

Social Constructivism and the Philosophy of Science

André Kukla

Philosophical Issues in Science

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Social Constructivism And The Philosophy Of Science



Gerard Delanty

Social Constructivism And The Philosophy Of Science:

Social Constructivism and the Philosophy of Science André Kukla, 2000 Social constructionists maintain that we invent the properties of the world rather than discover them Is reality constructed by our own activity Do we collectively invent the world rather than discover it Andr Kukla presents a comprehensive discussion of the philosophical issues that arise out of this debate analysing the various strengths and weaknesses of a range of constructivist arguments and arguing that current philosophical objections to constructivism are inconclusive However Kukla offers and develops new objections to constructivism distinguishing between the social causes of scientific beliefs and the view that all ascertainable facts are constructed *Constructivism in Science Education* Michael Matthews, 2012-12-06 Constructivism is one of the most influential theories in contemporary education and learning theory It has had great influence in science education The papers in this collection represent arguably the most sustained examination of the theoretical and philosophical foundations of constructivism yet published Topics covered include orthodox epistemology and the philosophical traditions of constructivism the relationship of epistemology to learning theory the connection between philosophy and pedagogy in constructivist practice the difference between radical and social constructivism and an appraisal of their epistemology the strengths and weaknesses of the Strong Programme in the sociology of science and implications for science education The book contains an extensive bibliography Contributors include philosophers of science philosophers of education science educators and cognitive scientists The book is noteworthy for bringing this diverse range of disciplines together in the examination of a central educational topic **Social Constructivism**, 2014 **New Directions in the Philosophy of Science** Maria Carla Galavotti, Dennis Dieks, Wenceslao J. Gonzalez, Stephan Hartmann, Thomas Uebel, Marcel Weber, 2014-06-02 This volume sheds light on still unexplored issues and raises new questions in the main areas addressed by the philosophy of science Bringing together selected papers from three main events the book presents the most advanced scientific results in the field and suggests innovative lines for further investigation It explores how discussions on several notions of the philosophy of science can help different scientific disciplines in learning from each other Finally it focuses on the relationship between Cambridge and Vienna in twentieth century philosophy of science The areas examined in the book are formal methods the philosophy of the natural and life sciences the cultural and social sciences the physical sciences and the history of the philosophy of science *The Philosophy of Science and Technology Studies* Steve Fuller, 2013-10-18 As the field of Science and Technology Studies STS has become more established it has increasingly hidden its philosophical roots While the trend is typical of disciplines striving for maturity Steve Fuller a leading figure in the field argues that STS has much to lose if it abandons philosophy In his characteristically provocative style he offers the first sustained treatment of the philosophical foundations of STS and suggests fruitful avenues for further research With stimulating discussions of the Science Wars the Intelligent Design Theory controversy and theorists such as Donna Haraway and Bruno Latour Philosophy of Science and

Technology Studies is required reading for students and scholars in STS and the philosophy of science

The Blackwell Guide to the Philosophy of the Social Sciences Stephen P. Turner, Paul A. Roth, 2008-04-15 The Blackwell Guide to the Philosophy of the Social Sciences collects newly commissioned essays that examine fundamental issues in the social sciences

The Present Situation in the Philosophy of Science Friedrich Stadler, 2010-05-19 This volume is a serious attempt to open up the subject of European philosophy of science to real thought and provide the structural basis for the interdisciplinary development of its specialist fields but also to provoke reflection on the idea of European philosophy of science This efforts should foster a contemporaneous reflection on what might be meant by philosophy of science in Europe and European philosophy of science and how in fact awareness of it could assist philosophers interpret and motivate their research through a stronger collective identity The overarching aim is to set the background for a collaborative project organising systematising and ultimately forging an identity for European philosophy of science by creating research structures and developing research networks across Europe to promote its development

The Philosophy of Science Sahotra Sarkar, Jessica Pfeifer, 2006 The first in depth reference to the field that combines scientific knowledge with philosophical inquiry this encyclopedia brings together a team of leading scholars to provide nearly 150 entries on the essential concepts in the philosophy of science The areas covered include biology chemistry epistemology and metaphysics physics psychology and mind the social sciences and key figures in the combined studies of science and philosophy Midwest

The SAGE Handbook of the Philosophy of Social Sciences Ian C Jarvie, Jesus Zamora-Bonilla, 2011-03-14 In this exciting Handbook Ian Jarvie and Jesus Zamora Bonilla have put together a wide ranging and authoritative overview of the main philosophical currents and traditions at work in the social sciences today Starting with the history of social scientific thought this Handbook sets out to explore that core fundamentals of social science practice from issues of ontology and epistemology to issues of practical method Along the way it investigates such notions as paradigm empiricism postmodernism naturalism language agency power culture and causality

Social Science Delanty, Gerard, 2005-06-01 What is social science Does social scientific knowledge differ from other kinds of knowledge such as the natural sciences and common sense What is the relation between method and knowledge This concise and accessible book provides a critical discussion and comprehensive overview of the major philosophical debates on the methodological foundations of the social sciences From its origins in the sixteenth century when a new system of knowledge was created around the idea of modernity the author shows how the philosophy of social science developed as a reflection on some of the central questions in modernity Visions of modernity have been reflected in the self understanding of the social sciences From the positivist dispute on explanation vs understanding to controversies about standpoint to debates about constructivism and realism Delanty outlines the major shifts in the philosophy of social science He argues that social science is an intellectual framework for the transformation of the social world The new edition is updated and expanded throughout with the latest developments in the field including a

new chapter on feminist standpoint epistemology and additional material on neo positivism pragmatism and reflexivity This is one of the most ambitious and wide ranging texts in recent years on debates on method and the contemporary situation of social science It is of interest to undergraduate students and postgraduates as well as to professional researchers with an interest in the philosophy of the social sciences and social theory Social Science Gerard Delanty,1997 It is argued that the conception of social science emerging today is one that involves a synthesis of radical constructivism and critical realism The crucial challenge facing social science is a question of its public role growing reflexivity in society has implications for the social production of knowledge and is bringing into question the separation of expert systems from other forms of knowledge *Science after the Practice Turn in the Philosophy, History, and Social Studies of Science* Léna Soler,Sjoerd Zwart,Michael Lynch,Vincent Israel-Jost,2014-03-21 In the 1980s philosophical historical and social studies of science underwent a change which later evolved into a turn to practice Analysts of science were asked to pay attention to scientific practices in meticulous detail and along multiple dimensions including the material social and psychological Following this turn the interest in scientific practices continued to increase and had an indelible influence in the various fields of science studies No doubt the practice turn changed our conceptions and approaches of science but what did it really teach us What does it mean to study scientific practices What are the general lessons implications and new challenges This volume explores questions about the practice turn using both case studies and theoretical analysis The case studies examine empirical and mathematical sciences including the engineering sciences The volume promotes interactions between acknowledged experts from different often thought of as conflicting orientations It presents contributions in conjunction with critical commentaries that put the theses and assumptions of the former in perspective Overall the book offers a unique and diverse range of perspectives on the meanings methods lessons and challenges associated with the practice turn **Philosophy of Science** Andreas Beck Holm,2013 A student s future as a knowledge worker one who thinks for a living with the task of problem solving is the starting point of this book With this in mind the book combines a review of philosophical positions and problems with practical examples and perspectives gained from everyday challenges faced by knowledge workers in their businesses and organizations Through the use of summative chapters highlighted key concepts questions for reflection and illustrative examples on how to work with the theories presented the book provides a clear and accessible introduction to this challenging subject Philosophy of Science primarily addresses students studying language communication marketing economics and management However the survey of the theoretical schools of thought as well as the discussions on research ethics and the role of research in society will be equally relevant for other students in the humanities and the natural and social sciences *Objects of Social Science* Eleonora Montuschi,2003-12-01 Presents a clear and structured analysis of the Philosophy of Social Science across each of its main disciplines Anthropology Sociology History Economics and Geography Using a range of examples from specific social sciences the book both identifies the practical and theoretical procedures

involved in the identification of the object and at the same time raises questions about the very objectivity of these procedures in analyzing the object

The Philosophy of Mathematics Education Paul Ernest, 2002-11-01 Although many agree that all teaching rests on a theory of knowledge there has been no in depth exploration of the implications of the philosophy of mathematics for education This is Paul Ernest's aim Building on the work of Lakatos and Wittgenstein it challenges the prevalent notion that mathematical knowledge is certain absolute and neutral and offers instead an account of mathematics as a social construction This has profound educational implications for social issues including gender race and multiculturalism for pedagogy including investigations and problem solving and challenges hierarchical views of mathematics learning and ability Beyond this the book offers a well grounded model of five educational ideologies each with its own epistemology values aims and social group of adherents An analysis of the impact of these groups on the National Curriculum results in a powerful critique revealing the questionable assumptions values and interests upon which it rests The book finishes on an optimistic note arguing that pedagogy left unspecified by the National Curriculum is the way to achieve the radical aims of educating confident problem posers and solvers who are able to critically evaluate the social uses of mathematics

Encyclopedia of Philosophy and the Social Sciences Byron Kaldis, 2013-04-02 The entries in this encyclopedia give readers an opportunity to explore interconnections clarify commonalities as well as differences or comparative contrasts discover new fields or ideas of intellectual interest explore adjacent conceptual zones that may be found to further expand their own disciplinary domains and also understand better their own academic areas of expertise and the historical provenance of each p xxxi

Continental Philosophy of Social Science Yvonne Sherratt, 2005-10-17 Continental Philosophy of Social Science demonstrates the unique and autonomous nature of the continental approach to social science and contrasts it with the Anglo American tradition Yvonne Sherratt argues for the importance of an historical understanding of the Continental tradition in order to appreciate its individual humanist character Examining the key traditions of hermeneutic genealogy and critical theory and the texts of major thinkers such as Gadamer Ricoeur Derrida Nietzsche Foucault the Early Frankfurt School and Habermas she also contextualizes contemporary developments within strands of thought stemming back to Ancient Greece and Rome Sherratt shows how these modes of thinking developed through medieval Christian thought into the Enlightenment and Romantic eras before becoming mainstays of twentieth century disciplines Continental Philosophy of Social Science will serve as the essential textbook for courses in philosophy or social sciences

A Companion to Applied Philosophy Kasper Lippert-Rasmussen, Kimberley Brownlee, David Coady, 2016-11-14 Applied philosophy has been a growing area of research for the last 40 years Until now however almost all of this research has been centered around the field of ethics A Companion to Applied Philosophy breaks new ground demonstrating that all areas of philosophy including epistemology metaphysics philosophy of science and philosophy of mind can be applied and are relevant to questions of everyday life This perennial topic in philosophy provides an overview of these

various applied philosophy developments highlighting similarities and differences between various areas of applied philosophy and examining the very nature of this topic It is an area to which many of the towering figures in the history of philosophy have contributed and this timely Companion demonstrates how various historical contributions are actually contributions within applied philosophy even if they are not traditionally seen as such The Companion contains 42 essays covering major areas of philosophy the articles themselves are all original contributions to the literature and represent the state of the art on this topic as well as offering a map to the current debates

Philosophy, Science, Education and Culture Robert Nola, Gürol Irzik, 2005 Currents such as epistemological and social constructivism postmodernism and certain forms of multiculturalism that had become fashionable within science education circles in the last decades lost sight of critical inquiry as the core aim of education In this book we develop an account of education that places critical inquiry at the core of education in general and science education in particular Since science constitutes the paradigm example of critical inquiry we explain the nature of science paying particular attention to scientific methodology and scientific modeling and at the same time showing their relevance in the science classroom We defend a universalist rationalist and objectivist account of science against epistemological and social constructivist views postmodernist approaches and epistemic multiculturalist accounts

Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources

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