


The Assessment of Object Relations Phenomena in Adolescents



TAT and Rorschach Measures

Francis D. Kelly

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Carl B. Gacono



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The Assessment of Object Relations Phenomena in Adolescents: Tat and Rorschach Measu Francis D. Kelly, 2014-01-14 This book offers clinicians a long awaited comprehensive paradigm for assessing object relations functioning in disturbed younger and older adolescents It gives a clear sense of how object relations functioning is manifest in different disorders and illuminates how scores on object relations measures are converted into a therapeutically relevant diagnostic matrix and formulation Outlining the process of object relations assessment Kelly presents vividly detailed cases of a range of disorders including anorexia nervosa borderline states depressive disorders and trauma The cases portray the vicissitudes of object relations functioning and disruption that result in a unique structural developmental composite for a given adolescent A major concern is demonstrating the utility and validity of two object representation measures The Mutuality of Autonomy Scale MOA and The Social Cognition Object Relations Scale SCORS that are the main ones employed in the assessment of adolescents MOA and SCORS scores facilitate a multidimensional understanding of the nuances of an adolescent s object relations functioning and provide clinicians with organized theory based data leading to clear specific treatment directions and guidelines and appropriate therapeutic programming The book addresses the following questions Is individual psychotherapy indicated will this adolescent benefit from an insight oriented approach What are the likely directions that transference parameters will take in the treatment What types of countertransference reactions are likely to be anticipated in a given patient Is medication likely to be helpful in making this adolescent more accessible for treatment Focusing only on adolescents covering both the TAT and the Rorschach and utilizing object relations theory as its major interpretive foundation the book offers practitioners an alternative to general references based on a more actuarial nomothetic and atheoretical interpretive approach It reflects one school of contemporary thought in projective assessment one that advocates a more phenomenological theory based approach to test application and interpretation

The Assessment of Object Relations Phenomena in Adolescents Francis D. Kelly, 2016-02-28 This volume which deals with projective techniques for assessing personality in particular object relations in adolescents will be of interest to researchers and clinicians dealing with adolescents both normal and abnormal

The Assessment of Object Relations Phenomena in Adolescents: Tat and Rorschach Measu Francis D. Kelly, 2014-01-14 This book offers clinicians a long awaited comprehensive paradigm for assessing object relations functioning in disturbed younger and older adolescents It gives a clear sense of how object relations functioning is manifest in different disorders and illuminates how scores on object relations measures are converted into a therapeutically relevant diagnostic matrix and formulation Outlining the process of object relations assessment Kelly presents vividly detailed cases of a range of disorders including anorexia nervosa borderline states depressive disorders and trauma The cases portray the vicissitudes of object relations functioning and disruption that result in a unique structural developmental composite for a given adolescent A major concern is demonstrating the utility and

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Hilsenroth, Daniel L. Segal, 2004-04-19 *Comprehensive Handbook of Psychological Assessment Volume 2* presents the most up to date coverage on personality assessment from leading experts Contains contributions from leading researchers in this area Provides the most comprehensive up to date information on personality assessment Presents conceptual information about the tests *The Clinical Assessment of Children and Adolescents* Steven R. Smith, Leonard Handler, 2015-09-07 This book highlights assessment techniques issues and procedures that appeal to practicing clinicians Rather than a comprehensive Handbook of various tests and measures *The Clinical Assessment of Children and Adolescents* is a practitioner friendly text that provides guidance for test selection interpretation and application With topics ranging from personality assessment to behavioral assessment to the assessment of depression and thought disorder the leaders in the field of child and adolescent measurement outline selection and interpretation of measures in a manner that is most relevant to clinicians and graduate students Each chapter makes use of extensive case material in order to highlight issues of applicability *The Psychological Assessment of Abused and Traumatized Children* , **The Psychological Assessment**

of Abused and Traumatized Children Francis D. Kelly, 1999-03-01 The past decade has seen more and more clinicians involved in the assessment and treatment of abused and traumatized children They have contributed to an impressively large body of literature on the impact of abuse and trauma at all ages the focus of which has been the short and long term sequelae apparent in the child's behavior emotional experience and social interaction But there have been few efforts to investigate the ways in which abuse and trauma damage the intrapsychic systems and structures that often guide direct and inform the child's manifest adjustment and functioning The need to redress the balance was the major impetus for this book Kelly offers a clinical paradigm for the personality assessment of abused or traumatized children via projective instruments the TAT and

Rorschach and shows how various projective measures and indices can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences But further integrating the tenets of trauma theory and those of psychoanalytic theory he sets this clinical paradigm in a meaningful theoretical context and draws on both theory and clinical experience to develop a comprehensive psychological composite of the child who has been maltreated Part I provides an overview of theoretical models relevant to the assessment and diagnosis of the maltreated child Contemporary psychoanalytic theory serves as one frame and is discussed first with particular emphasis on object relations and ego functions Equal attention is devoted to developmental psychology as another frame Part II reviews relevant research The Mutuality of Autonomy Scale MOA and the Social Cognition and Object Relations Scale SCORS are introduced as examples of reliable and valid instruments readily employed to assess the impact of abuse or trauma on a child s object relations functioning Additional Rorschach indices boundary disturbance measures thought disorder indices trauma markers and defensive functions measures are discussed as measures of the impact on different facets of ego functioning These various projective measures can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences Part III includes a variety of extended clinical illustrations Seven cases of boys and girls subjected to varying degrees of abuse and trauma are presented to demonstrate the clinical utility of projective material for assessment diagnosis and treatment planning For the clinician who takes the idiographical phenomenological approach appropriate given the uniqueness of each situation of abuse or trauma and the frequent brevity and barrenness of the protocol such material can open a window onto a rich vista of the child s psychological terrain The resulting map can point the way to wise decisions about type timing and level of therapeutic intervention the resolution of such process issues as transference and countertransference plus additional questions Two cases of adult women who were abused as children and find themselves continuing to struggle with enduring unresolved issues vis a vis their own children are also presented These cases underscore the value of TAT and Rorschach material and object relations measures in assessing and understanding the abusive and potentially abusive parent

Essentials of TAT and Other Storytelling

Assessments Hedwig Teglasi, 2015-09-15 Quickly acquire the knowledge and skills you need to confidently administer score and interpret a variety of storytelling techniques Storytelling techniques are a popular projective approach for assessing many aspects of a person s personality such as cognitive processes emotional functioning and self regulation The broad spectrum of techniques includes the Thematic Apperception Test TAT the most widely embraced Roberts 2 and TEMAS Tell Me A Story To use these tests properly professionals need an authoritative source of advice and guidance on how to administer score and interpret them Written by Hedwig Teglasi a leading researcher of the TAT and other storytelling techniques Essentials of TAT and Other Storytelling Assessments Second Edition is that source Like all the volumes in the Essentials of Psychological Assessment series this book is designed to help busy mental health professionals and those in

training quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Fully revised and updated to reflect the current research supporting storytelling techniques **Essentials of TAT and Other Storytelling Assessments Second Edition** reflects the latest data and theory on scoring stories and includes new material on interpreting stories in reference to a person's abilities in cognition emotion relationships motivation and self regulation As well the author provides expert assessment of the methods relative strengths and weaknesses valuable advice on their clinical applications and several case studies to illustrate best practices for implementing the storytelling approach to personality assessment Other titles in the **Essentials of Psychological Assessment** series **Essentials of Assessment Report Writing** **Essentials of PAI Assessment** **Essentials of 16PF Assessment** **Essentials of Neuropsychological Assessment Second Edition** **Essentials of Millon™ Inventories Assessment Third Edition** **Essentials of Rorschach Assessment** **Essentials of MMPI 2 Assessment** **Essentials of MMPI A Assessment** **The Handbook of Forensic Rorschach Assessment** Carl B. Gacono, 2008 The **Handbook of Forensic Rorschach Assessment** underscores the unique contribution the Rorschach makes to forensic practice All of the chapters include the expertise of a licensed practicing forensic psychologist and offer a systematic approach to personality assessment in presenting use of the Rorschach in specific forensic contexts **Rorschach Assessment of the Personality Disorders** Steven K. Huprich, 2006-04-21 For decades The Rorschach Inkblot Method RIM the most popular of the projective tests has been routinely employed for personality assessment and treatment planning But in recent years it has not been free from controversy Criticisms of its validity and empirical support are catalyzing new efforts to strengthen its foundations and document its broad utility Among the most common yet also most confusing and challenging categories of clinical disorders is the personality disorders However minimal data have been available on the RIM evaluation of most of those found in DSM IV This welcomed book constitutes the first research grounded comprehensive guide to the use of the RIM in assessing personality disorders The first section offers a theoretical overview of personality disorders and constructs a framework and compelling rationale for the legitimate role of the RIM in their assessment The second third and fourth sections present Cluster A disorders paranoid schizoid and schizotypal Cluster B disorders antisocial and psychopathic borderline histrionic and narcissistic and Cluster C disorders avoidant dependent and obsessive compulsive The fifth section presents passive aggressive and depressive personality disorders currently being proposed for DSM inclusion Each chapter in these four sections includes an extensive description of the disorder a review of empirical studies of the use of the RIM to assess it an analysis of the Rorschach variables that may characterize patients diagnosed with it and a depiction of a real case and discussion of the ways in which the RIM contributed to its formulation The sixth and final section explores the relationship between psychoanalytic theory and the RIM **Rorschach Assessment of the Personality**

Disorders brings practical help for clinicians and clinicians in training and suggests new paths for researchers seeking to advance our understanding of the complexities of these disorders

Scoring the Rorschach Robert F. Bornstein, Joseph M. Masling, 2005-03-23 Exner's Comprehensive System has attracted so much attention in recent years that many clinicians and personality researchers are unaware that alternative Rorschach scoring systems exist This is unfortunate because some of these systems have tremendous clinical value Scoring the Rorschach Seven Validated Systems provides detailed reviews of the best validated alternative approaches and points to promising new paths towards the continued growth and refinement of Rorschach interpretation The editors set the stage with an extended introduction to historical controversies and cutting edge empirical methods for Rorschach validation Each chapter presents a different Rorschach scoring system A brief history is followed by detailed information on scoring and interpretation a comprehensive summary of evidence bearing on construct validity and discussion of clinical applications empirical limitations and future directions A user friendly scoring manual for each system offers readers practical guidance The systems tap a broad array of content areas including ego defenses thought disorder mental representations of self and others implicit motives personality traits and potential for psychotherapy All psychologists seriously engaged in the work of personality assessment will find in this book welcome additions to their professional toolkits

A Handbook of Clinical Scoring Systems for Thematic Apperceptive Techniques Sharon Rae Jenkins, 2007-08-30 This comprehensive volume brings together the best available clinical scoring systems for thematic apperceptive techniques TATs presented in research summaries along with practice stories and available scoring manuals A Handbook of Clinical Scoring Systems for Thematic Apperceptive Techniques raises awareness about the availability and usefulness of TAT scoring systems for research training and clinical practice provides the materials needed for learning and using the most useful available clinical systems and facilitates their use by making independent learning and systematic research easier This book should be in the library of every faculty member and clinical supervisor who is responsible for teaching courses in psychological assessment or supervising assessment students in clinical counseling school or forensic psychology whether in academic or practice settings practicum sites or internships

Principles of Rorschach Interpretation Irving B. Weiner, 2003-07-18 This second edition of Irving Weiner's classic comprehensive clinician friendly guide to utilizing the Rorschach for personality description has been revised to reflect both recent modifications in the Rorschach Comprehensive System and new evidence concerning the soundness and utility of Rorschach assessment It integrates the basic ingredients of structural thematic behavioral and sequence analysis strategies into systematic guidelines for describing personality functioning It is divided into three parts Part I concerns basic considerations in Rorschach testing and deals with conceptual and empirical foundations of the inkblot method and with critical issues in formulating and justifying Rorschach inferences Part II is concerned with elements of interpretation that contribute to thorough utilization of data in a Rorschach protocol the Comprehensive System search strategy the complementary roles of projection and card pull

in determining response characteristics and the interpretive significance of structural variables content themes test behaviors and the sequence in which various response characteristics occur Each of the chapters presents and illustrates detailed guidelines for translating Rorschach findings into descriptions of structural and dynamic aspects of personality functioning The discussion throughout emphasizes the implications of Rorschach data for personality assets and liabilities with specific respect to adaptive and maladaptive features of the manner in which people attend to their experience use ideation modulate affect manage stress view themselves and relate to others Part III presents 10 case illustrations of how the interpretive principles delineated in Part II can be used to identify assets and liabilities in personality functioning and apply this information in clinical practice These cases represent persons from diverse demographic backgrounds and demonstrate a broad range of personality styles and clinical issues Discussion of these cases touches on numerous critical concerns in arriving at different diagnoses formulating treatment plans and elucidating structural and dynamic determinants of behavior

Handbook of Psychology, Assessment Psychology John R. Graham, Jack A. Naglieri, 2003-03-11 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area *Technical Foundations for Measuring Ego Development* Le Xuan Hy, 1998-02 Presents all the relevant research and theory an indispensable companion to Measuring Ego Dev 2 e the rev manual for scoring the Washington Univ Sentence Completion test of ego dev developed by Jane Loevinger and widely used around the world *Handbook of Psychology, History of Psychology* Irving B. Weiner, Donald K. Freedheim, 2003-01-16 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area **The Clinical and Forensic Assessment of Psychopathy** Carl B. Gacono, 2000-03 Psychopaths are difficult to ignore They are involved in many of today s most serious problems war drugs murder and political corruption As a construct psychopathy has evolved far beyond its confusing origins in a melange of labels into an empirically measurable syndrome The first text of its kind The Clinical and Forensic Assessment of Psychopathy A Practitioner s Guide translates the robust findings of the past 30 years into applied procedures and methods for all those whose work brings them into contact with this difficult population in mental health correctional or court settings Synthesizing the latest information on assessing psychopathy in children adolescents and adults it offers standard of care guidelines for the assessment of psychopathy in general and the use of the Hare Psychopathy checklists in particular It further develops conceptual models for understanding the information processing and emotional experience of psychopaths addresses legal and ethical issues discusses implications for training and the effective integration of psychopathy assessment into general forensic practice interviewing predicting risk evaluating the relationship of psychopathy to malingering and writing reports describes dilemmas presented by the psychopath in the corporate setting and offers suggestions for managing them and for weighing the necessity of incorporating psychopathy

assessment into institutional evaluation procedures and considers the relationship of psychopathy to sexual deviance substance abuse and the criminal personality The Clinical and Forensic Assessment of Psychopathy A Practitioner s Guide is a resource for anyone who seeks to make fast the link between research and practice Experienced professionals and their trainees and students alike will learn much from it *Handbook of Cross-Cultural and Multicultural Personality Assessment* Richard H. Dana,2000-02 Throughout the world as in the United States psychologists are increasingly being called upon to evaluate clients whose backgrounds differ from their own It has long been recognized that standard personality and psychopathology assessment instruments carry cultural biases and in recent years efforts to correct these biases have accelerated The Handbook of Cross Cultural and Multicultural Personality Assessment brings together researchers and practitioners from 12 countries with diverse ethnic and racial identities and training to present state of the art knowledge about how best to minimize cultural biases in the assessment of personality and psychopathology They consider research methodology the design and construction of standard objective and projective tests the use of measures of acculturation racial identity and culture specific tests the social etiquette of service delivery and the interpretation of test data for clinical diagnosis Ranging widely through all the relevant issues they share a common collective vision of how culturally competent services should be delivered to clients The Handbook offers the first comprehensive view of a consistent approach to cultural competence in assessment a necessary precursor of effective intervention It will become an indispensable reference for all those whose practice or research involves individuals with different ethnic and racial identities **Interpersonal Sensitivity** Judith A. Hall, Frank J. Bernieri,2001-06 Interpersonal sensitivity refers to the accuracy and or appropriateness of perceptions judgments and responses we have with respect to one another It is relevant to nearly all aspects of social relations and has long been studied by social personality and clinical psychologists Until now however no systematic or comprehensive treatment of this complex concept has been attempted In this volume the major theorists and researchers of interpersonal sensitivity describe their approaches both critically and integratively Specific tests and methods are presented and evaluated The authors address issues ranging from the practical to the broadly theoretical and discuss future challenges Topics include sensitivity to deception emotion personality and other personal characteristics empathy the status of self reports dyadic interaction procedures lens model approaches correlational and categorical measurement approaches thin slice and variance partitioning methodologies and others This volume offers the single most comprehensive treatment to date of this widely acknowledged but often vaguely operationalized and communicated social competency Handbook of Psychological Treatment Protocols for Children and Adolescents Vincent B. Van Hasselt, Michel Hersen,1998-03 Drawing together systematic empirically based guidelines for accountable clinical work with children and adolescents with varying presenting problems this book is a compendium of state of the art treatment manuals Specific instructions and relevant case illustrations facilitate the practitioner s efforts to replicate the approaches

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