

SOCIAL RESEARCH ON CHILDREN AND ADOLESCENTS

Ethical Issues

Barbara Stanley
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editors

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Social Research On Children And Adolescents Vol 133 Ethical Issues

Lorraine van Blerk, Mike Kesby



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Ethical Issues in Mental Health Research With Children and Adolescents Kimberly Hoagwood, Peter S. Jensen, Celia B. Fisher, 2014-06-03 Studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children's mental health These experts offer practical suggestions for how to handle these dilemmas Chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues Written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies In attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed Yet in this area a new kind of research is required The science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed Likewise fuller knowledge of the contextual factors affecting children's and families consent to participate in research is essential In particular development of scales to assess children's ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics This volume should spur further research serving as a guide for current investigators participating families institutional review boards and policymakers who shape the research enterprise **Doing Ethical Research**

Hannah Farrimond, 2012-12-07 Navigating ethical issues throughout your research project can be a confusing and daunting task But why are ethics so important anyway Can you anticipate or prepare for ethical dilemmas before they happen And what can you do if they arise in your research *Doing Ethical Research* offers essential advice on how to negotiate ethical considerations at each stage of your project from the approval application to the final report write up In particular the book Examines the fundamental importance of ethical research and assessment Explores hot topics of consent confidentiality and research relationships Includes ethical dilemmas and case studies to show how ethics affect real life research Gives readers confidence to interpret and critically reflect upon ethical debates Each chapter is packed with clear examples and explanations that are designed to help readers to make their own ethical decisions It is an essential resource for all researchers whatever their level or research background *Annual Review of Nursing Research, Volume 29* Ginette A. Pepper, PhD, RN, FAAN, Ginette A. Pepper, Kenneth J. Wysocki, 2012-05-29 This landmark annual review has provided three decades of knowledge insight and research on topics critical to the continued advancement of the nursing profession This latest edition is a compilation of the most significant nursing research in genetics and genomics Articles have been carefully selected by the editors highly respected scholars and researchers in the field of genetics to bring together current research

that has particular relevance for translation into a clinical setting or expansion into other research areas The review provides authoritative information of the highest caliber not only to researchers but also to clinicians and undergraduate and graduate nursing students Key Topics The current status of genomic molecular science Ethical legal and social issues in genomics Genetics of diseases and symptoms Genomics across the lifespan

Handbook of Disruptive Behavior Disorders
Herbert C. Quay, Anne E. Hogan, 2013-11-11 The purpose of this Handbook is to provide the researcher clinician teacher and student in all mental health fields with comprehensive coverage of Disruptive Behavior Disorders Attention Deficit Hyperactivity Disorder Conduct Disorder and Oppositional Defiant Disorder With over 50 contributors and 2600 references this Handbook is the most complete resource available on this important topic

Life-Span Development and Behavior
David L. Featherman, Richard M. Lerner, Marion Perlmutter, 2014-01-14 This volume continues the tradition of the Life Span Development Series presenting overviews of research programs on a variety of developmental topics Research and theory in life span development have given increased attention to the issues of constancy and change in human development and to the opportunities for and constraints on plasticity in structure and function across life Acknowledging the need for and existence of interconnection between age and developmental periods it focuses on conditions for possibly discontinuous development that emerge at later periods Contributors to this series are sensitive to the restrictive consequences of studying only specific age periods such as old age infancy or adolescence Each scholar attempts to relate the facts about one age group to similar facts about other age groups and to move toward the study of transformation of characteristics and processes over the life span

Annual Review of Nursing Research, Volume 29, 2012 Ginette A. Pepper, Kenneth J. Wysocki, 2012-05-29 This landmark annual review has provided three decades of knowledge insight and research on topics critical to the continued advancement of the nursing profession This latest edition is a compilation of the most significant nursing research in genetics and genomics Articles have been carefully selected by the editors highly respected scholars and researchers in the field of genetics to bring together current research that has particular relevance for translation into a clinical setting or expansion into other research areas The review provides authoritative information of the highest caliber not only to researchers but also to clinicians and undergraduate and graduate nursing students Key Topics The current status of genomic molecular science Ethical legal and social issues in genomics Genetics of diseases and symptoms Genomics across the lifespan

New Titles in Bioethics, 1993 **Books in Print**, 1977

Doing Children's Geographies Lorraine van Blerk, Mike Kesby, 2013-10-31 *Doing Children's Geographies* provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding

children and youth's participation providing critiques of current practice and offering alternatives for increasing young people's involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of *Children's Geographies*

The Development of Children and Adolescents Penny Hauser-Cram, J. Kevin Nugent, Kathleen Thies, John F. Travers, 2013-11-25 The Development of Children and Adolescents by Penny Hauser Cram J Kevin Nugent Kathleen Thies and John F Travers provides an integrated view of child development Presenting the most pertinent research for each developmental stage and linking this to practical applications in the areas of Parenting Policy and Practice this balanced approach emphasizes the relationship between research and theory and applications The rich media program including WileyPLUS with Real Development promotes active learning and allows for increased understanding and comprehension of the course content Real Development authored by Nicole Barnes Ph D Montclair State University and Christine Hatchard Psy D Monmouth University uses authentic video showcasing real families along with activities and assessments that put students in the place of a professional to gain an understanding of key concepts Through the combination of text and media students are engaged in meaningful learning that deepens and enriches their understanding of developmental concepts WileyPLUS sold separately from text

Handbook of Child and Adolescent Sexuality Lisa M. Diamond, 2013-01-28

Adolescence in Context Tara L. Kuther, 2025-08-07 Adolescence in Context by award winning author Tara L Kuther is a topically oriented text that connects learners to the science shaping our understanding of today's teenagers and young adults Organized around three core themes the centrality of context the importance of research and the applied value of developmental science the text presents classic and current research along with foundational theories framed in real life intersectional contexts such as sex gender race ethnicity ability and socioeconomic status With the new Second Edition students can expect to gain a deeper understanding of adolescence that they can apply to their personal lives and future careers This text is offered in Sage Vantage an intuitive learning platform that integrates quality Sage textbook content with assignable multimedia activities and auto graded assessments to drive student engagement and ensure accountability Unparalleled in its ease of use and built for dynamic teaching and learning Vantage offers customizable LMS integration and best in class support Instructors see how Vantage works Take a brief self guided tour with our interactive demo

The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many

eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well-being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood The Essentials of Lifespan Development Tara L.

Kuther,2022-05-12 In The Essentials of Lifespan Development best-selling author Tara L Kuther examines the ways in which contexts culture society socioeconomic status home family and even community impact each stage of a person's life With its chronological organization highly relatable examples and vivid cross-cultural stories Kuther connects the latest cutting-edge research to learners' experiences and interdisciplinary career aspirations Integrated examples routine critical thinking questions and a 16 chapter organization helps make the book engaging and accessible for all students This title is accompanied by a complete teaching and learning package Resources in Education ,2001-10 **Environmental Health Perspectives** ,2006-08 **Clinical Assessment of Child and Adolescent Personality and Behavior** Paul J.

Frick,Christopher T. Barry,Randy W. Kamphaus,2009-12-12 Psychologists offer an increasing variety of services to the public Among these services psychological assessment of personality and behavior continues to be a central activity One main reason is that other mental health professionals often do not possess a high level of competence in this area And when dealing with children and adolescents psychological assessment seems to take on an even greater role Therefore it follows that comprehensive graduate level instruction in assessment should be a high priority for educators of psychologists who will work with these youth This textbook is organized into three sections consistent with the authors' approach to teaching Part I provides students with the psychological knowledge base necessary for modern assessment practice including historical perspectives measurement science child psychopathology ethical legal and cultural issues and the basics of beginning the assessment process Part II gives students a broad review of the specific assessment methods used by psychologists accompanied by specific advice regarding the usage and strengths and weaknesses of each method In Part III we help students perform some of the most sophisticated of assessment practices integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development For example several of the major tests reviewed in the text

such as the Behavioral Assessment System for Children and the Child Behavior Checklist have undergone major revisions since the publication of the last edition making the current content outdated Further another major test the Conners Rating Scales is undergoing substantial revisions that should be completed before publication of the next edition Finally the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current For example there was a special issue of the Journal of Clinical Child and Adolescent Psychology published focusing on evidenced based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3 This latter point reflects an important trend in the field that should influence the marketing of the book That is there are several initiatives being started in all of the major areas of applied psychology e g school clinical and counseling to promote evidenced based assessment practices These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment This has been the orientation of this textbook from its first edition that is Clinical Assessment of Child and Adolescent Personality and Behavior has focused on using research to guide all recommendations for practice The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology

Handbook of Cognitive-Behavior Group Therapy with Children and Adolescents Ray W. Christner,Christy A. Mulligan,2007-05-07 This Handbook offers a much needed resource of theoretical knowledge evidence based interventions and practical guidelines for professionals providing group psychotherapy to youth clients Written by leading professionals in the field of child and adolescent cognitive behavioral therapy this comprehensive volume offers readers a collection of innovative and well established approaches for group interventions with youth in a variety of treatment settings It addresses a wide range of issues not limited to assessment group member selection and specific protocols and strategies that readers can implement in their own practice Integrating theoretical and practical aspects leading experts offer their experience through case examples and vignettes suggesting guidelines for overcoming inherent treatment obstacles This Handbook provides not only a framework for delivering effective group therapy but also highlights specific problem areas and it is an invaluable reference for professionals providing therapeutic intervention to children and adolescents *Forthcoming Books*

Risks and Problem Behaviors in Adolescence Richard M. Lerner,Christine M. Rose Arny,2002-04 The articles in this volume illustrate how development is propelled by the bidirectional relations that occur between the person and all levels of the context The authors argue that adolescent life is embedded in a complicated developmental system involving multiple features of the individual e g biology emotions personality and cognition and the multiple levels of his or her social ecology e g peers family school the workplace and the public policy and legal systems that structure and impact behavioural opportunities for and the actions of adolescents These articles have important implications for the design of interventions aimed at adolescent problem behaviours

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