

Stories for Under-Fives

UNDER

SARA AND STEPHEN CORRIN

Stories For Under Fives

Karen Boardman

Stories For Under Fives:

A Treasury of Stories for Under Fives Edward Blishen, Nancy Blishen, 1994 24 stories from all over the world have been specially selected for children under five A delightful mix of traditional and contemporary tales makes this a real treasure trove of words and pictures and ideal to read aloud to young children Early Literacy For Under-Fives Karen Boardman, 2024-01-05 Embracing a multi modal approach to early literacy this textbook supports students as aspiring early years professionals with their understanding of early reading for under fives and the critical links to language literacy and learning This book looks at early literacy in all its forms including mark making sharing stories making music and covers the breadth of literacy learning opportunities that take place outdoors and in museums art galleries and more With chapters on phonics the deficit model digital literacies and storytelling this book is packed with everything you need to support you on your degree and help you to develop into a literacy advocate for under fives This key text features individual chapter overviews that enable you to review and rethink activities that bring theory into practice and engaging case studies to provoke deeper thought With reflection points and review and rethinking pedagogy sections this interactive book emphasises the importance of engaging young children with early literacy activities Children's Fiction Sourcebook Margaret Hobson, Jennifer Madden, Ray Prytherch, 2018-12-17 First published in 1992 this Sourcebook is a basic working tool for all those concerned with children's reading It will help librarians and teachers to select a comprehensive stock of children's fiction for their institutions. The authors in the sourcebook have been selected on the grounds of importance popularity and current availability Author entries are arranged in alphabetical order and indexes provided by title series age range and genre Each entry consists of some background information and evaluative comment on style of the book a list of the authors books with publisher date and price and literary agent where applicable There is a suggestion of similar authors sequels related series and reader age range *Growing and Knowing: A Selection Guide for Children's Literature Mary* Trim, 2005-04-25 No detailed description available for Growing and Knowing A Selection Guide for Children's Literature

Under Fives - Alive and Kicking! Jane Farley, Judy Jarvis, Eileen Goddard, 1999-01-01 Contains ideas and resources for those who work with the under fives Each of the four page sessions in this book include an aim with full explanation ideas for setting the scene play ideas a Bible link questions to provoke thought and conversation and craft activities The resources can be used in holiday and after school clubs in primary school assemblies or at home The material meets many of the criteria for Key Stage 1 of the National Curriculum and the Christian emphasis in balanced by an approach which can also be used in a multi faith context

Planning for the Early Years: Storytelling and storymaking Judith Stevens, 2013-05-10 Planning for the Early Years Storytelling and storymaking is a lovely book packed with adaptable ideas that can be extended for older children or more focused for the under threes It focuses on the prime areas of learning especially the development of early language defined in the 2011 Tickell review of the EYFS as the foundations for all learning It includes photos examples tips

and pre and post activity advice Desirable Literacies Jackie Marsh, Elaine Hallet, 2008-11-03 What are the ways in which young children learn to communicate Collating their extensive experience of language and literacy in the early years the contributors explore key aspects of this topic linking practical ideas for early years settings and classrooms to relevant theory and research This second edition is updated to take into account important developments in research policy and practice and now covers the 0 8 age range It also addresses developments in new media and the impact this has upon literacy in young children and offers chapters on new areas which have emerged in recent years such as multimodality media literacy creative arts and literacy Explored in the book are the relationship between play and literacy the role environmental print has in early literacy development the language and literacy development of young bilinguals ideas suggestions and justifications for the use of poetry a two year research project funded by Creative Partnerships and key issues relating to family literacy

Autism in the Early Years Val Cumine, Julia Dunlop, Gill Stevenson, 2009-12-04 Anyone meeting a young child with autism for the first time will find this fully revised edition of a classic text invaluable. The authors provide parents and professionals with an insight into the nature and educational implications of autism particularly in very young children In a clear and sensitive style the authors outline the characteristics of autism as they present themselves in the early years consider the nature of autism and the issues surrounding assessment and diagnosis offer practical strategies for effective and realistic intervention both at home and in a variety of early years settings suggest ways to promote learning social development communication and appropriate behaviour explore possibilities for enhancing access to the early years curriculum This updated second edition includes new material relating to new statutory requirements such as Every Child Matters and Disability Equality Duty as well as updates to different approaches to autism assessment and behavioural issues The authors outline the principal themes and objectives of the Early Years Foundation Stage and the Inclusion Development Programme Autism in the Early Years A Practical Guide Second Edition provides accessible material support and advice for parents teachers and professionals who are working together in an unfamiliar area following early diagnoses of autism in young children Under Fives Alive! Jane Farley, Eileen Goddard, Judy Jarvis, 1997-01-01 Presents a collection of ideas for Church under fives leaders This book inleudes an aim ideas for setting the scene and providing atmosphere ideas for acting out the theme in play a biblical link and another non Bible story questions and craft activities rhymes drama and movement

Young Readers and Their Books Gervase Phinn,2013-11-26 First Published in 2000 This book offers teachers a useful and very readable text to help them select stories poetry and non fiction material for the primary classroom with ideas on how to teach them Appropriate selection criteria are discussed and suggestions are given about keeping up with a range of available texts There is a comprehensive guide to the whole range of books appropriate for use in the Literacy Hour Part 2 gives practical approaches tried and tested in primary classrooms which reflect the guidance contained in The National Curriculum Programmes of Study for English and The National Literacy Strategy Gervase Phinn has rare gifts as a teacher

speaker storyteller and writer all of which skills comes together in the authoring of this book

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