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Social Studies

FOR THE ELEMENTARY AND MIDDLE GRADES

A CONSTRUCTIVIST APPROACH

SECOND EDITION



Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition

Pamela J. Farris, Susan M. Cooper



Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition:

Social Studies for the Elementary and Middle Grades Cynthia S. Sunal, Mary E. Haas, 2005 Discusses flexible strategies for teaching today's diverse learner the structure of the knowledge to be learned how to help students reconstruct and present ideas and how to translate theory and recent research into lesson plans and units All within a constructivist framework September 9 2013 Ingrid Robinson took this book off the CRC shelf and asked that it be added to the Reserve Books Shelf

Social Studies for the Elementary and Middle Grades Cynthia S. Sunal, Mary E. Haas, 2011 Building on the success of previous editions *Social Studies for the Elementary and Middle Grades* provides the structure of the knowledge to be learned strategies to help students attain more control of their own learning and models for translating theory and recent research into lesson plans and units for teaching 21st century diverse learners Not only does the text guide pre service teachers to teach social studies within a constructivist framework but it also models that framework of guided inquiry in the organization of each chapter Every chapter begins with an exploratory activity that challenges students to remember and reflect on their prior knowledge on the chapter's topic moves into the more teacher guided phase where students find explanations and activities that develop their understanding and social studies pedagogical content knowledge PCK and ends in an expansion phase in which students must apply the main ideas of the chapter to other school and life contexts

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, 2014-03-14 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment *Elementary Social Studies* provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources

Teaching Social Studies in Elementary Schools Susan Elaine Gibson, 2008-01-07 In this new text for the Education market Susan Gibson uses a constructivist framework to guide teacher candidates learning how to teach Social Studies at the elementary level The basis premise of constructivism is students learn by fitting new information together with what they already know and students

active engagement Constructivism is the opposite of a didactic approach to teaching wherein teachers lecture and students receive information sitting passively at their desks Our author believes that teachers beliefs about how students learn and the role the teacher plays in that learning affects their decision making across all aspects of planning instruction resource selection and reflective exercises

Elementary and Middle School Social Studies Pamela J. Farris,2015-02-03 The latest edition of Pamela Farris s popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners

Social Studies For the Elementary and Middle Class A Constructivist Approach Cynthia Szymanski Sunal,2002

Elementary Social Studies June R. Chapin,2012-08-01

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Elementary Social Studies A Practical Guide Eighth Edition clearly presents in a friendly tone the essential content and methods for teaching social studies in the K 8 classroom while reflecting on the recent trends in technology teaching English Language Learners and meeting the needs of diverse students This brief but thorough text deals with the various social studies disciplines in a way that reflects the field s greater focus on teaching history geography economics and civic education The content focuses on central concerns in teaching social studies in a standards based environment and prepares new teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades This edition has been thoroughly updated to include new content on technology podcasts blogs e books a focus on teaching English Learners and meeting the needs of diverse students The text also features full chapters in history civic education geography and economics with multiple activities to show how these subjects can be taught in a creative and engaging way to help all students to think and act as democratic citizens

Dynamic Social Studies for Constructivist Classrooms George W. Maxim,2014 Practical and dynamic are the hallmarks of this popular social studies methods text and this new edition steps up its focus on motivation and creativity with a fresh new design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students and to motivate them to become social scientists Here readers get a close look at actual elementary school classrooms in chapter opening scenarios that set the theme for the chapter and place the content into a meaningful context In addition a number of new authentic scenarios are

used within the chapters to enhance reader understanding and show visually how teachers have actually used suggested teaching strategies in their classrooms These vignettes coupled with numerous photos illustrations and figures illuminate and reinforce the information presented in a way that helps pre and in service teachers clearly envision the most effective and creative ways to teach social studies to elementary school students Publisher s website *Elementary Social Studies* S.G. Grant, Bruce A. VanSledright, 2014-03-14 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment *Elementary Social Studies* provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources

Making Connections in Elementary and Middle School Social Studies Andrew P. Johnson, 2006 *Making Connections in Elementary and Middle School Social Studies* is based on the idea that students learn more and are more motivated to learn when they are able to connect their own knowledge observations ideas imagination and emotions with the content at hand This book demonstrates how personal connections can be incorporated into social studies education while meeting NCSS thematic pedagogical and disciplinary standards It is written in a very direct reader friendly style Each chapter describes a variety of practical strategies and creative activities that novice and experienced teachers can use to make social studies more interesting and to help students make meaningful personal and academic connections Each chapter contains a wealth of classroom strategies pedagogical techniques activities and lesson plan ideas that can be used to enhance learning and make lessons more interesting active and student centered The book covers the three types of standards that elementary and middle school teachers work with as they teach social studies o Thinking Ahead questions invite the reader to reflect on his her own experiences as they relate to the material covered in the next chapter These can be used as discussion points for a class or small group or simply as pre reading prompts to enhance comprehension o Teachers in Action boxes contain real life narratives from practicing teachers These cases are designed to expand upon key issues presented in each chapter Every case is accompanied by the author s personal reflection on the case These reflections are intended to give the reader an

opinion against which he/she can measure his/her own reactions After each case the reader is prompted to think about the narrative presented and think about the way that his/her reactions compare with those presented by the author o Go There boxes provide links to Web sites that offer additional resources for teachers lesson plans and other activities to enhance a social studies classroom This text is accompanied by a dynamic Instructor's Resources CD The CD includes classroom video footage that can be shown in class to illustrate the concepts presented in the book and stimulate class discussion

Dynamic Social Studies George W. Maxim, 2017-01-24 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase For courses in Elementary Social Studies Methods Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134286642 A practical guide that helps elementary social studies teachers activate a dynamic learning experience inspiring children to understand and participate in the world around them Practical and dynamic are the hallmarks of the popular *Dynamic Social Studies* and this new edition steps up its focus with a fresh design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students with the hope of inspiring them to become informed rational and culturally responsive citizens Using a constructivist framework key instructional approaches literacy based pedagogy text sets activities and illustrative classroom scenarios the book focuses on motivation creativity and the excellent examples of experienced teachers to help readers breathe life into their social studies teaching In addition to new authentic classroom scenarios the Eleventh Edition also includes four new chapters 5 8 that reflect current best practices and align to the College Career and Civic Life C3 Framework for Social Studies Standards and the Common Core Standards Current practical and dynamic this book provides the foundation that pre and in service teachers need to create the most effective creative elementary social studies classrooms The Enhanced Pearson eText version includes embedded video examples video exploration exercises and self check quizzes Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later **Elementary & Middle School Social Studies** Pamela J. Farris, Susan M. Cooper, 1997

This methods textbook takes a whole language approach to teaching social studies and features the experiences of classroom teachers and college members Updated and expanded literature examples include many titles that feature people of diverse backgrounds and abilities Each chapter includes activities with an assessment section technology products thematic units and focus in the classroom boxes Geography and economics chapters have been included in this edition focusing on map skills and economic issues The text is accompanied by an instructor s manual and evaluation items and Microtest III

Teaching and Learning Elementary Social Studies Arthur Ellis,2010 With a wealth of lesson plans and practical guidance this perennial best seller provides instructional strategies for involving K 8 children in social studies content that emphasize concepts inquiry and moral development If you think you know Ellis think again Widely admired for its warm voice and abundance of children s art and writing *Teaching and Learning Elementary Social Studies* integrates constructivist philosophies of active learning with the essential knowledge basic skills and positive values required of citizens in a healthy and diverse democracy

Teaching and Learning Elementary Social Studies Arthur K. Ellis,2007 With a wealth of lesson plans and practical guidance this perennial best seller provides instructional strategies for involving children in social studies content that emphasize concepts inquiry and moral development If you think you know Ellis think again Widely admired for its warm voice and abundance of children s art and writing *Teaching and Learning Elementary Social Studies* integrates constructivist philosophies of active learning with the essential knowledge basic skills and positive values required of citizens in a healthy and diverse democracy And every copy is packaged with a free Atlas

Elementary & Middle School Social Studies Pamela J. Farris,2001 This practical methods text takes an interdisciplinary approach to teaching social studies and considers how social studies can be taught effectively using links to the other content areas especially reading and writing It features the experiences and valuable insights of classroom teachers and college faculty members The text closely relates to the Curriculum Standards for the Social Studies of the National Council for the Social Studies NCSS

Social Studies in Elementary Education Walter C. Parker,2015-03-20 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher s hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals

An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Essentials of Elementary Social Studies, (Part of the Essentials of Classroom Teaching Series), MyLabSchool Edition Thomas N. Turner, 2004-12 Essentials of Elementary Social Studies presents the essentials of pertinent research valued classroom methodology and current practice in teaching elementary social studies This text offers a length format and price perfect for the undergraduate course in social studies methods and it is ideal for block courses where more than one content area s methods are taught New to This Edition The chapter on dramatics has been further strengthened and expanded to include story path and new simulation material NEW coverage given to the growing influence of the federal government and President Bush s No Child Left Behind initiative as well as its impact on teaching the social studies The emphasis on technology has been greatly increased for the changing climate The issue of multiculturalism and how culture effects how children learn has been thoroughly updated and integrated throughout the text Middle East coverage has been expanded Chapter 8 Thinking and Problem Solving has been updated to encourage thinking and learning skills into the social studies classroom Focus Activities are now provided throughout the text Chapter 10 on Dramatics has been further expanded to include story path and new simulation material Author bio Dr Thomas N Turner a professor of Social Science education at the University of Tennessee holds degrees from the University of Cincinnati and Pennsylvania State University He previously taught at the elementary middle school and college level in Ohio and Pennsylvania He has published over a hundred professional articles and books as well as two children s books In addition to his teaching he is a traveling storyteller ELEMENTARY AND MIDDLE SCHOOL SOCIAL STUDIES AN INTERDISCIPLINARY, MULTICULTURAL APPROACH. PAMELA J. FARRIS, 2024 A Constructivist Approach to Social Studies Education T. Michael Potter, 2009 **Elementary Science Methods** David Jerner Martin, 1997 Grade level 1 2 3 4 5 6 7 e p i s t

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