

# The Essential Tension

Selected Studies in Scientific  
Tradition and Change

Thomas S. Kuhn



"No one who studies his writings will come  
away unchanged."—Robert S. Westman, *Science*

# The Essential Tension Selected Studies In Scientific Tradition And Change

**Derrick Peterson**



## **The Essential Tension Selected Studies In Scientific Tradition And Change:**

**The Essential Tension** Thomas S. Kuhn, 2024-05-31 Kuhn has the unmistakable address of a man who so far from wanting to score points is anxious above all else to get at the truth of matters Sir Peter Medawar Nature *The Essential Tension* Thomas S. Kuhn, 1977 *The Essential Tension* Thomas S. Kuhn, 1977 *Interpreting Kuhn* K. Brad Wray, 2021-07-08 Interpreting Kuhn provides a comprehensive up to date study of Thomas Kuhn's philosophy and legacy With twelve essays newly written by an international group of scholars it covers a wide range of topics where Kuhn had an influence Part I deals with foundational issues such as Kuhn's metaphysical assumptions his relationship to Kant and Kantian philosophy as well as contextual influences on his writing including Cold War psychology and art Part II tackles three Kuhnian concepts normal science incommensurability and scientific revolutions Part III deals with the Copernican Revolution in astronomy the theory ladenness of observation scientific discovery Kuhn's evolutionary analogies and his theoretical monism The volume is an ideal resource for advanced students seeking an overview of Kuhn's philosophy and for specialists following the development of Kuhn scholarship **Science, Technology, and the Art of Medicine** C.

Delkeskamp-Hayes, Mary Ann Gardell Cutter, 1993-04-30 Science Technology and the Art of Medicine contains papers by eminent scholars who discuss issues and concepts regarding the character of medicine Special attention is given to the extent to which medicine is a science art and technology Investigations are carried out with a particular focus on the nature of medical knowledge Concepts of medical research medical causality intuition and medical decision making are examined in the light of medicine's revolutionary advances in the twentieth century Past perspectives and present perplexities are also examined bringing together a volume in the philosophy of medicine that treats a broad range of issues in medical epistemology and practise in a careful critical fashion Kuhn's Intellectual Path K. Brad Wray, 2021-09-30 Thomas Kuhn's *The Structure of Scientific Revolutions* offers an insightful and engaging theory of science that speaks to scholars across many disciplines Though initially widely misunderstood it had a profound impact on the way intellectuals and educated laypeople thought about science K Brad Wray traces the influences on Kuhn as he wrote *Structure* including his Aristotle epiphany his interactions and his studies of the history of chemistry Wray then considers the impact of *Structure* on the social sciences on the history of science and on the philosophy of science where the problem of theory change has set the terms of contemporary realism anti realism debates He examines Kuhn's frustrations with the Strong Programme sociologists appropriations of his views and debunks several popular claims about what influenced Kuhn as he wrote *Structure* His book is a rich and comprehensive assessment of one of the most influential works in the modern sciences **Being Human** Roger Smith, 2007-09-11 Challenging commonly held biological religious and ethical beliefs internationally well known historian of science Roger Smith boldly argues that human nature is not some thing awaiting discovery but is active in understanding itself According to Smith being human is a self creation made possible through a reflective circle of thought

and action with a past and a future and studying this history from a range of perspectives is fundamental to human self understanding Smith s argument brings together historical and contemporary debates concerning materialism and human nature and the relations of the different fields of knowledge He draws on classic writings from across the human sciences touching on sociology anthropology brain sciences history philosophical hermeneutics and critical theory and demonstrates that there is no position outside history for an absolutely objective or eternally valid view of human nature The question what is human does not have and could not possible have one answer Instead there exists a variety of answers for different purposes and there are good reasons for the many conceptions of what it is to be human Smith does not treat human nature as only biological economic or moral but as a multidimensional subject that should be considered in its proper historical context By understanding this context Smith believes we can come to a truer understanding of ourselves Persuasively and elegantly written Being Human takes an important new turn in the philosophical study of being human **Models,**

**Measurement, and Metrology Extending the SI** William P. Fisher, Jr., Leslie Pendrill, 2024-09-23 The book focuses on the extension of quality assured measurement and metrology into psychological and social domains This is not only feasible and achievable but also a pressing concern Significant progress in developing a common conceptual system for measurement across the sciences has been made in recent collaborations between metrologists and psychometricians as reported in the chapters of this book Modeling estimation and interpretation of objectively reproducible unit quantities that support both general comparability and adaptation to unique local circumstances are demonstrated in fields as diverse as artificial intelligence justice and beauty perception *Collectors' Knowledge: What Is Kept, What Is Discarded / Aufbewahren oder wegwerfen: wie Sammler entscheiden*, 2013-10-17 Drawing on case studies from the thirteenth to the twentieth centuries covering Europe and beyond Collectors Knowledge What is Kept What is Discarded investigates how knowledge was acquired organized and sometimes lost It examines collections of texts and objects libraries textbooks miscellanies commonplace books data collections pertaining to historical events encyclopedias royal and ducal treasures curiosity cabinets galleries and museums to uncover the processes of accumulation organization selection and rejection that have shaped learning The essays emphasize the complex relationship between the intentions of collectors and the limitations they encountered issues of format presentation display and storage as well as outside forces that disrupted their aims including pillage and natural disasters Contributors include Stephen Bann Laurence Brockliss Fran ois de Capitani Livia C rdenas Steven Conn Anja Silvia Goeing Anthony T Grafton Janet Grau J rgen Leonhardt Ulrich Marzolph Paul Michel J rgen Oelkers Wilhelm Schmidt Biggemann Nicola Schneider Gerald Schwedler Iolanda Ventura Monika Wicki and Marc Winter Achtzehn europ ische und aussereurop ische Fallstudien vom dreizehnten bis zwanzigsten Jahrhundert fragen in Collectors Knowledge What Is Kept What Is Discarded Aufbewahren oder wegwerfen wie Sammler entscheiden wie Wissen erworben und organisiert wurde und weshalb es verloren ging Die Autoren untersuchen Sammlungen von Texten und Objekten

Bibliotheken Lehrbücher Sammelbände Datensammlungen im Zusammenhang mit historischen Ereignissen Enzyklopedien herrschaftliche Schätze Wunderkammern und Museen Ihr Ziel ist es Prozesse der Akkumulation Organisation Auswahl und Ablehnung aufzudecken die unser Wissen über die Epochen geprägt haben Die Aufsätze unterstreichen die komplexen Beziehungen zwischen den Absichten der Sammler und den Zwängen mit denen sie konfrontiert waren in Fragen des Formates der Präsentation oder Speicherung sowie den Kräften die Verluste bewirkten beispielsweise Plünderung oder ideengeschichtliche Umwälzungen

**International Negotiation** Evangelos Raftopoulos,2019-01-03 Looks at international negotiation from a novel relational international law perspective and challenges prescriptive models

**Renascent Pragmatism** Alfonso Morales,2017-07-05 Pragmatism is experiencing a resurgence in law philosophy and social science with pragmatists seeking a consistent comprehensive and productive understanding of social life In its four sections Renascent Pragmatism aids the reinvigoration of pragmatism as an important intellectual tradition and contributor to inquiry and change in social life The book is a first of its kind for combining essays on theory method public policy and empirical scholarship presenting contributions from philosophers legal scholars and social scientists Throughout the book the concrete linkage between policy theory and method is emphasized while recognizing the philosophical tradition in which the inquiries and prescriptions rest

**The Routledge Handbook of Social Epistemology** Miranda Fricker,Peter J. Graham,David Henderson,Nikolaj J.L.L. Pedersen,2019-07-19 Edited by an international team of leading scholars The Routledge Handbook of Social Epistemology is the first major reference work devoted to this growing field The Handbook's 46 chapters all appearing in print here for the first time and written by philosophers and social theorists from around the world are organized into eight main parts Historical Backgrounds The Epistemology of Testimony Disagreement Diversity and Relativism Science and Social Epistemology The Epistemology of Groups Feminist Epistemology The Epistemology of Democracy Further Horizons for Social Epistemology With lists of references after each chapter and a comprehensive index this volume will prove to be the definitive guide to the burgeoning interdisciplinary field of social epistemology

**Scientism and Humanism** Shiping Hua,1995-07-01 This book is a study of the transformation of Chinese political consciousness during the post Mao era Departing from the common wisdom of the day that Deng Xiaoping's pragmatic oriented reform has made ideological discussions irrelevant this book holds that while it is probably true that no single fixed ideology has existed during the period the ideological dimensions not only have persisted but also can be analyzed systematically

**Mathematics and Archaeology** Juan A. Barcelo,Igor Bogdanovic,2015-06-08 Although many archaeologists have a good understanding of the basics in computer science statistics geostatistics modeling and data mining more literature is needed about the advanced analysis in these areas This book aids archaeologists in learning more advanced tools and methods while also helping mathematicians statisticians and computer

**Installation Theory** Saadi Lahlou,2018-02-08 Installation Theory The Societal Construction and Regulation of Behaviour provides researchers and

practitioners with a simple and powerful framework to analyse and change behaviour Informed by a wide range of empirical evidence it includes an accessible synthesis of former theories ecological psychology activity theory situated action distributed cognition social constructionism actor network theory and social representations Installations are the familiar socially constructed apparatuses which elicit enable scaffold and control and make predictable most of our normal behaviour from shower cabins or airport check ins to family dinners classes or hospitals The book describes their threefold structure with a new model enabling systematic and practical analysis of their components It details the mechanisms of their construction resilience and evolution illustrated with dozens of examples from restaurants to nuclear plant operation The book also provides a detailed analysis of the processes of creation and selection of innovations proposing a model for the maintenance and evolution of social systems

**Flat Earths and Fake Footnotes** Derrick Peterson, 2021-02-17 We are all haunted by histories They shape our presuppositions and ballast our judgments In terms of science and religion this means most of us walk about haunted by rumors of a long war However there is no such thing as the history of the conflict of science and Christianity and this is a book about it In the last half of the twentieth century a sea change in the history of science and religion occurred revealing not only that the perception of protracted warfare between religion and science was a curious set of mythologies that had been combined together into a sort of supermyth in need of debunking It was also seen that this collective mythology arose in the nineteenth and twentieth centuries by historians involved in many sides of the debates over Darwin s discoveries and from there latched onto the public imagination at large Flat Earths and Fake Footnotes takes the reader on a journey showing how these myths were constructed collected together and eventually debunked Join us for a story of flat earths and fake footnotes to uncover the strange tale of how the conflict of science and Christianity was written into history

**How Good an Historian Shall I Be?** Marnie Hughes-Warrington, 2012-02-28 R G Collingwood s name is familiar to historians and history educators around the world Few however have charted the depths of his reflections on what it means to be educated in history In this book Marnie Hughes Warrington begins with the facet of Collingwood s work best known to teachers re enactment and locates it in historically informed discussions on empathy imagination and history education Revealed are dynamic concepts of the a priori imagination and education that tend towards reflection on the presuppositions that shape our own and others forms of life

**Science Teaching** Michael R. Matthews, 2014-09-19 Science Teaching explains how history and philosophy of science contributes to the resolution of persistent theoretical curricular and pedagogical issues in science education It shows why it is essential for science teachers to know and appreciate the history and philosophy of the subject they teach and how this knowledge can enrich science instruction and enthuse students in the subject Through its historical perspective the book reveals to students teachers and researchers the foundations of scientific knowledge and its connection to philosophy metaphysics mathematics and broader social influences including the European Enlightenment and develops detailed arguments about constructivism worldviews

and science multicultural science education inquiry teaching values and teacher education Fully updated and expanded the 20th Anniversary Edition of this classic text featuring four new chapters The Enlightenment Tradition Joseph Priestley and Photosynthesis Science Worldviews and Education and Nature of Science Research and 1 300 references provides a solid foundation for teaching and learning in the field

**International Handbook of Research on Conceptual Change** Stella Vosniadou, 2009-05-07 The study of conceptual change traces its heritage to the notions of paradigm networks of shared beliefs concepts practices and paradigm shift made famous by Thomas Kuhn in his book The Structure of Scientific Revolutions Kuhn's work was quickly linked to developmental psychology how knowledge develops and to science education teaching big new ideas This book is the first comprehensive review of the conceptual change movement and of the impressive research it has spawned on how knowledge develops and can be taught in different content areas Because of its interdisciplinary focus chapter authors were instructed to write in a manner comprehensible to researchers and students from different fields The International Handbook of Research on Conceptual Change consists of twenty seven chapters that clarify the nature of conceptual change research describes its most important findings and demonstrates their importance for education It is organized into six sections that include detailed discussions of key theoretical and methodological issues the roots of conceptual change research in the philosophy and history of science mechanisms of conceptual change and learner characteristics It also contains chapters that describe conceptual change research in the content areas such as physics astronomy biology medicine and health and history A particular focus is given to students difficulties in learning more advanced and counter intuitive concepts

**Paradigms in Theory Construction** Luciano L'Abate, 2011-12-01 Within the field of psychology there is a proliferation of paradigms theories models and dimensions without an underlying conceptual framework or theory This conclusion has been reached by representatives of many different psychological specialties In response to this inconsistency this book presents a hierarchical framework about important theoretical issues that are present in psychological thinking These issues concern definitions of three major theoretical concepts in theory and practice a paradigms b theories and c models It focuses on defining comparing and contrasting these three conceptual terms This framework clarifies differences among paradigms theories and models terms which have become increasingly confused in the psychological literature Paradigms are usually confused with theories or with models while theories are confused with models Examples of misuses of these terms suggest the need for a hierarchical structure that views paradigms as conceptual constructions overseeing a variety of psychological theories and verifiable models

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