

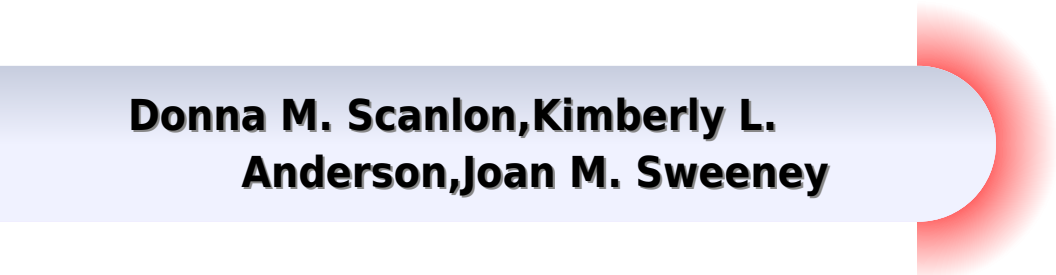
SIX SLEEPY SHEEP



BY JEFFIE ROSS GORDON ILLUSTRATED BY JOHN O'BRIEN

Six Sleepy Sheep

**Donna M. Scanlon, Kimberly L.
Anderson, Joan M. Sweeney**



Six Sleepy Sheep:

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Counting Your Way Through 1-2-3 Cathie Hilterbran Cooper, 1997 A comprehensive annotated guide to 663 counting books divided into ten subject areas Each section includes a description of the subject area an annotated bibliography of related books and a number of activities that can be used in connection with counting and math books Reproducible activity pages are included in each section *Ihonics, Phonemic Awareness, and Word Recognition Activities* Brenda Calabretta, 1997-10 A handbook for teachers for helping children learn to read and write with the phonics approach

Spelling K-8 Diane Snowball, Faye Bolton, 1999 Spelling K 8 meets the needs of schools and districts that want to put systematic teaching in place without compromising the principles of constructivist learning Recognizing the professional expertise of classroom teachers the authors consistently urge teachers to consider the suggested plan in relation to their children s spelling needs Children are actively engaged in spelling explorations being guided by their teachers forming generalizations that reflect their current understanding about how written English works Specific suggestions are also offered for children whose first language is not English Spelling K 8 addresses the issues that administrators and parents are concerned about especially phonics and learning high frequency words and offers teachers a wealth of strategies and resources to draw on Spelling K 8 assists teachers in understanding current beliefs about teaching and learning and means of translating these into classroom practice implementing specific types of spelling investigations such as sounds spelling patterns or suffixes by clearly outlining the general process involved in spelling explorations identifying the possible spelling focuses for children in each grade level taking into consideration their needs and the explorations they have been introduced to in previous years relating the teaching of spelling to reading and writing experiences in a variety of curriculum areas knowing the generalizations children need to learn to enable them to understand how written English works Spelling K 8 will help you plan the teaching of spelling at a whole school level and at each grade level **Teaching Word Analysis Skills**

Ashley Bishop, Sue Bishop, 2009-06-30 This professional resource provides strategies for developing a personalized understanding of how the word analysis process works Topics to help learners become proficient readers include phonics structural analysis alphabet knowledge sight words vocabulary phonemic awareness context clues fluency and special instructional needs of English language learners Also provided is a unique and important focus on rich children s literature as a key component of word analysis instruction This resource supports the Common Core State Standards Word Sorts

and More Kathy Ganske, 2018-01-01 Tens of thousands of teachers have used this skillfully crafted book to build children's word knowledge with engaging categorization activities organized by spelling stages. Featuring rich classroom examples, the revised and expanded second edition gives increased attention to teaching English learners (ELs) among other enhancements. In a large size format for easy photocopying, the volume includes over 200 reproducible word picture and letter sorts plus additional reproducible forms and activities in the appendices. Purchasers get access to a companion website where they can download and print the reproducible appendix materials. The website also features supplemental PowerPoint assessment slides and 16 pages of Spanish-English cognate sorts. New to This Edition: Greatly expanded content on teaching ELs including a chapter showcasing researcher perspectives as well as supplemental online resources; Cutting edge SAIL survey; analyze/interpret/link framework for small group lesson planning complete with a detailed sample lesson and script; Additional user-friendly tools: student performance records and the No Nonsense Word Recognition Assessment; Firsthand teacher perspectives now get a full chapter; many are new. See also Ganske's *Word Journeys* Second Edition, *Assessment Guided Phonics Spelling and Vocabulary Instruction* which provides a comprehensive framework for assessing and building word knowledge and *Mindful of Words* Second Edition, *Spelling and Vocabulary Explorations* Grades 4-8 which presents word study activities for the intermediate and middle grades.

Invitations to Play Anne Burke, 2019-03-06 Through their earliest years of play, children develop a substantial body of skills and knowledge. The goal of this book is to bring children's play and curriculum expectations together so that children are engaged in learning that honours their existing knowledge and to help build a strong literacy foundation. A perfect blend of theory and instruction, this timely book offers background research, ideas and strategies to create an exciting array of possibilities for using children's play as an infinitely rewarding learning resource. It asks and answers fundamental questions about preparing young children for lifelong learning.

Words Matter Susan Mandel Glazer, 2013-12-05 *Words Matter: Teacher Language and Student Learning* enables teachers to observe their actions and ask, "Do I know how children perceive my behaviors?" It also helps them to understand reasons for children's responses to their words and actions. Teachers' behaviors are categorized in vignettes and readers determine where they fit and what changes ought to be made for their teaching practices to be more effective.

Literacy Development in Early Childhood Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field, this popular guide explores literacy development beginning in infancy and through fourth grade. The latest edition continues to prepare teachers to create and implement literacy-rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings. Recent technology is integrated into activities used to enhance literacy competencies. Throughout the book, the author's approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children's transactions with literacy. A conceptual and theoretical foundation for describing reading and writing processes is followed by research-based descriptions of the signs of

emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children's progress in developing literacy

Kyuto! Japanese Crafts Saori Yamazaki, 2008-04-02 Say hello to your new best pals These felted friends hail from Japan homeland of all things cute Inside this book you'll find over 25 translated patterns that combine the appeal of authentic Japanese content with the ease of English instruction Cheerful photographs step by step directions and helpful how to illustrations make it easy to whip up both water and needle felted projects There's no knitting involved simply treat raw wool fibers with either a felting needle or water and detergent to create these little creatures Cute and cuddly they're also useful An elephant cozy warms a teakettle a whimsical bird mobile adorns a nursery wee mouse pincushions hold your needles while piglets giraffes zebras or sheep carry all your gear in handy totes and pouches Practice with these projects and then adapt the techniques to design your own personal stable of felted friends

Consonants, Grades PK - 2 Flora, 2010-06-11 Instill a love of language in students in grades PK 2 using Consonants This 64 page book promotes phonological awareness and builds vocabulary with hands on activities that suit struggling learners The book targets skills that students must master in order to progress academically This resource includes literature connections reproducible pages teaching suggestions a pretest and posttest fun activities games and a reproducible parent letter It is great for whole group lessons independent work learning centers and at home enrichment The book supports NCTE and NAEYC standards

Early Intervention for Reading Difficulties Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeney, 2016-12-12 This book has been replaced by Early Literacy Instruction and Intervention Third Edition ISBN 978 1 4625 5365 5

The Wonderful World of Mathematics Diane Thiessen, Margaret Matthias, Jacquelin Smith, 1998 This annotated list of more than 550 titles analyses each book's content and accuracy illustrations style and any included activities Highlights include a new section titled Series and Other Resources to accommodate the large number of books that have been issued in series as well as a new subsection called Incidental Geometry Quilting which lists books that help students make connections among geometry history and quilting

Children's Jukebox Rob Reid, 2007-06-11 A listing of 547 songs contained on 308 recordings for children organized alphabetically under 170 subject headings Includes a core list of forty six recommendations

Best Books for Children John Thomas Gillespie, Corinne J. Naden, 1994

Early Intervention for Reading Difficulties, Second Edition Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeney, 2016-12-15 Grounded in a strong evidence base this indispensable practitioner guide and text has given thousands of teachers tools to support the literacy growth of beginning and struggling readers in grades K 2 The interactive strategies approach ISA is organized around core instructional goals related to enhancing word learning and comprehension of text The book provides guidance for assessment and instruction in whole class small group and one to one

settings using the curricular materials teachers already have Purchasers get access to a companion website where they can download and print 26 reproducible forms in a convenient 8 1/2 x 11 size Of special value the website also features nearly 200 pages of additional printable forms handouts and picture sorts that supplement the book s content New to This Edition Incorporates the latest research on literacy development and on the ISA Describes connections to the Common Core State Standards CCSS Explains how to use the ISA with English learners Chapter on fluency Expanded coverage of morphological knowledge Companion website with downloadable reproducible tools and extensive supplemental materials See also Comprehensive Reading Intervention in Grades 3-8 by Lynn M Gelzheiser Donna M Scanlon Laura Hallgren Flynn and Peggy Connors which presents the Interactive Strategies Approach Extended ISA X for intermediate and middle grade struggling readers **News on Readers ...** Catherine Turner Bryce, Rose Lees Hardy, Edna Henry Lee Turpin, 1927

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