

THE IMPERILED ACADEMY



EDITED BY HOWARD DICKMAN

The Imperiled Academy

**Consultant Anaesthetist David
Conn, David Conn**



The Imperiled Academy:

The Shape and Shaping of the College and University in America Stephen J. Nelson, 2016-03-01 This book presents the issues controversies and key players that formed and enabled the American college and university to endure as a critical institution of the nation and society Nelson examines contested issues and concerns in the academy such as the role and position of religion the place and value of the liberal arts the threat of disunity and balkanization the ideological contentions and fights for control the effect of politics and ideologies on its future as an institution its role as a critic and servant of society and its promotion of academic freedom free speech and liberty This overview combined with Nelson's examination of the historical dramas influential political forces and stories of key personalities provides a nuanced understanding of the evolution of the academy that scholars of Education American History and Philosophy will appreciate

Crisis in the Academy Christopher J. Lucas, 1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation's campuses three decades ago has American higher education been the subject of so much controversy and popular criticism Countless indictments compete for the public's attention as critics explore vital issues confronting today's institutions of higher learning curricular fragmentation declining academic standards the apparent erosion of liberal learning within academe widespread neglect of undergraduate education in favour of academic research and unprecedented financial woes Confusion over fundamental priorities and purposes the author argues lies at the heart of the dilemma facing end of the century higher education Thoughtful and timely *Crisis in the Academy* offers a wide ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America's beleaguered and diverse institutions of higher learning

Free Speech on Campus Martin Philip Golding, 2000 If the University had a constitution would it contain a free speech provision such as exists in the U S Constitution The author develops in some detail the idea of the University as a special social institution that has as its goal the dissemination and advancement of knowledge *Free Speech on Campus* examines the arguments pro and con concerning appropriate standards of discourse and expression that are particularly germane to the campus context public or private whether or not they are constitutionally enforceable Students and teachers in every discipline will find this book engaging and illuminating it is especially relevant for ethicists and philosophers of education

The Imperiled Academy Howard Dickman, 1993-01-01 A senior editor of *Reader's Digest* has assembled nine essays by academics who take aim at multiculturalism and political correctness as undermining the free speech and intellectual purity of American universities Annotation copyright by Book News Inc Portland OR

Habits of Mind William Allen, 2017-09-20 *Habits of Mind* maintains that the fact that almost everyone now goes to college need not be seen as an obstacle to excellence in education Some critics have insisted that college is not for everyone but William B Allen and Carol Allen assert that the college diploma has rightly become as much the norm in this century as the high school diploma was during the twentieth century Accordingly it is essential that higher education remains true to its deepest

purpose the cultivation of proficient humanity The authors see the key to this goal as the development of judgment or habits of mind Habits of mind are far and away the most influential determinants of human conduct and nowhere are they more profoundly shaped than in institutions of higher education Furthermore liberal education has proven most effective in this undertaking The authors elaborate on the purpose of higher education and identify the chief obstacles to achieving its aim They demonstrate the critical role of academic leaders in achieving the aim of higher education and posit that excellence in judgment is the primary characteristic of the academic leaders who fulfill this role They examine three aspects of access to higher education academic readiness the cost and funding of higher education and the capacity of the physical plant Finally they use policies developed in Virginia to demonstrate realistic approaches to achieving the aims of access and quality discussed throughout the book The authors draw on their years of experience as practitioners in both private and public institutions liberal arts colleges and research universities to develop their material This volume will be of interest to faculty and students in higher education programs nation and state public policymakers legislative and academic leaders and a general public concerned about the cost and value of a college education The Virtual University? Kevin Robins, Frank Webster, 2002-11-07 Higher education is changing in scope style technology and objectives This book looks at the impact of information technologies on higher education and the reorganization of universities in more managerial and business directions The book combines empirical and analytical chapters from scholars on both sides of the Atlantic *The Imperiled Academy* Howard Dickman, 1993-01-01 A senior editor of Reader's Digest has assembled nine essays by academics who take aim at multiculturalism and political correctness as undermining the free speech and intellectual purity of American universities Annotation copyright by Book News Inc Portland OR Our Underachieving Colleges Derek Bok, 2009-02-28 Drawing on a large body of empirical evidence former Harvard President Derek Bok examines how much progress college students actually make toward widely accepted goals of undergraduate education His conclusions are sobering Although most students make gains in many important respects they improve much less than they should in such important areas as writing critical thinking quantitative skills and moral reasoning Large majorities of college seniors do not feel that they have made substantial progress in speaking a foreign language acquiring cultural and aesthetic interests or learning what they need to know to become active and informed citizens Overall despite their vastly increased resources more powerful technology and hundreds of new courses colleges cannot be confident that students are learning more than they did fifty years ago Looking further Bok finds that many important college courses are left to the least experienced teachers and that most professors continue to teach in ways that have proven to be less effective than other available methods In reviewing their educational programs however faculties typically ignore this evidence Instead they spend most of their time discussing what courses to require although the lasting impact of college will almost certainly depend much more on how the courses are taught In his final chapter Bok describes the changes that faculties and academic leaders can make to help students

accomplish more Without ignoring the contributions that America s colleges have made Bok delivers a powerful critique one that educators will ignore at their peril

Denying History: The United States' Policies Toward Russia in the Caspian Sea Region, 1991-2001. Bradley Axmith,2013-08-09 The historical record seen through Offensive Realism presents evidence illustrating that the United States approach toward the Caspian Sea region between 1991 and 2001 was governed by idealistic principles rather than balance of power considerations That was led by the false notion that democratic Russia would act in accordance with US goals The United States denied the competitive nature of international politics refusing to criticise abuses by Moscow in the region and failing to intervene when US interests were marginalised The US failed to prevent Russia from refashioning conditions conducive to the re absorption of the Caucasus and Central Asia as a sphere of influence nor did it account for China s expanded role and trajectory as a challenge to US power This analysis shows for example that Russia s proximity and willingness to use force exceeded the capabilities of the US use of its global predominance to shape regional events

The Specific Density of Scientists Consultant Anaesthetist David Conn,David Conn,2012-07 Praise for THE SPECIFIC DENSITY OF SCIENTISTS As an expert in understanding and defining the cult mentality David Conn manages through logic and his strong faith to explain the inability or the refusal of many scientists to separate the spiritual self from the scientifically driven self in other words to bifurcate This he boldly says is their real path to illumination to Jesus Christ the only source of Truth the creator not only of science but of the entire universe Mr Conn bolsters his case by way of an inarguable and mathematically proven truism Lillian Carucio author Humility A Lost Virtue and the Search for Truth In his latest book THE SPECIFIC DENSITY OF SCIENTISTS Mr Conn deals with the cult mentality that has invaded the realm of science and scientists He explains four major concepts that the unbifurcated wing of science has either refused to consider or has fearfully and illogically swept aside He exposes the weakness of the unbifurcated scientists their minions and the growing majority of a general population who having themselves been infused with unscientific scientism see to it that their children their students their spouses and their friends are also steeped in it This errant scientism is a mentality that people are unaware of but that flows in and out of them in torrents through public institutions workplaces artistic expressions and social networks until it reaches a remarkable status of being something that Everybody knows and believes Four major concepts in THE SPECIFIC DENSITY OF SCIENTISTS were introduced in Mr Conn s last book the Christian science fiction novel LEDNORF S DILEMMA One of these concepts Grath s Paradox is a Terminal Corruption Hypothesis It is tenuous at best as analysts attempt to discern whether the United States has or has not reached the point of no return In this latest book Mr Conn says If the point of no return has not been reached the only hope for a healthy realignment lies with America s intellectual community and its general citizenry coming to understand that scientists and other intellectuals are wrong to think their brains and education give them special advantages in determining whether or not God exists and participates in the lives of His people The masses therefore should no longer be swayed by scientists who

have no special authority in these spiritual matters It is critical that they pursue the one source of Truth with all their hearts souls and minds David Conn was for ten years a lead analyst with Chevron s big environmental laboratory and then joined the Department of Defense as a Quality Control Representative a liaison among several Naval and Air Force bases and the Defense Department performing surveillance over chemicals and fuels and the occasional fueling of Air Force One Aside from LEDNORF S DILEMMA David Conn also co authored THE CULT THAT DIED G P Putnam s Sons New York 1980

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