

Speech Act Theory

Three Steps

1. Locutionary Act
2. Illocutionary Act
3. Perlocutionary Act

Illocutionary Acts into Five Types

1. Assertive
2. Directive
3. Commissive
4. Expressive
5. Declarative

Situations And Speech Acts

Daniel Vanderveken, Susumu Kubo



Situations And Speech Acts:

Situations and Speech Acts David A. Evans, 2016-11-18 First published in 1985 this book aims to develop an approach to speech acts that has the virtue of being straight forward explicit formal and flexible enough to accommodate many of the more general problems of interactive verbal communication The first chapter introduces situation semantics with the second addressing the assumptions implied by the problem of representing speaker intentionality The third chapter presents a streamlined theory of speech acts and the fourth tests the predictions of the theory in several hypothetical discourse situations A summary and suggestions for further research is provided in chapter five and appendices facilitate reference to key concepts

Situations and Speech Acts David Andreoff Evans, 1981

Situations and Speech Acts David Andreoff Evans, 2016

Language and Action Danilo Marcondes de Souza Filho, 1985-01-01 This work consists of an examination and revision of some of the main theses of Speech Act Theory in relation to the problem of ideology and action guiding language Starting from the idea that linguistic philosophy must take into account how the social structure of the linguistic community may influence and direct the way its language is used a critical method of analysis is proposed developing Speech Act Theory in a way suitable for this purpose The main guideline of this proposal is the consideration that a theory of action rather than a theory of meaning should be taken as central in the analysis of language The notion of illocutionary force the problem of intentions and conventions in the constitution of speech acts the definition of context and the classification of speech acts are then discussed Based on the conclusions of this discussion a pragmatic method for the analysis of language is formulated

Situations and Speech Acts David Andreoff Evans, 1981

Essays in Speech Act Theory Daniel Vanderveken, Susumu Kubo, 2002 Any study of communication must take into account the nature and role of speech acts in a broad context This book addresses questions such as What do we mean How do we say it and How is it understood in the broad context of universal socio cultural and psychological issues that bear on human communication It presents an overview of current issues in speech act theory that are at the center of human and social sciences dealing with language thought and action building on John Searle's famous article How Performatives Work included in this book The contributions by linguists psychologists computer scientists and philosophers thus address issues of communication that are crucial in conversation analysis cognitive science artificial intelligence psychology and philosophy and a general understanding of how we communicate The book is suitable for courses with an extensive bibliography for further reading and an Index

Handbook of Teaching and Learning Persian as a Second Language Hooman Saeli, 2025-09-26 This collection explores relevant pedagogical and sociolinguistic topics in the teaching and learning of Persian as a foreign and second language Owing to the dearth of research in many areas pertaining to the teaching and learning of Persian this handbook provides empirically supported insights into various aspects of these areas While the literature on teaching and learning Persian is growing the field lacks a cohesive collection on Persian as a foreign second language The book addresses issues pertaining to the

standardization and validation of teaching and assessment methods which remain under explored in the contexts of teaching and learning Persian It also covers the teaching of Persian pragmatics the use of corpora as well as a range of different areas within linguistics including phonetics prosody and historical linguistics This comprehensive collection contributes substantially to the scientific study of many aspects of teaching and learning Persian which have been neglected for decades A must have text in Persian language pedagogy and Persian sociolinguistics it an essential book for those in teaching and learning in Persian language programs worldwide

The Pragmeme of Accommodation: The Case of Interaction around the Event of Death Vahid Parvaresh, Alessandro Capone, 2017-06-02 This volume brings together a wide array of papers which explore among other things to what extent languages and cultures are variable with respect to the interactions around the event of death Motivated by J L Mey s idea of the pragmeme a situated speech act the volume has both theoretical and practical implications for scholars working in different fields of enquiry As the papers in this volume reveal despite the terminological differences between various disciplines the interactions around the event of death serve to provide solace not only to the dying but also to the family and friends of the deceased thus helping them to accommodate to the new state of affairs

The SAGE Handbook of Sociolinguistics Ruth Wodak, Barbara Johnstone, Paul E Kerswill, 2011 This Handbook answers a long standing need for an up to date comprehensive international in depth critical survey of the history trajectory data results and key figures involved in sociolinguistics The result is a work of unprecedented coverage and insight It is all here from the foundational contributions to the field to the impact of new media new technologies of communication globalization trans border fluidities and agendas of research

The Difference between Direct and Indirect Speech Acts. When Are Speech Acts Successful? Sebastian P., 2016-10-10 Seminar paper from the year 2016 in the subject English Language and Literature Studies Linguistics grade 1.0 Technical University of Braunschweig course Approaches to Meaning language English abstract This term paper will deal with speech act theory especially with the success of speech acts depending on certain conditions Due to the usage of direct and indirect speech acts in everyday conversations it will be analysed which conditions have to be fulfilled to have a successful speech act The following theories will be used to answer the research question whether the same conditions have to be fulfilled for direct and indirect speech acts to be successful 1 Theory of Felicity Conditions by John Searle 2 Cooperative Principle by Paul Herbert Grice 3 Inference Theory by Gordon and Lakoff The hypothesis is that indirect speech acts are different than direct speech acts due to the demanded hearer uptake and the possible ambiguity After giving definitions of important linguistic terms and theories the success of utterances and conversations in general will be described by the help of the Cooperative Principle by Grice Then different examples of Direct and Indirect Speech Acts will be analysed that will show the difference between the two forms Some of the used examples are made up and some are dialogues taken from the TV series The Big Bang Theory as well as The Walking Dead To explain how one can interpret the implicature in an utterance the inference theory by Gordon and Lakoff will be taken into account

In the end it is made clear that the success of Indirect Speech Acts depends on the context in which the utterance is made and also on other external conditions which the speaker cannot control himself as the speaker often requests a hearer uptake. Different texts by Austin, Thomas, Levinson, Renkema, Cruse and Yule will be studied to get an answer to the research question. Special focus will be put on the Indirect Speech Acts as they can be ambiguous and ask for a hearer uptake to be successful.

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