

The child and the institution;: A study of deprivation and recovery

Flint, Betty M

Note: This is not the actual book cover

The Child And The Institution A Study Of Deprivation And Recovery

**Robert C. Pianta, W. Steven
Barnett, Laura M. Justice, Susan M.
Sheridan**

The Child And The Institution A Study Of Deprivation And Recovery:

The Child and the Institution Betty M. Flint, 1966-12-15 It has long been believed that children who must spend much of their lives in institutions inevitably develop personality deficiencies that make them liabilities to society This book represents the first portion of a longitudinal study of the children of the Neil McNeil Home from infancy into adulthood The study was begun in 1957 with a twofold purpose first to provide a therapeutic environment for children who had already suffered mental and emotional damage from an institutional milieu and second to devise methods of institutional care that would conduce to the normal development of children deprived of the usual supports of family relationships The case histories presented here are interesting documents in themselves but the book is more than a study of individual cases It presents a detailed description of the process of creating in a child care institution something of the atmosphere of a normal home The conclusions reached depart in significant ways from former studies of institutionalized children and will be of great importance and usefulness both to those who work professionally with children and to those concerned with the social future of children raised outside the family unit The book was sponsored by the Institute of Child Study University of Toronto

The Child and the Institution Betty Margaret Flint, Mary Kilgour, 1966 It has long been believed that children who must spend much of their lives in institutions inevitably develop personality deficiencies that make them liabilities to society This book represents the first portion of a longitudinal study of the children of the Neil McNeil Home from infancy into adulthood The study was begun in 1957 with a twofold purpose first to provide a therapeutic environment for children who had already suffered mental and emotional damage from an institutional milieu and second to devise methods of institutional care that would conduce to the normal development of children deprived of the usual supports of family relationships The case histories presented here are interesting documents in themselves but the book is more than a study of individual cases It presents a detailed description of the process of creating in a child care institution something of the atmosphere of a normal home The conclusions reached depart in significant ways from former studies of institutionalized children and will be of great importance and usefulness both to those who work professionally with children and to those concerned with the social future of children raised outside the family unit The book was sponsored by the Institute of Child Study University of Toronto

The Child and the Institution Betty Margaret Flint, 1967

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Attachment Theory and Research Tommie Forslund, Robbie Duschinsky, 2021-02-26 As interest in

attachment theory continues to grow misconceptions of the theory are becoming increasingly common Important texts on major theoretical and empirical contributions are often too extensive for non specialist readers or not readily available to clinicians Designed to address a significant gap in literature Attachment Theory and Research A Reader presents a carefully curated selection of book chapters and journal articles on the subject complemented by previously unpublished material by the founder of the theory This valuable new resource provides practitioners students policymakers and general readers an accessible and up to date view of the concepts development and diversity of attachment theory The Reader comprises 15 succinct chapters by many of the most influential researchers in the theory covering the basis of attachment theory and the current state of the field The book brings together a wide range of works many of which challenge common assumptions and offer intriguing new insights on attachment theory and research Topics include psychoanalytic theories of separation anxiety concepts of anxiety stress and homeostasis the origins of disorganized attachment cultural differences in caregiving practices reactive attachment disorder RAD and disinhibited social engagement disorder DSED the future prospects of attachment theory and more

Bulletin of the Institute of Child Study ,1961 The SAGE Handbook of Developmental Disorders Patricia Howlin,Tony Charman,Mohammad Ghaziuddin,2011-01-31 Over the last four decades breakthroughs in genetic knowledge together with the emergence of disciplines devoted to the scientific study of developmental disorders have resulted in much greater awareness of the many different behavioural and genetic phenotypes involved It is now evident that not only do different disorders have different causes and different manifestations but different neurological and biochemical bases different responses to intervention and different life courses Reflecting the enormous changes that have taken place in our knowledge and understanding of developmental disorders this groundbreaking international volume brings this vast and complex field together for the first time The Editors have collected together the world s leading academic scholars and clinicians to explore how current research across a range of different disciplines can inform clinical practice and help to improve the lives of individuals and their families

Handbook of Developmental Psychopathology Michael Lewis,Karen D. Rudolph,2014-04-09 When developmental psychologists set forth the theory that the roots of adult psychopathology could be traced to childhood experience and behavior the idea quickly took hold Subsequently as significant research in this area advanced during the past decade more sophisticated theory more accurate research methodologies and improved replication of empirical findings have been the result The Third Edition of the Handbook of Developmental Psychopathology incorporates these research advances throughout its comprehensive up to date examination of this diverse and maturing field Integrative state of the art models document the complex interplay of risk and protective factors and other variables contributing to normal and pathological development New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience In addition the Third Edition provides readers with a detailed review across the spectrum of salient topics from the effects of early deprivation to the impact of puberty As the field continues to

shift from traditional symptom based concepts of pathology to a contemporary dynamic paradigm the Third Edition addresses such key topics as Early Childhood disorders including failure to thrive and attachment disorders Aggression ADHD and other disruptive conditions Developmental models of depression anxiety self injury suicide and OCD The autism spectrum and other chronic developmental disorders Child maltreatment and trauma disorders The Third Edition of the Handbook of Developmental Psychopathology is a discipline defining forward looking resource for researchers clinicians scientist practitioners and graduate students in such fields as developmental psychology psychiatry social work child and school psychology educational psychology and pediatrics p Causality Carlo Berzuini, Philip Dawid, Luisa Bernardinell, 2012-06-04

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Neil, 2009-01-12 This is a unique compilation of cross cultural and international attitudes towards adoption research and outcomes Whilst informal adoption of children has probably always existed across all human societies this work is timely in that interest in the role of legal adoption as both a child welfare solution and as a means of alternative family formation for adults wanting to become parents has never been higher This book is an edited collection of 13 papers based on invited keynote presentations or paper symposia presentations given at the Second International Conference on Adoption Research ICAR2 2006 It gives a unique Cross cultural look at adoption from worldwide multidisciplinary community of distinguished and emerging adoption researchers International appeal with different countries laws attitudes and outcomes fully explored

Handbook of Early Childhood Education Robert C. Pianta, W. Steven Barnett, Laura M. Justice, Susan M. Sheridan, 2012-02-23 Comprehensive and authoritative this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy Robert C Pianta and his associates bring together foremost experts to examine what works in promoting all children s school readiness and social emotional development in preschool and the primary grades Exemplary programs instructional practices and professional development initiatives and the systems needed to put them into place are described The volume presents cutting edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents

The Oxford Handbook of Poverty and Child Development Valerie Maholmes, Ph.D., CAS Ph.D., Rosalind B. King,

Ph.D.,2012-04-01 Over 15 million children live in families subsisting below the federal poverty level and there are nearly 4 million more children living in poverty today than in the turn of the 21st century When compared to their more affluent counterparts children living in fragile circumstances including homeless children children in foster care and children living in families affected by chronic physical or mental health problems are more likely to have low academic achievement to drop out of school and to have health and behavioral problems The Oxford Handbook of Poverty and Child Development provides a comprehensive analysis of the mechanisms through which socioeconomic cultural familial and community level factors impact the early and long term cognitive neurobiological socio emotional and physical development of children living in poverty Leading contributors from various disciplines review basic and applied multidisciplinary research and propose questions and answers regarding the short and long term impact of poverty contexts and policies on child developmental trajectories In addition the book features analyses involving diverse children of all ages particularly those from understudied groups e g Pacific Islanders Native Americans immigrants and those from understudied geographic areas e g the rural U S international humanitarian settings Each of the 7 sections begins with an overview of basic biological and behavioral research on child development and poverty followed by applied analyses of contemporary issues that are currently at the heart of public debates on child health and well being and concluded with suggestions for policy reform Through collaborative interdisciplinary research this book identifies the most pressing scientific issues involving poverty and child development and offers new ideas and research questions that could lead us to develop a new science of research that is multidisciplinary longitudinal and that embraces an ecological approach to the study of child development

Psychology for Nurses and Allied Health Professionals: Applying Theory to Practice Richard Gross,Nancy Kinnison,2014-04-04 Psychology for Nurses and Allied Health Professionals is a brand new textbook written for all those studying and working in nursing and in the allied health professions including midwifery and health visiting It provides comprehensive coverage of the core subject areas of psychology social processes such as conformity obedience social behaviour development across the lifespan including early experiences cognitive adolescence adulthood and old age as well as health psychology stress and personality Written by the bestselling Psychology author Richard Gross and Nancy Kinnison a highly experienced nurse and nursing lecturer Psychology for Nurses and Allied Health Professionals is a refreshingly new approach to applying the theoretical aspects of psychology to the practical aspects of nursing and health care This highly illustrated text is accessible practical and comprehensive

The Child And The Institution A Study Of Deprivation And Recovery Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **The Child And The Institution A Study Of Deprivation And Recovery**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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