



The Art of Non- conversation

**A Reexamination
of the
Validity of the
Oral Proficiency
Interview**

M A R Y S I A J O H N S O N

The Art Of Non Conversation A Re Examination Of The Validity Of The Oral Proficiency Interview

M. Rafael Salaberry, Alfred Rue Burch



The Art Of Non Conversation A Re Examination Of The Validity Of The Oral Proficiency Interview:

The Art of Nonconversation Marysia Johnson, 2008-10-01 The Oral Proficiency Interview OPI is a widely accepted instrument for assessing second and foreign language ability. It is used by the Foreign Language Institute, the Defense Language Institute Educational Testing Service, the American Council on the Teaching of Foreign Languages, and at many universities in the United States. The Art of Non Conversation examines the components of speaking ability and asks whether the OPI is a valid instrument for assessing them. Marysia Johnson applies the latest insights from discourse and conversational analysis to determine the nature of the OPI's communicative speech event and investigate its construct validity within Messick's definition of validity. She discusses models of speaking ability among others several communicative competence models, an interactional competence model, and a model of spoken interaction based on Vygotsky's sociocultural theory of learning. Finally, she proposes a new model to test language proficiency drawn from sociocultural theory, one that considers language ability to be reflective of the sociocultural and institutional contexts in which the language has been acquired.

Interaction in Paired Oral Proficiency Assessment in Spanish Ana Maria Ducasse, 2010 Defining the construct of interaction for paired assessment purposes has been difficult despite the evolution of our view of language to include the social perspective of co-construction and the fact that such discourse is increasingly taught and assessed. In this volume, three sequenced studies define interaction in paired oral assessment through the verbal protocols of learners of Spanish and their assessors. Assessors then scale performances from videoed test performance data, resulting in the development of an evidence-based rating process which includes non-verbal interpersonal communication, interactive listening, and interactional management.

The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of *The Routledge Handbook of Language Testing* provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively or entirely rewritten, with new authorship teams at the helm reflecting new generations of expertise in the field. With a dedicated section on technology in language testing reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

Assessing Second Language Pragmatics S. Ross, G. Kasper, 2013-11-29 The first book-length collection of studies on the assessment of pragmatic competencies in a second or foreign language. Grounded in theoretical

perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Interviewing for Language Proficiency Steven J. Ross, 2017-08-22 This book analyses oral proficiency interviews a mainstay of second language speaking proficiency assessment for several decades Adopting a mixed method perspective involving micro analytic approaches discourse analysis and quantitative methods such as multi level modeling and event history analysis the author focuses on interaction and discourse processes common in language assessment interviews This innovative book will appeal to students and scholars of language assessment conversation and discourse analysts as well as practitioners and providers of oral proficiency assessment

Misunderstanding in Social Life Juliane House, Gabriele Kasper, Steven Ross, 2014-09-25 Misunderstanding is a pervasive phenomenon in social life sometimes with serious consequences for people s life chances Misunderstandings are especially hazardous in high stakes events such as job interviews or in the legal system In unequal power encounters unsuccessful communication is regularly attributed to the less powerful participant especially when those participants are members of an ethnic minority group But even when communicative events are not prestructured by participants differential positions in social hierarchies misunderstandings occur at different levels of interactional and social engagement Misunderstanding in Social Life examines such problematic talk in ordinary conversation and different institutional settings including socializing events and story tellings education and assessment activities and interviews in TV news broadcasts employment agencies legal settings and language testing The analyzed interactions are located in a variety of sociocultural environments and conducted in a range of languages including English French German Hebrew Japanese such language varieties as Aboriginal Australian English and Maori New Zealand English and nonnative varieties The original studies included in this volume adopt a variety of theoretical perspectives including discourse pragmatic approaches conversation

analysis interactional sociolinguistics social constructionism tropological and narrative analysis They represent multiple views of misunderstanding as a multilayered discourse event

Exploring Language Assessment and Testing Anthony Green, 2020-12-29 The Routledge Introductions to Applied Linguistics series takes an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Exploring Language Assessment and Testing offers a straightforward and accessible introduction that starts from real world experiences and uses practical examples to introduce the reader to the academic field of language assessment and testing Extensively updated with additional features such as reader tasks with extensive commentaries from the author a glossary of key terms and an annotated further reading section this second edition provides coverage of recent theoretical and technological developments and explores specific purposes for assessment Including concrete models and examples to guide readers into the relevant literature this book also offers practical guidance for educators and researchers on designing developing and using assessments Providing an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing this is an indispensable introduction for postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2019-11-20 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied

linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

Teaching and Testing L2 Interactional Competence M. Rafael Salaberry, Silvia Kunitz, 2019-05-20 This volume features the latest research findings on L2 interactional competence to demonstrate the potential for developing and implementing research based pedagogy that targets interactional competence IC in early instruction in a variety of L2 learning and teaching contexts Incorporating contributions from both leading and emerging researchers in the area the book is organized into four sections to provide a systematic account of interactional competence defined as a set of skills required to co construct an effective interaction with a variety of interlocutors in a variety of settings and advocates for IC to be part of a well rounded curriculum of L2 instruction The volume provides a comprehensive overview of the different theoretical perspectives on IC within Conversation Analysis and moves into a discussion of conversation analytic research findings from a variety of contexts and of their pedagogical implications The book then presents examples of pedagogy in practice and also illustrates the potential for implementing IC in testing settings This volume makes a valuable contribution to the growing literature on interactional competence and will be of particular interest to graduate students and researchers in applied linguistics SLA language education curriculum and instruction studies and educational linguistics Chapter 13 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Interdisciplinary Research Approaches to Multilingual Education Vasilia Kourtis-Kazoullis, Themistoklis Aravossitis, Eleni Skourtou, Peter Pericles Trifonas, 2018-10-03 Recently intensified global mobility has reinforced the interest for ethnolinguistic diversity and multilingualism in education and society Interdisciplinary Research Approaches to Multilingual Education brings together current interdisciplinary perspectives in multilingual and second language education to examine research and language teaching in specific countries as well as different aspects of multilingual education that include language policies and ICT applications Containing context specific practical interventions and relevant theoretical approaches it considers the contemporary challenges of language policies and practices to inform teacher and curriculum development based on international empirical research The chapters of this book are centered around the following themes Educational programs and policies Teaching and learning Linguistic diversity ICT and language learning This book will be of great interest to academics researchers and postgraduate students in language education bilingual education second foreign language learning CALL and applied linguistics It will also appeal to educational administrators and those involved with language education policies

Assessing Speaking in Context M. Rafael Salaberry, Alfred Rue Burch, 2021-07-23 This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially constructed endeavour It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized

speaking The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use The volume presents research on language assessment in a variety of languages other than English including French Chinese and Japanese It also examines the role that embodied action gaze gesture orientation to materials and texts in the environment plays in assessment practices an area that has heretofore remained under explored Chapter 6 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/5163340/files/YQvJ0lhKjcs>

The Routledge Handbook of Second Language Acquisition and Sociolinguistics Kimberly Geeslin, 2022-03-30 This state of the art volume offers a comprehensive accessible and uniquely interdisciplinary examination of social factors role in second language acquisition SLA through different theoretical paradigms methodological traditions populations contexts and language groups Top scholars from around the world synthesize current and past work contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly This will be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction

Teaching Listening and Speaking in Second and Foreign Language Contexts Kathleen M. Bailey, 2020-03-05 This book guides language teachers in planning and teaching activities that promote the development of speaking and listening skills at all levels of target language proficiency for teachers of any modern language Kathleen M Bailey draws on her extensive experience as a language teacher teacher educator and language learner to interweave practical activities with the research and theory that support their use Activities include the use of pictures songs drama techniques tasks and projects to promote the development of speaking and listening skills The author shares reflections of her own and encourages readers to reflect on their own experiences and become aware of their existing mental constructs through multiple reflection tasks and discussion questions Each chapter provides focusing questions The systematic chapter structure scaffolds the readers understanding of the concepts explored which include communication strategies interactive and non interactive listening speaking anxiety accentuatedness and intelligibility and much more Through its companion website this book provides access to resources that enable readers to continue their own professional development as teachers of listening and speaking in second and foreign language contexts

Second Language Interaction in Diverse Educational Contexts Kim McDonough, Alison Mackey, 2013 This volume brings together empirical research that explores interaction in a wide range of educational settings It includes work that takes a cognitive brain based approach to studying interaction as well as studies that take a social contextual perspective Interaction is defined quite broadly with many chapters focusing on oral interaction as is typical in the field while other chapters report work that involves interaction between learners and technology Several studies describe the linguistic and discourse features of interaction between

learners and their interlocutors but others demonstrate how interaction can serve other purposes such as to inform placement decisions The chapters in the book collectively illustrate the diversity of contemporary approaches to interaction research investigating interactions with different interlocutors learner learner learner teacher in a variety of environments classrooms interactive testing environments conversation groups and through different modalities oral and written face to face and technology mediated

A Philosophy of Second Language Acquisition Marysia Johnson,2008-10-01

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How does a person learn a second language In this provocative book Marysia Johnson proposes a new model of second language acquisition SLA a model that shifts the focus from language competence the ability to pass a language exam to language performance using language competently in real life contexts Johnson argues that current SLA theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition She shows that most models of SLA are linear in nature and subscribe to the conduit metaphor of knowledge transfer the speaker encodes a message the hearer decodes the sent message Such models establish a strict demarcation between learners mental and social processes Yet the origin of second language acquisition is located not exclusively in the learner s mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings says the author Drawing on Vygotsky s sociocultural theory and Bakhtin s literary theory she constructs an alternative framework for second language theory research teaching and testing This approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social plane and the intrapersonal individual plane Johnson s model shifts the focus of SLA away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance Original and controversial *A Philosophy of Second Language Acquisition* offers an introduction to Vygotsky s sociocultural theory and Bakhtin s literary theory both of which support an alternative framework for second language acquisition an examination of the existing cognitive bias in SLA theory and research a radically new model of second language acquisition

Spanish Second Language Acquisition Barbara Armstrong Lafford,M. Rafael Salaberry,2003 While the focus is on the acquisition of Spanish as a second language this is also an extremely useful volume for second language theoreticians and practitioners involved in all aspects of the pedagogy of other second languages Students teachers program administrators and scholars alike will benefit from the insights that the contributors bring to the myriad issues that language professionals confront

BOOK JACKET **Cognitive Linguistics and Japanese Pedagogy** Kyoko Masuda,2018-02-19 This volume grounded on usage based models of language is an edited collection of empirical research examining how cognitive linguistics can advance Japanese pedagogy Each chapter presents an acquisition or classroom study which focuses on challenging features and leads instructors and researchers into new realms of analysis by showing innovative views and practices resulting in better understanding and improved L2 learning of Japanese

Challenges for Language Education and Policy Bernard Spolsky,Ofra Inbar-Lourie,Michal Tannenbaum,2014-09-15

Addressing a wide range of issues in applied linguistics sociolinguistics and multilingualism this volume focuses on language users the people Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences authors from around the world offer new critical perspectives for analyzing language phenomena and language theories suggesting new meeting points among language users and language policy makers norms and traditions in diverse cultural geographical and historical contexts Identifying and expanding on previously neglected aspects of language studies the book is inspired by the work of Elana Shohamy whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think out of the box and to reconsider some basic commonly held understandings specifically with regard to the impact of language and languaging on individual language users rather than on the masses

Contemporary Task-Based Language Teaching in Asia Michael Thomas,Hayo Reinders,2015-02-26 Over the last decade task based approaches to language learning and teaching TBLT have become a global focus of increased levels of research Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result This book focuses on Asia where this shift has been particularly in evidence TBLT has often been implemented in top down approaches to curriculum development which presents a huge range of challenges at the cultural as well as the pedagogic level Contemporary Task Based Language Teaching in Asia looks at the drivers stakeholders and obstacles across the region Some countries have adapted TBLT to deal with the local constraints others have found it hard to apply and many are still in the process of investigating its implementation in their specific contexts This collection is important to all involved in language development from curriculum reform to materials development It assists from programme evaluation to the setting of assessment standards The chapters cover all aspects of language education across Asia from primary to tertiary private and public education as well as innovations at local regional and national levels

Whispering the Strategies of Language: An Psychological Quest through **The Art Of Non Conversation A Re Examination Of The Validity Of The Oral Proficiency Interview**

In a digitally-driven world where monitors reign great and instant interaction drowns out the subtleties of language, the profound techniques and psychological subtleties hidden within words frequently move unheard. Yet, located within the pages of **The Art Of Non Conversation A Re Examination Of The Validity Of The Oral Proficiency Interview** a fascinating fictional value pulsing with fresh emotions, lies an extraordinary quest waiting to be undertaken. Composed by a talented wordsmith, that wonderful opus attracts readers on an introspective journey, lightly unraveling the veiled truths and profound influence resonating within the very fabric of each word. Within the emotional depths with this poignant evaluation, we can embark upon a heartfelt exploration of the book is core subjects, dissect its fascinating publishing style, and yield to the strong resonance it evokes heavy within the recesses of readers hearts.

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