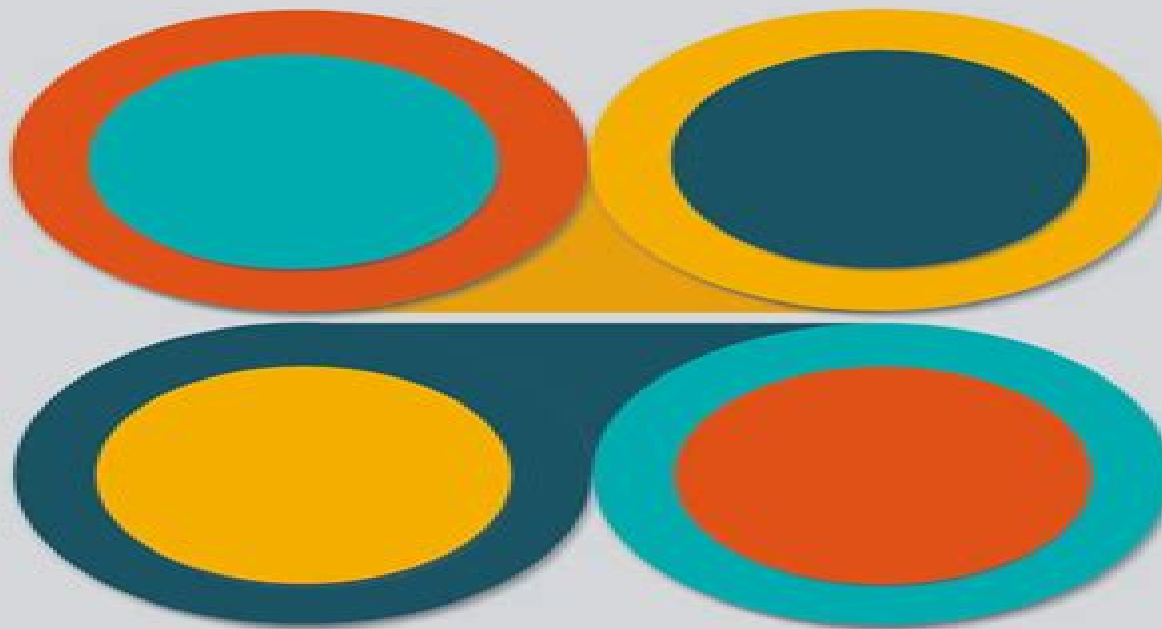


# SOCIAL CASEWORK

A BEHAVIORAL APPROACH



ARTHUR SCHWARTZ  
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# Social Casework A Behavioral Approach

**Michel Hersen, Richard M. Eisler, Peter  
M. Miller**



## **Social Casework A Behavioral Approach:**

**Social Casework** Arthur Schwartz, Israel Goldiamond, Michael W. Howe, 1975 Although deconstruction has become a popular catchword as an intellectual movement it has never entirely caught on within the university For some in the academy deconstruction and Jacques Derrida in particular are responsible for the demise of accountability in the study of literature Countering these facile dismissals of Derrida and deconstruction Herman Rapaport explores the incoherence that has plagued critical theory since the 1960s and the resulting legitimacy crisis in the humanities Against the backdrop of a rich informed discussion of Derrida's writings and how they have been misconstrued by critics and admirers alike *The Theory Mess* investigates the vicissitudes of Anglo American criticism over the past thirty years and proposes some possibilities for reform

**The Corsini Encyclopedia of Psychology and Behavioral Science, Volume 4** W. Edward Craighead, Charles B. Nemeroff, 2002-11-11 A complete reference to the fields of psychology and behavioral science Volume 4 is the final volume in The Corsini Encyclopedia of Psychology and Behavioral Science series Providing psychologists teachers researchers and students with complete reference for over 1 200 topics across four volumes this resource is invaluable for both clinical and research settings Coverage includes conditions assessments scales diagnoses treatments and more including biographies on psychologists of note and psychological organizations from across the globe The Third Edition has been updated to reflect the growing impact of neuroscience and biomedical research providing a highly relevant reference for the highest standard of care

**Behavioral Approaches to Crime and Delinquency** Edward K. Morris, Curtis J. Braukmann, 2012-12-06 The systematic application of behavioral psychology to crime and delinquency was begun only 20 years ago yet it has already contributed significantly to our practical knowledge about prevention and correction and to our general understanding of a pressing social problem In this handbook we review and evaluate what has been accomplished to date as well as what is currently at the leading edge of the field We do so in order to present a clear comprehensive and systematic view of the field and to promote and encourage still more effective action and social policy reform in the future The chapters in this text have been written by professionals who were among the original innovators in applying behavioral psychology to crime and delinquency and who continue to make critical contributions to the field's progress and by a new generation of energetic young professionals who are taking the field in important and innovative directions The contributors have attempted to review and evaluate their areas with critical dispassion to provide thorough but not overly specialized discussion of their material and to draw implications for how research application and social policy might be improved in the future For our part as editors we have tried to foster integration across the chapters and to provide background and conceptual material of our own

**Behavioral Methods in Social Welfare** Steven Paul Schinke, James. K Whittaker, Scott Briar, 2017-09-08 Behavioral Methods in Social Welfare offers positive proof that behaviorism has come of age in social work Steven Paul Schinke and the contributors to this volume are social work practitioners who document their attempts to extend the basic

tenets of behavioral psychology from the laboratory clinic and classroom to the full range of client groups and social problems that make up the practice of social work. In social work education traditionally to the extent it appeared in the curriculum at all behavioral content appeared in electives or in courses not focused on practice. It is a true measure of progress that behavioral methods are now visible integral component of social work education and practice. The authors of each piece in this collection indicate progress in developing an empirically based approach to social work practice. Despite the impressive documentation contained in the present volume no conclusive evidence as to the effectiveness of behavioral methods exists. What behavioral methods do offer however is a systematic format for both problem intervention and evaluation that over time should produce a more empirically based practice. A promising sign well documented in the present effort is the facility with which this book has subjected practice procedures to the rigor of research and evaluation. This blending of clinical practice and research develops the sense of competence that student practitioners acquire in understanding and controlling both the art and science of their clinical practice. Steven Schinke and his colleagues offer a series of snapshots of important work in process. Their collective portrait provides a fresh perspective and new stimulus for all social work practice as well as an affirmation that disciplined responsive and sensitive social work intervention can make a difference in the lives of people.

*Behavioral Approaches to Community Psychology* Michael T. Nietzel, Richard A. Winett, Marian L. MacDonald, 2013-10-22 Behavioral Approaches to Community Psychology reviews and evaluates the extension of social learning procedures to various demanding community problems. This book presents the applications of the behavioral paradigm for various social problems including alcoholism adult offenders aging unemployment drug addiction juvenile delinquency environmental protection psychiatric residence and problems of the schools. Organized into 12 chapters this book begins with an overview of the development and patterning of human behavior. This text then examines various research conducted in schools concerning behavioral approaches to educational problems. Other chapters consider the increasing concern and debate for the problems of crime and delinquency. This book discusses as well the concern of the society about opiate drug addiction and abuse. The final chapter deals with the strengthened relation between behaviorists and community psychologists. This book is a valuable resource for social psychologists and graduate students. Applied researchers and practitioners in community health settings will also find this book useful.

**Theory & Practice in Clinical Social Work** Jerrold R. Brandell, 2010-02-16 Today's clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them. Theory and Practice in Clinical Social Work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele. Following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the

book goes on to present the major social crises problems and new populations the social work clinician confronts each day Theory and Practice in Clinical Social Work includes 29 original chapters many with carefully crafted and detailed clinical illustrations by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations Collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities Included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss The extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike

*Rational Emotive Behavioral Approaches to Childhood Disorders* Albert Ellis, Michael E. Bernard, 2006-05-11

Since the groundbreaking first edition of *Rational Emotive Approaches to the Problems of Childhood* by Albert Ellis and Michael Bernard two decades ago our understanding of the nature and treatment of children s problems has grown considerably Now in a completely new volume Albert Ellis and children s REBT specialist Professor Michael Bernard have revised and updated this pioneering volume to reflect both the latest in clinical practice and research Fourteen expert contributors including many from the original share with the editors a deep commitment to integrating REBT with other cognitive behavioral methods and to providing young people with developmentally appropriate care Together they give readers a practical framework for conducting assessment treatment and prevention with individuals clients and groups as well as in family and school settings Key features of this new edition include Developmental considerations in using REBT with children and adolescents Specific chapters devoted to major disorders aggression phobias anxiety depression academic underachievement and ADHD Latest strategies for challenging and changing the irrational beliefs of young people Techniques for building key REBT skills emotional resilience and frustration tolerance Extensive research findings on the efficacy of REBT with young people Brand new material on special issues involving parents conducting group sessions and working with exceptional children An overview of Rational Emotive Education and You Can Do It Education school based applications of REBT With coverage this thorough Ellis Bernard and collaborators have created a resource of immediate value to child and adolescent mental health practitioners including school psychologists school counselors school social workers behavior therapists and family therapists and educators involved in helping young people overcome behavioral disorders

**Handbook of Gerontological Services** Abraham Monk, 1990-06-29 Social Work **Social Casework**, 1982

*Social Work Treatment* Francis J. Turner, 2017-03-23 First published in 1974 *Social Work Treatment* remains the most popular and trusted compendium of theories available to social work students and practitioners It explores the full range of theoretical approaches that drive social work treatment and knowledge development from psychoanalysis to crisis

intervention A treasure trove of practice knowledge the text equips professionals with a broad array of theoretical approaches each of which shine a spotlight on a different aspect of the human condition Emphasizing the importance of a broad based theoretical approach to practice it helps readers avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts This sweeping overview of the field untangles the increasingly complex problems ideologies and value sets that define contemporary social work practice The result is an essential A to Z reference that charts the full range of theoretical approaches available to social workers regardless of their setting or specialty Progress in Behavior Modification Michel Hersen,Richard M. Eisler,Peter M. Miller,2013-10-22

Progress in Behavior Modification Volume 7 covers the developments in the study of behavioral modification The book discusses the behavioral intervention with child abuse and neglect the effects of depression in the mentally retarded and the critical issues in the assessment of headache The text also describes social skills training behavior modification in social work practice and the outcomes and elements of behavioral contracting The status of cognitive variables in assertiveness training is also considered Psychologists and psychiatrists will find the book invaluable **Social Casework** ,1960 **A**

**Practitioner's Guide to Enhancing Parenting Skills** Judy Hutchings,Margiad Williams,2019-02-12 A Practitioner s Guide to Enhancing Parenting Skills Assessment Analysis and Intervention offers a detailed and stepwise approach to problem behaviour analysis and management based on the successful and evidence based Enhancing Parenting Skills Programme EPaS This unique programme based on 40 years of Professor Hutchings clinical work draws on social learning theory SLT principles designed to support families of young children with behavioural challenges In this book Hutchings and Williams combine clear practical guidance with case examples and useful checklists to deliver SLT based interventions tailored to the unique needs of individual families The case analysis identifies the assets and skills in the home situation and the functions of problem behaviours before creating a set of achievable goals The latter part of the manual includes examples of intervention strategies to address several common problems including toileting eating and night time problems This book is an invaluable tool for all practitioners working in Early Years including CAMHS primary care staff social workers clinical psychologists health visitors and school nurses *Child Welfare Strategy in the Coming Years* United States. Children's Bureau,1978

*Human Behavior Theory* Roberta Greene,2017-09-29 In recent years advocates for civil rights for minorities women and gays and lesbians have become more informed consumers of mental health services As a result social work practitioners need to prepare themselves to serve diverse constituencies for who previously held behavioral and cultural assumptions have proven not to be universally applicable The purpose of Greene s book is to help students and practitioners better understand how social workers have used human behavior theories to more competently address variations in group and community membership within the social worker client encounter The book s approach is largely thematic Most of the chapters explore how particular assumptions of a human behavior theory psychoanalytic theory psychodynamic ego psychology theory systems

theory behavioral theory symbolic interaction theory feminist theory constructionist theory small group theory and an ecological perspective have been used to answer issues related to cultural diversity The challenges and limitations of each theory s applications across varying client constituencies are discussed throughout What sorts of new conceptual issues for the practitioner of family services are raised in work with minority families for example or with lesbian families How does a specific theory help or not help in group specific interventions and evaluations Intended as a companion volume to the widely adopted human behavior text by Greene and Ephross Greene s new book fills the need for a wide synthetic reading of the recent literature      **Scientific Studies in Mental Retardation** John Dobbing,A. D. B. Clarke,1984-06-18

**Re-educating Troubled Youth** Larry K. Brendtro,Arlin E. Ness,2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views

*Re-educating Troubled Youth* Alexis de Tocqueville,2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views      Nonlinear Contingency Analysis T. V. Joe Layng,Paul Thomas Andronis,R. Trent Codd, III,Awab Abdel-Jalil,2021-10-26 Nonlinear Contingency Analysis is a guide to treating clinically complex behavior problems such as delusions and hallucinations It s also a framework for treating behavior problems one that explores solutions based on the creation of new or alternative consequential contingencies rather than the

elimination or deceleration of old or problematic thoughts feelings or behaviors Chapters present strategies analytical tools and interventions that clinicians can use in session to think about clients problems using decision theory experimental analysis of behavior and clinical research and practice By treating thoughts and emotions not as causes of behavior but as indicators of the environmental conditions that are responsible for them patients can use that knowledge to make changes that not only result in changes in behavior but in the thoughts and feelings themselves

*A Programing Contingency Analysis of Mental Health* Israel Goldiamond, 2022-04-11 A Programing Contingency Analysis of Mental Health presents Dr Israel Goldiamond's reflections on various ways we formulate behavioral and emotional problems most often in traditional terms of mental health disorders mental diseases or illnesses psychopathological disorders and so on what he calls a pathological orientation Here Goldiamond argues for a groundbreaking alternative view from the vantage point of radical behaviorism The book begins by discussing contingency relations between behavior and its past and present consequences along with other environmental events It reminds us that this approach sits comfortably alongside other consequential systems in the social and biological sciences particularly decision theory and evolution This behaviorist system regards most important human behaviors as being emitted rather than stimulus elicited Described are some of the diverse origins of behavior including the effects of environmental consequences and the programing procedures of social and cultural inheritance The exposition includes decision matrices which rationalize some of the programed patterns and the accompanying thoughts and emotions commonly found in mental illness As a result of this nonlinear contingency analysis such patterns may be considered adaptive rather than maladaptive The book describes programs based on those matrices and outlines how they might be applied to mitigate any problems or costs associated with those patterns The book concludes by moving from individual analysis to social analysis with particular reference to some societal contingencies that may maintain the pathological orientation and others that might shift our gaze in the direction proposed here Alongside Dr Goldiamond's original work this volume features a new introduction from Dr Paul Thomas Andronis and Dr T V Joe Layng as well as an article tracing the history of the non linear thinking of Dr Goldiamond first published in *The Behavior Analyst* It will be a must read for anyone working in the analysis of and clinical intervention in problems associated with mental health or those more generally interested in the work of Israel Goldiamond



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