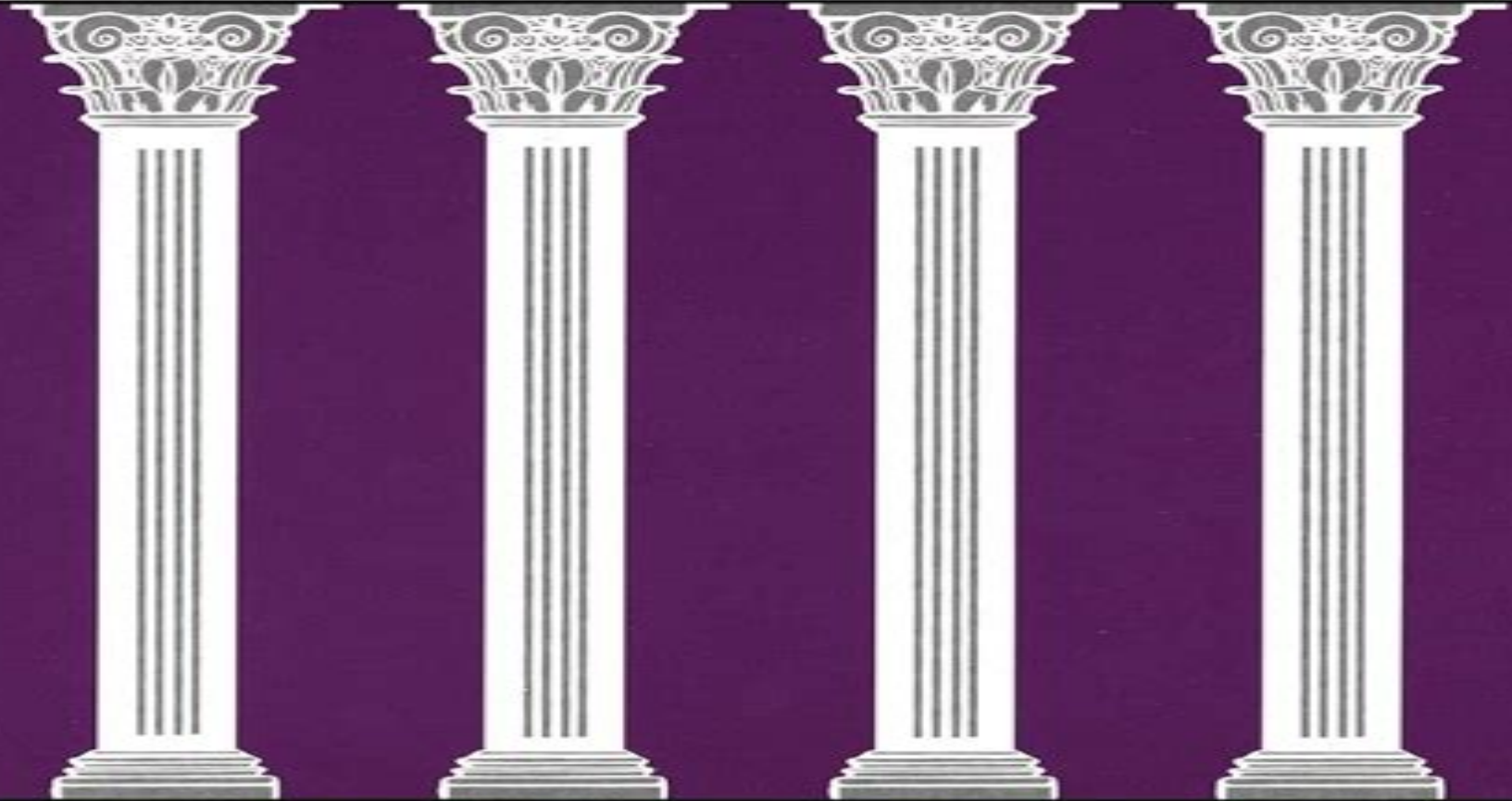


THE IDEA OF THE UNIVERSITY

A Reexamination



JAROSLAV PELIKAN

“Wisdom . . . expounded with the grace that flows from
a cultivated as well as a learned mind.”

—Noel Annan, *The New York Times Book Review*

The Idea Of The University A Reexamination

Avery Dulles



The Idea Of The University A Reexamination:

The Idea of the University Jaroslav Pelikan, 1992 The crisis in university education has been the subject of vigorous debate in recent years In this eloquent and deeply personal book a distinguished scholar reflects on the character and aims of the university assessing its guiding principles its practical functions and its role in society Jaroslav Pelikan provides a unique perspective on the university today by reexamining it in light of John Henry Cardinal Newman s 150 year old classic *The Idea of a University* and showing how Cardinal Newman s ideas both illuminate and differ from current problems facing higher education Pelikan begins by affirming the validity of Newman s first principle that knowledge must be an end in itself He goes on to make the case for the inseparability of research and teaching on both intellectual and practical grounds stressing the virtues free inquiry scholarly honesty civility in discourse toleration of diverse beliefs and values and trust in rationality and public verifiability that must be practiced and taught by the university He discusses the business of the university the advancement of knowledge through research the extension and interpretation of knowledge through undergraduate and graduate teaching the preservation of knowledge in libraries museums and galleries and the diffusion of knowledge through scholarly publishing And he argues that by performing these tasks by developing closer ties with other schools at all levels and by involving the community in lifelong education the university will make its greatest contribution to society

The Philosophy of History: A Re-examination William Sweet, 2019-09-25 The philosophy of history is an area of interest not only to philosophers but to historians and to social scientists It has been of central importance in continental European philosophy since the late 18th century and for the past half century has had a significant place in Anglo American philosophy Interest in the philosophy of history continues to grow This volume offers both an introduction to contemporary discussion in the philosophy of history and a reassessment of some of the major movements in the philosophy of history since the beginning of the 20th century Including the work of leading international scholars in the field the book presents a wide range of perspectives from different schools in philosophy and in political and social theory history and the history of ideas Traditional questions raised in the philosophy of history are explored with fresh insight the nature of history historical understanding historical objectivity the nature of the past the psychological factors in historical explanation the human significance of history alongside issues which are less frequently examined including the role of science and mathematics in history history as a social science and history as an art form As history itself remains disputed ground it is important to consider what clues history can provide for our response to issues of contemporary concern such as political realignments and economic globalisation this volume offers important insights from leading scholars in the philosophy of history

The Demise of the Library School Richard J. Cox, 2010 In *The Demise of the Library School* Richard J Cox places the present and future of professional education for librarianship in the debate on the modern corporate university The book is a series of meditations on critical themes relating to the education of librarians archivists and other information professionals playing

off of other commentators analyzing the nature of higher education and its problems and promises *Jacques Maritain in the 21st Century* Walter Schultz,2022-03-01 From his rebellious youth through his yearning for sainthood as one of the 20th century s leading Christian philosophers the quest for liberation defines Jacques Maritain 1882 1973 Throughout the 20th century Maritain rejected the egocentric isolation rampant throughout liberal society as well as totalitarian collectivism Maritain promoted the human person open by way of nature and grace to integral liberation and redemption through authentic community This book argues that Maritain contributes to our understanding in the 21st century of the myriad yet coalescing movements seeking to address global economic sustainability the fostering of human rights and participatory democracy Through a series of papers published over the course of more than 20 years from the tail end of the 20th century through the first decades of the 21st century Maritain s social and political thought engages contemporary thinkers and movements with penetrating insight *Property Rights: A Re-Examination* J. E Penner,2020-02-14 Ranging over a host of issues Property Rights A Re Examination pinpoints and addresses a number of theoretical problems at the heart of property theory Part 1 reconsiders and rejects once again the bundle of rights picture of property and the related nominalist theories of property showing that ownership reflects a tripartite structure of title the right to immediate exclusive possession the power to license what would otherwise be a trespass and the power to transfer ownership Part 2 explores in detail the Hohfeldian theory of jural relations in particular liberties and powers and Hohfeld s concept of multital jural relations and shows that this theory fails to illuminate the nature of property rights and indeed obscures much that it is vital to understand about them Part 3 considers the form and justification of property rights beginning with the relation an owner s liberty to use her property and her right to exclude with particular reference to the tort of nuisance Next up for consideration is the Kantian theory of property rights the deficiencies of which lead us to understand that the only natural right to things is a form of use or usufructory right Part 3 concludes by addressing the ever vexed question of property rights in land

Studies in World History Volume 3 (Student) James P. Stobaugh,2014-04-01 The Modern Age to Present 1900 AD to Present Chronologically based but focused more on skill development Meant to be a 30 to 45 minute experience every day World history is combined with social studies in a one year course The middle school student will see history come to life no matter what their pace or ability Developed by Dr James Stobaugh the courses grow in difficulty with each year preparing students for high school work This is a comprehensive examination of history geography economics and government systems This educational set equips students to learn from a starting point of God s creation of the world and move forward with a solid biblically based worldview Volume III Covers Modernism the World at War American Education Evangelicalism Modern Social Problems and more **Newman** Avery Dulles,2002 Newman may be considered the most outstandingly original and creative English religious thinker of the nineteenth century Here is by far the clearest and most concise introduction to his life and thought ever written Avery Dulles is himself one of the most important living Roman Catholic theologians The

combination of this author and this subject is in itself a matter for celebration Newman has countless admirers Since the publication of Geoffrey Faber s Oxford Apostles many have also attempted to debunk him But here is an account of Newman that is truly balanced and shows him to be as much a prophet for our times as he was for his own Though unsuccessful in most of his undertakings in the Catholic Church during his life time his genius has come to be more and more recognized after his death and his influence can hardly be exaggerated While writing this study of Cardinal Newman Avery Dulles was himself created a Cardinal A Re- examination of the Metaphysical Foundations of Modern Science WILLIS W.

HARMAN,1991 **Patent Reexamination** United States. Congress. Senate. Committee on the Judiciary,1980

Christian Higher Education David S. Dockery,Christopher W. Morgan,2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God

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