# Sniff/Yirtual Rat

Lite Version



An affordable, complete

## virtual laboratory

that makes learning fun!

Tom Alloway

Grea Wilson

Jeff Graham Lester Krames

### **Sniffy The Virtual Rat Lite Version**

William Clyde, Andrew Delohery

#### **Sniffy The Virtual Rat Lite Version:**

Sniffy, the Virtual Rat Tom Alloway, Greg Wilson, Jeff Graham, 1999-12 Simulate a wide range of learning phenomena that are typically discussed psychology of learning courses Explore all facets of operant and classical conditioning by training Sniffy using virtual food as reinformcement The simple user interface enables you to set up events in Sniffy s operant chamber skinny box in much the same way research psychologist set up events for real animals Sniffy the Virtual Rat Thomas Alloway, Greg Wilson, Jeff Graham, Lester Krames, 2000 The new Pro Version of the famous Sniffy software simulates a wide range of learning phenomena that are typically discussed in courses on the Psychology of Learning Sniffy a realistic digital rat in an operant chamber Skinner Box gives students hands on experience setting up and conducting experiments that demonstrate most of the major phenomena of operant and classical conditioning Users begin by training Sniffy to press a bar to obtain food and progress to studies of complex learning phenomena In addition a series of Mind Windows enable students to visualize how Sniffy's experiences in the Skinner Box produce the psychological changes that their textbooks discuss in connection with the phenomena simulated The Sniffy Pro Version CD ROM comes packaged in the front of a brief Lab Manual that walk users through the steps that they need to follow to set up a wide variety of operant and classical conditioning experiments that closely resemble experiments discussed in learning texts

Sniffy Tom Alloway, 2012

Sniffy the Virtual Rat Lite, Version 3.0 Tom Alloway, Greg Wilson, Jeff Graham, 2011-03-03 Bring the theories of learning to life using SNIFFY THE VIRTUAL RAT Instructors praise Sniffy a realistic digital rat in an operant chamber Skinner Box for his ability to give students hands on experience in setting up and conducting experiments that demonstrate the phenomena of classical and operant conditioning Users begin by training Sniffy to press a bar to obtain food Then they progress to studies of more complex learning phenomena Throughout each a series of Mind Windows enables students to visualize how Sniffy s experiences in the chamber produce the psychological changes that their textbooks discuss in connection with learning AVAILABLE SEPARATELY on a cross platform CD ROM the Lite version of Sniffy includes 23 exercises that cover the essential phenomena of learning psychology making it equally appropriate for psychology of learning and introductory psychology courses The CD ROM comes with a Lab Manual that walks users through the steps necessary to set up classical and operant conditioning experiments that closely resemble the experiments discussed in learning texts Screen shots are included for both Macintosh and Windows users The manual also includes instructions on how to print or e mail results so that Sniffy can become part of students homework assignments and term papers Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Sniffy the Virtual Rat Lite Version 3. 0 (standalone)** ,2011-03 **Sniffy** Tom Alloway, 2001 Sniffy the Virtual Rat Lite Tom Alloway, Greg Wilson, Jeff Graham, 2004-10 Bring the theories of learning to life using SNIFFY THE VIRTUAL RAT Instructors praise Sniffy a realistic digital rat in an operant chamber Skinner Box for his ability to give students hands on experience in setting up and

conducting experiments that demonstrate the phenomena of classical and operant conditioning Users begin by training Sniffy to press a bar to obtain food Then they progress to studies of more complex learning phenomena Throughout each a series of Mind Windows enables students to visualize how Sniffy's experiences in the chamber produce the psychological changes that their textbooks discuss in connection with learning Available on a cross platform CD ROM the Lite version of Sniffy includes 16 exercises that cover the essential phenomena of learning psychology making it equally appropriate for psychology of learning and introductory psychology courses The CD ROM comes with a Lab Manual that walks users through the steps necessary to set up classical and operant conditioning experiments that closely resemble the experiments discussed in learning texts Screen shots are included for both Macintosh and Windows users The manual also includes instructions on how to print or e mail results so that Sniffy can become part of students homework assignments and term papers Using **Technology in Teaching** William Clyde, Andrew Delohery, 2008-10-01 Computers can help teachers accomplish many of their tasks more efficiently and effectively but how can a time strapped teacher determine which pieces of technology are likely to be most helpful This easy to read book offers useful guidance for real world situations Organized around specific instructional goals improving student writing promoting collaborative learning and commonly encountered tasks communicating with students between class distributing course materials the book shows teachers at all instructional levels when and how technology can help them meet everyday challenges Written in an anecdotal non technical style the book and its accompanying CD ROM cover how to use technology to communicate with students distribute course materials promote collaborative learning learn through experience clarify course objectives improve student writing develop student research skills use assessment and feedback collect course materials identify plagiarism and more Teachers looking for tools to help them work better and more quickly will welcome this invaluable quide to the technology that will expedite their search

Behavior Modification Raymond G. Miltenberger, 2004 BEHAVIOR MODIFICATION PRINCIPLES AND PRACTICE THIRD EDITION helps students master the principles and concepts of behavior modification before they move on to the procedures The author uses a precise step by step scientific approach to explain human behavior using numerous case studies and interesting examples to help illustrate the key principles Each concept is presented explained and clarified by discussing pertinent research and is then brought into focus with examples showing how each behavioral principle can be applied to everyday life This approach gives students a chance to understand WHY they might use a particular procedure before they actually use it Current scholarship engaging authorship ample graphs and illustrations and a clear organization make Miltenberger's text very accessible even for students with no background in psychology Professors and students find the Applications and Misapplications of Behavioral Principles especially helpful as these end of chapter features give readers a feel for the concepts they ve just explored Introduction to Learning and Behavior Russell A. Powell, Diane G. Symbaluk, Suzanne E. MacDonald, 2001 Designed to apply learning theory and principles to the presentation of learning this

text shows how learning principles work in both animals and people On nearly every page of the book the authors show how the study of learning helps solve practical problems such as learning to improve study skills conquer weight problems improve relationships raise children and effectively stop smoking This basic book is both solidly based in research and **Bundle** Tom Alloway, Greg Wilson, Jeff Graham, Paul Chance, 2014 engaging for the student Lieberman, 2000 This text shows how learning principles revealed in animal research can be applied to human behaviour Lieberman also reveals the relationship of learning to cognitive processes such as memory and thinking Rat Lester Krames, Jeff Graham, 1995 This Macintosh program allows students to explore the principles of shaping and partial reinforcement in operant conditioning using a virtual orato named Sniffy Students train Sniffy to perform any of 30 behaviours including bar pressing by delivering food when the target behaviour occurs Psychology Catalog 2005 Neil Thomson, 2004-09 Teaching Psychology 14-19 Matt Jarvis, 2012-08-21 Teaching Psychology 14 19 first published as Teaching Post 16 Psychology is a core text for all training psychology teachers as well as experienced teachers engaged in further study and professional development Taking a reflective approach Matt Jarvis explores key issues and debates against a backdrop of research and theory and provides guidance on practical ideas intended to make life in the psychology classroom easier With an emphasis on the application of psychology to teaching psychology it clearly and comprehensively covers the knowledge essential to develop as a successful teacher Key issues considered include The appeal of psychology and what the subject can offer students The psychology curriculum and advice on how to choose a syllabus Principles of effective teaching and learning Teaching psychological thinking Differentiated psychology teaching Choosing and developing resources Using technology effectively With a new chapter exploring the role of practical work in the post coursework era this second edition considers psychology teaching across the 14 19 age range and has been updated in light of the latest research policy and practice in the field Teaching Psychology 14 19 is an essential text for all those engaged in enhancing their understanding of teaching psychology in the secondary school Sniffy The Virtual Rat: Pro Version Tom Alloway, Greg Wilson, Jeff Graham, Lester Krames, 2000 **Teaching and Learning the West Point Way** Morten G. Ender, Raymond A. Kimball, Rachel M. Sondheimer, Jakob C. Bruhl, 2021-05-12 Teaching and Learning the West Point Way is a unique compendium of the best teaching and learning practices from one of the most celebrated and storied undergraduate teaching and learning environments and institutions in America the United States Military Academy at West Point New York USA Drawing on the broad academic curriculum that the students follow at West Point in addition to military leadership character development and competitive athletics this book describes proven and effective undergraduate pedagogy across a number of academic disciplines Case studies strategies and techniques empirical teaching and learning research results syllabi and assignments developed and deployed by West Point faculty are included which faculty in other higher education institutions can adapt and apply to their own programs and courses An accompanying companion website provides additional

syllabi course guides lesson plans PowerPoint activities and lecture slides as well as videos of the editors and authors discussing how key concepts in their chapters might be applied in different teaching and learning contexts This is an opportunity to gain an in depth insight into the programs and practices inside one of the world's premier leadership development and educational institutions It should appeal to new and experienced faculty and administrators interested in course creation and syllabus design across a wide range of disciplines in educational institutions and military academies across the globe Thomson Advantage: Psychology Dennis Coon, John O. Mitterer, 2007-03 A psychology text that you ll actually want to read PSYCHOLOGY A JOURNEY is guaranteed to spark your curiosity insight imagination and interest Using the proven SQ4R Survey Question Read Recite Relate and Review active learning system to help you study smarter Coon leads you to an understanding of major concepts as well as how psychology relates to the challenges of everyday life Each chapter of this book takes you into a different realm of psychology such as personality abnormal behavior memory consciousness and human development Each realm is complex and fascinating with many pathways landmarks and detours to discover Take the journey and find yourself becoming actively involved with the material as you develop a basic understanding of psychology that will help you succeed in this course and enrich your life **Psychology** Wayne Weiten, 2002 This exceptional guide was written by Richard Stalling and Ronald Wasden psychology professors with more than 30 years of experience as a writing team specializing in the creation of dynamic interactive student tools Working closely with Wayne Weiten Stalling and Wasden have organized each chapter in the Study Guide around Weiten's learning objectives for each text chapter A review of key ideas for each chapter includes an engaging mix of matching exercises fill in the blank items free response questions and programmed learning In addition the Study Guide offers key terms a review of key people and a self test for each chapter in the text **Lernen** Mike Rinck, 2016-07-27 Lernen ist eine der wichtigsten F higkeiten aller Lebewesen Dementsprechend nimmt die Lernpsychologie einen wichtigen Platz im Studium der Psychologie ein In diesem einf hrenden Lehrbuch werden die klassischen Themen der Lernpsychologie wie Klassische Konditionierung Operante Konditionierung Beobachtungslernen und kognitives Lernen auf verst ndliche und interessante Art erkl rt Durch zahlreiche Alltagsbeispiele wird auf die allt glichen Lernsituationen der Leser eingegangen und die hohe Alltagsrelevanz von Lernph nomenen verdeutlicht Praktische Tipps fr ein effektiveres Lernen in Schule Studium und Beruf runden das Buch ab

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