

SOCIAL INEQUALITY IN CANADA

PATTERNS, PROBLEMS, AND POLICIES



EDITED BY

EDWARD GRABB

NEIL GUPPY

FIFTH EDITION

Social Inequality In Canada Patterns Problems Policies

Sako Musterd, Wim Ostendorf



Social Inequality In Canada Patterns Problems Policies:

Social Inequality in Canada Patterns, Problems, and Policies, 2015 Social Inequality in Canada James E.

Curtis, Edward G. Grabb, L. Neil Guppy, 1999 The purpose of the book is to introduce students to issues of social inequality in Canada It includes a collection of 30 articles which address all of the major aspects of social inequality Topics include social inequality social class social stratification social issues and Canadian Society The book begins from the premise that social inequality entails two broad components objective or structural conditions of social inequality and ideologies that help support these differences *Gender, Interaction, and Inequality* Cecilia L. Ridgeway, 2013-03-09 Causal explanations are essential for theory building In focusing on causal mechanisms rather than descriptive effects the goal of this volume is to increase our theoretical understanding of the way gender operates in interaction Theoretical analyses of gender's effects in interaction in turn are necessary to understand how such effects might be implicated with individual level and social structural level processes in the larger system of gender inequality Despite other differences the contributors to this book all take what might be loosely called a microstructural approach to gender and interaction All agree that individuals come to interaction with certain common socially created beliefs cultural meanings experiences and social rules These include stereotypes about gendered activities and skills beliefs about the status value of gender rules for interacting in certain settings and so on However as individuals apply these beliefs and rules to the specific contingent events of interaction they combine and reshape their implications in distinctive ways that are particular to the encounter As a result individuals actively construct their social relations in the encounter through their interaction The patterns of relations that develop are not completely determined or scripted in advance by the beliefs and rules of the larger society Consequently there is a reciprocal causal relationship between constructed patterns of interaction and larger social structural forms The constructed patterns of social relations among a set of interactants can be thought of as micro level social structures or more simply microstructures

Dimensions of Inequality in Canada David A. Green, Jonathan R. Kesselman, 2011-11-01 Is Canada becoming a more polarized society Or is it a kind hearted nation that takes care of its disadvantaged This volume closely examines these differing views through a careful analysis of the causes trends and dimensions of inequality to provide an overall assessment of the state of inequality in Canada Contributors include economists sociologists philosophers and political scientists and the discussion ranges from frameworks for thinking about inequality to original analyses using Canadian data to assessments of significant policy issues methodologies and research directions What emerges is the most detailed picture of inequality in Canada to date and disturbingly one that shows signs of us becoming a less just society An invaluable source of information for policy makers researchers and students from a broad variety of disciplines *Dimensions of Inequality in Canada* will also appeal to readers interested or involved in public debates over inequality **Struggles for Justice in Canada and Mexico** Linda Snyder, 2017-01-03 *Struggles for Justice in Canada and Mexico* examines Canadian and Mexican communities engaged

in collective action to address problems related to the context of aggressive capitalism which favours economic freedom of the powerful over the needs of people and the planet The book s several case examples portray income generating projects action to promote health adequate housing and a safe environment including resistance to mining women s resource and advocacy programs as well as grassroots support organizations and independent organizers The author gathered stories in six states in the south of Mexico and two provinces in Canada between 2004 and 2010 with follow up to 2012 Thematically they centre on oppression and struggles for rights experienced by the poor women and Indigenous peoples The author s case study method bolsters her narratives by including interviews observation and some participant observation with analysis that draws on social movement theory from sociology and community organizing theory from social work as well as knowledge from social psychology liberation theology popular education and political science The book presents the common themes and illustrates the central theories for practitioners in the many fields that promote social justice social work social development health human rights environmental protection and faith based justice movements among others The conclusion presents a framework for conceptualizing social justice practice as a congruent paradigm composed of values theory objectives and practice methods

Urban Segregation and the Welfare State Sako Musterd,Wim Ostendorf,2013-04-15 Urban Segregation and the Welfare State examines ethnic and socio economic segregation patterns social polarisation and social exclusion in major cities in the Western world Contributors from across North America and Europe provide in depth analysis of particular cities ranging from Johannesburg Chicago and Toronto to Amsterdam Stockholm and Belfast The authors highlight the social problems in and of cities indicating differences between nation states in terms of economic restructuring migration welfare state regimes and ethnic history

Contemporary Debates in the Sociology of Education R. Brooks,M. McCormack,K. Bhopal,2013-07-12 Some of the most prominent sociologists working in education today have collaborated to address a wide range of empirical and theoretical issues Adopting an international perspective this book foregrounds cutting edge research that highlights both the diversity and complexity of understanding education in society

Revisiting The Great White North? Darren E. Lund,2015-01-20 Returning seven years later to their original pieces from this landmark book over 20 leading scholars and activists revisit and reframe their rich contributions to a burgeoning scholarship on Whiteness With new reflective writings for each chapter and valuable sections on relevant readings and resources this volume refreshes and enhances the first text to pay critical and sustained attention to Whiteness in education with implications far beyond national borders Contributors include George Sefa Dei Tracey Lindberg Carl James Cynthia Levine Rasky and the late Patrick Solomon Courageously examining diverse perspectives contexts and institutional practices contributors to this volume dismantle the underpinnings of inequitable power relations privilege and marginalization The book s relevance extends to those in a range of settings with abundant and poignant lessons for enhancing and understanding transformative social justice work in education Revisiting The Great White North offers terrific

grist for examining the persistence of Whiteness even as it shape shifts Chapters are comprehensive theoretically rich and anchored in personal experience Authors reflections on the seven years since publication of the first edition of this book complexify how we understand Whiteness while simultaneously driving home the need not only to grapple with it but to work against it Christine Sleeter Professor Emerita California State University Monterey Bay Our understanding of racial inequities in education will be impoverished unless we look deeply at White privilege its variation in different contexts and resistances to change Such is the call in this important book by Lund Carr and colleagues whose analyses within Canadian contexts framed and re framed for this captivating revised edition will be useful to educators and scholars around the world Read this book today Kevin Kumashiro Dean School of Education University of San Francisco President National Association for Multicultural Education Darren Lund and Paul Carr have given the contributors to their original 2007 text the opportunity to revisit rethink reconceptualize and reframe their earlier work The result is an interesting invigorating and unsettling group of chapters that challenge readers to also revisit and rethink their own ideas about Whiteness privilege and power Teachers administrators policymakers and researchers will all benefit from this critical work Sonia Nieto Professor Emerita Language Literacy and Culture College of Education University of Massachusetts Amherst Lund and Carr bring together a superb collection of authors who collectively challenge readers to go beyond liberal platitudes about race until educators confront the political social and economic consequences of inequitably distributed privilege the path towards equality and freedom will remain elusive By immersing us in the discourse of Whiteness the essays in this book illuminate that very path Joel Westheimer University Research Chair Professor Faculty of Education University of Ottawa *Social Work, Social Justice & Human Rights* Colleen Lundy, 2011-01-01 The second edition of this popular social work practice text more fully addresses the connection between social justice and human rights **The Great White North?**, 2007-01-01 This landmark book represents the first text to pay critical and sustained attention to Whiteness in Canada from an impressive line up of leading scholars and activists The burgeoning scholarship on Whiteness will benefit richly from this book s timely inclusion of the insights of Canadian scholars educators activists and others working for social justice within and through the educational system with implications far beyond national borders Over 20 leading scholars and activists have contributed a diversity of chapters offering a concerted scholarly analysis of how the complex problematic of Whiteness affects the structure culture content and achievement within education in Canada Contributors include James Frideres Carl James Cynthia Levine Rasky and Patrick Solomon The book critically examines diverse perspectives contexts and the construction and application of societal and institutional practices both formal and informal that underpin inequitable power relations and disenfranchisement Its relevance extends beyond the Canadian context as those in other global settings will find abundant and poignant lessons for their own transformative work in education with a particular focus on social justice Awards for The Great White North The publication Award Canadian Association for Foundations in Education 2009 Canadian Race Relations

Foundation Award of Distinction 2008 **Absent Citizens** Michael J. Prince, 2009-04-22 Disability exists in the shadows of public awareness and at the periphery of policy making People with disabilities are in many respects missing from the theories and practices of social rights political participation employment and civic membership Absent Citizens brings to light these chronic deficiencies in Canadian society and emphasizes the effects that these omissions have on the lives of citizens with disabilities Drawing together elements from feminist studies political science public administration sociology and urban studies Michael J Prince examines mechanisms of exclusion and inclusion public attitudes on disability and policy making processes in the context of disability Absent Citizens also considers social activism and civic engagements by people with disabilities and disability community organizations highlighting presence rather than absence and advocating both inquiry and action to ameliorate the marginalization of an often overlooked segment of the Canadian population **Social Capital, Diversity, and the Welfare State** Fiona Kay, Richard Johnston, 2011-11-01 Social capital is arguably the most critical idea to emerge in the social sciences in the last two decades Emphasizing the importance of social networks communication and the symbolic and material exchanges that strengthen communities social capital has been the subject of an expansive body of literature Social Capital Diversity and the Welfare State represents a landmark consideration of the diverse meanings causal foundations and positive and negative consequences of social capital with a particular focus on its role in mitigating or enhancing social inequalities The chapters written by economists political scientists and sociologists address a range of empirical and theoretical issues This book is cutting edge addition to the field that offers fresh insights into the conceptualization operation sources and consequences of social capital in Canadian society *Challenging Transitions in Learning and Work* , 2010-01-01 In the past two decades advanced capitalist countries have seen sustained growth in labour market participation along with a growth in the number of jobs workers tend to have in their working lives Over a slightly longer period we also see that participation in both formal educational attainment and a range of non compulsory learning training has grown However labour market discrimination based on gender age disability and race ethnicity remains a serious issue in virtually all OECD countries Challenging Transitions in Learning and Work presents a critical and expansive exploration of learning and work transitions within this context These transitions are challenging for those enmeshed in them and need to be actively challenged through the critical research reported The impetus for this volume its conceptual framing and much of the research emerges from the team of Canadian researchers who together completed case study and survey projects within the Work and Lifelong Learning WALL network The authors include leading scholars with established international reputations as well as emerging researchers with fresh perspectives This volume will appeal to researchers and policy makers internationally with an interest in educational studies and industrial sociology

Choosing to Labour? Wolfgang Lehmann, 2007-08-06 Young people about to leave high school argue that they are determining their own destinies Scholarly debates also suggest that the influence of structural factors such as social class on

an individual's life course is decreasing Wolfgang Lehmann challenges this view and offers a detailed comparative analysis of the interrelationships between social class institutional structures and individual educational and career choices Through a qualitative study of academic track high school students and participants in youth apprenticeships in Germany and Canada Lehmann shows how the range of available school work transition options are defined by both gender and social class Highlighting the importance of the institutional context in understanding school work transitions particularly in relation to Germany's celebrated apprenticeship system which rests on highly streamed secondary schooling and a stratified labour market Lehmann argues that social inequalities are maintained in part by the choices made by young people rather than simply by structural forces *Choosing to Labour* concludes with an exploration of how public policy can meet the dual challenge of providing young people with meaningful and equitable educational experiences while simultaneously fulfilling the need for a skilled workforce

Improving Learning Environments Richard Arum, Melissa Velez, 2012-06-13 *Improving Learning Environments* provides the first systematic comparative cross national study of school disciplinary climates In this volume leading international social science researchers explore nine national case studies to identify the institutional determinants of variation in school discipline the possible links between school environments and student achievement as well as the implications of these findings for understanding social inequality As the book demonstrates a better understanding of school discipline is essential to the formation of effective educational policies Ultimately to improve a school's ability to contribute to youth socialization and student internalization of positive social norms and values any changes in school discipline must not only be responsive to behavior problems but should also work to enhance the legitimacy and moral authority of school actors

Parental Involvement and Social Background in Canada and Germany Imogen Feld, 2018 Results of the Progress in International Reading Literacy Study 2011 PIRLS 2011 illustrate yet again that the association between reading achievement of fourth graders and social background in Germany is high compared to the OECD country mean This relation is less pronounced for the Canadian Provinces that are participating in PIRLS 2011 The present study conducts a comparative analysis between Germany and the participating Canadian Provinces concerning the association between parental involvement social background and reading achievement This direct country comparison is extended by conducting analyses on performance groups as well as on differences between the Canadian provinces Quebec and Ontario The approach of the current study is to use general results of large scale assessment data to identify differences between countries and groups and to provide a more in depth analysis of the data A broad literature review helps to interpret the results more accurately taking additional information about the country contexts into account Dr Imogen Feld Studium der Soziologie an der Philipps Universität Marburg 2016 Promotion an der Universität Hamburg seit 2012 wissenschaftliche Mitarbeiterin im Arbeitsbereich Evaluation von Bildungssystemen in der Fakultät Erziehungswissenschaft an der Universität Hamburg Forschungsschwerpunkte Soziale Disparitäten elterliche Eingebundenheit im Schulkontext Citizenship Education

und international vergleichende Erziehungswissenschaft Imogen Feld studied sociology at the Philipps University Marburg She received her PhD from the Faculty of Education of the University of Hamburg She worked for several years in the working group Evaluation of Educational Systems

Laboring Below the Line Frank Munger, 2002-04-25 As the distribution of wealth between rich and poor in the United States grew more and more unequal over the past twenty years this economic gap assumed a life of its own in the popular culture The news and entertainment media increasingly portrayed the lives of the poor with such stereotypes as the lazy welfare mother and the thuggish teen offering Americans few ways to learn how the other half really lives *Laboring Below the Line* works to bridge this gap by synthesizing a wide range of qualitative scholarship on the working poor The result is a coherent nuanced portrait of how life is lived below the poverty line and a compelling analysis of the systemic forces in which poverty is embedded and through which it is perpetuated *Laboring Below the Line* explores the role of interpretive research in understanding the causes and effects of poverty Drawing on perspectives of the working poor welfare recipients and marginally employed men and women the contributors an interdisciplinary roster of ethnographers oral historians qualitative sociologists and narrative analysts dissect the life circumstances that affect the personal outlook ability to work and expectations for the future of these people For example Carol Stack views the work aspirations of an Oakland teenager for whom a job is important even though it strains her academic performance And Ruth Buchanan looks at low wage telemarketing workers who are attempting to move up the economic ladder while balancing family education and other important commitments What emerges is a compelling picture of low wage workers one that illustrates the precarious circumstances of individuals struggling with the economic conditions and institutions that surround them Each chapter also explores the capacity for economic survival from a different angle with ancillary commentary complementing the ethnographies with perspectives from other fields of study such as economics At this moment of governmental retrenchment ethnography's complex nonstereotypical portraits of individual people fighting against poverty are especially important *Laboring Below the Line* reveals the ambiguities of real lives the potential for individuals to change in unexpected ways and the even greater intricacy of the collective life of a community

Ethnic Relations in Canada Raymond Breton, 2005 Annotation The collected writings of a leading authority on Canada's ethnic and linguistic diversity

Healing Home Vanessa Oliver, 2013-02-12 Based on research that was awarded the Governor General's Academic Gold Medal *Healing Home* is an exploration of the lives and health of young women experiencing homelessness Vanessa Oliver employs an innovative methodology that blends sociology and storytelling practices to investigate these women's access to health services their understandings of health and health care delivery and their health seeking behaviours Through their life stories Oliver demonstrates how personal and social experiences shape health outcomes In contrast to many previous studies that have focused on the deficits of these young people *Healing Home* is both youth centric and youth positive in its approach by foregrounding the narratives of the women themselves Oliver empowers a sub section

of the population that traditionally has not had a voice in determining policies that shape their realities Applying a strong articulate and systemic analysis to on the ground narratives Oliver is able to offer fresh incisive recommendations for health and social service providers with the potential to effect real world change for this marginalized population Canadian Society in the Twenty-First Century, Fourth Edition Trevor W. Harrison, John W. Friesen, 2021-03-03 Confederation may have established Canada's nationhood in 1867 but the relationships framing Canada's modern existence go back much further Employing a unique socio historical perspective Canadian Society in the Twenty First Century examines three formative relationships that have shaped the country Canada and Quebec Canada and the United States and Canada and Indigenous nations Now in its fourth edition this engaging text offers students an overview of Canadian society through a series of connections rather than a collection of statistics Trevor W Harrison and John W Friesen weave together complex aspects of the nation's economic political and socio cultural development They guide readers to use this interdisciplinary framework to consider some of the tough questions that Canada is likely to face in adjusting to demands and challenges in the next few decades Reflecting the most current scholarship in the field this revised edition features new discussions on issues such as the current crisis of neo liberal globalization Canada's petroleum industry global warming the Wet suwet en dispute in 2020 and the COVID 19 pandemic Exploring the unique character of Canada today this text is a vibrant resource for sociology courses on Canadian society as well as courses in Canadian studies and Canadian history

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In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Social Inequality In Canada Patterns Problems Policies**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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