Childes Project: Tools for Analysing Talk

Macwhinney

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Brian MacWhinney

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   The Childes Project Brian MacWhinney,2000 Volume I is the first of two volumes that document the three components of the CHILDES Project It is divided into two parts which provide an introduction to the use of computational tools for studying language learning The first part is the CHAT manual which describes the conventions and principles of CHAT transcription and recommends specific methods for data collection and digitization The second part is the CLAN manual which describes the uses of the editor sonic CHAT and the various analytic commands The book will be useful for both novice and experienced users of the CHILDES tools as well as instructors and students working with transcripts of child language Volume II describes in detail all of the corpora included in the CHILDES database The conversational interactions in the corpora come from monolingual children and their caregivers and siblings as well as bilingual children older school aged children adult second language learners children with various types of language disabilities and aphasic recovering from language loss The database includes transcripts in 26 different languages The downloadable resources that accompany these volumes includes the transcript files described in Volume II It runs on both Windows and Macintosh platforms For more information or updates to the files visit the CHILDES Web site at http childes psy cmu edu   The CHILDES Project Brian MacWhinney,1995 Language research thrives on data collected from spontaneous interactions in naturally occurring situations However the process of collecting transcribing and analyzing naturalistic data can be extremely time consuming and often unreliable This book describes three basic tools for language analysis of transcript data by computer that have been developed in the context of the Child Language Data Exchange System CHILDES project These are the CHAT transcription and coding format the CLAN package of analysis programs and the CHILDES database These tools have brought about significant changes in the way research is conducted in the child language field They are being used with great success by researchers working with second language learning adult conversational interactions sociological content analyses and language recovery in aphasia as well as by students of child language development The tools are widely applicable although this book concentrates on their use in the child language field believing that researchers from other areas can make the necessary analogies to their own topics This thoroughly revised 2nd edition includes documentation on a dozen new computer programs that have been added to the basic system for transcript analysis The most important of these new programs is the CHILDES Text Editor CED which can be used for a wide variety of purposes including editing non Roman orthographies systematically adding codes to transcripts checking the files for correct use of CHAT and linking the files to digitized audio and videotape In addition to information on the new computer programs the manual documents changed the shape of the CHILDES BIB system given a major update in 1994 which now uses a new computer database system The documentation for the CHILDES transcript database has been updated to include new information on old corpora and information on more than a dozen new corpora from many different languages Finally the system of CHAT notations for

file transcript have been clarified to emphasize the ways in which the codes are used by particular CLAN programs The new edition concludes with a discussion of new directions in transcript analysis and links between the CHILDES database and other developments in multimedia computing and global networking It also includes complete references organized by research topic area for the more than 300 published articles that have made use of the CHILDES database and or the CLAN programs LEA also distributes the CLAN programs and the complete CHILDES Database including corpora from several languages and discourse situations described in The CHILDES Project Be sure to choose the correct platform IBM or Macintosh for the CLAN programs the CHILDES Database CD ROM runs on both platforms **The Childes Project** Brian MacWhinney,2014-06-23 Volume I is the first of two volumes that document the three components of the CHILDES Project It is divided into two parts which provide an introduction to the use of computational tools for studying language learning The first part is the CHAT manual which describes the conventions and principles of CHAT transcription and recommends specific methods for data collection and digitization The second part is the CLAN manual which describes the uses of the editor sonic CHAT and the various analytic commands The book will be useful for both novice and experienced users of the CHILDES tools as well as instructors and students working with transcripts of child language Volume II describes in detail all of the corpora included in the CHILDES database The conversational interactions in the corpora come from monolingual children and their caregivers and siblings as well as bilingual children older school aged children adult second language learners children with various types of language disabilities and aphasic recovering from language loss The database includes transcripts in 26 different languages The downloadable resources that accompany these volumes includes the transcript files described in Volume II It runs on both Windows and Macintosh platforms For more information or updates to the files visit the CHILDES Web site at http childes psy cmu edu *The Childes Project* Brian MacWhinney,2014-01-09 Volume I is the first of two volumes that document the three components of the CHILDES Project It is divided into two parts which provide an introduction to the use of computational tools for studying language learning The first part is the CHAT manual which describes the conventions and principles of CHAT transcription and recommends specific methods for data collection and digitization The second part is the CLAN manual which describes the uses of the editor sonic CHAT and the various analytic commands The book will be useful for both novice and experienced users of the CHILDES tools as well as instructors and students working with transcripts of child language Volume II describes in detail all of the corpora included in the CHILDES database The conversational interactions in the corpora come from monolingual children and their caregivers and siblings as well as bilingual children older school aged children adult second language learners children with various types of language disabilities and aphasic recovering from language loss The database includes transcripts in 26 different languages **The Childes Project** Brian MacWhinney,1995-02-01 Language research thrives on data collected from spontaneous interactions in naturally occurring situations However the process of collecting transcribing and analyzing

naturalistic data can be extremely time consuming and often unreliable This book describes three basic tools for language analysis of transcript data by computer that have been developed in the context of the Child Language Data Exchange System CHILDES project These are the CHAT transcription and coding format the CLAN package of analysis programs and the CHILDES database These tools have brought about significant changes in the way research is conducted in the child language field They are being used with great success by researchers working with second language learning adult conversational interactions sociological content analyses and language recovery in aphasia as well as by students of child language development The tools are widely applicable although this book concentrates on their use in the child language field believing that researchers from other areas can make the necessary analogies to their own topics This thoroughly revised 2nd edition includes documentation on a dozen new computer programs that have been added to the basic system for transcript analysis The most important of these new programs is the CHILDES Text Editor CED which can be used for a wide variety of purposes including editing non Roman orthographies systematically adding codes to transcripts checking the files for correct use of CHAT and linking the files to digitized audio and videotape In addition to information on the new computer programs the manual documents changed the shape of the CHILDES BIB system given a major update in 1994 which now uses a new computer database system The documentation for the CHILDES transcript database has been updated to include new information on old corpora and information on more than a dozen new corpora from many different languages Finally the system of CHAT notations for file transcript have been clarified to emphasize the ways in which the codes are used by particular CLAN programs The new edition concludes with a discussion of new directions in transcript analysis and links between the CHILDES database and other developments in multimedia computing and global networking It also includes complete references organized by research topic area for the more than 300 published articles that have made use of the CHILDES database and or the CLAN programs LEA also distributes the CLAN programs and the complete CHILDES Database including corpora from several languages and discourse situations described in The CHILDES Project Be sure to choose the correct platform IBM or Macintosh for the CLAN programs the CHILDES Database CD ROM runs on both platforms   *The CHILDES Project* Brian MacWhinney,2014 This thorough update of the manual for using the CHILDES system contains instructions exercises that make it a 1 stop resource for researchers interested in child lang or other lang transcript analysis For linguists socio psycho linguists development   Childes Project Brian MacWhinney,1999-11 Topics in these volumes include the CHILDES database English corpora clinical corpora narrative corpor and LEX the CDI database   *The Childes Project* Brian MacWhinney,2000   **Update to "The CHILDES Project** Brian MacWhinney,1982   **The CHILDES Project** Brian MacWhinney,1991   **Transcription Format and Programs** Brian MacWhinney,2000   **The CHILDES Project: Transcription format and programs** Brian MacWhinney,2000   **The CHILDES project** Brian MacWhinney,1989   **The CHILDES Project: The database** Brian MacWhinney,2000 The CD Rom includes the transcript

files described in volume II Page 4 of cover *Parenting and Theory of Mind* Scott A. Miller,2016-02-22 Parenting and Theory of Mind represents the conjunction of two major research literatures in child psychology One is longstanding The question of how best to rear children has been a central topic for psychology ever since psychology began to develop as a science The other research literature is a good deal younger though quickly expanding Theory of mind ToM has to do with understanding of the mental world what people children in particular know or think about mental phenomena such as beliefs desires and emotions An important question that research on TOM addresses is where do children s ToM abilities come from In particular how do children s experiences shape their development If we know the formative experiences that underlie ToM then we may be able to optimize this important aspect of development for all children The last 15 or so years have seen a rapid expansion of the literature on the social contributors to ToM including hundreds of studies directed to various aspects of parenting These studies have made clear that parents can be important contributors to what their children understand about the mental world This is the first book to comprehensively bring together the literature on ToM and parenting summarizing what we know about how parenting contributes to one of the most important outcomes in cognitive development and outlining future directions for research in this growing area **Researching L2 Task Performance and Pedagogy** Zhisheng (Edward) Wen,Mohammad Javad Ahmadian,2019-08-28 This volume honours Peter Skehan s landmark contributions to research in Task Based Language Teaching It offers state of the art reviews as well as cutting edge new research studies all reflective of key theoretical and methodological issues in current research such as the role and nature of task complexity and the distinct dimensions of L2 task performance Collectively these chapters celebrate Professor Skehan s seminal influence on TBLT and second language acquisition research and they bear witness to the sustained academic mentoring and collaboration that have characterised his career Contributed both by senior academics and more recent participants in SLA and TBLT research the chapters variously explore conceptual frameworks and methodological insights on central issues in TBLT research theoretical debates innovative research paradigms and methodologies as well as practical pedagogical proposals The book provides a wide ranging and balanced account of Skehan s work and its impact on other researchers serving as an introduction as well as a critical review for both seasoned and novice researchers and for interested practitioners *The Acquisition of Complex Sentences* Holger Diessel,2004-09-02 This book presents a comprehensive study of how children acquire complex sentences Drawing on observational data from English speaking children aged 2 to 5 Holger Diessel investigates the acquisition of infinitival and participial complement clauses finite complement clauses finite and nonfinite relative clauses adverbial clauses and coordinate clauses His investigation shows that the development of complex sentences originates from simple non embedded sentences and that two different developmental pathways can be distinguished complex sentences including complement and relative clauses evolve from simple sentences that are gradually expanded to multiple clause constructions and complex sentences including adverbial

and coordinate clauses develop from simple sentences that are integrated in a specific biclausal unit He argues that the acquisition process is determined by a variety of factors the frequency of the various complex sentences in the ambient language the semantic and syntactic complexity of the emerging constructions the communicative functions of complex sentences and the social cognitive development of the child **Corpus Linguistics. Volume 2** Anke Lüdeling,Merja Kytö,2009-03-26 This handbook provides an up to date survey of the field of corpus linguistics a field whose methodology has revolutionized much of the empirical work done in most fields of linguistic study over the past decade Corpus linguistics investigates human language by starting out from large collections of texts spoken written or recorded These language corpora which are now regularly available in electronic form are the basis for quantitative and qualitative research on almost any question of linguistic interest Many techniques that are in use in corpus linguistics today are rooted in the tradition of the late 18th and 19th century when linguistics began to make use of mathematical and empirical methods Modern corpus linguistics has used and developed these methods in close connection with computer science and computational linguistics The handbook sketches the history of corpus linguistics shows its potential discusses its problems and describes various methods of collecting annotating and searching corpora as well as processing corpus data It also reports case studies that illustrate the wide range of linguistic research questions addressed in corpus linguistics The over 60 articles included in the handbook are divided into five sections 1 the origins and history of corpus linguistics and surveys of its relationship to central fields of linguistics 2 corpus compilation 3 corpus types 4 preprocessing of corpora 5 the use and exploitation of corpora The final section gives an overview of the results of corpus studies obtained in phonetics phonology morphology syntax semantics sociolinguistics historical linguistics stylometry dialectology and discourse analysis It also reports on recent advances made in human and machine translation contrastive studies computer assisted language learning and automatic summarization The contributors to the volume are internationally known experts in their respective fields The handbook is intended for a wide audience ranging from teachers university students and scholars to anyone interested in the use of computers in linguistic analyses and applications Best Practices for Spoken Corpora in Linguistic Research Şükriye Ruhi,Thomas Schmidt,2014-08-11 A key concern of researchers involved in the creation and sharing of language resources is to attain maximum usability reliability and longevity of these resources for present and future researchers in the language sciences The view developed in this volume is that spoken corpora construction and sharing are major research endeavours that should also be laid open to academic debate in a manner that is more visible than is currently the case in corpus linguistics The present volume brings together multiple research perspectives to bear on the question of what constitutes best practices for the construction of spoken corpora The book brings into closer contact scholars whose specializations have often remained in relatively different streams of scientific investigation that is scholars whose work falls primarily in conversation analysis pragmatics and discourse analysis but who are involved in spoken corpus compilation on the one hand and scholars

who also specialize in linguistics but who have been intensively involved in developing various infrastructures for spoken corpora on the other hand This combination of scholars brings into better relief the concerns of data providers data curators and data users in linguistic research This book is thus unique in that it highlights best practices from both the perspective of assembling annotating and linguistic analysis of spoken corpora as well as from the perspective of processing archiving and disseminating spoken language In doing so the contributions emphasise not only the considerable promise that the rapid technological changes that society continues to experience in this area offer but also possible dangers for the unwary

Perspectives on Arabic Linguistics XXIX Hamid Ouali,2017-12-15 This volume features a set of selected peer reviewed articles which represent research by some very prominent scholars and some promising researchers in the field The articles cover a wide range of areas in Arabic linguistics namely Sociolinguistics Phonetics Phonology Morphology Syntax and Language Acquisition They also feature research on a number of Arabic dialects namely Egyptian Arabic Emirati Arabic Jordanian Arabic Lebanese Arabic Sudanese Arabic and Syrian Arabic Some of the contributions engage prominent issues that relate to current development in the Arabic speaking world For example Reem Bassiouney s paper is a significant contribution in that regard Other contributions such as the ones by Stuart Davis Abdel khalig Ali Lababidi Park Ntelitheos Idrissi present innovative studies in Arabic Morphology Phonetics Phonology and Language Acquisition respectively How Arabic can serve as a testing ground for some theoretical constructs and approaches is exemplified by Peter Hallman Phil Crone and Youssef Haddad s contributions in the area of Syntax and its interface with other fields

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