Small-Area Estimates of School-Age Children in Poverty

Evaluation of Current Methodology

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National Research Council,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Estimates of Poverty for Small Geographic Areas

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Small-Area Estimates of School-Age Children in Poverty National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,1998-05-01 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume   Small-Area Estimates of School-Age Children in Poverty Panel on Estimates of Poverty for Small Geographic Areas,Committee on National Statistics,Commission on Behavioral and Social Sciences and Education,Division of Behavioral and Social Sciences and Education,National Research Council,2001-01-30 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume

Small-Area Estimates of School-Age Children in Poverty National Research Council,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Estimates of Poverty for Small Geographic Areas,2001-02-16 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act

charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and updates these three reports into a single reference volume *Analysis of Poverty Data by Small Area Estimation* Monica Pratesi,2016-02-23 A comprehensive guide to implementing SAE methods for poverty studies and poverty mapping There is an increasingly urgent demand for poverty and living conditions data in relation to local areas and or subpopulations Policy makers and stakeholders need indicators and maps of poverty and living conditions in order to formulate and implement policies re distribute resources and measure the effect of local policy actions Small Area Estimation SAE plays a crucial role in producing statistically sound estimates for poverty mapping This book offers a comprehensive source of information regarding the use of SAE methods adapted to these distinctive features of poverty data derived from surveys and administrative archives The book covers the definition of poverty indicators data collection and integration methods the impact of sampling design weighting and variance estimation the issue of SAE modelling and robustness the spatio temporal modelling of poverty and the SAE of the distribution function of income and inequalities Examples of data analyses and applications are provided and the book is supported by a website describing scripts written in SAS or R software which accompany the majority of the presented methods Key features Presents a comprehensive review of SAE methods for poverty mapping Demonstrates the applications of SAE methods using real life case studies Offers guidance on the use of routines and choice of websites from which to download them Analysis of Poverty Data by Small Area Estimation offers an introduction to advanced techniques from both a practical and a methodological perspective and will prove an invaluable resource for researchers actively engaged in organizing managing and conducting studies on poverty **Improving Health Research on Small Populations** National Academies of Sciences, Engineering, and Medicine,Health and Medicine Division,Board on Health Care Services,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,2018-07-02 The increasing diversity of population of the United States presents many challenges to conducting health research that is representative and informative Dispersion and accessibility issues can increase logistical costs populations for which it is difficult to obtain adequate sample size are also likely to be expensive to study Hence even if it is technically feasible to study a small population it may not be easy to obtain the funding to do so In order to address the

issues associated with improving health research of small populations the National Academies of Sciences Engineering and Medicine convened a workshop in January 2018 Participants considered ways of addressing the challenges of conducting epidemiological studies or intervention research with small population groups including alternative study designs innovative methodologies for data collection and innovative statistical techniques for analysis **Developing and Evaluating Methods for Using American Community Survey Data to Support the School Meals Programs** National Research Council,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Estimating Children Eligible for School Nutrition Programs Using the American Community Survey,2010-10-10 The National School Lunch Program and the School Breakfast Program administered by the Food and Nutrition Service of the U S Department of Agriculture USDA are key components of the nation s food security safety net providing free or low cost meals to millions of school age children each day Under the most commonly adopted provisions USDA reimburses districts for meals served on the basis of data collected in a base year during which applications are taken After 3 or 4 years applications must be taken again to establish new base year data unless the district provides evidence that local conditions have not changed A special provision that does not require applications to be taken every few years would reduce burden be more attractive to school districts and potentially increase student participation by expanding access to free meals To support the development of such a provision the Food and Nutrition Service asked the National Academies to study the technical and operational issues that arise in using data from the American Community Survey ACS a new continuous survey replacing the long form survey of the decennial census to obtain estimates of students who are eligible for free and reduced price meals for schools and school districts Such estimates would be used to develop claiming percentages that if sufficiently accurate would determine federal reimbursements to districts for the schools that provide free meals to all students under a new special provision that eliminates the base year requirements of current provisions Methods to Foster Transparency and Reproducibility of Federal Statistics National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,2019-03-01 In 2014 the National Science Foundation NSF provided support to the National Academies of Sciences Engineering and Medicine for a series of Forums on Open Science in response to a government wide directive to support increased public access to the results of research funded by the federal government However the breadth of the work resulting from the series precluded a focus on any specific topic or discussion about how to improve public access Thus the main goal of the Workshop on Transparency and Reproducibility in Federal Statistics was to develop some understanding of what principles and practices are or would be supportive of making federal statistics more understandable and reviewable both by agency staff and the public This publication summarizes the presentations and discussions from the workshop **Surveying Victims** National Research Council,Division of Behavioral and Social Sciences and Education,Committee on Law and Justice,Committee on National Statistics,Panel to Review the Programs of the Bureau

of Justice Statistics,2008-06-19 It is easy to underestimate how little was known about crimes and victims before the findings of the National Crime Victimization Survey NCVS became common wisdom In the late 1960s knowledge of crimes and their victims came largely from reports filed by local police agencies as part of the Federal Bureau of Investigation s FBI Uniform Crime Reporting UCR system as well as from studies of the files held by individual police departments Criminologists understood that there existed a dark figure of crime consisting of events not reported to the police However over the course of the last decade the effectiveness of the NCVS has been undermined by the demands of conducting an increasingly expensive survey in an effectively flat line budgetary environment Surveying Victims Options for Conducting the National Crime Victimization Survey reviews the programs of the Bureau of Justice Statistics BJS Specifically it explores alternative options for conducting the NCVS which is the largest BJS program This book describes various design possibilities and their implications relative to three basic goals flexibility in terms of both content and analysis utility for gathering information on crimes that are not well reported to police and small domain estimation including providing information on states or localities This book finds that as currently configured and funded the NCVS is not achieving and cannot achieve BJS s mandated goal to collect and analyze data that will serve as a continuous indication of the incidence and attributes of crime Accordingly Surveying Victims recommends that BJS be afforded the budgetary resources necessary to generate accurate measure of victimization   Analyzing Information on Women-Owned Small Businesses in Federal Contracting National Research Council,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,Steering Committee for the Workshop on Women-Owned Small Businesses in Federal Contracting,2005-03-28 It has been clear for at least 50 years the disadvantages that small businesses face in competing for U S government contracts The Small Business Act of 1953 created the Small Business Administration SBA an independent agency in the executive branch that counsels and assists specific types of small businesses including firms owned by minorities and other socially and economically disadvantaged individuals and firms owned by women Women owned small businesses however are underrepresented or substantially underrepresented in some industries In 2002 the SBA Office of Federal Contract Assistance for Women Business Owners CAWBO organized a draft study containing a preliminary set of approximations of the representation of women owned small businesses in federal prime contracts over 25 000 by industry Because of the past legal challenges to race and gender conscious contracting programs at the federal and local levels the SBA asked the Committee on National Statistics of the National Academies to conduct an independent review of relevant data and estimation methods prior to finalizing the CAWBO study The Steering Committee on Women Owned Small Businesses in Federal Contracting was created and charged with holding a workshop to discuss topics including the accuracy of data and methods to estimate the use of women owned small businesses in federal contracting and the definition of underrepresentation and substantial underrepresentation in designating industries for which preferential contracting programs might be warranted Analyzing Information on Women

Owned Small Businesses in Federal Contracting presents the committee s report as well as the recommendations that committees have made **Small-Area Income and Poverty Estimates** National Research Council,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Estimates of Poverty for Small Geographic Areas,2000-09-25 Recent trends in federal policies for social and economic programs have increased the demand for timely accurate estimates of income and poverty for states counties and even smaller areas Every year more than 130 billion in federal funds is allocated to states and localities through formulas that use such estimates These funds support a wide range of programs that include child care community development education job training nutrition and public health A new program of the U S Census Bureau is now providing more timely estimates for these programs than those from the decennial census which have been used for many years These new estimates are being used to allocate more than 7 billion annually to school districts through the Title I program that supports educationally disadvantaged children But are these estimates as accurate as possible given the available data How can the statistical models and data that are used to develop the estimates be improved What should policy makers consider in selecting particular estimates This new book from the National Research Council provides guidance for improving the Census Bureau s program and for policy makers who use such estimates for allocating funds <u>Small-Area Estimates of School-Age Children in Poverty</u> National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Committee on National Statistics,1999-03-18 The U S Department of Education uses estimates of school age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children Historically the allocations have been made by a two stage process the department s role has been to allocate Title I funds to counties the states have then distributed these funds to school districts Until recently the department has based the county allocations on the numbers and proportions of poor school age children in each county from the most recent decennial census States have used several different data sources such as the decennial census and the National School Lunch Program to distribute the department s county allocations to districts In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school age children every 2 years to begin in 1996 with estimates for counties and in 1998 with estimates for school districts The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999 2000 and later school years unless the Secretaries of Education and Commerce determine that they are inappropriate or unreliable on the basis of a study by the National Research Council That study is being carried out by the Committee on National Statistics Panel on Estimates of Poverty for Small Geographic Areas *Administrative Records for Survey Methodology* Asaph Young Chun,Michael D. Larsen,Gabriele Durrant,Jerome P. Reiter,2021-02-18 ADMINISTRATIVE RECORDS FOR SURVEY METHODOLOGY Addresses the international use of administrative records for large scale surveys censuses and other

statistical purposes Administrative Records for Survey Methodology is a comprehensive guide to improving the quality cost efficiency and interpretability of surveys and censuses using administrative data research Contributions from a team of internationally recognized experts provide practical approaches for integrating administrative data in statistical surveys and discuss the methodological issues including concerns of privacy confidentiality and legality involved in collecting and analyzing administrative records Numerous real world examples highlight technological and statistical innovations helping readers gain a better understanding of both fundamental methods and advanced techniques for controlling data quality reducing total survey error Divided into four sections the first describes the basics of administrative records research and addresses disclosure limitation and confidentiality protection in linked data Section two focuses on data quality and linking methodology covering topics such as quality evaluation measuring and controlling for non consent bias and cleaning and using administrative lists The third section examines the use of administrative records in surveys and includes case studies of the Swedish register based census and the administrative records applications used for the US 2020 Census The book s final section discusses combining administrative and survey data to improve income measurement enhancing health surveys with data linkage and other uses of administrative data in evidence based policymaking This state of the art resource Discusses important administrative data issues and suggests how administrative data can be integrated with more traditional surveys Describes practical uses of administrative records for evidence driven decisions in both public and private sectors Emphasizes using interdisciplinary methodology and linking administrative records with other data sources Explores techniques to leverage administrative data to improve the survey frame reduce nonresponse follow up assess coverage error measure linkage non consent bias and perform small area estimation Administrative Records for Survey Methodology is an indispensable reference and guide for statistical researchers and methodologists in academia industry and government particularly census bureaus and national statistical offices and an ideal supplemental text for undergraduate and graduate courses in data science survey methodology data collection and data analysis methods   Small Area Estimation J. N. K. Rao,Isabel Molina,2015-08-24 Praise for the First Edition This pioneering work in which Rao provides a comprehensive and up to date treatment of small area estimation will become a classic I believe that it has the potential to turn small area estimation into a larger area of importance to both researchers and practitioners Journal of the American Statistical Association Written by two experts in the field Small Area Estimation Second Edition provides a comprehensive and up to date account of the methods and theory of small area estimation SAE particularly indirect estimation based on explicit small area linking models The model based approach to small area estimation offers several advantages including increased precision the derivation of optimal estimates and associated measures of variability under an assumed model and the validation of models from the sample data Emphasizing real data throughout the Second Edition maintains a self contained account of crucial theoretical and methodological developments in the field of SAE The new edition provides extensive

accounts of new and updated research which often involves complex theory to handle model misspecifications and other complexities Including information on survey design issues and traditional methods employing indirect estimates based on implicit linking models Small Area Estimation Second Edition also features Additional sections describing the use of R code data sets for readers to use when replicating applications Numerous examples of SAE applications throughout each chapter including recent applications in U S Federal programs New topical coverage on extended design issues synthetic estimation further refinements and solutions to the Fay Herriot area level model basic unit level models and spatial and time series models A discussion of the advantages and limitations of various SAE methods for model selection from data as well as comparisons of estimates derived from models to reliable values obtained from external sources such as previous census or administrative data Small Area Estimation Second Edition is an excellent reference for practicing statisticians and survey methodologists as well as practitioners interested in learning SAE methods The Second Edition is also an ideal textbook for graduate level courses in SAE and reliable small area statistics *Small-Area Estimates of School-Age Children in Poverty* Committee on National Statistics,Commission on Behavioral and Social Sciences and Education,Division of Behavioral and Social Sciences and Education,National Research Council,1999-03-04 The U S Department of Education uses estimates of school age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children Historically the allocations have been made by a two stage process the department s role has been to allocate Title I funds to counties the states have then distributed these funds to school districts Until recently the department has based the county allocations on the numbers and proportions of poor school age children in each county from the most recent decennial census States have used several different data sources such as the decennial census and the National School Lunch Program to distribute the department s county allocations to districts In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school age children every 2 years to begin in 1996 with estimates for counties and in 1998 with estimates for school districts The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999 2000 and later school years unless the Secretaries of Education and Commerce determine that they are inappropriate or unreliable on the basis of a study by the National Research Council That study is being carried out by the Committee on National Statistics Panel on Estimates of Poverty for Small Geographic Areas *Title I Program* United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies,2002 **The Future of Federal Household Surveys** National Research Council,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,2011-08-21 Federal household surveys today face several significant challenges including increasing costs of data collection declining response rates perceptions of increasing response burden inadequate timeliness of estimates discrepant estimates of key indicators inefficient and considerable

duplication of some survey content and instances of gaps in needed research and analysis The Workshop on the Future of Federal Household Surveys held at the request of the U S Census Bureau was designed to address the increasing concern among many members of the federal statistical system that federal household data collections in their current form are unsustainable The workshop brought together leaders in the statistical community to discuss opportunities for enhancing the relevance quality and cost effectiveness of household surveys sponsored by the federal statistical system The Future of Federal Household Surveys is a factual summary of the presentations and related discussions that transpired during the workshop This summary includes a number of solutions that range from methodological approaches such as the use of administrative data to emphasis on interagency cooperative efforts *Improving Crop Estimates by Integrating Multiple Data Sources* National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Methods for Integrating Multiple Data Sources to Improve Crop Estimates,2017-12-26 The National Agricultural Statistics Service NASS is the primary statistical data collection agency within the U S Department of Agriculture USDA NASS conducts hundreds of surveys each year and prepares reports covering virtually every aspect of U S agriculture Among the small area estimates produced by NASS are county level estimates for crops planted acres harvested acres production and yield by commodity and for cash rental rates for irrigated cropland nonirrigated cropland and permanent pastureland Key users of these county level estimates include USDA s Farm Services Agency FSA and Risk Management Agency RMA which use the estimates as part of their processes for distributing farm subsidies and providing farm insurance respectively Improving Crop Estimates by Integrating Multiple Data Sources assesses county level crop and cash rents estimates and offers recommendations on methods for integrating data sources to provide more precise county level estimates of acreage and yield for major crops and of cash rents by land use This report considers technical issues involved in using the available data sources such as methods for integrating the data the assumptions underpinning the use of each source the robustness of the resulting estimates and the properties of desirable estimates of uncertainty *Poverty Monitoring in Asia* Hans Gsänger,Myriam Fernando,2004 **Bayesian Thinking, Modeling and Computation** ,2005-11-29 This volume describes how to develop Bayesian thinking modelling and computation both from philosophical methodological and application point of view It further describes parametric and nonparametric Bayesian methods for modelling and how to use modern computational methods to summarize inferences using simulation The book covers wide range of topics including objective and subjective Bayesian inferences with a variety of applications in modelling categorical survival spatial spatiotemporal Epidemiological software reliability small area and micro array data The book concludes with a chapter on how to teach Bayesian thoughts to nonstatisticians Critical thinking on causal effects Objective Bayesian philosophy Nonparametric Bayesian methodology Simulation based computing techniques Bioinformatics and Biostatistics **Using American Community Survey Data to Expand Access to the**

School Meals Programs National Research Council,Division of Behavioral and Social Sciences and Education,Committee on National Statistics,Panel on Estimating Children Eligible for School Nutrition Programs Using the American Community Survey,2012-10-18 The National School Lunch and School Breakfast Programs administered by the Food and Nutrition Service FNS of the U S Department of Agriculture USDA are key components of the nation s food security safety net providing free or low cost meals to millions of schoolchildren each day To qualify their children each year for free or reduced price meals many families must submit applications that school officials distribute and review To reduce this burden on families and schools and to encourage more children to partake of nutritious meals USDA regulations allow school districts to operate their meals programs under special provisions that eliminate the application process and other administrative procedures in exchange for providing free meals to all students enrolled in one or more school in a district FNS asked the National Academies Committee on National Statistics and Food and Nutrition Board to convene a panel of experts to investigate the technical and operational feasibility of using data from the continuous American Community Survey ACS to estimate students eligible for free and reduced price meals for schools and school districts The ACS eligibility estimates would be used to develop claiming percentages that if sufficiently accurate would determine the USDA reimbursements to districts for schools that provided free meals to all students under a new special provision that eliminated the ongoing base year requirements of current provisions Using American Community Survey Data to Expand Access to the School Meals Program was conducted in two phases It first issued an interim report National Research Council 2010 describing its planned approach for assessing the utility of ACS based estimates for a special provision to expand access to free school meals This report is the final phase which presents the panel s findings and recommendations

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