powerful alternative to postmodernism and positivism

**Institutions, Interaction and Social Theory** Will Gibson, Dirk vom Lehn, 2016-01-01 From hospitals and prisons to schools and corporations no matter how large or seemingly abstract all institutions are ultimately the result of the actions and interactions of people In this original and innovative text Gibson and Vom Lehn show the different ways in which studying people's own meaning making practices can help us understand the role of institutions in contemporary society Institutions Interaction and Social Theory takes the reader through the core conceptual foundations of Symbolic

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*Grounded Theory* Vivian B. Martin,Astrid Gynnild,2011 This anthology provides a unique collection of articles on classic grounded theory as developed by sociologist Dr Barney G Glaser Organized in four sections teaching grounded theory techniques history and philosophy and advanced approaches the 19 chapters fill gaps and correct misunderstandings about the method Chapters on the merits of classic grounded theory over other versions the historical and philosophical influences on the method and advice for Ph D students doing classic grounded theory dissertations will be useful to novice and experienced researchers How to chapters on the use of focus groups online interviews and video for data collection expand data possibilities while articles on formal theory software and testing concepts with structural equation modeling will challenge the more experienced Essays on Glaser as a teacher as well as a biographical interview in which he discusses his life philosophy and for the first time the influence of psychoanalysis on grounded theory round out the picture of Glaser as mentor and man The book s contributors from nine countries and as many disciplines all studied grounded theory with Glaser

**Sociological Theory** George Ritzer,Jeffrey Stepnisky,2017-01-05 Now with SAGE Publishing and co authored by one of the foremost authorities on sociological theory the Tenth Edition of Sociological Theory by George Ritzer and Jeffrey Stepnisky gives readers a comprehensive overview of the major theorists and schools of sociological thought from sociology s origins through the early 21st century Key theories are integrated with biographical sketches of theorists and are placed in their historical and intellectual context This text helps students better understand the original works of classical and modern theorists and enables them to compare and contrast the latest substantive concepts New to this Edition Chapter 1 now includes a discussion of colonialism as one of the forces that shaped modern society The Historical Sketch chapters contain new material on the historical significance of early women founders and on the contributions of W E B Du Bois Chapters on Marx Durkheim Weber and Simmel now conclude with sections on contemporary applications of ideas from these 19th century thinkers A new chapter focuses theories of race racism and colonialism as well as theories about indigenous peoples and theories from the Global South that challenge the work of scholars from Europe and North America The concluding chapter has a new section on theories of presumption one of the newest developments in consumer theory New material on

colonization women classical theorists and race theory as well as new timelines added to history chapters

**Nursing Theorists and Their Work E-Book** Martha Raile Alligood, 2021-07-23 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Theory Find the thinking of 39 leading nursing theorists in one comprehensive text Nursing Theorists and Their Work 10th Edition provides a clear in depth look at nursing theories of historical and international significance Each chapter presents a key nursing theory or philosophy showing how systematic theoretical evidence can enhance decision making professionalism and quality of care Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory A classic in the field of nursing theory this text uses objective critiques case studies and critical thinking activities to bridge the gap between nursing theory and application Scholars specializing in the work of a specific nursing theorist write each theorist chapter often having worked closely with the theorists to provide the most accurate and complete information Case studies at the end of each theorist chapter put the theory into a larger perspective demonstrating how it can be applied to practice Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations Diagrams and graphics help you to visualize and better understand abstract concepts and theories History of nursing theory development includes its significance to the discipline and practice of the nursing profession Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests Major Concepts Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary Points for Further Study section at the end of each chapter indicates sources of additional information References at the end of theorist chapters list the author's primary and secondary sources of information NEW theorists chapter authors and case studies provide research and expertise from countries across the world NEW references and bibliographies demonstrate the ever increasing use of nursing theory globally

**Applying the Roper-Logan-Tierney Model in Practice - E-Book** Karen Holland, Jane Jenkins, 2019-03-11 New edition of a successful textbook which demonstrates the theory and practice of one of the most popular models of nursing Karen Holland Jane Jenkins and their colleagues carefully explain and explore how the Roper Logan Tierney Model can help today's student learn how to care for patients in a variety of health care contexts and use it as a framework for their nursing practice Rich with real life case studies and thought provoking exercises this book has a helpful problem solving approach which strongly encourages further learning and reflection New edition of a successful textbook which explains the theory and practice of one of the most popular models of nursing Structured approach to a core range of activities of living clearly illustrate how they interconnect and may be promoted or compromised by health and illness and influenced by external factors Explains the theory to show how it can be applied in practice to assess plan deliver and evaluate individualised nursing care A helpful case study approach enables readers see how the model works in real life Written by experts who actively encourage a problem solving approach to nursing care and practice Additional exercises are designed to encourage further learning and reflective

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*UCSF General Catalog* University of California, San Francisco, 1979

**Contexts of Nursing** John Daly, Sandra Speedy, Debra Jackson, 2009-09-23 Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing The new edition has been thoroughly revised and updated New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history culture ethics law technology and professional issues within the field of nursing update and revised with strong contributions from a wide range of experienced educators from around Australia New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness safety and

competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence based approach is integrated throughout the text learning objectives key words and reflective questions are included in all chapters      **Social Theory and Practice** ,2018      **Quantitative Health Research: Issues and Methods** Elizabeth Curtis,Jonathan Drennan,2013-09-16 This book is a detailed and comprehensive guide to undertaking quantitative health research at postgraduate and professional level It takes you through the entire research process from designing the project to presenting the results and will help you execute high quality quantitative research that improves and informs clinical practice Written by a team of research experts this book covers common practical problems such as applying theory to research and analysing data It also includes chapters on communicating with ethics committees recruiting samples from vulnerable populations audit as a research approach quasi experimental designs and using cognitive interviewing making it a new and innovative offering for health researchers Other topics covered in this book include Ethical considerations of research Designing and planning quantitative research projects Data measurement and collection Analyzing and presenting results With a strong practical focus each chapter features examples of real life research to illustrate the quantitative research process as well as tips and insights into research planning and execution This book is an essential guide for all health care professionals undertaking a postgraduate degree as well as health researchers and practitioners who need to carry out research as part of their professional role Contributors Ruth Belling Michelle Butler Catherine Comiskey Siobhan Corrigan Gloria Crispino Orla Dempsey Suzanne Guerin Maree Johnson Carmel Kelly Elaine Lehane Maria Lohan Susan McLaren Deirdre Mongan Corina Naughton Rhona O Connell Elaine Pierce Gary Rolfe Eileen Savage Anne Scott Emma Stokes Roger Watson Learning quantitative research is taken much for granted This is probably why there are fewer generic books on quantitative than qualitative research This book is long overdue Clearly written and well structured it takes us through the whole journey of a research project from developing research questions to presenting the findings passing through philosophical underpinnings recruitment of participants and ethical considerations Written by an array of well known researchers and teachers this book will certainly appeal to new as well as seasoned researchers Those who will use it will not be disappointed Kader Parahoo University of Ulster The title of this text is somewhat misleading It is not only an excellent and thorough guide to qualitative health research methods it is also an excellent introduction to all forms of qualitative research It takes the reader gently through theoretical and ethical concerns to the practicalities and benefits of utilising qualitative approaches As such it is that rare thing a text that can be used by novice researchers to learn their craft and a key reference resource for experienced research practitioners Dr John Cullen School of Business National University of Ireland Maynooth UK This is a first rate collection of essays that promotes an informed understanding of both underpinning principles and widely used techniques A great deal of effort has clearly been invested in co ordinating the contributions and this has delivered clarity complementarity and effective coverage This is a welcome carefully crafted and very accessible

resource that will appeal to students and researchers in healthcare and beyond Martin Beirne Professor of Management and Organizational Behaviour University of Glasgow Adam Smith Business School UK

**Habermas, Critical Theory and Education** Mark Murphy, Ted Fleming, 2010-04-26 This book delivers a definitive contribution to the understanding of Habermas's oeuvre as it applies to education The authors examine Habermas's contribution to pedagogy learning and classroom interaction the relation between education civil society and the state forms of democracy reason and critical thinking and performativity audit cultures and accountability

**The Nature of Theoretical Thinking in Nursing** Hesook Suzie Kim, 2010-05-03 Named a 2013 Doody's Core Title This is a well written thought provoking book on theoretical thinking and knowledge development in nursing Score 93 4 stars Doody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work This third edition has therefore been updated revised and expanded to cover the gamut of recent developments in theoretical thinking in nursing This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field The chapters help to enhance readers understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing This third edition retains the previous typology of four domains the domain of client the client nurse domain the domain of practice and the environment domain

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