

FOURTH EDITION

# Creating Effective Groups

*The Art of Small Group Communication*

**Randy Fujishin**



# Small Group Communication A Reader

**James R. Davis, Bridget D. Arend**



## **Small Group Communication A Reader:**

*Small Group Communication* Larry A. Samovar, 1970      *The Fundamentals of Small Group Communication* Scott A. Myers, Carolyn M. Anderson, 2008-01-17

*The Fundamentals of Small Group Communication* provides readers with the fundamentals they need to become functional and productive members of any small group. Readers are introduced to the fundamental issues faced by all small groups such as socialization, development, ethics, diversity, and the procedures utilized by effective small groups for example task accomplishment, decision making, climate. With a focus on the individual group member, this textbook encourages readers to reflect on how their communication behaviors e.g. communication traits, verbal and nonverbal communication, listening style and practices e.g. their leadership style, their conflict management style contribute to their current small group experiences.

**Intended Audience:** This textbook is intended for introductory courses in group communication as found in department of communication studies, leadership, marketing, management and interdisciplinary studies. Accompanied by High Quality Ancillaries: An Instructors Resource CD is available to qualified adopters. This Instructor's Resource CD is designed to aid you in using easily *The Fundamentals of Small Group Communication*. The CD has been created by Scott A. Myers, West Virginia University; Katie N. Dunleavy, LaSalle University; Brianna N. Loy, West Virginia University and Paul E. Madlock, West Virginia University. Each chapter contains the following ancillary materials: Chapter Outline, Test Questions, In-Class Activities, PowerPoint Slides. A list of paper topics is also provided in the section titled Teaching Resources.

**Small Group Communication: Theory and Practice** Randy Y. Hirokawa, Robert S. Cathcart, Larry A. Samovar, Linda D. Henman, 2003

The eighth edition of *Small Group Communication: Theory and Practice* presents a collection of readings from the most well-known researchers and practitioners in the field. This comprehensive anthology spans a broad range of topics in communication theory, research, and practice. These include contemporary views of small groups, theories of group communication, group development and organization, group communication processes, group and team performance, group leadership, culture and diversity in groups, and methods for analyzing group communication.

**New to the Eighth Edition:** New lead coeditor Randy Hirokawa, University of Iowa, brings a strong background in small group communication to the new edition, which features fourteen new and three updated chapters. New topics include:

- The bona fide group perspective
- The functional perspective
- Symbolic convergence theory
- Multiple sequence models of group development
- Virtual group communication
- New communication technologies
- Social influence processes in groups
- Counteractive influence and group leadership
- Characteristics of effective health care teams
- Sex, gender, and communication in groups
- Narrative analysis of group communication
- Methods for evaluating group communication

In addition, two new sections have been added: Theories of Group Communication and Observing Group Communication, with three new chapters in each section. Thought-provoking introductions to each section provide internal cohesiveness and structure to the book. Importantly, each reading offers its own individual introduction, which alerts readers

to key points and integrates the selection into the larger themes of the section These introductions serve as a road map as students travel through the ongoing intellectual developments diverse views and continuing debates that make the study of small group communication an exciting adventure *Small Group Communication* Robert S. Cathcart, Larry A. Samovar, 1988-01-01 A college or graduate level text divided into seven sections covering concepts organization functions roles communication diversity and leadership Each section begins with an introduction followed by four to five readings from the fields of psychology sociology business and industrial management and speech communication Annotation copyright by Book News Inc Portland OR **The Handbook of Group Research and Practice** Susan A. Wheelan, 2005-06-01 Check out sample chapters by clicking on additional materials on the left The Handbook of Group Research and Practice emphasizes the connections among basic research and theory applied research and group practice to demonstrate how theory and research translate into methods for working with groups It is an excellent resource for students academics and practitioners in the fields of psychotherapy psychology sociology management communications social work education and science and technology Key Features Offers a multidisciplinary and international perspective from international contributors Provides a historical overview of the development of research and group practice Identifies contemporary issues with an emphasis on the research agenda in the field Describes seven different theoretical perspectives on how groups function Addresses both traditional and new methods of studying group research Advances current efforts to increase the understanding of how groups are employed and operate to solve pressing social and individual problems The Handbook of Group Research and Practice is a unique interdisciplinary resource written by world renowned researchers and practitioners who work with teams and groups in a variety of settings As a result this Handbook provides students academics and practitioners with the most comprehensive understanding about the latest findings and issues in group research and practice to date Talk to the author [www.gdqassoc.com](http://www.gdqassoc.com) **Managing Your Own Learning** James R. Davis, Adelaide B. Davis, 2000-03-13 This guide for independent learning and workplace training presents seven powerful strategies for staying ahead in today's knowledge based economy These days perpetual learning is an essential professional skill and a vital part of any business It's important to have effective learning strategies that work for you and your team This practical guide offers a comprehensive approach to creating a focused philosophy of learning choosing the best approach to planning programs and activities and developing appropriate systems for assessing results The authors cover seven powerful training strategies Behavioral Cognitive Inquiry Mental Models Group Dynamics Virtual Reality and Holistic They provide a detailed description of each including the learning theory behind it its strengths and weaknesses practical examples of the strategy in action and side by side comparisons showing its appropriate uses Based on well researched theories of learning this book is rich in examples from more than sixty five worldwide business leaders including Eastman Kodak Motorola SHARP United Airlines Norsk Hydro ABB Atom Boeing TELEBRAS and the U S Air Force **The Handbook of Group Communication Theory and Research** Lawrence R.

Frey, Dennis Gouran, Marshall Scott Poole, 1999-07-08 The Handbook of Group Communication Theory and Research establishes a central resource for the field documenting and synthesizing the work done in group communication's 50-year history. With contributions from the most experienced and respected scholars in the field, the editors Lawrence R. Frey, Dennis S. Gouran, and Marshall Scott Poole present an overview of group communication study and examine a variety of theoretical positions and methodological practices. The volume is divided into six broad areas of communication scholarship: Foundations of group communication theory and research; Individuals and group communication; Task and relational group communication; Group communication processes; Group communication facilitation; Group communication contexts and applications. The sections serve as a crossroads where various paths pursued in each area meet, summarize, and suggest new maps and roads that need to be followed in the future. Offering a comprehensive history of group communication theory and research and establishing new conceptual perspectives and research agendas for future group communication scholars, this important resource will be an unrivalled tool for scholars, researchers, educators, practitioners, and students alike. **Facilitating**

**Seven Ways of Learning** James R. Davis, Bridget D. Arend, 2023-07-03 For teachers in higher education who haven't been able to catch up with developments in teaching and learning, James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence-based strategies. The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning based on well-established theories of learning. The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes and build confidence in changing their methods of teaching. Research on learning clearly demonstrates that learning is not one thing but many. The learning associated with developing a skill is different from the learning associated with understanding and remembering information, which in turn is different from thinking critically and creatively solving problems, making decisions, or changing paradigms in the light of evidence. Differing outcomes involve different ways of learning and teaching strategies. The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content and for achieving specific learning objectives. They demonstrate through examples how a focused and purposeful selection of activities improves student performance and in the process makes for a more effective and satisfying teaching experience. The core of the book presents a chapter on each of the seven ways of learning. Each chapter offers a full description of the process, illustrates its application with examples from different academic fields and types of institutions, clearly describes the teacher's facilitation role, and covers assessment and online use. The seven ways of learning are: Behavioral Learning, Cognitive Learning, Learning through Inquiry, Learning with Mental Models, Learning through Groups and Teams, Learning through Virtual Realities, and Experiential Learning. Along the way, the authors provide the reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the seven ways to adapt or adopt further strategies. This is the ideal companion for teachers who are beginning to explore new ways of

teaching and want to do some serious independent thinking about learning The book can also be used to prepare graduate students for teaching and will be welcomed by centers for teaching and learning to help continuing faculty re examine a particular aspect of their teaching

**Communicating in Small Groups** Steven A. Beebe, John T. Masterson, 2015 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase Balances the principles of small group communication with real world applications With an emphasis on real world examples technology and ethical collaboration Communicating in Small Groups Principles and Practices helps readers enhance their performance in groups and teams while giving them insight into why group and team members communicate as they do MySearchLab is a part of the Beebe Masterson program Research and writing tools including access to academic journals help students understand critical thinking in even greater depth To provide students with flexibility students can download the eText to a tablet using the free Pearson eText app 0133815617 9780133815610 Communicating in Small Groups Principles and Practices Plus MySearchLab with eText Access Card Package Package consists of 0205239927 9780205239924 MySearchLab with Pearson eText Valuepack Access Card 020598083X 9780205980833 Communicating in Small Groups Principles and Practices

**Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1976

*Assessing Communication Education* William G. Christ, 2013-11-05 Designed as a handbook this text provides media speech public speaking interpersonal small group and organizational communication and theatre educators with both the theoretical and practical ammunition to fight the assessment battles on their campuses The philosophical implications of accountability are balanced with concrete specific and usable assessment strategies Stressing student faculty course program department and institutional assessment this book's aim is to provide in one place information that will help diverse and complex communication programs face the growing challenges in assessment The book is divided into three sections background and foundational information for assessment broad assessment strategies that apply to a variety of media speech and theatre courses and programs and context specific assessment strategies While covering a host of topics it provides an overview of assessment and suggests how it might impact communication education discusses the elements of program assessment and how linkage of mission statements with outcomes can lead to strong innovative programs compares and contrasts regional association requirements and presents a specific how to strategy for writing outcome statements discusses teaching evaluation and argues that we need to identify the what of teaching before we try to measure the how looks at creative ways for formative and summative course evaluation that starts with the creation of an explicit syllabus discusses

the use of capstone courses as a way of evaluating not only their major but also how students have integrated their total educational experience suggests the variety of ways that interpersonal communication can be assessed and calls for future research that stresses the knowledge component of learning reports on a strategy for developing small group communication assessment measures and provides media speech and theatre faculty and administrators with the background understanding and tools to build stonger programs and develop better courses and educational experiences for their students

**Resources in Education** ,1998      **Writing and Speaking in the Technology Professions** David F. Beer,2003-07-04  
An updated edition of the classic guide to technical communication Consider that 20 to 50 percent of a technology professional s time is spent communicating with others Whether writing a memo preparing a set of procedures or making an oral presentation effective communication is vital to your professional success This anthology delivers concrete advice from the foremost experts on how to communicate more effectively in the workplace The revised and expanded second edition of this popular book completely updates the original providing authoritative guidance on communicating via modern technology in the contemporary work environment Two new sections on global communication and the Internet address communicating effectively in the context of increased e mail and web usage As in the original David Beer s Second Edition discusses a variety of approaches such as Writing technical documents that are clear and effective Giving oral presentations more confidently Using graphics and other visual aids judiciously Holding productive meetings Becoming an effective listener The new edition also includes updated articles on working with others to get results and on giving directions that work Each article is aimed specifically at the needs of engineers and others in the technology professions and is written by a practicing engineer or a technical communicator Technical engineers IEEE society members and technical writing teachers will find this updated edition of David Beer s classic Writing and Speaking in the Technology Professions an invaluable guide to successful communication      **Group Discussion** Kathryn Sue Young,Julia T. Wood,Gerald M. Phillips,Douglas J. Pedersen,2006-06-27  
This affordable concise guide to group discussion offers comprehensive coverage of the standard agenda an approach that works for any problem solving discussion Readers learn a proven relevant practical approach to solving problems The authors emphasize the creative potential of individuals and urge them to apply that creativity to their discussions including imaginative ways to foster equal participation inventive gathering of background information rhetorically sensitive handling of conflict and critical assessment of potential solutions to a problem Dynamic group discussion is a rewarding experience and this book maps the route to effective communication in groups for participants and for leaders As a collective effort group discussion provides firsthand experience of the enhancement of individual abilities when working as part of a team encouraging mutual respect and the synergies of collaborative efforts      Readers Advisory Service ,1976      **New Directions in Group Communication** Lawrence R. Frey,2002 New Directions in Group Communication takes as its mission the setting of the agenda for the study of group communication in the future It does so by presenting work that scholars have

not previously explored in the current small group communication literature Part I focuses on new theoretical and conceptual directions both presenting new views and extending current positions Part II examines new research methodologies while Part III looks at antecedent factors affecting group communication Parts IV and V of the text provide insight into both group communication process and practices Part VI covers different group communication contexts including communication patterns in top management teams

**Theory and Research in Small Group Communication** David W. Wright, John F. Cragan, 1993

**Communication Yearbook 7** Robert N. Bostrom, 2011-10-25 First published in 2012 Routledge is an imprint of Taylor Francis an informa company

*Teaching Communication* Anita L. Vangelisti, John A. Daly, Gustav W. Friedrich, 2013-11-05 The field of communication was founded in part because of a need to make people better communicators That meant teaching them how to communicate more effectively whether it be in public settings or in private Most of that teaching has happened within the classroom and many professionals have spent their lives instructing others on various aspects of communication Inside this second edition the editors have assembled a fully comprehensive and contemporary discussion of topics and issues concerning the teaching of communication The chapters contained herein contributed by key voices throughout the communication discipline address conceptual as well as practical issues related to communication instruction The contents of this new edition reflect the dramatic changes that have occurred in communication education since the publication of the first edition in 1990 This book focuses initially on the goals of communication education then delves into the preparation of specific communication courses It includes assistance for instructors in organizing instructional content and discusses the use of instructional strategies and tools as well as offering ideas on evaluating the processes and products of instruction The volume also covers unique teaching assignments that may be encountered from the basic course to continuing education and addresses 2 year college teaching directing forensic programs distance education and consulting It concludes with important professional issues faced by both new and experienced communication instructors including ethics and political issues within classrooms and departments This volume is a necessity for anyone starting out a career as a communication instructor Veteran educators who know that learning to teach is a continual growth experience will find useful and invaluable information within the book's pages Whatever background and level of experience all communication educators will find this new edition to be an essential resource for their work

Communication Yearbooks Vols 6-33 Set Various, 2021-12-02 The Communication Yearbook annuals originally published between 1977 and 2009 publish diverse state of the discipline literature reviews that advance knowledge and understanding of communication systems processes and impacts across the discipline Topics dealt with include Communication as Process Research Methodology in Communication Communication Effects Taxonomy of Communication and European Communication Theory Information Systems Division Mass Communication Research Mapping the Domain of Intercultural Communication Public Relations Feminist Scholarship Communication Law and Policy Visual Communication



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