
THE STATUS OF SPECIALIZED GERONTOLOGICAL TRAINING IN GRADUATE SOCIAL WORK EDUCATION

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This study assessed the current state of specialized training in master-level social work programs self-identified as either an aging specialization, concentration, or certificate. Fifty-nine identified gerontological social work programs responded to this survey (92.2% response rate). Compared with findings from similar previous studies in the 1980s, results revealed a decline in the number of graduate level aging-related social work programs. Study findings revealed similarities and significant differences among concentration, specialization, and certificate aging-related programs. Results suggest that much variation among aging-specific programs exists and greater standardization may be needed. Implications for social work education, practice, and research are discussed.

There are an unprecedented 34.5 million people 65 and older (12.6% of the population) in the United States (U.S. Census Bureau, 2000), with estimates that this cohort will grow to better than 20% by 2030 (Administration on Aging, 2000). Social work has been recognized as having great potential in assisting aging adults and the late-life family

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Specialized Course Outlines For Gerontological Social Work Education

Mike Jess



Specialized Course Outlines For Gerontological Social Work Education:

Specialized Course Outlines for Gerontological Social Work Education Robert Lawrence Schneider, 1984-01-01

Advancing Gerontological Social Work Education Joanna Mellor, Joann Ivry, 2013-10-23

As your gerontological social work program as comprehensive and as well attended as it could be *Advancing Gerontological Social Work Education* will help you develop courses that effectively prepare social work students and practitioners to work with the ever increasing older population. It clearly presents the rationale for geriatric gerontological preparation and defines the current status of geriatric gerontological education. With fascinating case studies, detailed curricula, and a review of the skills and knowledge competencies necessary for effective geriatric social work practice, this book also describes a variety of courses and teaching programs in detail, noting the problems that other educators have encountered and offering practical suggestions to help in replicating the programs in other institutions. This book is especially useful because it not only examines the issues surrounding and need for increased gerontological education for social workers but because it follows this with specific concrete descriptions of educational approaches and curricula. It provides you with both the framework and the specifics to develop your own gerontological social work education program at the graduate or undergraduate level. Helpful charts and tables make the information easy to access and understand. *Advancing Gerontological Social Work Education* is divided into three sections, each of which will increase your knowledge and understanding of this vital area of social work education. The first section examines the historical development of gerontological social work education, the CSWE SAGE SW Competencies Project, the importance of interdisciplinary teamwork, and the educational basis for interdisciplinary team training, highlighting organizational context, team structure, team process, and team outcomes, ways to increase students' interest in this vital area of social work. In the second section of this well referenced book, you will examine school based initiatives focusing on the development and implementation of the John A. Hartford Foundation Geriatric Social Work Initiative, the recruitment of students into geriatric social work, with an examination of a fellowship program, the relationship between the aging population of the United States and the growing demand for geriatric social workers, and how that need can be met through graduate level social work training, developing a field training rotation model, a doctoral fellowship program, and its dissertation support, mentorship, and leadership development. The third section of *Advancing Gerontological Social Work Education* features an empirical study exploring the potential for a limited curriculum module to enhance MSW and BSW students' gerontological practice related knowledge, attitudes, and interest; an overview of the history and rationale of service learning in elder care; a description of the varied service learning in elder care programs; an experiential exercise that was used successfully to assist graduate students in integrating and applying their knowledge about geriatric assessment; the results of interviews with MSW students about the appropriateness of their preparation for medical social work with an aged population; conducted at the beginning, midpoint, and end of their field placements; a report on incorporating intergenerational

service learning into an undergraduate introductory gerontology course the use of the family study which exposes teams of students for 20 weeks to a family that includes an older adult **Teaching Gerontological Social Work**, 1999

Personnel for Health Needs of the Elderly Through the Year 2020 United States. Department of Health and Human Services, 1988 *Minority Aging*, 1990 This book is designed to help focus attention on and development a sensitivity to the need to include minority aging in the curricula for selected health and allied health professionals The conference papers covers the topics of aging culture ethnicity and the impact of race and ethnicity on aging **Gerontological Social Work Practice** Enid Opal Cox, Rosemary Chapin, Elizabeth Kelchner, 2014-02-25 What are the challenges facing gerontological social workers today and in the near future This book gives you an essential overview of the role status and potential of gerontological social work in aging societies around the world Drawing on the expertise of leaders in the field it identifies key policy and practice issues and suggests directions for the future Here you ll find important perspectives on home health care mental health elder abuse older workers issues and death and dying as well as an examination of the policy and practice issues of utmost concern to social workers dealing with the elderly With *Gerontological Social Work Practice Issues Challenges and Potential* you ll explore the differences between real situations and what demographics lead one to expect the need for social workers to focus on economic political and social issues in order to promote positive change the long term care insurance issues facing elderly Japanese citizens a Canadian perspective on social work practice with aging people practice techniques to use with aging African Americans strengths based and empowerment oriented ways to work with frail elderly the impact of multiculturalism on social policy and much more Gerontological Social Work Merl C Hokenstad, Jr, Katherine Kendall, 2014-04-04 In this fascinating book leading international experts in gerontology and social work examine the conditions of older people in their respective native lands Australia Canada West Germany Great Britain Israel Japan the Netherlands and Sweden In response to the need for world wide sharing of information and research on one of the most dramatic developments of the twentieth century in the United States and throughout the western world the aging of the populations these professionals offer an international dimension and cross cultural knowledge to social gerontology and gerontological social work Emphasis is placed on the social service delivery system in each country together with an analysis of social work roles and activities The informative articles include demographic notes the socioeconomic characteristics of older people in each country and the author s forecast of trends issues and future directions These timely reviews of what has worked elsewhere may spark greater creativity among educators and practitioners in social work and gerontology in finding alternative solutions to the many problems professionals face as advocates and service providers for older adults Social work practitioners and educators examine social services for seniors in eight different industrialized countries Each chapter focusing on a different country features a review of the social service delivery system providing information about its historical evolution and current organization a look at home care programs as well as community based and institutionally

based services a review of service availability and accesibility with consideration of how social services are coordinated with health care and other human services special attention is given to social work roles within the social service system including an examination of direct service and planning management roles a consideration of the importance and usefulness of social work in service provision for each country a brief analysis of current trends and furture directions for gerontological social work and social services for the elderly The cross national perspectives will highlight global trends in the industrial world and illuminate distinctions among countries based upon a particular historical political and cultural context Gerontological Social Work provides a wider base for understanding and evaluating policies and programs in one s own country Each analysis suggests new and different ways of solving problems and providing services Social work professionals worldwide will learn successful methods of enabling the elderly to maintain maximum self sufficiency and participate actively in society thus insuring improved quality of life

Social Work Education Hong-Chan Li,1978 The first supplement to the author s Social work education a bibliography Scarecrow 1978 The new volume contains about 2 800 references arranged by subject indexed by author No annotations Annotation copyright Book News Inc Portland Or

Fostering Social Work Gerontology Competence Catherine J. Tompkins,Anita L. rosen,2013-12-19 Inspire the next generation of gerontological social workers The growing number of people over the age of 65 in the United States has increased the demand for social workers who are trained to work with the elderly a demand that s in danger of not being met Fostering Social Work Gerontology Competence presents innovative techniques and strategies to help educators infuse aging content into their graduate and undergraduate curriculums in an effort to produce a new generation of social work practitioners who are up to the task of working with an older population Recent surveys show that there has been a decline in the number of aging specialties and courses offered by schools of social work Fostering Social Work Gerontology Competence offers a renewed focus on the promotion of gerontological social work education presenting papers that grew out of the first National Gerontological Social Work Conference NGSWC held in 2003 This unique book is invaluable to anyone who educates future social workers leads staff training sessions and or teaches continuing education courses on aging Leading gerontologists examine teaching research community collaboration and social work competencies while focusing on special populations and issues including end of life care elder abuse grief counseling cultural diversity cultural competence and the effects of spirituality and social support on the well being of the elderly Fostering Social Work Gerontology Competence examines curricular and organizational change developing intergenerational projects involving older persons in the educational process uniting field practice with theory strategies to promote student interest identifying geriatric competencies intergenerational service learning developing an aging prepared community emerging trends in aging and health care end of life care and death education environmental issues affecting elder abuse victims mental health services for older persons in rural communities kinship care and much more Fostering Social Work Gerontology Competence is a vital resource for social work educators and practitioners

gerontology educators and practitioners and students

Comprehensive Handbook of Social Work and Social Welfare, The Profession of Social Work, 2008-03-11 Comprehensive Handbook of Social Work and Social Welfare Volume 1 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare **Gerontological Social Work** Matthias J. Naleppa, William James Reid, 2003 This eminently practical book applies the task centered model to gerontological practice across various settings community based hospital based home healthcare etc The book features in depth coverage of specific client problems such as physical or mental health caregiving home and personal safety senior living and long term care arrangements A series of task planners offer a menu of possible actions that can resolve or alleviate a designated problem **Professional Social Work Education and Health Care** Mildred D Mailick, Phyllis Caroff, 2012-11-12 Professional Social Work Education and Health Care responds to critical concerns about the educational preparation of social workers within the rapidly changing health care environment Contributors address issues and questions of importance to educators who are contending with the multiple challenges of rapidly changing institutions fiscal constraints and service to populations with complex social health care needs This coverage provides you with important visions of the future education of leaders in health care social work The editors of Professional Social Work Education and Health Care present information that looks to the future in order to open the floor for communication among the leaders in health care social work settings Chapters explain the context of social work practice explore current social work practice issues and look into continuing education and fieldwork In doing so they give you valuable information about important issues such as changes in social work department structure and function in challenging economic times collaborative efforts and reciprocal relationships in education and training emergence of networks that will join forces with hospitals preparation for short term solution based social work the remaining need for traditional long term social work frameworks and values the shift in ideology to viewing clients as consumers rather than patients modification of curriculum to focus on parenting health education adolescent pregnancy prevention and wellness programs emergence of a model for post master's education field work in community based health care placements versus inpatient hospital settings This book's model for making education and practice responsive to each other and for responding to the needs for collaboration makes it a valuable resource for social work educators practitioners and clinicians in health and mental health advanced gerontologists in academic and practice agencies and teachers of policy and research in health concentrations in schools of social work Professional Social Work Education and Health Care is an excellent ancillary text for advanced undergraduate and graduate courses in social work practice in health and mental health and is a strong addition to reading lists for classes on social work with the aged social work research in health care and field work seminars in health and mental health [Resources in Education](#), 1990

The Profession of Social Work Catherine N. Dulmus, Karen M. Sowers, 2012-07-26 An expert introduction to the

foundations of the social work profession from its historical roots to its evolution in an era of evidence based practice The Profession of Social Work provides a broad overview of the history scope values ethics and organizational framework of the social work profession Exploring professional ethics and human rights evidence based practice and practice guided research as well as emerging trends and issues this important book presents topics of critical importance to anyone considering a career in social work Each chapter in the text offers an array of pedagogical features including Key Terms Review Questions for Critical Thinking and Online Resources Ideal for introductory courses for both undergraduate and graduate students The Profession of Social Work features coverage closely aligned with social work accreditation standards EPAS and includes chapters authored by established scholars on topics including Social work history Social work education Professional credentialing and regulations Values and ethics The strengths perspective in social work practice Evidence based practice and improving the scientific base for social work practice Contemporary issues in social work With a wealth of insider insights into and guidance on the profession of social work this book is essential reading to prepare for a career in this field

The Science and Practice of Gerontology Nancy J. Osgood, Ann H. L. Sontz, 1989 Social Work Response to the White House Conference on Aging Constance Corley Saltz, 1997 This volume is a testimony to the continued interest of the social work profession in broad areas affecting older persons and the profession's commitment to understanding the critical issues and actions needed to optimize the well being of older Americans Social Work Response to the White House Conference on Aging highlights key resolutions made at the White House Conference on Aging WHCOA to provide a blueprint or model for revising and developing programs and policies that benefit the aging population As the authors explore the relation of social work practice to the WHCOA resolutions they seek to eradicate myths about aging and to establish concrete ways for maximizing the quality of life for elders through independence work and productive living Late life is a time when one's sense of importance self esteem and independence is jeopardized Social Work Response to the White House Conference on Aging offers unique insight on how autonomy and beneficence can be restored to elderly persons through their participation in the home the workplace the community and larger society Unabashedly this book discusses ageism barriers to health and mental health services for the elderly premature nursing home placement employment discrimination and family unfriendly policies It also discusses the societal benefits of having a large national resource of productive older adults grandparents raising grandchildren unmet mental health needs among older persons residential patterns the demographic demands of a rapidly growing elderly and disabled population social and moral links among generations balancing mutual aid and independence tactics and techniques of coalition building on the local and state levels crime prevention and elder abuse The 1995 White House Conference on Aging made an urgent call for action In the wake of that call this book shows social work educators practitioners and academics how they can use the WHCOA resolutions to advocate on behalf of elderly persons and get them the policies programs assistance and services they need to enjoy active

full lives **Introduction to Educational Gerontology** Ronald H. Sherron, D. Barry Lumsden, 2013-11-12 Educational gerontology is the study of the changes in the learning process caused by old age This new edition provides an update of developments in this field of research The volume probes topics such as implications for education for the aging reminiscence methods of teaching social exchange and equal opportunity **Critical Gerontology for Social Workers** Sandra Torres, Sarah Donnelly, 2023-10-17 This original collection explores how critical gerontology can make sense of old age inequalities to inform and improve social work research policy and practice and empower older people With examples of practice facing research this book engages with key debates on age related human rights and social justice issues The critical and conceptual focus will expand the horizons of those who work with older people addressing the current challenges issues and opportunities that they face **Dementia Care with Black and Latino Families** Delia González Sanders, Richard Fortinsky, 2011-12-20 Designated a Doody's Core Title The authors have created a book that comfortably combines substantial research findings with readable practical guidelines for assessment and intervention in the real world practice of social work This authoritatively researched well written volume will appeal to the multiple disciplines involved in assisting dementia patients and their families It will also be useful for academic health care collections Highly recommended Choice Current Reviews for Academic Libraries Understanding the role of dementia caregivers in different ethnic and cultural contexts is one of the most important skills that social workers should master This comprehensive volume provides practical guidance for social work professionals who work with Black and Latino families living with the daily challenges of Alzheimer's disease and other forms of dementia It is grounded in the interpretation and meaning of dementia in Black and Latino cultural heritages and based on both a solid theoretical framework and the substantial research and clinical expertise of the authors Detailed step by step guidelines to assessment and intervention in ethnic specific situations provide useful strategies that go beyond generic solutions The text presents an overview of the epidemiology and clinical course of dementia with a focus on those forms of the disease most common to Blacks and Latinos It addresses family care and role responsibilities in ethnic families and their theoretical ethnic and cultural foundations Self efficacy and cognitive behavioral problem solving theories are discussed as modalities of choice The text also considers financial and service delivery trends and use of technology and provides detailed forms documents and dementia care resources Numerous case studies will help readers to quickly put information into the context of real world situations Key Features Provides concrete targeted interventions for assisting ethnic family caregivers in confronting day to day issues Explains how and why self efficacy and cognitive behavioral problem solving theories are particularly useful for social work with ethnic family caregivers Offers detailed step by step guidelines to assessment and intervention Includes problem solving forms documents and additional dementia care resources Contains vivid supporting case studies in each chapter **National Directory of Educational Programs in Gerontology** Association for Gerontology in Higher Education, 1976 Designed to inform educators professionals and students

about gerontology related courses degree programs educational services and training programs in 1275 institutions in the United States Guam the Virgin Islands Puerto Rico and the Canal Zone Geographical arrangement Entries include coded identifying information of institution address contact person and descriptive information College subject indexes

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