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PRESENTATION



DISCUSSIONS



Social Investigation In Physical Education And Sport

Andy Smith,Ivan Waddington



Social Investigation In Physical Education And Sport:

Social Investigation in Physical Education and Sport E. D. Saunders, G. B. White, 1977 *Research in Physical Education and Sport* Andrew Sparkes, 1992 Contributors offer challenges to conventional thinking on physical education and sport considering a wide range of issues in light of phenomenology ethnography life histories discourse analysis feminist research curriculum history and action research The sophistication of these studies may someday trickle down and influence that mean P E teacher who bosses your eight year old Annotation copyright by Book News Inc Portland OR **Qualitative Research and Evaluation in Physical Education and Sport Pedagogy** Kevin Andrew Richards, Michael A Hemphill, Paul M Wright, 2023-01-30 A practically focused introductory qualitative methods text specific to physical education and activity to guide graduate students and early career researchers through the design conduct and reporting of qualitative research studies with specific references to the challenges and possibilities of the field **Resources in Education**, 1980

Research Methods in Sports Coaching Lee Nelson, Ryan Groom, Paul Potrac, 2025-01-23 Research Methods in Sports Coaching is a key resource for students and scholars who are completing research into sports coaching The book comprises five distinct parts that prompt readers to think about important considerations preparing and initiating the coaching research process philosophical considerations for coaching research coaching research designs methods of collecting coaching data analysing coaching data This fully revised edition places particular emphasis on introducing the diverse research paradigms research designs as well as methods of data collection and analysis available to coaching researchers Written by a team of leading international scholars and researchers from the UK Sweden the United States Canada New Zealand and Australia this book bridges the gap between the theory and practice of sports coaching research The second edition of Research Methods in Sports Coaching is an essential text for any research methods course taken as part of a degree programme in sports coaching or coach education **Group Dynamics in Exercise and Sport Psychology** Mark R. Beauchamp, Mark A. Eys, 2014-05-09 Can a better understanding of group dynamics raise individual and team athletic performance or improve the outcomes of exercise interventions Much human behaviour in sport and exercise settings is embedded within groups where individuals cognitions emotions and behaviours influence and are influenced by other group members Now in a fully revised updated and expanded second edition Group Dynamics in Exercise and Sport Psychology explores the unique psychological dynamics that emerge in sport and exercise groups It provides a clear and thorough guide to contemporary theory research and applied practice covering core themes and cutting edge topics as well as highlighting directions for future research The book is organised into five thematic sections Part 1 The Self in Groups Part 2 Leadership in Groups Part 3 Group Environment Part 4 Motivation in Groups Part 5 Socio Environmental Issues in Groups This new edition includes seven completely new chapters exploring important emerging issues such as social identity the family co ordination and shared knowledge within sport teams the group as a vehicle for facilitating individual behavior change social support and emotion

regulation peer leadership and cultural perspectives in relation to group dynamics No other book on group dynamics in sport or exercise offers such a close examination of the evidence base and therefore *Group Dynamics in Exercise and Sport Psychology* is important reading for all students researchers or practitioners working in sport or exercise psychology kinesiology sport and exercise science sports coaching or physical education Research In Physical Educ.& Sp Andrew Sparkes,2012-10-12 The text aims to provide an in depth exploration of a range of traditions that are beginning to reshape the nature of research in physical education and the sports sciences The chapters are all original contributions by leading scholars that bring together new data from a variety of research approaches Each offers its own specific challenge to the orthodoxy that has dominated the field A range of traditions are considered by the contributors who provide specific examples from their own work that include phenomenology ethnography life histories discourse analysis feminist research curriculum history and action research These cases are highlight for the reader the basic assumption of each approach the significance of the understanding they develop and their potential for the future development of research in physical education and sport The forms of analysis provided should be of interest to a wider audience such as students of education and the social sciences It is aimed at physical education researchers BEd MEd BSc MSc courses on physical education and sport and teachers of sports science Routledge Handbook of Youth Sport Ken Green,Andy Smith,2016-01-08 The Routledge Handbook of Youth Sport is a comprehensive survey of the latest research into young people s involvement in sport Drawing on a wide diversity of disciplines including sociology psychology policy studies coaching physical education and physiology the book examines the importance of sport during a key transitional period of our lives from the later teenage years into the early twenties and therefore helps us develop a better understanding of the social construction of young people s lives The book covers youth sport in all its forms from competitive game contests and conventional sport to recreational activities exercise and lifestyle sport and at all levels from elite competition to leisure time activities and school physical education It explores youth sport across the world in developing and developed countries and touches on some of the most significant themes and issues in contemporary sport studies including physical activity and health lifelong participation talent identification and development and safeguarding and abuse No other book brings together in one place such a breadth and depth of material on youth sport or the engagement of young people in physical activity The Routledge Handbook of Youth Sport is therefore important reading for all advanced students researchers practitioners and policy makers with an interest in youth sport youth culture sport studies or physical education **Sports, Religion and Disability** Nick J. Watson,Andrew Parker,2016-04-14 This ground breaking book provides a fascinating insight into the relationship between sports and leisure religion and disability In the shadow of the London 2012 Olympic and Paralympic Games at which athletes that were both able bodied and disabled provided an extravaganza of sporting excellence and drama this text is a timely and important synthesis of ideas that have emerged in two previously distinct areas of research i disability sport and ii the theology of

disability Many of the elite athletes at this global sporting mega event often explicitly displayed their religious beliefs and in turn their importance in the context of sport by observing different religious rituals and or utilising the multi faith sports chaplaincy service This raises a whole range of unanswered questions with regard to the intersections between sports religion and disability which to date has been under researched Examples of subjects addressed in this text include elite physical disability sport Paralympics intellectual disability sport Special Olympics reflections on the illness narrative of the cyclist Lance Armstrong through the lens of the theology of radical orthodoxy the application of biblical athletic metaphors in understanding modern conceptions of disability sport the role of sport and spirituality in the rehabilitation of injured British Military personnel and the importance of sports and leisure in L Arche communities This book begins a critical conversation on these topics and many others for both researchers and practitioners This book was based on two special issues of the Journal of Religion Disability and Health

Qualitative Research in Sport and Physical Activity Ian Jones, Lorraine Brown, Immy Holloway, 2012-11-19 Designed especially for students in sport and physical activity this book provides a detailed guide to planning undertaking and writing up qualitative research Opening with a discussion of the main traits of qualitative inquiry and its use in sport and physical activity the authors provide a coherent and accessible overview of qualitative research using numerous examples to bring the text alive The book is divided into five parts informed by stages in the research process with chapters on early steps in the research process ethics choosing your an approach methods of data collection analysing the data writing up and disseminating your findings This is essential reading for undergraduate and Masters students carrying out a qualitative research project in sport and physical activity and for PhD students looking to refresh their knowledge

Research Methods for Sports Studies Ian Jones, 2022-02-28 Research Methods for Sports Studies is a comprehensive engaging and practical textbook that provides a grounding in qualitative and quantitative research for students studying programmes related to sport and physical activity Leading the reader step by step through the entire research process from identifying a research question and collecting and analysing data to writing and presenting the research report the book is richly illustrated throughout with sport related case studies and examples from around the world Research Methods for Sports Studies is designed to be a complete and self contained companion to any research methods course and contains a wealth of useful features such as highlighted definitions of key terms all new case studies from active researchers and practical research exercises Now in a revised and updated fourth edition and in full colour for the first time the book features expanded coverage of key topics such as online research data visualisation image analysis source evaluation mixed methods and the philosophical foundations of research It also includes new material on the challenges of researching during a pandemic and reflects on the importance of diversity and inclusion from feminist and indigenous methodologies to increased diversity of cases and researcher voices This is an essential read for any student undertaking a dissertation or research project as part of their studies in sport exercise and related fields including sport management sport

development the sociology of sport sport marketing sport related tourism sport coaching physical education and other similar degrees Additional online material is available for students and instructors including web links multiple choice revision questions PowerPoint slides and additional learning activities for use in and out of class

Disabled Children and Young People in Sport, Physical Activity and Physical Education Anthony J. Maher, Justin A. Haegele, 2024-11-28 This book presents research on disabled children and young people in sport physical activity and physical education settings using empirical data gathered either with or from disabled children and young people centring their experiences and amplifying their voices while decentralising non disabled voices in research about them Much of the albeit limited research relating to disabled children and young people in sport physical activity and physical education settings is from the perspective of teachers school leaders coaches support assistants and special educational needs coordinators While this research has undoubtedly contributed to developing a rich tapestry of knowledge about disability and sport physical activity and physical education the views and experiences of disabled children and young people are conspicuous by their absence Thus in this book contributors showcase research that centres on the experiences and amplifies the voices of disabled children and young people When reading these articles readers are encouraged to reflexively consider the ways and extent to which their own research and practice endeavours to include empower and emancipate disabled children and young people Contributors hope that this book will encourage sport physical activity and physical education scholars especially those who do not research disability to consider the significance of including disabled people as active participants in more general research studies This book will be an essential reading for those who want to learn more about involving disabled children and young people in research centring their experiences and amplifying their voices in sport physical activity and physical education as part of the multi stakeholder approach advocated by Vickerman and Maher 2018 It was originally published as a special issue of Sport Education and Society

The SAGE Dictionary of Sports Studies Dominic Malcolm, 2008-03-27 a welcome addition to the literature in the rapidly expanding field of sports studies It is up to date comprehensive and well and clearly written Though primarily sociological in its orientation it will help students postgraduate and undergraduate alike and their teachers as well to establish connections between the various sub disciplines and guide them to sources which will enable them to probe issues more deeply It is a beautifully crafted book and is sure to be a hit with students and their teachers It would not surprise me in the least however if it appealed to sports lovers more generally It is a tour de force and I recommend it unreservedly Eric Dunning Professor in Sociology The Centre for the Sociology of Sport University of Leicester Sports studies is one of the fastest growing fields in higher education today The SAGE Dictionary of Sports Studies brings a timely much needed and comprehensive tool for all students in this multi disciplinary field Each entry provides a basic definition a guide to research themes and a clear account of the relevance of the concept in understanding sport Not only indispensable for quick clarification of terms it will give students a springboard for more in depth research and critical analysis It offers Cross

referencing to assist critical thinking A list of key readings for each entry Expert definitions drawn from sociology history psychology economics management and business politics and policy physical education and health and research methods Concise student friendly and authoritative entries Covering sociology history psychology politics business physical education health and research methods The SAGE Dictionary of Sports Studies provides the first one stop reference guide for all students who study the social aspects of sport Routledge Handbook of Qualitative Research in Sport and Exercise Brett Smith, Andrew C. Sparkes, 2016-09-13 The last two decades have witnessed a proliferation of qualitative research in sport and exercise The Routledge Handbook of Qualitative Research in Sport and Exercise is the first book to offer an in depth survey of established and emerging qualitative methods from conceptual first principles to practice and process Written and edited by a team of world leading researchers and some of the best emerging talents the book introduces a range of research traditions within which qualitative researchers work It explores the different methods used to collect and analyse data offering rationales for why each method might be chosen and guidance on how to employ each technique successfully It also introduces important contemporary debates and goes further than any other book in exploring new methods concepts and future directions such as sensory research digital research visual methods and how qualitative research can generate impact Cutting edge timely and comprehensive the Routledge Handbook of Qualitative Research in Sport and Exercise is an essential reference for any student or scholar using qualitative methods in sport and exercise related research *Equity and Inclusion in Physical Education and Sport* Gary Stidder, Sid Hayes, 2013 This volume sets out and critically evaluates the key principles for inclusion and the expectations derived from them and looks closely at the practical issues involved in devising and implementing an inclusive PE curriculum *Doing Real World Research in Sports Studies* Andy Smith, Ivan Waddington, 2013-10-23 Traditional research methods textbooks tend to present an idealized and simplistic picture of the research process This ground breaking text however features leading international sport researchers explaining how they actually carried out their real life research projects highlighting the practical day to day problems false starts and setbacks that are a normal part of the research process This book focuses on ten pieces of research that have made a distinctive and valuable contribution to the study of sport For each one the author of that research explains how the project was conducted and the issues that they faced In addition each piece of research has a commentary from a leading sport scholar outlining why it is regarded as being an important contribution to the discipline of sport studies and how that research can inform studies being carried out today Contributors to the book describe how in their own real life research projects they initially conceptualized and defined their research projects secured funding and or sponsorship from relevant bodies handled enforced changes to the research plans confronted overcame obstacles presented by outside bodies managed inter personal emotional relationships in the research encounter managed possible threats to their personal safety or physical integrity managed good luck bad luck and serendipitous findings dealt with favourable and hostile media reaction to research findings

Doing Real World Research in Sport Studies enables students and researchers to develop a more realistic understanding of what the research process actually involves. It charts the development of key research projects in sport and should be essential reading for any sport research methods course.

Equity and Difference in Physical Education, Youth Sport and Health Fiona Dowling, Hayley Fitzgerald, Anne Flintoff, 2012. Issues of equity remain an essential theme throughout the study and practice of physical education. PE youth sport and health. This important new book confronts and illuminates issues of equity and difference through the innovative use of narrative method, telling stories of difference that enable students, academics and professionals alike to engage both emotionally and cognitively with the subject. The book is arranged into three sections. The first provides an overview of current theory and research on difference and inequality in PE youth sport and health together with an introduction to narrative forms of knowing. The second section includes short narratives about difference that bring to life the key themes and issues in a range of physical activity contexts. The third section draws upon a selection of narratives to offer detailed practical suggestions for how they might be used in or inform teaching sessions. This is the first book to explore issues of equity through narrative and the first to examine the pedagogical value of a narrative approach within PE youth sport and health. With contributions from many of the world's leading equity specialists, it will be invaluable reading for all students, scholars and professionals working in PE youth sport, health, sports development, gender studies and mainstream education programmes.

A Critical History of Health, Sport, and Physical Education Michelle Gorzanelli, Jorge Knijnik, 2025-07-01. This book fills a gap in literature by generating a combined history of Physical Education, PE, School Sport, SS and Health Education, HE in New South Wales (NSW) public schools from 1880 to 2024. It includes broad discussions on how political issues such as the World Wars influenced: i) the PE curriculum, which was used as a medium to prepare a fit army; ii) the school sport system, which acted as an expression of national strength via showcasing sporting prowess on the international stages of the Olympic Games; and iii) the health education curriculum, which addressed infectious diseases resulting from poor hygiene associated with poverty. The book also adopts a socio-cultural perspective to the constructs of PE, SS and HE curricula and highlights significant local, national and international historical events and issues as factors driving curriculum developments and paradigm shifts in these subjects in the NSW public education system and beyond. It brings new and engendering socio-historical findings to the discipline fields of PE, SS and HE combined with an innovative methodology in critical historiographical studies.

Enhancing Healthcare and Rehabilitation Christopher M. Hayre, Dave J. Muller, 2019-03-29. Summary Description: This book is primarily a celebration of the qualitative work undertaken internationally by a number of experienced researchers. It also focuses on developing the use of qualitative research for health and rehabilitative practitioners by recognizing its value methodologically and empirically. We find that the very nature of qualitative research offers an array of opportunities for researchers in being able to understand the social world around us. Further through experience and discussion, this book identifies the multifaceted use of qualitative methods.

in the healthcare and rehabilitative setting This book touches on the role of the researcher the participants involved and the research environment In short we see how these three central elements can affect the nature of qualitative work in attempts to offer originality This text speaks to a number of audiences Students who are writing undergraduate dissertations and research proposals they may find the myriad of examples stimulating and may support the rationale for methodological decisions in their own work For academics practitioners and prospective qualitative researchers this book also aims to demonstrate an array of opportunism in the field of qualitative research and how they may resonate with arguments proffered It is anticipated that readers will find this collection of qualitative examples not only useful for informing their own research but we also hope to enlighten new discussions and arguments regarding both methodological and empirical use of qualitative work internationally Features Encompasses the importance of qualitative research and how it can be used to facilitate healthcare and rehabilitation across a wide range of health conditions Evaluates empirical data whilst critically applying it to contemporary practices Provides readers with an overview with future directions and influence policy makers in order to develop practice Focuses on an array of health conditions that can affect groups of the population coincided with life issues and the care and family support received Offers innovative methodological insights for prospective researchers in order to add to the existing evidence base

Touch in Sports Coaching and Physical Education Heather

Piper,2014-08-07 In our increasingly risk averse society touch and touching behaviours between professionals and children have become a fraught issue In sports coaching and physical education touching young sports performers and participants has in some contexts come to be redefined as dubious and dangerous Coaches find themselves operating in a framework of regulations and guidelines that create anxiety for them and others and for many volunteer and sometimes professional coaches this fearful context has led them to question the risks and benefits of their continuing involvement in sport Touch in Sports Coaching and Physical Education is the first book to explore this difficult topic in detail Drawing on a series of international studies from the US UK Australia Canada Sweden and elsewhere it presents important new research evidence and examines theories of risk and moral panic that frame the discussion By challenging prevailing orthodoxies the book makes a significant contribution to critical discussion around practice pedagogy politics and policy in sport and physical education and also informs current debates around the nature and quality of all in loco parentis relationships

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