
SOCIAL LEARNING PRACTICE IN RESIDENTIAL CHILD CARE

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Social Learning Practice In Residential Child Care

Mark Smith



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Social Learning Practice in Residential Child Care Barrie Brown, Marilyn Christie, 2014-05-20 Social Learning Practice in Residential Child Care aims to identify the theoretical and methodological basis for social learning practice to describe examples of the practical applications of the social learning model and to consider some of the issues and problems in implementing these practices with children in care Organized into 10 chapters this book first discusses the social learning practice including its model environment and basic principles Subsequent chapters focus on observing and recording behavior a social learning approach to assessment an example of assessment practice methods and reinforcers A case study example of social learning practice in a group setting is then shown The last chapters explain extending a social learning program to the family and preparing and supporting staff using social learning practices **Current Catalog** National Library of Medicine (U.S.), **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),

Residential Child Care in Practice Smith, Mark, Fulcher, Leon, Peter Doran, 2013-02-13 This highly practical book written by experienced practitioners and academics is a core text about the practice of residential childcare where workers and children share a common lifespace *Existentialism and Social Work* Neil Thompson, 2017-09-29 Existentialism and Social

Work provides a clearly expressed and well argued exposition of Sartrean existentialism as a theory base for social work practice It introduces the key concepts and themes of the philosophy and relates them to social welfare theory and practice Existentialism is a valuable means of making sense of many of the complexities contradictions and dilemmas which social work staff encounter The book explores the relationship between theory and practice and examines how existentialism can help to bridge the gap A number of theoretical perspectives are evaluated from an existentialist perspective and links are drawn between Sartre's philosophy and aspects of commonly used theories and methods But this is not simply a theoretical analysis Neil Thompson also explores the use of existentialism as a guide to day to day practice and draws up a set of Principles for Practice The ultimate aim is to present existentialism as a concrete philosophy of praxis *Residential and Boarding Education and Care for Young People* Ewan W. Anderson, 2005 Based on the latest research and reflecting the national drive towards evidence based standards this book offers a model which can be readily applied to training assessment of standards inspections and research and development Family Matters Alfred White Franklin, 2013-10-22

Family Matters Perspectives on the Family and Social Policy covers the proceedings of the Symposium on Priority for the Family The book examines how a family might be strengthened and how any stresses society imposes on the family might be lightened The text consists of 20 chapters and discusses several issues concerning the family as a social unit such as environmental factors socio economic stress housing conditions poverty unemployment and the lack of options The book will be of great interest to readers concerned with the implications of social norms and standards for the family as a social unit

Disruptive Pupil Management Delwyn Tattum, 2022-05-29 First published in 1986 Disruptive Pupil Management

presents a comprehensive overview of the disruptive behaviour in schools in the light of the Elton Report The emphasis of this book is that a preventative approach to the problem is a more valid response than this crisis management approach which results in pupils being sent to special units The book therefore stresses the importance of schools managing their own techniques and interpersonal skills rather than schools importing solutions This book is a must read for all educationists teachers and researchers of primary and secondary education

Social Work with Children and Families

Martin Brett Davies,2012-03-20 Social workers are constantly making decisions under pressure How do policy law research and theory influence what they do This important book provides the answers with a crystal clear map of the field of social work with children and families Focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day Edited by the highly respected Martin Davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society It is an essential investment for students educators and practitioners alike

Handbook for Practice Learning in Social Work and Social Care, Third Edition

Joyce Lishman,2015-08-21 This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory knowledge research and evidence relating to practice learning in social work and social care It outlines the theories that underpin social care practice the main assessment models and interventions and also offers guidance on the effective implementation of assessment across a range of professional contexts Contributors from research policy making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that the complex needs of each individual service user are met This third edition also features new chapters on group work social pedagogy and personalisation The Handbook for Practice Learning in Social Work and Social Care is an essential resource for ensuring effective evidence based practice which will be valued by students educators and practitioners alike

Boys' Stories of Their Time in a Residential School Mark Smith,2022-09-09 This book provides rich insights into the pre and post care experiences of boys who were pupils in a residential school where the author worked over the course of the 1980s It describes the boys trajectories through life as well as detailing the rhythms rituals routines and relationships that existed in the school While the focus is on the former boys experiences these are augmented by interview material from staff members including religious Brothers who worked in the school Together these different perspectives provide unique insights into an area of social work history that is ill served by existing accounts making the book required reading for all scholars and students of social work social and oral history narrative sociology criminology and desistance and social policy

Child Maltreatment in Residential Care

Adrian V. Rus,Sheri R. Parris,Ecaterina Stativa,2017-08-11 This data rich volume reviews short and long term consequences of residential or institutional care for children across the globe as well as approaches to reducing maltreatment Up to date findings from a wide range of developing and developed countries

identify forms of abuse and neglect associated with institutionalization and their effects on development and pathology in younger children adolescents and alumni The sections on intervention strategies highlight the often conflicting objectives facing professionals and policymakers balancing the interests of children families and facilities But despite many national and regional variations two themes stand out the universal right of children to live in safety and the ongoing need for professionals and community to ensure this safety Included among the topics Maltreatment and living conditions in long term residential institutions for children Outcomes from institutional rearing Recommendations to improve institutional living Historical political socio economic and cultural influences on Child Welfare Systems Latin American and the Caribbean African Asian Middle Eastern Western and Eastern European countries and the United States of America are presented Child Maltreatment in Residential Care will inform psychology professionals interested in the role of residential care in the lives of children and possibilities for improved outcomes It will also interest social workers and mental health practitioners and researchers seeking evidence based interventions for families adopting children from residential care

Pain, Normality, and the Struggle for Congruence James P Anglin, 2014-02-25 Learn what children living in group homes need most Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth presents the results of a 14 month study of 10 staffed group homes in British Columbia The book uses grounded theory to construct a theoretical model that speaks to the primary challenge care workers face each day responding to pain and pain based behavior in residents It combines participant observations transcribed interviews and document analysis to develop a core theme of congruence several major psychosocial processes and 11 interactional dynamics identified as being fundamental to group home life The study brings to light several neglected aspects of residential care and proposes new directions in policy development education practice and research to create an integrated and accessible framework for understanding group home life for youths Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care The study conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement reveals a core theme of congruence focusing on consistency reciprocity and coherence The book examines the major elements of this theme including creating an extra familial living environment developing a sense of normality listening and responding with respect establishing a structure routine and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work From the Foreword by Dr Barney Glaser I am honored and delighted to be asked by Jim Anglin to write the foreword to this grounded theory text The purpose of this grounded theory is to construct a

theoretical framework that would explain and account for well functioning staffed group homes for young people that in turn could serve as a basis for improved practice policy development education and training research and evaluation THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE

Social Policy for Social Work, Social Care and the Caring Professions Janine Bolger, 2016-04-01 Since devolution in 1999 social policy within Scotland has burgeoned The Scottish Parliament has a range of powers in relation to key policy areas including social work education health child care child protection law and home affairs and housing These powers and the existence of a distinct legal tradition in Scotland means that social work practice has developed a distinctive style attuned to the particular needs of Scotland Scottish distinctiveness however has rarely been properly represented in textbooks on either social policy or social work This innovative text offers comprehensive coverage of the discipline of social policy and its central relevance to social work social care and related practice in Scotland Designed to complement teaching and study associated with the new Honours degree in Social Work Scottish Executive 2003 it fills a notable gap in the literature on this subject and will be essential reading for students professionals and academics within a variety of health and social care occupations

Group Care Practice with Children and Young People Revisited Leon C. Fulcher, Frank Ainsworth, 2012-12-06 Find out how group care for children has changed in the last 20 years Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that is provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Group Care Practice with Children and Young People Revisited builds on contemporary themes that were explored by the editors more than 20 years ago in Group Care for Children Concept and Issues and Group Care Practice with Children both out of print Contributors to this updated collection put a fresh spin on the original material as well as cross cultural analysis from both sides of the Atlantic Australia and New Zealand Malaysia China and the United Arab Emirates They revisit the key issues identified in the earlier books and provide personal and professional reflections on what has happened to their practice themes since the early 1980s Special attention is paid to how social policy imperativesnormalization de institutionalization mainstreaming least restrictive environment minimal intervention and diversionhave reshaped the field group care methods and skills needed for direct and indirect care and group care as an occupational Group Care Practice with Children and Young People Revisited examines and re examines the relationships between group care practice and education how group care programs can become hostile to families primary care in secondary settings the importance of shared language in a group care center group development how group composition can

influence the overall functioning of the group managing occupational stresses in group care practice patterns of career development in child and youth care economic influences that impact group care challenges facing the future of group care services for children and much more Group Care Practice with Children and Young People Revisited is a must read for youth case workers child and youth care educators and anyone working in child welfare including youth justice managers administrators and policymakers

Social Work in a Changing Scotland Vivienne E. Cree, Mark Smith, 2018-02-12

Scotland has changed politically and culturally in recent years with persistent demands for independence culminating in a referendum in 2014 On this fluid political landscape social welfare can be co opted towards a wider nation building project As a result social work in Scotland is increasingly divergent from the rest of the UK This book offers a comprehensive critical and timely account of the profession in these changing times charting its historical development current practice and future directions Bringing together a range of academic and practice experts it considers social work as it is currently but also as it might be Divided into three parts the first part sets a context identifying historical philosophical policy and legal influences on current practice The second part picks up on current themes in policy and practice addressing key issues of professional identity in an increasingly integrated policy context The final part contains chapters on current domains of practice identifying key areas of legislation policy and practice Social Work in a Changing Scotland is essential reading for social work students offering an accessible yet critical overview of the profession It will also inform current practitioners to understand better the changing contexts within which they practise while prompting further academic debate about Scottish social work

Leadership in Residential Child Care Dione Hills, Camilla Child, 2000-04-07 In one enquiry after another there has been a call for an increase in the proportion of qualified staff in residential child care services as one of a range of solutions to the difficulties that have beset the service Leadership in Residential Child Care compares and assesses courses available for professional social work training and explores the ways that training contributes to the quality of care in the sector Drawing on an evaluation of the Residential Child Care Initiative the authors examine the dilemmas concerning the provision of qualification training for residential care staff today They address issues such as the loss of qualified staff from the sector different models of professional competence that qualification seeks to achieve the role qualification and training can play in enhancing the status of what is sometimes seen as the Cinderella element in childcare provision Leadership in Residential Child Care discusses issues of considerable relevance to managers and trainers seeking to maximise the value they derive from the training provided to residential child care staff The experience of special courses developed under the Residential Child Care Initiative will be of interest to all those concerned with the development of the sector from those considering the training needs of residential care staff to teachers and tutors in universities and colleges of higher education providing social work qualification programmes

What Works in Residential Child Care Roger Bullock, Roger Clough, Adrian

Ward, 2006-12-31 Reviews research evidence and identifies the significant elements that will lead to a successful strategy for

Residential Child Care *Working with Relational and Developmental Trauma in Children and Adolescents* Karen Treisman, 2016-10-04 *Working with Relational and Developmental Trauma in Children and Adolescents* focuses on the multi layered complex and dynamic area of trauma loss and disrupted attachment on babies children adolescents and the systems around them The book explores the impact of relational and developmental trauma and toxic stress on children s bodies brains relationships behaviours cognitions and emotions The book draws on a range of theoretical perspectives through reflective exercises rich case studies practical applications and therapeutic strategies With chapters on wider organisational and systemic dynamics strength based practices and the intergenerational transmission of relational trauma Karen Treisman provides a holistic view of the pervasive nature and impact of working with trauma *Working with Relational and Developmental Trauma in Children and Adolescents* will be of interest to professionals working with children and families in the community in patient school residential and court based settings including clinical psychologists psychiatrists social workers teachers and students **Behavioral Approaches to Crime and Delinquency** Edward K. Morris, Curtis J. Braukmann, 2012-12-06 The systematic application of behavioral psychology to crime and delinquency was begun only 20 years ago yet it has already contributed significantly to our practical knowledge about prevention and correction and to our general understanding of a pressing social problem In this handbook we review and evaluate what has been accomplished to date as well as what is currently at the leading edge of the field We do so in order to present a clear comprehensive and systematic view of the field and to promote and encourage still more effective action and social policy reform in the future The chapters in this text have been written by professionals who were among the original innovators in applying behavioral psychology to crime and delinquency and who continue to make critical contributions to the field s progress and by a new generation of energetic young professionals who are taking the field in important and innovative directions The contributors have attempted to review and evaluate their areas with critical dispassion to provide thorough but not overly specialized discussion of their material and to draw implications for how research application and social policy might be improved in the future For our part as editors we have tried to foster integration across the chapters and to provide background and conceptual material of our own

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